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MAY, 1921

No. 3

SHAW UNIVERSITY BULLETIN

RALEIGH, N. C.

1920-1921

PUBLISHED BY SHAW UNIVERSITY

NOVEMBER, JANUARY, MARCH, MAY AND JUNE

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FOUNDED 1865

INCORPORATED 1875

Forty-Seventh Announcement

— OF —

SHAW UNIVERSITY

RALEIGH, N. C.



For the Academic Year Ending May Twenty-sixth
Nineteen Hundred and Twenty-one

1921

34 whole town

JANUARY							APRIL							JULY							OCTOBER							
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1922

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CALENDAR

1921

- | | | | |
|-------|-----|--|-----------|
| Sept. | 27. | Special and deficiency examinations..... | Tuesday |
| | 28. | First Semester begins—Registration of students— | Wednesday |
| | 30. | President's Annual Opening Address..... | Friday |
| | 7. | Faculty Reception to new students..... | Friday |
| | 21. | Concert by Athletic Association..... | Friday |
| Nov. | 13. | Missionary Concert, Foreign Missions..... | Sunday |
| | 24. | Thanksgiving—Holiday | Thursday |
| Dec. | 1. | Founder's Day | Thursday |
| | 4. | Y. M. C. A. Public Meeting..... | Sunday |
| | 11. | Temperance Concert | Sunday |
| | | Christmas Vacation, Dec. 23 to Dec. 27, inclusive. | |

1922

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| Jan. | 1. | Emancipation Day | Sunday |
| | 6. | Public Meeting of Shaw Literary Union..... | Friday |
| | 17-20. | Mid-year Examinations..... | Tuesday-Friday |
| | 20. | President's Reception to the Senior Classes..... | Friday |
| | 23. | Second Semester begins | Monday |
| | 27. | Public Meeting of the Theological Fraternity... | Friday |
| Feb. | 24. | Public Meeting of Calliopean Society..... | Friday |
| Mar. | 5. | Missionary Concert, Home Missions..... | Sunday |
| | 10. | Public Meeting of Tupper Literary Society..... | Friday |
| | 17. | Annual Debate, Freshman and Sophomore Classes.. | Friday |
| | 24. | Public Meeting of Alpha Literary Society..... | Friday |
| April | 7. | Junior Oratorical Contest..... | Friday |
| May | 25. | Final Examinations begin..... | Thursday |
| | 28. | Baccalaureate Sermon..... | Sunday |
| | 29. | Class Day and Musicales..... | Monday |
| | 30. | Commencement Exercises of the Academy..... | Tuesday |
| | 31. | Annual Meeting of Alumri and Industrial Exhibit— | |
| | | | Wednesday |
| June | 1. | Commencement Exercises of college and
Theological Departments..... | Thursday |

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School Physician.

GENERAL INFORMATION

LOCATION

Shaw University, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately 15 acres, is a place of beauty, rich in historic associations. There are eight large substantial brick buildings and attractive playgrounds.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus Streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun and finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-five years of

the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the colored people, not only in the home lands, but also in many parts of the foreign field. Some of her sons are laboring now in the dark lands of Africa.

Since the foundation of Shaw University, more than 10,000 young men and women have come within her walls and been trained in heart, mind and hand; they are today centers of influence in nearly every State in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains dormitories for men, class rooms, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains dormitory for women, Domestic Science and Art laboratories, music rooms, Y. W. C. A. room and reception room.

The laundry is in the basement. Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and matrons.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Union Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Union Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Medical Building, erected in 1882, is now used for

the Natural Sciences. The laboratories are well equipped for individual work in all the courses offered.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president the trustees voted to name the building Meserve Hall in recognition of his twenty-five years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for the Men's Industrial Classes. The office, drawing, machine, and supply rooms, with space for chair-seating and basketry, are on the first floor. The class and exhibition rooms are on the second floor. The blacksmith and bricklaying departments are in the basement.

The machine room is equipped with a Universal woodworker, rip saw, band saw, planes, jointer and many turning lathes. The blacksmith department is well equipped with down-draft forges, anvils and many tools.

CENTRAL HOT-WATER HEATING PLANT

All the dormitories and principal buildings with one exception are now connected with the central hot-water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

THE SCHOOL YEAR

Students in all departments are expected to arrive on September 27th to register. Deficiency examinations will be held September 27th.

The dining-room will be open for supper Tuesday, September 27th.

The school will begin with chapel exercises Wednesday, September 28th, at 9:15 a. m. All students are expected to be present at that time.

IMPORTANT ANNOUNCEMENT

Beginning with the school year in 1921, the first year of the Academy will be eliminated. Students must come prepared to enter what would be known as the second year of the high school. This action has been made imperative by the increased number of students in the upper classes of the Academy and in the College Department.

EXPENSES

Annual incidental fee, payable on date of entrance.....	\$ 3.00
Physical culture and athletic fee.....	3.00
Graduation fee	5.00
Certificate .....	.50
Tuition, day students, payable in advance on the first day of each calendar month.....	4.00
Instrumental music, four classes, payable in advance on the first day of each calendar month.....	3.00
Use of piano per month.....	.50
Vocal music, same terms as instrumental.....	3.00
Board, room rent, tuition, heat, light, water and services of janitor, payable in advance, first day of each calendar month	18.00

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY

Dressmaking (two hours per day), per month.....	\$ 3.00
Millinery (two hours per week), per month.....	2.00

LABORATORY FEES—PAYABLE IN ADVANCE

Biology	\$ 3.00
Inorganic Chemistry	3.00
Organic Chemistry	4.00
Qualitative Analysis	3.00
Quantitative Analysis	3.00
Physics	3.00
Breakage (deposited), each semester	1.00

TIME OF PAYMENT

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Application for Admission Made in Advance

Written applications should be made and forwarded in advance.

Students who apply in person cannot receive any assurance of being admitted.

It is necessary that work begin promptly and continue without interruption to the end of the year in order to meet the requirements for graduation.

REQUIREMENTS FOR ADMISSION TO THE UNIVERSITY

All applicants for admission to any department of Shaw University should be at least *sixteen years of age*. Each will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be filled out and returned promptly.

SPECIAL INFORMATION

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

Annual charges are for the entire school session or any fractional part thereof, and must be paid on the day of entrance.

A school month is a calendar month.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student can be considered a candidate for a diploma or a certificate who has not paid all charges due on the last settling day of the school session.

The charges for diplomas and certificates are due on the last settling day of the school session.

No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails in more than one study or has more than five demerits.

In case of serious illness, parents or guardians will be promptly notified.

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

Each student must bring three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

From five to ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the faculty, health, scholarship, conduct or spirit, make it desirable.

A certain amount of work will be required daily of each student under the supervision of a divisional officer for which no compensation will be given.

REQUIREMENTS FOR GIRLS

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive and showy coats, dresses and waists of any kind are not suitable for school wear, and will not be allowed.

A dark blue coat-suit should be provided. A plain, dark crepe de chine or plain pongee waist, may be worn with the suit.

Graduation dresses must be of materials which can be laundered, and must be simply made. Graduates of the Academy are required to make their graduation dresses.

Each girl is required to have a simple white dress of some serviceable wash material for Commencement and other dress occasions, including receptions.

White or very light shirtwaists and dresses cannot be worn daily, as they require too much time to wash and iron.

Gingham or percale shirtwaists, dark skirts, and dark wash dresses are needed for every day. Light silk and crepe de chine waists may not be worn

Two work aprons large enough to cover the person from the shoulders to the bottom of the dress, and a small white apron to wear in sewing class are required.

Sensible shoes of black or dark tan are required. Low shoes and white shoes may be worn only in the fall and spring months. *Fancy colored*, or *silk hose*, and *fancy* or *French-heel shoes* will not be allowed. If brought or sent they will be returned.

Earrings are not allowed and all unnecessary jewelry is undesirable.

Each girl must have a dark blue middy blouse, *very full* bloomers, and a pair of tennis shoes.

A waterproof coat, umbrella, and rubbers are required.

Cloth coats only must be provided for winter.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

The boarding young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

Domestic Science Apron.—Each girl is required to have a white apron of cambric or long cloth which entirely covers the dress. It must be made with long sleeves and plain full waist buttoned up the back, and gathered at the waist into a belt two inches in width. The skirt of the apron must have two full breadths of cloth gathered into the belt of the waist, to within about two inches of where the apron buttons at the back.

One-fourth yard of same material will be needed for cap, which will be made in class.

Girls in the Third- and Fourth-Year Sewing will require five dollars for material for garments to be made. This sum must be deposited in the office on entrance. Any part of the money not used will be returned at the close of school.

RELIGIOUS SERVICES

Chapel services are held daily at 9:15 a. m. except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; a general meeting of praise and prayer, 7:30 p. m. to 8:30 p. m. Departmental prayer meetings are held Thursday, 6:30 p. m. to 7 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan or scholarship.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

Several volunteer Bible study classes connected with the Y. M. C. A. and Y. W. C. A. meet regularly each Sunday at 8:30 a. m.

There are Temperance and Missionary societies, which hold public meetings several times a year.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society.

City students will be welcome at all services and are required to attend the daily chapel exercises.

LITERARY FRATERNITIES

The Calliopean, Dunbar and the Phyllis Wheatly Literary societies for young women, and the Alpha Society, the Gastonia Debating Club, the Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The graduating class of 1906 offers a gold prize to the members of the Junior Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

D. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

F. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Domestic Science.

G. The Eugene Logan Prize, a gold prize, awarded to the student of the Industrial Department who attains the highest rank in wood-turning, carpentry, or cabinet-making.

H. The Class of 1910 offers a gold prize to the student of the Department of Sociology whose average is not below ninety per cent, and who writes the best thesis upon some phase of the race question in North Carolina.

J. Mrs. Alice M. Morse Prize of three dollars, to be awarded to the student in the Senior Academy Class who makes the best graduation dress at the least cost.

K. A scholarship prize of twenty-five dollars, to be applied to the expense of the Freshman year, will be awarded the student of the Senior Academy Class whose record at the end of the year shall be highest above ninety per cent.

THE COLLEGE FUND

Established in 1917 by the students in the College of Arts and Sciences for the purposes of aiding the work. Shaw University is the treasurer of this fund. Each member of the College class in 1917 has pledged to contribute annually to the College Fund. J. T. Aldrich, W. H. Allen, Annie D. Cogdell, Marie E. Brown, T. S. Royster, and Carrie B. Moseley constitute the advisory board which governs the fund.

BIBLE

As this is a Christian school, Bible study is a part of the regular school work. Two recitations per week are required during a student's entire course. The courses are so arranged that a comprehensive knowledge of both Old and New Testaments will be obtained by students completing four years of study.

MUSIC

A comprehensive course in music, both instrumental and vocal, is offered to all students in the institution who may choose to elect music as an extra. In addition to the technique, attention is given to an appreciation of the masters, past and present. So thorough has been the instruction in this department that many students have gone to the leading conservatories for further study.

BAND AND ORCHESTRA

I. *Band*. Instruction under a competent leader is given for one hour each day. Any student so desiring may join this band free of charge.

II. *Orchestra*. One hour each day is given to instruction to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. No charge is made for this instruction. An annual concert is given by the band, orchestra and Glee Club during the spring.

VOCAL MUSIC

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

LIBRARY

..

A well equipped and attractive library, consisting of about 5,500 books, is located in Library Hall, what was formerly the Hospital Building. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen offered for entrance, the following are required:

English	4	Natural Science.....	1
Mathematics	3	Foreign Language.....	3
History	1		

The remaining three units may consist of Mathematics, Natural Science, Foreign Language, History, or Civics. Candidates for the A.B. degree must offer 3 units in Latin. No student conditioned in more than two subjects will be admitted. All conditions must be made up by the end of the Sophomore year.

By a unit is meant a prepared subject in which recitations of not less than 45 minutes are held five times a week for 34 weeks.

DEGREES AND DIPLOMAS

1. The degree of Bachelor of Arts will be conferred upon students who, in addition to entrance requirements, have completed satisfactorily 80 year-periods of work, 10 year-periods of which must be Latin and 10 year-periods in French or German.

2. The degree of Bachelor of Science will be conferred upon students who, in addition to entrance requirements, have completed satisfactorily 80 year-periods of work, not less than 20 of which shall be in Natural Science and 10 in French or German.

3. The degree of Bachelor of Pedagogy will be conferred on students who complete satisfactorily 80 year-periods of work, 16 periods of which must be in History of Education, School Management, Pedagogy and Practice in Teaching.

4. A Diploma in Education will be conferred on students who have met the College entrance requirements and completed satisfactorily 40 year-periods in English, Psychology, Education, Practice Teaching, Drawing and Music.

5. A year-period is a recitation of 45 minutes once a week through the school year.

NOTE.—It is possible to so arrange the Scientific Course that a student preparing to take Medicine may save at least one year in any Medical School.

COURSES OF STUDY

FRESHMAN

<i>Classical</i>		<i>Scientific</i>	
	No. of Periods		No. of Periods
English	5	English	5
Mathematics	5	Mathematics	5
Chemistry I	5	Chemistry II or Physics I.	5
Latin	5	Bible	2
Bible	2		
<i>Electives</i>			
		French or German.....	5
		Education	5
		Latin	5

SOPHOMORE

<i>Classical</i>		<i>Scientific</i>	
English	5	English	5
Latin	5	Physics II	5
Philosophy I (half yr.)...	5	Philosophy I (half yr.)....	5
Political Science (half yr.)	5	Political Science (half yr.)	5
Bible	2	Bible	2
<i>Electives</i>			
History	5	History	5
Psychology	5	Psychology	5
Physics II	5	French or German.....	5
Greek	5		

JUNIOR

<i>Classical</i>		<i>Scientific</i>	
English	5	English	5
Ethics	5	Ethics	5
Economics	5	Biology or Chemistry.....	5
Bible	2	Bible	2
<i>Electives</i>			
Biology	5	Economics	5
French or German.....	5	French or German.....	5
Latin	5	Latin	5
Education	5	Education	5
Greek	5		

SENIOR

Classical

English	5
Bible	2

Electives

Astronomy	5
Sociology	5
French or German	
Education	
Latin	
Biology	
Philosophy	
Botany	

Scientific

Biology II	5
English	5
Bible	2

Electives

Astronomy	
Sociology	
French or German	
Education	
Latin	
Philosophy	
Botany	

THE ACADEMY

REQUIREMENTS FOR ADMISSION

The first year of the Academy has been eliminated. All applicants for admission to the Academy must satisfy the Dean that they are prepared to take up the second year of the high school work. A diploma will be granted to students who complete satisfactorily any one of the courses of the Academy.

SECOND YEAR

		No. of Periods			No. of Periods
<i>Classical</i>			<i>Scientific</i>		
English	5		English	5	
Latin	5		General Science	5	
Algebra (first semester)...	5		Algebra (first semester)...	5	
Bookkeeping (second semester)	5		Bookkeeping (second semester)	5	
General Science	5		Latin or History.....	5	
Bible	2		Industries	2	
Industries	2		Bible	2	
Drawing	1		Drawing	1	

THIRD YEAR

<i>Classical</i>			<i>Scientific</i>		
English	5		English	5	
Geometry	5		Geometry	5	
Modern History	5		Modern History.....	5	
Latin	5		Chemistry I	5	
Bible	2		Bible	2	
Industries	2		Drawing	1	
Drawing	1		Industries	2	
Music	1		<i>Elective</i>		
			French or German.....	5	

FOURTH YEAR

Classical

English	5
Latin	5
Geometry	5
American History	5
Bible	2
Industries	2
Drawing	1
Music	1

Electives

Education	5
Physiology	5
Botany	5

Scientific

English	5
Biology I	5
Drawing	1
Geometry	5
Industries	2
Bible	2

Electives

French or German.....	5
American Hist. and Civics	5
Education	5
Physiology	5
Botany	5

BUSINESS COURSE

FIRST YEAR

Required Subjects

	No. of Periods		No. of Periods
Commercial Arithmetic ...	5	Bible	2
English	5	Drawing	1
Algebra	5	Music	1
Ancient History	3	Industries	2

Optional Subjects

Industries	2	Music	2
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SECOND YEAR

French or German.....	5	Bible	2
Stenography and Typewriting	5	Music	1
Algebra (first semester)		English	5
and Agriculture (second semester)	4	Penmanship and Spelling..	1
		Industries	2

Optional Subjects

Modern History	4	Industries	2
		Music	2

THIRD YEAR

Required Subjects

English	4	French or German.....	5
Business Practice	5	Bible	2
Industries	2	Music	1
Drawing	1	Stenography and Typewriting	5

Optional Subjects

Industries	2	Civics	5
		Music	2

FOURTH YEAR

Required Subjects

English	5	Industries	2
Commercial Law	5	Bible	2
Drawing	1	Music	2
American Hist. and Civics	5	Correspondence Office Training	1

Optional Subjects

Industries	2	Physics	5
Geometry	4	Music	2
Bookkeeping and Commercial Arithmetic	5	School Management	5
		Rhetoricals required throughout all courses...	1

DEPARTMENT OF HOUSEHOLD SCIENCE AND ARTS

There is offered beginning with year 1921-22 the following course in the Academy. A diploma will be conferred on those who satisfactorily complete this course. Two years of college work will entitle a student to a normal diploma in Household Science and Arts. The degree of B.S. will be conferred on those who complete four years of college work.

SECOND YEAR

	No. of Periods
English	5
Physiology and Hygiene..	5
Dietetics	5
Cooking (elementary)	4
Sewing (elementary)	4
Physical Training	1
Bible	2

THIRD YEAR

	No. of Periods
English	5
Inorganic Chemistry (text)	5
Inorganic Chemistry (laboratory)	4
Dietetics	5
Cooking (advanced)	4
Sewing (advanced)	4
Physical Training	1
Bible	2

FOURTH YEAR

Modern Language	5	Dietetics	3
Organic Chemistry	5	Cooking	4
Bacteriology	2	Sewing (dressmaking and millinery)	2
Psychology	5	Physical Training	1
Household Administration.	2	Bible	2

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., *President*
Christian Ethics

REV. A. W. PEGUES, PH.D., *Dean*
Pastoral Theology, Biblical Interpretation

REV. NICHOLAS FRANKLIN ROBERTS, D.D.
Homiletics, Biblical Geography, Psychology

REV. W. S. TURNER, A. M.
Church History

REV. E. M. BRAWLEY, D.D.
Theology, Evangelism

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-years Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters.

Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

COURSE OF STUDY

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, the number of hours of recitation each week being after each study:

FIRST YEAR		SECOND YEAR	
English	4	English Interpretation	4
Biblical Interpretation	4	Biblical Interpretation	4
Psychology	4	Theology	4
Homiletics	4	Church History	3
Evangelism	2	Evangelism	2
Elocution and Reading		Elocution and Reading	
Courses	2	Courses	2
THIRD YEAR			
Ethics and Theology.....	4	English Interpretation	2
Church History	3	Evangelism	2
Church Polity and Pas-		Missions	4
toral Duties.....	4		

DEGREE

The degree of Bachelor of Theology (B.Th.) will be conferred upon all who successfully complete this course, and pass the required examinations.

A SIX WEEKS' COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course of study that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They

can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins the first of January and continues for six weeks.

MISSIONARY TRAINING SCHOOL

The Missionary Training School offers courses to fit students to become home and foreign missionaries, social-service workers, pastors' assistants, and Sunday-school leaders.

Besides class-room recitations there are opportunities for practice work in the city and neighborhood.

College students may elect one course a year in connection with the regular college work. All courses may be counted towards the college degree.

Students who are College or Normal School graduates may complete the course in one year; those who are Academy or High School graduates will require three years to complete the course. Special students who show fitness will be admitted.

One-Year Course for College or Normal School Graduates

First Semester:

1. Bible—Old Testament, 4 hours.
2. Church History, 3 hours.
3. Missions, 4 hours.
4. Modern Sunday-School Methods, 3 hours.
5. Evangelism, 2 hours.
6. Domestic Science, Industrial Arts, or Business Methods, 1 hour.

Second semester:

1. Bible—New Testament, 4 hours.
2. Church and Social Service, 3 hours.
3. Religious Pedagogy, 3 hours.
4. Missions, 4 hours
5. Kindergarten Methods, 2 hours.
6. Domestic Science, Industrial Arts, or Business Methods, 1 hour.

Three-Year Course for Academy or High School Graduates**FIRST YEAR**

1. Bible—Old Testament, 4 hours.
2. Church History, 3 hours.
3. Religious Education—Psychology, 3 hours.
4. Sociology, 3 hours.
5. Domestic Science, 2 hours.
6. Music, 1 hour.

SECOND YEAR

1. Bible—New Testament—Gospels, 4 hours.
2. Missions, 4 hours.
3. Religious Education—Modern Sunday-School Story-Telling, 3 hours.
4. Social Service—Kindergarten Work.
5. Industrial Arts, 2 hours.
6. Music, 1 hour.

THIRD YEAR

1. Bible—New Testament—Acts and Epistles, 4 hours.
2. Missions, 4 hours.
3. Social Service, 3 hours.
4. Pedagogy, 3 hours.
5. Business methods, 2 hours.
6. Music, 1 hour.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes. It has been classed by the State Department of Education as an "A" school, both in Academy and in College.

With the ever increasing demands made upon the Institution for well trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land but also in other lands.

Vol. 3

MAY, 1922

Nos. 3 and 4

SHAW UNIVERSITY BULLETIN

RALEIGH, N. C.

CATALOGUE

For the Session of
1921 - 1922



PUBLISHED BY SHAW UNIVERSITY

NOVEMBER, JANUARY, MARCH AND MAY

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SITY



*Meserve
Hall*



View of Guilford



Missionary Training School

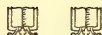
FOUNDED 1865

INCORPORATED 1875

Forty-Eighth Announcement

— OF —

SHAW UNIVERSITY
RALEIGH, N. C.



FOR THE ACADEMIC YEAR ENDING MAY THIRTY-FIRST
NINETEEN HUNDRED AND TWENTY-TWO

1922

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1923

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CALENDAR

1922

- | | | | |
|--------------|-----|---|-----------|
| <i>Sept.</i> | 19. | Special and deficiency examinations..... | Tuesday |
| | 20. | First Semester begins—Registration of Students— | Wednesday |
| | 21. | Classes meet for assignment of work..... | Thursday |
| | 25. | President's Annual Opening Address..... | Monday |
| <i>Oct.</i> | 6. | Faculty reception to new students | Friday |
| <i>Nov.</i> | 5. | Missionary Concert, Foreign Missions | Sunday |
| | 23. | Thanksgiving—Holiday | Thursday |
| <i>Dec.</i> | 1. | Founder's Day | Friday |
| | 10. | Y. M. C. A. Public Meeting | Sunday |
| | 17. | Temperance Concert | Sunday |
| | | Christmas Vacation, Dec. 22 to Jan. 2, inclusive. | |

1923

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|---------------|--------|---|
| <i>Jan.</i> | 1. | Emancipation Day, observed by those who remain
over the holidaysMonday |
| | 12. | Public Meeting of Shaw Literary Union .....Friday |
| | 17-19. | Mid-Year Examinations .....Wednesday-Friday |
| | 22. | Second Semester begins .....Monday |
| | 26. | Public Meeting of the Theological Fraternity....Friday |
| <i>Feb.</i> | 2. | President's Reception to Senior Classes .....Friday |
| | 24. | Public Meeting of the Calliopean Society .....Friday |
| <i>Mar.</i> | 4. | Missionary Concert, Home Missions .....Sunday |
| | 9. | Public Meeting of the Tupper Literary Society..Friday |
| | 16. | Annual Debate, Freshmen and Sophomore Classes
Friday |
| | 23. | College Fraternity Banquet .....Friday |
| <i>Apr.</i> | 6. | Junior Oratorical Contest .....Friday |
| <i>May 31</i> | | Final Examinations begin .....Thursday |
| | 3. | Baccalaureate Sermon .....Sunday |
| | 4. | Class Day and Musicales .....Monday |
| | 5. | Commencement Exercises of the Academy and
Industrial ExhibitsTuesday |
| | 6. | Commencement Exercises of the College and
Theological DepartmentsWednesday |
| | 6. | Annual Meeting of the AlumniWednesday |

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Education.

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Librarian.

EUGENE LOGAN, B.S.,
Superintendent of Men's Industries.

LEANDER GRAYSON LOGAN, B.S.,
General Science; Carpentry and Cabinetmaking.

ABBIE WILLIAMS LOGAN,
Piano and Voice.

SARAH ALICE EWING,
Dressmaking and Millinery.

CORA SELINA NEVILLS,
Plain Sewing and Physical Culture.

BERTHA PERRY,
Domestic Science.

ANNIE WEAVER,
Domestic Science.

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Matron.

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School Physician.

GENERAL INFORMATION

LOCATION

Shaw University, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately 15 acres, is a place of beauty, rich in historical associations. There are eight large substantial brick buildings and attractive playgrounds.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus Streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun and finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-five years

of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home lands, but also in many parts of the foreign field. Some of her sons are laboring now in the dark lands of Africa.

Since the foundation of Shaw University, more than 10,000 young men and women have come within her walls and been trained in heart, mind and hand; they are today centers of influence in nearly every State in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains dormitories for men, class rooms, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, Domestic Art rooms, music rooms, Y. W. C. A. room and reception room.

The laundry is in the basement. Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and matrons.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Union Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised

by the Union Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Science Building, erected in 1882 and formerly called the Leonard Medical Building, is used for the Natural Sciences. The laboratories are well equipped for individual work in all the courses offered.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president the trustees voted to name the building Meserve Hall in recognition of his twenty-five years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for the Men's Industrial Classes. The office, drawing, machine, and supply rooms, with space for chair-seating and basketry, are on the first floor. The class and exhibition rooms are on the second floor. The blacksmith and bricklaying departments are in the basement.

The machine room is equipped with a Universal woodworker, rip saw, band saw, planes, jointer and many turning lathes. An automobile department will be established in the fall of 1922.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library, Domestic Science laboratory and recitation rooms.

CENTRAL HOT-WATER HEATING PLANT

All the dormitories and principal buildings with one exception are now connected with the central hot-water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

THE SCHOOL YEAR

Students in all departments are expected to arrive on September 19th. Deficiency examinations will be held September 19th.

The dining-room will be open for supper Tuesday, September 19th.

The school will begin with chapel exercises Wednesday, September 20th, at 8:25 a. m. All students are expected to be present at that time.

IMPORTANT ANNOUNCEMENT

Beginning with the school year in 1921, the first year of the Academy was eliminated. Students must now come prepared to enter what would be known as the second year of the high school. This action has been made imperative by the increased number of students in the upper classes of the Academy and in the College Department.

EXPENSES

Annual registration fee, required of each student on date of entrance	\$ 3.00
Domestic Science fee, payable each semester	1.00
Athletic fee	3.00
Concert and lecture fee	1.00
Graduation fee	5.00
Certificate	1.00
Tuition, day students, payable in advance on the first day of each calendar month	4.00
Instrumental music, four classes, payable in advance on the first day of each calendar month	3.00
Use of piano per month .....	.50
Vocal music, same terms as instrumental	3.00
Board, room rent, tuition, heat, light, water and services of janitor, payable in advance, first day of each calendar month; for men	19.00
for women	18.00

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY

Dressmaking (two hours per day), per month	\$ 3.00
Millinery (two hours per week), per month	2.00

LABORATORY FEES—PAYABLE EACH SEMESTER BEFORE

NOV. 10TH AND FEB. 10TH

Biology	\$ 3.00
Inorganic Chemistry	3.00
Organic Chemistry	4.00
Qualitative Analysis	3.00
Quantitative Analysis	3.00
Physics	3.00
Breakage (deposited), each semester	1.00

TIME OF PAYMENT

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the

10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be allowed to graduate who has not paid his graduation fees on or before the last settling day preceding Commencement.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

The sum of \$1.00 will be charged for every delinquent examination.

Application for Admission Made in Advance

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

It is necessary that work begin promptly and continue without interruption to the end of the year in order to meet the requirements for graduation.

REQUIREMENTS FOR ADMISSION TO THE UNIVERSITY

All applicants for admission to any department of Shaw University should be at least *sixteen years of age*. Each will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

SPECIAL INFORMATION

Fees

A school month is a calendar month.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

The charges for diplomas and certificates are due on the last settling day of the school session.

No student in any department of the institution can be given a letter of recommendation of the highest form who has failed to meet all obligations on the settling days.

Scholarship

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fire works, gasoline, benzine or any flame producing stove, candle or other heating device.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SPECIAL INSTRUCTIONS

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration, their health, scholarship, conduct or spirit, make it desirable.

SPECIAL REQUIREMENTS FOR GIRLS

A certain amount of work will be required daily of each girl under the supervision of a matron for which no compensation will be given.

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive and showy coats, dresses and waists of any kind are not suitable for school wear, and will not be allowed.

A dark blue coat-suit should be provided. A plain, dark crepe de chine or plain pongee waist may be worn with the suit.

Graduation dresses must be of materials which can be laundered, and must be simply made. Graduates of the Academy are required to make their graduation dresses.

Each girl is required to have a simple white dress of some serviceable wash material for Commencement and other dress occasions., including receptions.

White or very light shirtwaists and dresses cannot be worn daily, as they require too much time to wash and iron.

Gingham or percale shirtwaists, dark skirts, and dark wash dresses are needed for every day. Light silk and crepe de chine waists may not be worn.

Two work aprons large enough to cover the person from the shoulders to the bottom of the dress and a small white apron to wear in sewing class are required.

Sensible shoes of black or dark tan are required. Low shoes and white shoes may be worn only in the fall and spring months. *Fancy, colored, or silk hose, and fancy or French-heel shoes* will not be allowed. If brought or sent they will be returned.

Earrings are not allowed and all unnecessary jewelry is undesirable.

Each girl must have a dark blue middy blouse, *very full* bloomers, and a pair of tennis shoes.

A waterproof coat, umbrella, and rubbers are required.

Cloth coats only must be provided for winter.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

The boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

Domestic Science Apron.—Each girl is required to have a white apron of cambric or long cloth which entirely covers the dress. It must be made with long sleeves and plain full waist buttoned up the back, and gathered at the waist into a belt two inches in width. The skirt of the apron must have two full breadths of cloth gathered into the belt of the waist, to within about two inches of where the apron buttons at the back.

One-fourth yard of same material will be needed for cap, which will be made in class.

Girls in the Third- and Fourth-Year Sewing will require five dollars for material for garments to be made. This sum must be deposited with the teacher of dressmaking on entrance. Any part of the money not used will be returned at the close of school.

RELIGIOUS SERVICES

Chapel services are held daily except Saturday. On Sunday the services are as follows: Sunday school 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan or scholarship.

Departmental prayer meetings are held Thursday, 6:30 p. m. to 7 p. m.

The first Sunday evening of every month there will be a missionary exercise conducted by the Home or Foreign Mission Committee.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

Several volunteer Bible study classes connected with the Y. M. C. A. and Y. W. C. A. meet regularly each Sunday at 8:30 a. m.

There are Temperance and Missionary societies, which hold public meetings several times a year.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society.

City students will be welcome at all services and are required to attend the daily chapel exercises.

LITERARY FRATERNITIES

The Calliopean, Dunbar and the Phyllis Wheatly Literary societies for young women, and the Alpha Society, the Gastonia Debating Club, the Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The graduating class of 1906 offers a gold prize to the members of the Junior Class for the best oration in American History. The contest is to be known as the Junior Oratorical Contest. No member of the Junior Class will be allowed to participate in the contest unless he or she has attained an average of ninety per cent in the studies of the Sophomore year.

D. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

F. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Domestic Science.

G. The Eugene Logan Prize, a gold prize, awarded to the student of the Industrial Department who attains the highest rank in wood-turning, carpentry, or cabinet-making.

H. Mrs. Alice M. Morse Prize of three dollars, to be awarded to the student in the Senior Academy Class who makes the best graduation dress at the least cost.

I. A scholarship prize of twenty-five dollars, to be applied to the expense of the Freshman year, will be awarded the student of the Senior Academy Class whose record at the end of the year shall be highest above ninety per cent.

J. A gold medal is awarded to the student of the University who writes the best essay on Personal Thrift.

LIBRARY

A well equipped and attractive library, consisting of about 6,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen offered for entrance, the following are required:

English	4	Natural Science	1
Mathematics	3	Foreign Language	2
History	1		

The remaining four units may consist of Mathematics, Natural Science, Foreign Language, History, or Civics. Candidates for the A.B. degree must offer 3 units in Latin. No student conditioned in more than two subjects will be admitted. All conditions must be made up by the end of the Sophomore year.

By a unit is meant a prepared subject in which recitations of not less than 45 minutes are held five times a week for at least 34 weeks.

DEGREES AND DIPLOMAS

1. The degree of Bachelor of Arts will be conferred upon students who, in addition to entrance requirements, have completed satisfactorily 130 semester hours, 10 of which must be Latin and 20 in French or German.

2. The degree of Bachelor of Science will be conferred upon students who, in addition to entrance requirements, have completed satisfactorily 130 semester hours of work, not less than 40 of which shall be in Natural Science and 20 in French or German.

3. The degree of Bachelor of Pedagogy will be conferred on students who complete satisfactorily 130 semester hours of work, 40 periods of which must be in History of Education, School Management, Pedagogy and Practice in Teaching.

4. A Diploma in Education will be conferred on students who have met the College entrance requirements and completed satisfactorily 65 semester hours in English, Psychology, Education, Practice Teaching, Drawing and Music.

5. A semester hour is a recitation of 55 minutes once a week through one semester.

COURSES OF STUDY

Freshman Year

<i>Classical</i>		No. of Hours	<i>Scientific</i>		No. of Hours
English	4		English	4	
Chemistry, Biology or Physics	5		Chemistry, Biology or Physics	5	
Latin	5		Mathematics	5	
Bible	2		Bible	2	
<i>Electives</i>			<i>Electives</i>		
Mathematics	4		Latin	5	
French	4		French	4	
German	4		German	4	

Sophomore Year

<i>Classical</i>			<i>Scientific</i>		
English	4		English	4	
History	4		Chemistry, Biology or Physics	5	
Philosophy I (half year) ..	4		Philosophy I (half year)	4	
Political Science (half year)	4		Political Science (half year)	4	
Bible	2		Bible	2	
<i>Electives</i>			<i>Electives</i>		
Physics	5		History	4	
Latin	5		French	4	
Greek	5		German	4	
French	4		Education	5	
German	4		Analytics	4	
Education	5				
Analytics	4				

Junior Year

<i>Classical</i>			<i>Scientific</i>		
English	4		English	4	
Philosophy II (Psychology)	5		Philosophy II (Psychology) ..	5	
Economics	3		Chemistry, Biology or Physics ..	5	
Bible	2		Bible	2	
<i>Electives</i>			<i>Electives</i>		
Biology	5		French	4	
French	4		German	4	
German	4		History	4	
Greek	5		Economics	3	
Education	5		Education	5	

Senior Year

<i>Classical</i>		<i>Scientific</i>	
	No. of Hours		No. of Hours
English	4	English	4
Philosophy III (Ethics)	3	Chemistry, Biology or Physics	5
Bible	2	Bible	2
<i>Electives</i>		<i>Electives</i>	
Astronomy	3	Astronomy	3
Sociology	3	Sociology	3
French	4	French	4
German	4	German	4
Greek	5	Philosophy III (Ethics)	3
Biology	5	Education	5
Education	5		

TWO YEARS' COURSE FOR PROSPECTIVE TEACHERS IN HOME ECONOMICS

A diploma will be given for the satisfactory completion of this course. This course will prepare students to teach Foods and Clothing in elementary or high schools, in Y. W. C. A. classes or to do extension or demonstration work.

First Year

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	5	English	5
Chemistry, Inorganic	3	Chemistry, Household	5
Bacteriology	3	Physiology	3
Administration, Household ..	3	Pedagogy	3
Foods, Elementary	3	Food, Elementary	3
Psychology	3	Clothing, Elementary	2

Second Year

English	3	English	3
Dietetics	4	Diet in Disease	3
Foods, Advanced	2	Foods, Advanced	2
Dressmaking & Textiles, Elementary	4	Dressmaking	4
Administration, Household ..	3	Home Nursing	1
Practice Teaching		History of Education	2
		Sociology	2
<i>Elective</i>		<i>Elective</i>	
Basketry	1	Millinery	1

THE ACADEMY

REQUIREMENTS FOR ADMISSION

The first year of the Academy has been eliminated. All applicants for admission to the Academy must satisfy the Dean that they are prepared to take up the second year of the high school work. A diploma will be granted to students who complete satisfactorily any one of the courses of the Academy.

COURSES OF STUDY

Second Year

<i>Classical</i>		<i>Scientific</i>	
	No. of Hours		No. of Hours
English	5	English	5
Latin	5	General Science	4
Algebra	5	Algebra	5
General Science	4	Community Civics	5
Bible	2	Bible	2
Home Economics (girls)	4	Home Economics (girls)	4
Industries and Drawing (boys)	4	Industries and Drawing (boys)	4

Third Year

<i>Classical</i>		<i>Scientific</i>	
English	5	English	5
Latin	5	Chemistry	5
Geometry, Plane	5	Geometry, Plane	5
Modern History	4	Modern History	4
Bible	2	Bible	2
Home Economics (girls)	4	Home Economics (girls)	4
Industries and Drawing (boys)	4	Industries and Drawing (boys)	4
		<i>Electives</i>	
		French	5
		German	5

Fourth Year

*Classical**Scientific*

	No. of Hours		No. of Hours
English	5	English	5
Latin	5	Biology	5
American History	4	Geometry, Solid (first sem-	
Bible	2	ester)	4
Home Economics (girls)	4	Advanced Algebra (second	
Industries and Drawing		semester)	4
(boys)	4	Bible	2
<i>Electives</i>		Home Economics (girls)	4
Education	5	Industries and Drawing	
French	5	(boys)	4
German	5	<i>Electives</i>	
Geometry, Solid (first sem-		Education	5
ester)	4	Physics	5
Advanced Algebra (second		French	5
semester)	4	German	5

DESCRIPTION OF COURSES

LATIN LANGUAGE AND LITERATURE

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

I. Caesar (Four Books): Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five hours through the year.

II. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five hours through the year.

III. Virgil: *Æneid*.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five hours through the year.

IV. Livy: Selections from Books XXI and XXII and Cicero: *De Senectute* and *De Amicitia*.—In connection with this course the class will be required to do special work in Roman History. Five hours through the year.

V. Horace: Odes, Satire, and Epistles.—(This course may alternate with 6 or 7.) Five hours through the year.

VI. Tacitus: *Germania* or *Agricola*.—Individual research into German customs, habits, and society. Five hours through the year. Elective.

VII. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Five hours through the year. Elective.

GREEK LANGUAGE AND LITERATURE

The purpose of this department of study is to teach the form and laws of the language, to give a knowledge of the history and literature of the Greeks and to study the influence of the language upon ancient and modern civilization.

I. The elements of Greek.—*Anabasis* begun. Grammar. Five hours through the year.

II. Xenophon's *Anabasis* (four books).—Grammar. Prose Composition. Five hours through the year.

III. Homer's *Iliad* (three books).—Greek History by topics. Five hours through the year.

THE MODERN LANGUAGES

A. French Language and Literature

I. Elementary French course—Conversation; French prose. Five hours through the year.

II. Grammar.—Sight reading; Conversation; Syntax; French prose; *La France Nouvelle*. Selections from Racine, Molière, Souvestre, George Sand, Erchmann-Chatrian. Four hours through the year.

III. French Prose.—Conversation: dictation; exercises in idiomatic French. Selections from Chateaubriand, Corneille, Lamartine, Rostand, Hugo. Four hours through the year.

B. German Language and Literature

I. Elementary German Course.—Conversation; daily practice in writing German. Five hours through the year.

II. Grammar.—German prose; Immensee, and Wilhelm Tell; conversation; sight reading. Four hours through the year.

III. German Prose.—Conversation; sight reading. Selections from Lessing, Goethe, and others. Four hours through the year.

It is intended in the above courses to fit the student to read at sight ordinary French and German and to read the classics intelligently.

ENGLISH

The aim of these courses is to train the student to use the English language with correctness and grace and at the same time give a more intimate acquaintance with the great masterpieces of the English tongue. It is hoped that a true appreciation of good literature will be gained.

I. *English Composition*. Much stress is placed on oral composition the first semester. The four forms of discourse are more fully studied. Written work is required nearly every day. Formal composition with outlines is required every two weeks. Class criticism is made. Three hours per week through the year.

Literature (Painter's Introduction to American Literature). This text gives the biographies of the best American authors and selections from their writings. Practice in reading and in interpretation

of the selections given. Six books of outside reading are required each year. Two hours per week through the year.

II. *Composition and Rhetoric.* The growth of a composition with special stress on paragraph development, sentence structure, and description are taken up. Much written work is required. Besides informal writing, formal themes are frequently required. Two hours per week through the year.

Literature. Dickens' Tale of Two Cities is read for character and plot. Julius Caesar and Idylls of the King are studied the second semester. Three books of outside reading are required. Three hours per week through the year.

III. *Composition and Rhetoric.* Description is reviewed, and narration, exposition, and argumentation taken up. Themes applying the rules for these forms of discourse are required. Special drill in long theme writing is given. Two hours per week through the year.

Literature.—A book of short stories is studied in connection with narration. Macaulay's Life of Johnson and Macbeth are studied in connection with exposition and argumentation. Three hours per week through the year.

IV. *Freshman English.*—Rhetoric and English Composition, Burke's Speech on Conciliation and current magazine literature. Recitations, class discussions, themes, conferences, and reports on required reading. Sentence structure, use of words, exposition and argumentation are stressed. Note-books are required. Four hours through the year.

V. *Sophomore English.*—A thorough study of the structure of the paragraph and the methods of development is made. Daily written work is required. Longer compositions on subjects requiring much reading and intended to stimulate original thinking are required. Two hours per week through the year.

Painter's Introduction to English Literature, supplemented by outside reading from the authors studied, is taken up. Two hours through the year.

VI. *Junior English.*—Critical study of selected works of prose and poetry of the eighteenth and the nineteenth centuries. Reports on assigned reading, frequent short themes based on current magazine articles, longer themes embodying results of research work in the Library. Review of syntax and of the forms of discourse. Note-books are required. Four hours per week through the year.

VII. *Senior English.*—Study of the art of writing from the view points of some famous authors. Research work in the Library. Re-

citations, class discussions, lectures, special reports, assigned reading, and essay writing. Note-books are required. Four hours per week through the year.

PUBLIC SPEAKING

Preparation for public speaking is offered by drill in argumentation and elocution. The work is both theoretical and practical. Declamations, selections, discussions, debates, and orations are required of all students in both the Academy and the College. The work is so graded that the student is carried on from the easier forms of schoolroom declamation to the higher art of the public speaker.

MATHEMATICS

The chief aim of this department is to secure the habit of accuracy in thought and clearness in expression.

The following courses are offered:

I. *Algebra*.—This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five hours through the year.

II. *Plane Geometry, Five Books*.—The course aims, by a blending of the deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems.

III.a. *Solid Geometry, completed*.—The course presupposes a knowledge of the Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five hours through first semester.

III.b. *Advanced Algebra*.—This course begins with a review of the Four Fundamental Operations followed by The Theory of Exponents and Logarithmic Series. Graphic methods are used early and freely both for the immediate utility and as an introduction to Analytical Geometry. Quadratics, Exponential Equations, Progressions and Infinite Series complete the work of the course. Five hours through Second Semester.

IV. *Plane and Spherical Trigonometry*.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. In Spherical Trigonometry the course ends with the solution of oblique spherical triangles. Four hours through the year.

V. *Analytic Geometry*.—The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered. Four hours through the year.

VI. *Astronomy*.—A good practical course is given in this subject, furnishing the student with a clear idea of the relations of the heavenly bodies. The imagination is cultivated to an extent that is not possible in any other study. Three hours through the year.

NATURAL SCIENCES

1. *General Science*. The purpose of this course is to develop the pupil's interest in science, to lead him to observe accurately and to think intelligently concerning the world about him. The lessons include hygiene, plant life, animal life, earth knowledge, chemistry of common things, elementary facts and laws of physics, etc. Four hours through the year.

BIOLOGY

A. *Elementary Biology*.—This course correlates Botany, Zoölogy and Human Physiology. Lecture three hours per week and laboratory four hours per week through the year.

I. *General Botany*.—Lecture three hours per week and laboratory six to nine hours per week through the year.

II. *General Zoölogy*.—Lecture three hours per week and laboratory six to nine hours per week through the year.

CHEMISTRY

A. *Elementary Chemistry*.—Recitation three hours per week and laboratory four hours per week through the year.

I. *General Chemistry*.—Recitation three hours per week and laboratory four hours per week through the year.

II. *Qualitative Chemical Analysis*.—Recitation two hours per week and laboratory six to nine hours per week through the year.

III. *Quantitative Chemical Analysis*.—Recitation two hours per week and laboratory six to nine hours per week through the year.

IV. *Organic Chemistry*.—Recitation three hours per week and laboratory nine to twelve hours per week through the year.

PHYSICS

A. *Elementary Physics*. First Semester: Mechanics, Heat and Sound are studied. Second Semester: Light, Magnetism and Electricity are studied. Recitation three hours per week. Laboratory four hours per week through the year.

I. *General Physics*. First Semester: Mechanics, Heat and Sound are studied. Second Semester: Light, Magnetism and Electricity are studied. Recitation three hours per week. Laboratory four hours per week through the year.

II. a. *Advanced Mechanics and Heat*. Recitation two hours per week. Laboratory nine hours per week through first semester.

II. b. *Advanced Light*. Recitation two hours per week and Laboratory nine hours per week through second semester.

III. *Advanced Magnetism and Electricity*. Recitation three hours per week and Laboratory six hours per week through the year.

HISTORY

I. *Medieval and Modern History*. Beginning with the Teutonic Conquest, this course traces the development of civilization through the Medieval period, the Renaissance, the Reformation, the French Revolution, the Democratic Movement, the Industrial Revolution, the World War, gives insight into history in the making by linking present day problems with past through current events. Outside reading and outlines required. Four hours through the year.

II. An advanced course in *American History* is given. This includes the history from the time of the first English settlements in America to the present time. There is correlation with current events to discover present day interests and tendencies. Outside reading, maps, charts and themes are required. Four hours through the year.

III. *Roman History*. This is given in connection with the work in Latin.

POLITICAL AND SOCIAL SCIENCE

I. *Community Civics*. The Elements of Community Welfare, the Social and Economic Problems of the country together with the Needs and Forms of Federal, State and Local Government are studied, correlating with current events to create an active interest in civic and political affairs. Five hours through the year.

II. *The American Government*. This course reviews historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government, the departments of the federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government.

III. *The Governments of Europe.* This course explains the historical and social forces which gave birth to modern European governments, placing especial emphasis upon the growth of parliamentary systems and the development of the democratic idea. National and local governments are studied. Four hours through the year.

IV. *Economics.* By text-books, lectures, and collateral reading the theory of Economics, its fundamental principles, and a comparative view of the representative authors is presented. This work is supplemented by individual research work of a very practical sort. Three hours through the year.

V. *Sociology.* A study of the various elements and groups that constitute population, social forces and processes, the birth and evolution of institutions. The indispensability of cooperative effort, the essential social character of civilization is stressed. The significance of underlying social principles is constantly kept in mind. Field work is required. Three hours through the year.

PHILOSOPHY AND EDUCATION

PHILOSOPHY

I. *Logic*. The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Four hours for one-half year.

II. *General Psychology*. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Five hours through the year.

III. *Ethics*. An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Three hours through the year.

EDUCATION

The Teacher-Training Department, recently installed by the State of North Carolina, is in its infancy.

The work of the department, however, has been carefully and thoughtfully planned to meet the requirements of the State Department of Education.

The purpose of the department is to give a clear practical conception, by actual reviews, of the subjects to be taught in the elementary and grammar grades, with special emphasis on the method of teaching these subjects; to formulate the habit of systematic research and investigation; to acquire a usable knowledge of the supplementary books; to aid the prospective teachers to recognize the value and dignity of the teacher's profession; to give the high school teachers a working knowledge of psychological principles; to acquire by studying the History of Education a better comprehension and appreciation of present day education by comparing and contrasting modern principles; to present and maintain high professional standards; to illustrate by assignment and problems for class discussion, the solution of problems in teaching; to give such courses as will advance the teachers to a higher plane of professional usefulness.

BIBLE

As this is a Christian school, Bible study is a part of the regular school work. Two recitations per week are required during a student's entire course. The courses are so arranged that a comprehensive knowledge of both Old and New Testaments will be obtained by students completing four years of study.

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

PIANOFORTE

The following studies and pieces or their equivalent are given:

I. *Elementary*. First and Second Grades:

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight-playing.

II. *Intermediate*.

Different forms of technical exercises.

Major and minor scales for velocity and accent.

Arpeggios and trills, octave studies.

Sight-playing.

Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.

Suitable pieces. Playing from memory.

Art of accompanying.

III. *Advanced*.

Rapid scales and arpeggios. Double thirds.

Chords of the dominant and diminished sevenths.

Etudes by Cramer and Chopin.

Sonatas by Mozart, Beethoven, and Grieg.

Clementi's Gradus ad Parnassum.

Bach Preludes and Inventions.

S. Coleridge-Taylor's Transcriptions of Negro Melodies.

Suitable pieces, Concertos and piano trios.

Art of accompanying.

Band and Orchestra

I. *Band.* Instruction under a competent leader is given free of charge to members of the band. Any student so desiring may join this band.

II. *Orchestra.* Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

Vocal Music

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in band, orchestra and glee club.

DEPARTMENT OF HOME ECONOMICS

All students in the Academy are required to take Domestic Science and Arts two double periods a week throughout the course.

Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

First Year. Ventilation; study and care of kitchen, dining-room and bedroom; composition and nutritive value of food; simple fundamental principles and processes of cookery; breakfast series—beverages, fruits, cereals, eggs, meats, quick breads; planning menus; foundation principles of serving; luncheon series—soups, made-over dishes, meats, fish, poultry, vegetables, yeast breads, salads, desserts; digestion; nutrition; elementary laundry work.

Second Year. Preserving, canning, pickling; study of food values and functions; care, manufacture, adulteration and preparation of foods; dinner series—planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; family budget.

Third Year. Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing; fancy cookery; keeping of accounts; furnishing and decorating the home; bacteriology; physiology; applied dietetics; drawing plan of home; theme for examination; collateral readings.

Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, crochet, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors, and methods of teaching.

Students are required to furnish their own materials.

Candidates for graduation are required to make their graduation dresses.

Dressmaking

Study of textiles, simple drafting, cutting, fitting, and making cotton dresses for women and children. Shirt waists, dressing sacques and kimonos. Middy blouse. A little girl's complete outfit. An infant's layette.

Cutting, fitting, and making lingerie dresses, wool and silk dresses, graduation dress, street suits and jackets for women and children, and men's shirts and boy's suits.

Much attention is given to making over old dresses.

Plain Sewing

Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning, and buttonholes.

Drafting simple patterns. Cutting, fitting, and making undergarments, shirtwaists, Domestic Science uniform and cotton dresses, including graduation dress.

Making and repairing of household linen.

Millinery

Making frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.

Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

MECHANIC ARTS

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Joinery, Bench Work, Cabinet Work, Carpentry, Caning, Bricklaying, Plastering, Machine Work. Upholstering, Chair-caning, Arts and Crafts.

The Tupper Memorial is equipped with modern machinery, driven by electricity, for use in the various trades. The installation of the equipment and the building of many of the machines were done in part by the students in the department, which afforded them an opportunity to gain some valuable experience.

COURSES OF STUDY

The following three year courses are given in the Academy: A combination course in Carpentry and Cabinet Making, a combination course in Cane-seating and Basketry, Bricklaying, Painting, Woodturning and Drawing. Mattress making one year.

The completion of one of these courses with the Drawing will entitle one to a certificate.

COURSE IN DRAWING

Second Year

Free-hand Drawing. Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

Third Year

Mechanical Drawing. Students are taught the names of instruments, their use, how to care for them, materials, and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required.

Fourth Year

Mechanical Drawing. Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

COURSE A: WOODWORKING

In this course students are made acquainted with the kinds and sources of the common woods used in the various branches of

woodworking. Instruction is given in the care and use of tools, in the care and operation of woodworking machines and practice work is done in joinery.

COURSE B: WOODWORKING

Students are instructed in the principles of woodturning, special emphasis is placed upon furniture construction, and opportunity is given for the acquisition of a working knowledge of pattern-making.

COURSE C: CARPENTRY

Instruction is given in the laying out of foundations, in the construction of main frame, square corner roof frame, polygonal roof frame, in exterior finishing, interior finishing and in estimating. As much practice work is done as can be arranged.

COURSE D: WOODTURNING

Turning between centers the various kinds of spindle work that would fit one for doing any work of this nature, table legs, balusters, columns, etc. Face-plate work, turning cup, rosettes, pin-trays, bowls, etc., with models from drawings and original models.

COURSE E: BRICKLAYING AND PLASTERING

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

COURSE F: PAINTING

Instruction is given in the various kinds of woods to be finished by the painter and cabinet finisher and the treatment of each. The mixing of paints and varnishes. The mixing and harmony of colors.

COURSE G: CANE SEATING AND BASKETRY

Instruction is given in the various models of chair seating, using the different kinds of materials, cane, raffia, rattan, splint, etc. The weaving of baskets and trays of reed, pine-needles, rush, etc.

COURSE H: MATTRESS MAKING

In this course instruction is given on the materials and tools used in the execution of this work. Much time is given in the practical work of making mattresses of fiber and excelsior, pillows, cushions, etc.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.,

President,
Ethics.

REV. A. W. PEGUES, PH.D.,

Dean.

Pastoral Theology, Biblical Interpretation and
Christian Ethics.

REV. NICHOLAS FRANKLIN ROBERTS, D.D.,

Biblical Interpretation, Homiletics and Systematic
Theology.

E. M. BRAWLEY, D.D.,

Evangelism, Church History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorially met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-years Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

COURSE OF STUDY

This course includes six separate lines of study, and can be completed in three years. The order of instruction is as follows, the number of hours of recitation each week being after each study:

First Year		Second Year	
	No. of Hours		No. of Hours
English	4	Homiletics	4
Biblical Introduction	4	Biblical Interpretation	3
Psychology	5	Theology	4
Biblical Interpretation	4	Church History	3
Elocution and Reading		Evangelism	2
Courses	2	Elocution and Reading	
		Courses	2
Third Year			
Theology	4	Ethics	3
Church History	3	Biblical Interpretation	1
Church Polity and Pas-		Evangelism	2
toral Duties	4	Missions	3

Degree

The degree of Bachelor of Theology (Th. B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

OUTLINE OF WORK

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "*First Year*" and "*Second Year*" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION

First Year

Biblical Geography, Chronology and Archaeology.—It is the aim to secure familiarity with the geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's *Manual of Biblical History and Geography* and Bissell's *Antiquities* are used. *Four hours each week.*

Second Year

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. *Four hours each, week.*

II. BIBLICAL INTERPRETATION

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

First Year

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. *Four hours each week.*

Second Year

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week.*

Third Year

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. *One hour each week.*

III. THEOLOGY

First Year

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; Doctrine of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. *Four hours each, week.*

Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. *Four hours each week.*

IV. EVANGELISM

1. *Theoretical Evangelism.* Meaning of Evangelism; The Moral Nature of Man; Man's Original State; Entrance of Sin into the World; Results of the fall of Man; What Sin Is; God's Attitude Towards Sinners; What Jesus Did for Sinners; What Salvation Is; Antecedents to Salvation; What Gospel Repentance Is; What Saving Faith Is; What Regeneration Is; The Two Natures of the Believer; What Justification Is; What Sanctification Is; The Holy Spirit; The Human Will in Salvation; Assurance.

2. *Practical Evangelism.*—The Holy Spirit in a Revival; The Importance of Prayer; Antecedents to the Meeting; Selection of Personal Workers; Their Training and Qualifications; Organizing the Forces for Work; Kind of Preaching Needed; Character of the Music; Good and Evil in Emotionalism; Great Value of Personal Work; Cottage Prayer Meetings; The After-meeting; Advertising the Meetings; The Use of Tracts; Care Needed in Dealing with Children; Making the Work Permanent; Great Evangelists and Their Methods; Some Great Revivals in History.

V. CHURCH HISTORY

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

First Year

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hier-

archy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. *Three hours each week.*

Second Year

Reformatory Movement.—Paulician, Albigenses, Waldenses in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. *Three hours each week.*

VI. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY

First Year

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. *Four hours each week.*

Second Year

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. *The ordinances.*—Their nature, efficacy, and obligation. *Baptism.*—Its significance, form and subjects. *The Lord's Supper.*—Its significance and the qualifications for the taking of it. *Pastoral Duties.*—Call to the ministry, settlement, public worship, subject matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. *Four hours each week.*

VII. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

CHRISTIAN ETHICS

This course is given in connection with Philosophy III. Special attention is given to Practical Ethics, including Individual, Social, Economic, Civil and Theistic Ethics.

COURSE OF READING

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads.

ELOCUTION AND READING

The course in Elocution includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression. Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public speaking by addresses to the class (not sermons). *One hour each week.*

A SIX WEEKS' COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins the first of January and continues for six weeks.

MISSIONARY TRAINING SCHOOL

EDNA BIGELOW PEACOCK, PH.B.,

Dean,

Pedagogy Missions.

FLORENCE WALTER, PD.B.,

Sunday School Methods.

ALICE S. PRINCE,

Kindergarten Methods.

The Missionary Training School offers courses to fit students to become home and foreign missionaries, social-service workers, pastors' assistants, and Sunday-school leaders.

Many of the courses are given in the Theological Department, but others such as Religious Pedagogy, Social Service, and Modern Sunday-School Methods, Child Study, and Kindergarten are given in the Missionary Training School.

Besides class-room recitations there are opportunities for practice work in the city and neighborhood.

College students may elect one course a year in connection with the regular college work. All courses may be counted towards the college degree.

Students who are College or Normal School graduates may complete the course in one year; those who are Academy or High School graduates will require three years to complete the course. Special students who show fitness will be admitted.

ONE YEAR COURSE FOR COLLEGE OR NORMAL SCHOOL GRADUATES

First Semester

No. of
Hours

Bible, Old Testament	4
Church History	3
Missions	4
Modern Sunday School	
Methods	3
Evangelism	2
Domestic Science or Industrial Arts	1

Second Semester

No. of
Hours

Bible, New Testament	4
Church & Social Service ..	3
Religious Pedagogy	3
Missions	4
Kindergarten Methods	2
Domestic Science or Industrial Arts	1

THREE YEAR COURSE FOR ACADEMY OR HIGH SCHOOL GRADUATES

First Year		Second Year	
	No. of Hours		No. of Hours
Bible, Old Testament	4	Bible—New Testament—	
Church History	3	Gospels	4
Religious Education—Psy-		Missions	4
chology	3	Religious Education—Modern	
Sociology	3	Sunday-School Methods;	
Domestic Science	2	Story-Telling	3
Music	1	Social Service—Kindergarten	
		work	3
		Industrial Arts	2
		Music	1

Third Year

	No. of Hours		No. of Hours
Bible—New Testament—Acts		Pedagogy	3
and Epistles	4	Evangelism	2
Missions	4	Music	1
Social Service	3		

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land but also in other lands.

ENROLLMENT

COLLEGE

Senior Year

Adams, Alma M.	So. Orange, N. J.
Allen, George F.	Newbern.
Boaz, Bertha M.	Chattanooga, Tenn.
Broadnax, Bessie O.	Seaboard.
Bowins, Joseph Z.	Hampton, Va.
Collins, W. Roland	Manteo.
Cowan, Joseph F.	Abbeville, S. C.
Crump, Wiley C.	Lilesville.
Furlonge, Henry R.	Smithfield.
High, Julius C.	Raleigh.
Keene, Royal D.	Danville, Va.
Lewis, Jesse W.	Lumberton.
Mumford, Samuel H.	Newbern.
Sumner, Clarence E.	Newport News, Va.
Turner, Ezra	West Raleigh.
Wooten, Sara L.	Goldsboro.

Junior Year

Brockington, Estelle	Florence, S. C.
Cook, William L.	New Rochelle, N. Y.
Corbin, Lula B.	Pauls Cross Roads, Va.
Davis, Minnie B.	Wingate.
Eaton, Velmon J.	Henderson.
Edmondson, Elisha H.	Roanoke, Va.
Harris, Edna C.	Elizabeth City.
Lewis, Samuel F.	Ahoskie.
Mitchell, Ralph W.	Gatesville.
Mowery, J. Frank	Salisbury.
Newsome, Thomas F.	Rich Square.
Taylor, James G.	Raleigh.
Thompson, Ulysses	Lumberton.
Williams, Russell	Richmond, Va.

Sophomore Year

Bobo, William J.	Wellford, S. C.
Chavis, Benjamin F.	Graham.

Cogdell, Ida B.	Fayetteville.
Crawford, Spofford J.	Jefferson, S. C.
Davis, Fred M.	Wilson.
Edwards, Charles T.	Raleigh.
Elliott, Maggie J.	Fayetteville.
Evans, Ida M.	Raleigh.
Evans, Mary B.	Raleigh.
Hackney, Eloise R.	Raleigh.
Holding, I. Boyd	Youngsville.
Jenkins, Charles M.	Norfolk, Va.
Jenkins, William C.	Ahoskie.
Jerkins, Talmage R.	Burlington.
Jones, Thelma S.	Winton
Lester, John A.	Cambridge, Va.
Lewis, John H.	Lumberton.
Ligon, Maye E.	Raleigh.
McMillan, Viola	Tarboro.
Perry, Nelson L.	Raleigh.
Pigford, Richard G.	Manteo.
Price, Ruth	Raleigh.
Ransom, Robert D.	Garysburg.
Stewart, Willis	Raleigh.
Thompson, Walter J.	Hertford.
Williams, Stanley P.	Richmond, Va.

Freshman Year

Benton, Andrewstine	Hamlet.
Blount, Forrest L.	Louisburg.
Bobbitt, William S.	Montclair, N. J.
Boone, James P.	Cofield.
Bowden, Henry J.	Brunswick, Ga.
Brooks, Lizzie B.	Raleigh.
Burgins, Alonzo A.	Mill Spring.
Cardwell, E. Mocile	Elizabeth City.
Creecy, Maud L.	Rich Square.
Cromartie, Julius C.	Clankton.
Daniels, Oliver J.	Philadelphia, Pa.
Dillingham, John	Helena, Ark.
Donald, Gilbert F.	Jamaica, B. W. I.
Fuller, Thomas O.	Memphis, Tenn.
Grant, Cornelia L.	West Raleigh.
Green, William L.	Louisburg.
Gregg, Lucius P.	Darlington, S. C.
Harbison, Harold	Morganton.
Hardy, Sidney W.	West Raleigh.

Harris, Dallie P.	Raleigh.
Henderson, Rosalie	Raleigh.
Holmes, John M.	Clinton.
Horton, William H.	Raleigh.
Lewis, Duffie	Manson.
Lytle, James E.	Marshville.
Mangrum, J. P.	Franklinton.
Marshall, William Y.	Norfolk, Va.
McElrath, William M.	Johnson City.
Perkins, Andrew W.	Concord.
Robbins, Clayton A.	Ahoskie.
Scott, Callie M.	Pratt City, Ala.
Scott, Claude C.	Method.
Smith, Jacob E.	Virginia, Va.
Stallings, Verta M.	Edenton.
Stephens, A. Omega	Lumberton.
Sykes, Carl M.	Decatur, Ala.
Turner, Julia M.	Raleigh.
Wall, Richmond	Rockingham.
Williams, Almeta J.	Florence, S. C.

SPECIAL

Baker, Henry W.	Raleigh.
Mitchell, Maude M.	Gatesville.

ACADEMY

Fourth Year

Alexander, Zachariah	Charlotte.
Artis, Mary E.	Franklinton.
Avery, James T.	Gastonia.
Baker, Lillie J.	Raleigh.
Ballard, John C.	Elrod.
Banks, Archibald L.	Hampton, Va.
Barnes, Vina	Goldsboro.
Benton, Thressa M.	Hamlet.
Berry, Selena E.	Clinton.
Bowser, Jesse S.	Leeds, S. C.
Broadnax, Geneva J.	Reidsville.
Butler, Mabel A.	Love Grove.
Butterfield, G. Kenneth	Ocala, Fla.
Cardwell, Gladys L.	Elizabeth City.
Cheatham, Susie C.	Oxford.
Clark, Beatrice D.	Greensboro.
Clark, Corena V.	Henderson.
Cooper, Alice C.	Windsor.

Crawford, Cleveland	Winston-Salem.
Dalton, Florence M.	Madison.
Diamond, Kenneth H.	Charlotte.
Dickens, Martha A.	Tarboro.
Dobbins, Bertha H.	Alvarado, Texas.
Draughon, Johnny H.	Goldsboro.
Edwards, Surena	Bahama.

Fourth Year

Ellis, Florence E.	Wilson.
Farr, Antha B.	Union, S. C.
Fleming, Royal B.	Elizabeth City.
Fowler, Watson	Cuite, Ohio.
Gill, Hampton, H.	Roanoke, Va.
Graves, Mildred M.	Reidsville.
Grier, Lenora H.	Charlotte.
Harris, Mary L.	Ridgway, S. C.
Hawkins, Mabel H.	Littleton.
Hendricks, Nola	Winston-Salem.
Holley, Stallis M.	Elizabeth City.
Horne, Lillian G.	Rocky Mount.
Horton, Mamie L.	Raleigh.
Hunt, William E.	Raleigh.
Johnson, Grady W.	Nichols, S. C.
Johnston, Julius E.	Greensboro.
Jones, Essie M.	Winston-Salem.
Keller, Thomas J.	Abbeville, S. C.
Kornegay, Johnnie L.	Mt. Olive.
Levister, Lydia B.	Raleigh.
Ligon, Leonard	Raleigh.
Lockett, Lucinda C.	Oxford.
Mitchell, George H.	Greensboro.
Moore, Viola	Statesville.
Morton, Benjamin W.	Laurinburg
McClaren, Edward E.	Abbeville, S. C.
McLendon, Thelma C.	Hamlet
McMillan, Neal	Hope Mills
McMillan, M. Elizabeth	Tarboro
Ottley, George H.	Norfolk, Va.
Parker, Martha O.	Tarboro
Riddick, Eva B.	Parmeles
Royall, Edmonia N.	So. Richmond
Sasser, Earl L.	Goldsboro

Shearer, Alonzo E.	Johnson City, Tenn.
Smith, Elmer B.	Johnson City, Tenn.
Somerville, Olympia	Portsmouth, Va.
Somerville, Annetta F.	Portsmouth, Va.
Staton, Lucy C.	Tarboro
Tate, Josephine	Raleigh
Taylor, Amelia M.	Robersonville
Whiteside, Nannie L.	Uree
Wilkerson, Sadie M.	Reidsville
Williams, Willie Mae	Charlotte
Wilson, Elliott T.	Johnson City, Tenn.
Wilson, Edythe M.	Richmond, Va.
Wooten, Leslie W.	Goldsboro
Wortham, Joseph H.	Warrenton

Third Year

Ashe, Theodore R.	Raleigh
Avery, Martha C.	Gastonia
Badham, Miles	Edenton
Bailey, Karey C.	Wilmington
Baker, Ella J.	Littleton
Ballard, Clyde R.	Rich Square
Brewer, Chas. F.	Pittsburgh, Pa.
Bright, Joseph T.	Goldsboro
Bryant, Evangeline	Raleigh
Campbell, James W.	Wilson Mills
Covington, Benjamin F.	Rockingham
Davis, Addie L.	Wilson
DeBerry, Pallie E.	Raleigh
Duncan, Julia B.	Salisbury
Evans, Theodore	Kinston
Evans, Ruth A.	Goldsboro
Fuller, Mabel D.	Franklinton
Hall, Effie	Raleigh
Harder, Gladys M.	Hartford, Conn.
Harris, Annie G.	Raleigh
Harte, Annie C.	Oxford
Hayes, Ralph	Atlantic City, N. J.
Hicks, Simon	Rocky Mount
Hill, Esther B.	Norfolk, Va.
Hoffman, James	Gastonia
Holt, Gladys L.	Smithfield
Ingram, Vynetta	Newport News, Va.

Jefferson, Louise	Raleigh
Jenkins, Alvah R.	Hertford
Johnson, Wm. Randolph	Oxford
Jones, Ruth E.	Wilson
Jones, Clifford B.	Hampton, Va.
Jones, James L.	Kinston
Jones, Sylvester	Rocky Mount
Keen, Ella M.	Roanoke, Va.
Lassiter, Gladys E.	Henderson
Lewis, Eddie M.	Mt. Airey
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Logan, A. Melissa	Uree
Marriott, Charles A.	Raleigh
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Morton, Addelle J.	Brooklyn, N. Y.
Mosley, Augusta M.	Wilmington
McCulley, Mary E.	Raleigh
McIntyre, Flossie	Rocky Mount
Paisley, John W.	Winston-Salem
Parker, John W.	Salisbury
Pattillo, Walter H.	Tarboro
Phillips, Roy	Winston-Salem
Pittman, Catherine K.	Rocky Mount
Polk, Samuel R.	Brooklyn, N. Y.
Fridgen, Sandy	Whiteville
Randolph, Addison L.	Fredericks Hall, Va.
Ridley, Eva Y.	Oxford
Sasser, Elna J.	Goldsboro
Smith, Hamden S.	West Raleigh
Smith, Louise	Raleigh
Snipes, Gracie	Raleigh
Taylor, Mary E.	Wake Forest
Terry, Eugene	Raleigh
Thornton, Eugene A.	Four Oaks
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Walker, Beulah	Raleigh
Watts, Mamie L.	Raleigh
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White, Thelmeau L.	Rock Hill, S. C.
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Wilds, James	Georgetown, S. C.
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Williams, Joseph E.	West Raleigh
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Wimberly, John J.	Rocky Mount
Winn, Alicia M.	Goldsboro
Wooten, Rufus	Tarboro
Yancy, Lendora	Rocky Mount

Second Year

Alexander, Velma	Charlotte
Anderson, Tessie R.	Oxford
Ashford, David	Atlantic City, N. J.
Barrett, Eli H.	Raleigh
Berry, Willie J.	Clinton
Bethea, Portia M.	Dilton, S. C.
Brewington, Nathan A.	Dunn
Brown, James H.	Winston-Salem
Bullock, Nancy E.	Raleigh
Burns, Sarah E.	Raleigh
Chambers, V. Murray	Salisbury
Clark, Lola A.	Reidsville
Cooper, Lula L.	Snow Hill
Crawford, Grace J.	Charlotte
Dancy, Cora L.	Tarboro
Dean, Bonnie S.	Monroe
Dunn, Grace M.	Raleigh
Eaton, James Y.	Henderson
Evans, Lavine E.	Raleigh
Foy, Esther C.	Madison
Futhrell, Claywood	Portsmouth, Va.
Fuller, Beatrice A.	Raleigh
Grant, Thelma	West Raleigh
Gray, Guy E.	Raleigh
Guess, Alice	Raleigh
Hairston, Annie M.	Raleigh
Hairston, Roy C.	Raleigh
Harris, Lessye M.	Suffolk, Va.
Hasty, Montrose L.	Monroe
Hayes, Lucy	Raleigh
Henderson, Lizzie E.	Manson
Hill, George C.	Winston-Salem
Hinton, Evalee	Raleigh
Holt, Franklin B.	Maysville
Holt, Ellean A. B.	Charlotte

Hunter, Pearl T.	Raleigh
Hyman, Callie E.	Oak City
Jeffries, Juanita	Raleigh
Jenkins, Dana	Manning, S. C.
Johnson, Willie A.	Norfolk, Va.
Johnson, Winona	Wilson
Jones, Beulah W.	Raleigh
Jones, Howell T.	Raleigh
Lane, Austin A.	Raleigh
Latta, Clementine	Raleigh
Ligon, Johnsie C.	Raleigh
Mayo, Elizabeth	Greenville
Melton, John E.	Spencer
Mial, Lillie G.	Clayton
Mitchell, Eloise L.	Raleigh
Mitchell, Elizabeth	Raleigh
Mitchnier, Eura Lee	Raleigh
Moore, Mabel E.	Raleigh
Norcott, Warren H. P.	Greenville
Odom, Loraine	Hertford
O'Kelly, James W.	Raleigh
Parham, Eleanor E.	Washington
Parker, Charles J.	Salisbury
Pittman, Nellie L.	Rocky Mount
Pope, Lydia M.	Raleigh
Porter, Modestine L.	Spartanburg, S. C.
Powell, James K.	Whiteville
Price, Henry L.	Raleigh
Pryor, Daisy L.	Garner
Riddick, Frances E.	Parmele
Riddick, S. Louise	Parmele
Robertson, Bettie M.	Raleigh
Robinson, Marie	West Raleigh
Sanford, Catherine	Raleigh
Sapp, Isaac B.	Dunbarton, S. C.
Seabury, George H.	Goldsboro
Sevelle, Ramon J.	New York, N. Y.
Simmons, Shepard	Middlesex
Smith, Pearle	Raleigh
Smith, Mattie B.	Rocky Mount
Smith, Joseph S.	Virgilina, Va.
Stamper, Fannie M.	Durham
Stancil, Ruth E.	Raleigh

Standback, Robert	Raleigh
Tate, Florence	Raleigh
Terry, Lillie M.	Raleigh
Trueman, Alphonzo, F.	Winston-Salem
Washington, Mabel	Little Rock, S. C.
Watson, Clarence W.	Monroe
Wells, LeRoy	Rocky Mount
Wesley, Eva L.	Monroe
Whitehead, James H.	Rocky Mount
Williams, William M.	Weldon
Williams, Maggie E.	Charlotte
Wilson, Vera E.	Charlotte
Wood, Robert J.	Atlantic City, N. J.
Worth, Adele	Raleigh
Yergan, M. A.	Raleigh

SPECIAL

Donnell, Samuel A.	Hillsboro
Evans, Jonas W.	Kinston
Gandy, Euberta	Raleigh
Madkins, George F.	Raleigh
Williams, Yarborough	Elberton

MINISTERIAL STUDENTS

Baker, Henry B.	Raleigh
Bandy, Fred	Raeford
Bobbitt, William S.	Montclair, N. J.
Burgins, Alonzo A.	Mill Spring
Campbell, George H.	Winston-Salem
Clanton, John H.	Littleton
Crawford, Cleveland	Winston-Salem
Dillingham, John	Helena, Ark.
Donald, Gilbert F.	Jamaica, B. W. I.
Donnell, Samuel A.	Hillsboro
Graham, Thomas C.	Durham
Gregg, Lucius P.	Darlington, S. C.
Hardy, John R.	Garysburg
Holmes, John M.	Clinton
Holt, Franklin B.	Maysville
Johnson, Wm. Randolph	Oxford
Lester, John A.	Cambridge, Va.
Lewis, John F.	Winston-Salem
Lewis, Duffie	Manson

Marriott, Charles A.	Raleigh
Melton, John E.	Spencer
Perkins, Andrew	Concord
Standback, Robert B.	Raleigh
Sapp, Isaac B.	Dunbarton, S. C.
Sykes, Carl M.	Decatur, Ala.
Thompson, Walter J.	Hertford
Williams, Yarborough	Elberton

SPECIAL THEOLOGICAL

Alexander, L. J.	Wise
Alston, Peter S.	Henderson
Currie, W. T.	St. Paul
Davis, Peter C.	Warrenton
Devane, D. J.	Fayetteville
Finger, W. L.	Winston-Salem
Henderson, T. S.	Manson
Hill, J. D.	Raleigh
Hill, R. L.	Vineland
Kindell, N. B.	Raleigh
Madkins, G. F.	Raleigh
Mardica, Napoleon F.	Auburn
Pair, Hardie	Clayton
Posey, E. W.	Winston-Salem
Smith, S. W.	Clarkton
Steale, F. S.	Raleigh
Tisdale, J. W.	Wendell
Todd, G. W.	Zebulon
Williams, John T.	Mt. Holley
Williams, James	Louisburg
Williams, Yarborough	Elberton
Wright, Mallory	Tarheel

* Six weeks' course.

MISSIONARY TRAINING SCHOOL

Hunter, Mrs. Hettie A.	Winston-Salem
Mitchnier, Eura Lee	Raleigh
Patterson, Emma G.	Laurinburg

Sewing and Millinery

Brown, Bessie	West Raleigh
Fenderson, Susie	Raleigh
Foster, Dazelle B.	Raleigh
Harris, Mrs. Thomas	Raleigh
Higgs, Mrs. James	Raleigh

Hinton, Artelia	Raleigh
Pope, Bertha	Nazareth
Pryor, Olia M.	Raleigh
Towns, Mrs. Sophronia	Raleigh

Music

Alexander, William	Raleigh
Alexander, Mary	Raleigh
Burns, Jessie M.	Raleigh
Crudup, Ethel	Raleigh
Carter, Mildred	Raleigh
Coble, Mamie	Raleigh
Faison, Annie B.	Raleigh
Graves, Christine	Raleigh
Haywood, Elwyna G.	Raleigh
Hinton, Artelia	Raleigh
Holt, Juanita	Raleigh
Hunter, Lena M.	Raleigh
James, Maude	Raleigh
Jones, Berene	Raleigh
Jones, Gerlieve	Raleigh
Jeffries, Henrie	Raleigh
Kittrell, Maybelle	Raleigh
Nunn, Charles	Raleigh
Snow, Lena	Raleigh
Thomas, Portia	Raleigh
Tillman, Miriam	Raleigh

SUMMARY

College	97
Academy	247
Missionary Training School	3
Theological Department	27
Special Ministers' Course	22
Music, special	21
Sewing and Millinery, special	9
Number of men	221
Number of women	205
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Total	426
Deduct for names counted twice	26
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Total enrollment	400
Summer School enrollment	436

Vol. 4

May, 1923

Nos 3 and 4

SHAW UNIVERSITY BULLETIN

RALEIGH, N. C.



CATALOG

For the Session of
1922 - 1923



PUBLISHED BY SHAW UNIVERSITY
NOVEMBER, JANUARY, MARCH AND MAY

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Forty - Ninth Announcement

— OF —

SHAW UNIVERSITY
RALEIGH, N. C.



FOR THE ACADEMIC YEAR ENDING JUNE SIXTH
NINETEEN HUNDRED AND TWENTY-THREE

1923

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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FEBRUARY	MAY	AUGUST	NOVEMBER
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MARCH	JUNE	SEPTEMBER	DECEMBER
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1924

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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FEBRUARY	MAY	AUGUST	NOVEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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MARCH	JUNE	SEPTEMBER	DECEMBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

CALENDAR

1923

- Sept.* 18. First Semester begins—Registration of Students—
Tuesday
19. Classes meet for assignment of work.....Wednesday
- Oct.* 5. Faculty reception to new students.....Friday
- Nov.* 4. Missionary Concert, Foreign Missions.....Sunday
22. Thanksgiving—HolidayThursday
- Dec.* 3. Founder's DayMonday
9. Y. M. C. A. Public Meeting.....Sunday
14. First Exhibition of Class in Public Speaking....Friday
16. Temperance ConcertSunday
- Christmas Vacation, Dec. 21 to Jan. 2, inclusive.

1924

- Jan.* 1. Emancipation Day, observed by those who remain
over the holidays.....Tuesday
11. Annual Debate, Freshman and Sophomore Classes
Friday
23. Mid-Year Examinations begin.....Wednesday
28. Second Semester begins.....Monday
- Feb.* 1. President's Reception to Senior Classes.....Friday
8. Public Meeting of the Theological Fraternity....Friday
15. Public Meeting of the Calliopean Society.....Friday
- Mar.* 2. Missionary Concert, Home Missions.....Sunday
7. Public Meeting of the Shaw Literary Union.....Friday
14. Public Meeting of the Tupper Literary Society...Friday
21. Second Exhibition of Class in Public Speaking....Friday
28. College Fraternity Banquet.....Friday
- Apr.* 18. Concert—"The Crucifixion".....Friday
21. HolidayMonday
- May* 27. Final Examinations begin.....Tuesday
- June* 1. Baccalaureate SermonSunday
2. Class Day and Musicales.....Monday
3. Commencement Exercises of the Academy and
Industrial ExhibitsTuesday
4. Commencement Exercises of the College and
Theological DepartmentsWednesday

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Dean of the Missionary Training School; Pedagogy,
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Mathematics.

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Latin.

FLORENCE WALTER, Ph.D.,
History and Civics.

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English.

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Physics, Chemistry and Biology.

LEONORA TECUMSEH JACKSON, A.M.,
Education.

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English.

EMMA L. PEASE,
French.

ALICE M. EMERSON, B.L.
Librarian.

EUGENE LOGAN, B.S.,
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LEANDER GRAYSON LOGAN, B.S.,
General Science; Automobile Mechanics.

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Piano and Voice.

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JENNIE B. SHERWOOD
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Registrar; Bible.

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Secretary to the President.

ERNESTINE P. HAMLIN,
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Matron.

HATTIE B. ALSTON,
Matron.

ANNA G. PERRY,
Assistant Matron.

PETER FRANKLIN ROBERTS, A.B., M.D.,
School Physician.

GENERAL INFORMATION

LOCATION

Shaw University, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately 15 acres, is a place of beauty, rich in historical associations. There are eight large substantial brick buildings and attractive playgrounds.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus Streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun and finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-five years

of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the colored people, not only in the home lands, but also in many parts of the foreign field. Some of her sons are laboring now in the dark lands of Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind and hand; they are today centers of influence in nearly every State in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains dormitories for men, class rooms, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, Domestic Art rooms, music rooms, Y. W. C. A. room and reception room.

The laundry is in the basement. Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and matrons.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Union Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised

by the Union Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Science Building, erected in 1882 and formerly called the Leonard Medical Building, is used for the Natural Sciences. A generous gift of \$65,000 from the General Education Board in February, 1923, will be used in renovating and equipping the building. When the work is completed Shaw will have as fine a Science department as can be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president the trustees voted to name the building Meserve Hall in recognition of his twenty-five years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for the Men's Industrial Classes. The office, drawing, machine, and supply rooms, with space for chair-seating and basketry, are on the first floor. The class and exhibition rooms are on the second floor. The automobile and bricklaying departments are in the basement.

The machine room is equipped with a Universal woodworker, rip saw, band saw, planers, jointer and many turning lathes. An automobile department was established in the fall of 1922.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library, Domestic Science laboratory and recitation rooms.

CENTRAL HOT-WATER HEATING PLANT

All the dormitories and principal buildings with one exception are now connected with the central hot-water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

THE SCHOOL YEAR

Students in all departments are expected to arrive on September 18th for registration.

The dining-room will be open for supper Tuesday, September 18th.

The first semester will begin with chapel exercises Wednesday, September 19th, at 9:15 a. m. All students are required to be present at that time.

Late registrations will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in both the Academy and College. It is obvious that with two separate corps of teachers there is needed an increased income. The Board of Trustees are convinced that the entire burden of expense of teaching should not be borne by the co-operating societies, but should be shared by those who are benefited by the instruction given.

The rates for 1923-24 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 3.00
Domestic Science fee, payable each semester	1.00
Athletic fee	5.00
Concert and lecture fee	1.00
Library fee	1.00
Graduation fee	5.00
Certificate	1.00
Tuition per semester, College.....	22.50
Tuition per semester, Academy.....	10.00
Tuition is payable in advance, each semester.	
Instrumental music, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month .....	.50
Board, room rent, heat, light, water and services of janitor, payable in advance, first day of each calendar month;	
for men	19.00
for women	18.00

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY

Dressmaking (two hours per day), per month.....	\$ 4.00
Millinery (two hours per week), per month	2.00

LABORATORY FEES—PAYABLE FIRST OF EACH SEMESTER

Biology	\$ 3.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	3.00

Quantitative Analysis	3.00
Physics	3.00
Breakage (deposited), each semester	1.00

Key deposit50

The sum of \$1.00 will be charged for every delinquent examination.

TIME OF PAYMENT

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Application for Admission Made in Advance

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

It is necessary that work begin promptly and continue without interruption to the end of the year in order to meet the requirements for graduation.

REQUIREMENTS FOR ADMISSION TO THE UNIVERSITY

All applicants for admission to any department of Shaw University should be at least *sixteen years of age*. Each will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

SPECIAL INFORMATION

Fees

A school month is a calendar month.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

The charges for diplomas and certificates are due on the last settling day of the school session.

No student will be given credit for studies who has failed to meet all financial obligations.

Scholarship

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, candle or other heating device.

No student or body of students shall use the name of the University in any exhibition, game, or any other activity without permission.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SPECIAL INSTRUCTIONS

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration, their health, scholarship, conduct or spirit, make it desirable.

SPECIAL REQUIREMENTS FOR GIRLS

A certain amount of work will be required daily of each girl under the supervision of a matron for which no compensation will be given.

Students are expected to dress neatly and modestly. Silk, satin, velvet, or expensive and showy coats, dresses and waists of any kind are not suitable for school wear, and will not be allowed.

A dark blue coat-suit should be provided. A plain, dark crepe de chine or plain pongee waist may be worn with the suit.

Graduation dresses must be of materials which can be laundered, and must be simply made. Graduates of the Academy are required to make their graduation dresses.

Each girl is required to have a simple white dress of some serviceable wash material for Commencement and other dress occasions, including receptions.

White or very light shirtwaists and dresses cannot be worn daily, as they require too much time to wash and iron.

Gingham or percale shirtwaists, dark skirts, and dark wash dresses are needed for every day. Light silk and crepe de chine waists may not be worn.

Two work aprons large enough to cover the person from the shoulders to the bottom of the dress and a small white apron to wear in sewing class are required.

Sensible shoes of black or dark tan are required. Low shoes and white shoes may be worn only in the fall and spring months. *Fancy, colored, or silk hose, and fancy or French-heel shoes* will not be allowed. If brought or sent they will be returned.

Earrings are not allowed and all unnecessary jewelry is undesirable.

Each girl must have a dark blue middy blouse, *very full* bloomers, and a pair of tennis shoes.

A waterproof coat, umbrella, and rubbers are required.

Cloth coats only must be provided for winter.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

The boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

Domestic Science Apron.—Each girl is required to have a white apron of cambric or long cloth which entirely covers the dress. It must be made with long sleeves and plain full waist buttoned up the back, and gathered at the waist into a belt two inches in width. The skirt of the apron must have two full breadths of cloth gathered into the belt of the waist, to within about two inches of where the apron buttons at the back.

One-fourth yard of same material will be needed for cap, which will be made in class.

Girls in the Third and Fourth-Year Sewing will require five dollars for material for garments to be made. This sum must be deposited with the teacher of dressmaking on entrance. Any part of the money not used will be returned at the close of school.

RELIGIOUS SERVICES

Chapel services are held daily at 9:15 except Saturday. On Sunday the services are as follows: Sunday school 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, loan or scholarship.

Departmental prayer meetings are held Thursday, 6:30 p. m. to 7 p. m.

The first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

Several volunteer Bible study classes connected with the Y. M. C. A. and Y. W. C. A. meet regularly each Sunday at 8:30 a. m.

There are Temperance and Missionary societies, which hold public meetings several times a year.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society.

City students will be welcome at all services and are required to attend the daily chapel exercises.

LITERARY FRATERNITIES

The Calliopean, Dunbar and the Phyllis Wheatly Literary societies for young women, and the Alpha Society, the Gastonia Debating Club, the Shaw Literary Union, and the Tupper Literary Society for young men, meet weekly and furnish excellent training in public speaking and other literary work.

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best oration on racial relationships or some related social subject.

D. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

F. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Domestic Science.

G. The Eugene Logan Prize, a gold prize, awarded to the student of the Industrial Department who attains the highest rank in wood-turning, carpentry, or cabinet-making.

H. The Mrs. Alice M. Morse Prize of three dollars, awarded to the student in the Fourth-year Academy Class who makes the best graduation dress at the least cost.

I. A scholarship prize of twenty-five dollars, to be applied to the expense of the Freshman year, will be awarded the student of the Fourth-year Academy Class whose record at the end of the year shall be highest above ninety per cent.

J. A gold medal is awarded to the student of the University who writes the best essay on Personal Thrift.

K. The Mrs. Hattie B. Alston Prize of five dollars awarded to the student of the Fourth-year Academy Class who attains the highest rank in English.

LIBRARY

A well equipped and attractive library, consisting of about 6,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Monday, April the 9th, Shaw University was given an "A" rating in its college department, to take effect September, 1923. This is the first college for Negro youth in the State to be given this recognition.

Students graduating in 1924 will be given the "A" grade certificate in teaching.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen offered for entrance, the following are required:

English	4	Natural Science	1
Mathematics	3	Foreign Language.....	2
History	1		

The remaining four units may consist of Mathematics, Natural Science, Foreign Language, History, or Civics. Candidates for the A.B. degree must offer 3 units in Latin. No student conditioned in more than two subjects will be admitted. All conditions must be made up by the end of the Sophomore year.

By a unit is meant a prepared subject in which recitations of not less than 45 minutes are held five times a week for at least 34 weeks.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.

French Language and Literature.

Spanish Language and Literature.

English Language and Literature.

Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
 Physics.
 Chemistry.
 Geology.
 Biology.

GROUP. III.—Mental and Social Science.

History.
 Political Science.
 Economics.
 Sociology.
 Psychology.
 Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete
 130 semester hours of work.

The following courses from the three groups are required:

FOR THE A.B. DEGREE**GROUP I**

English Composition 8 semester hours
 English Literature 8 semester hours
 German or French..... 20 semester hours
 Latin 10 semester hours
 Bible throughout the course.

GROUP II

Natural Science 10 semester hours

GROUP III

History or Political Science.....8-10 semester hours
 Economics 5 semester hours
 Sociology 6 semester hours
 Philosophy 5-8 semester hours

FOR THE B.S. DEGREE**GROUP I**

English Composition 8 semester hours
 English Literature 8 semester hours
 German or French..... 20 semester hours
 Bible throughout the course.

GROUP II

Mathematics 10 semester hours
Natural Science—40 semester hours, 20 of which must be
taken in one subject.

GROUP III

History or Political Science.....8-10 semester hours
Economics or Sociology..... 5 semester hours
Philosophy 5-8 semester hours

Each candidate for a degree must complete a major subject,
consisting of not less than 30 semester hours of work done in a
single subject or department.

DESCRIPTION OF COURSES

College of Arts and Sciences

LATIN LANGUAGE AND LITERATURE

1. Livy: Selections from Books XXI and XXII and Cicero: De Senectute and De Amicitia.—In connection with this course the class will be required to do special work in Roman History. Five hours through the year.

2. Horace: Odes, Satire, and Epistles.—(This course may alternate with 3 or 4.) Five hours through the year.

3. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society. Five hours through the year.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Five hours through the year.

THE MODERN LANGUAGES

A. French Language and Literature

FRENCH 1. (a) The rudiments of grammar; (b) careful drill in pronunciation; (c) abundant easy exercises designed to cultivate readiness in natural forms of expression; (d) the reading of from 100 to 175 pages of texts, with constant practice in translating into French easy variations of sentences previously read; (e) writing French from dictation. Five hours through the year.

FRENCH 2. (a) Continued drill in rudiments of grammar; (b) the reading of from 250 to 400 pages of modern prose; (c) practice, as above, in translating into French variations of passages read; (e) writing French from dictation. Four hours through the year.

FRENCH 3. (a) Reading from 400 to 600 pages of French of ordinary difficulty; (b) constant practice in giving French paraphrases or reproductions from memory of selected portions of matter previously read; (c) writing from dictation; (d) study of French idioms. Four hours through the year.

B. German Language and Literature

GERMAN 1. (a) Careful drill in pronunciation; (b) memorizing of easy colloquial sentences; (c) drill upon the rudiments of

grammar; (d) the reading of 75 to 100 pages of easy German, with practice in translating into German easy variations upon sentences selected from reading lesson. Five hours through the year.

GERMAN 2. (a) The reading of 150 to 200 pages of easy stories or plays; (b) practice, as before, in translating into German; (c) continued drill in rudiments of grammar; (d) German prose composition. Four hours through the year.

GERMAN 3. (a) Reading about 400 pages of moderately difficult prose and poetry; (b) practice in giving sometimes orally, sometimes in writing, abstracts or reproductions from memory of selected portions of matter read; (c) continued grammatical drill. Four hours through the year.

C. Spanish Language and Literature

SPANISH 1. Monsanto's Complete Spanish Grammar or Coester's Spanish Grammar, Part I. Selections from Trozos Modernos, Dorado and Vistas Sudamericanas, Ibanez. Prose composition and conversation.

SPANISH 2. Coester's Spanish Grammar, Part II. Reproductions from Trozos de Historia, Spencer. Readings and reproductions from Alarcon's Novelas Cortas and El Final de Norma. Conversation.

SPANISH 3. Grammatica Practica de la Lengua Castellana. Discussions of Spanish Prosody with original composition; selections from the writings of Sierra Bezeasento, Bazin, Galdos, Gily Zarate, Sanz, Becquer, Quintana, Truebar, Espronceda, and others.

ENGLISH

ENGLISH 1. English Composition. This course, which is required of all Freshmen, deals with fundamentals, emphasizing the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration or description to formal argumentation. The chief text is Lomer and Ashmun's The Study and Practice of Writing English. Four hours through the year.

Attention is called to the fact that all students, however admitted, are required to pass a special examination on their preparatory work in English.

ENGLISH 2. English Literature. This course is intended to give a comprehensive survey of English Literature from the beginning

to the present time. The method of study is intensive for the most part, and papers are frequently called for. Texts: Neilson and Thorndike's *A History of English Literature* and Manly's *English Prose and Poetry*. Required before graduation; primarily for Sophomores. Four hours through the year.

ENGLISH 3. *The Forms of Public Address*. This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution. Texts: Baker's *The Forms of Public Address* and Foster's *Argumentation and Debating*. The course is limited in numbers and students are admitted only on the approval of the instructor. The two required courses are prerequisite and in connection with any candidacy the student's work in these courses is given consideration. Four hours through the year.

ENGLISH 4. *English Drama*. The course considers the subject from the beginning to the present time. About fifty plays are read altogether, and at least one play by Shakespeare is studied intensively. To give outline to the work Brawley's *A Short History of the English Drama* is used. Child's *The Second Shepherd's Play*, *Everyman*, and *Other Early Plays* is also a required text, and other plays are read in such books as Manly's *Specimens of the Pre-Shakespearean Drama*. Neilson's *The Chief Elizabethan Dramatists*, and Dickinson's *The Chief Contemporary Dramatists*. It is intended for the present that courses 4 and 5 shall be given in alternate years; one will be given in 1923-24. Four hours through the year.

ENGLISH 5. *Romanticism. American Literature*. The course is really made up of two distinct half-courses. In the first half-year the study of the romantic impulse serves as the basis of a consideration of English poetry and prose, including the novel, in the latter half of the eighteenth and the first half of the nineteenth century, chief emphasis being on Burns, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, and DeQuincey. In the second half-year there is rapid reading in American Literature with some study of the principles of literary criticism. Among the required texts are Simonds's *A Student's History of American Literature* Cairns' *Selections from Early American Writers*, and Page's *The Chief American Poets*. Alternating with Course 4. Four hours through the year.

MATHEMATICS

1. College Algebra. The Binomial Theorem; Series; Variables and Limits; Logarithms; Theory of Equations; Determinants; Permutations. Five hours, first semester.

2. Plane Trigonometry. The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. Five hours, second semester.

3. Analytic Geometry. The straight line, circle, parabola, etc., are studied, and the general equation of the conic is carefully considered. Four hours through the year.

4. Calculus. A study of the fundamental notions and processes of differential Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3. Four hours through the year.

NATURAL SCIENCES

A. Biology

1. General Biology. This is a course to give an introductory knowledge of plant and animal substance; relation of organisms to environment; common structure and elementary activities and the dynamic values of organisms especially as they relate to man. Three lectures and recitations and two two-hour laboratory periods through the year.

2. General Botany. This is a course with special emphasis upon morphology, physiology and ecology of spermatophytes. Three lectures and recitations, and two two-hour laboratory periods through one semester.

3. General Zoölogy. This is a course to serve as a part of a liberal education or as a preparation for the study of medicine. Structure, life histories, and physiology of typical animals are studied in the laboratory. Three lectures and recitations and two two-hour laboratory periods through one semester.

B. Chemistry

CHEMISTRY 1. General Inorganic Chemistry. Fundamental chemical theory and the chemistry of non-metallic elements. Three lectures and two two-hour laboratory periods per week through the year.

A knowledge of High School Chemistry is desirable, but not required.

CHEMISTRY 2. Qualitative and Quantitative Analysis. Properties of the metallic elements, their separation from their compounds; methods of separation and recognition of acids and acid radicals; gravimetric and volumetric analysis; stoichiometrical relations and the application of fundamental laws of chemistry to quantitative analysis. Two lectures and three two-hour laboratory periods per week through the year. Prerequisite, Chemistry 1.

CHEMISTRY 3. Organic Chemistry. Preparation and analysis of representative organic compounds, together with their more important derivatives and homologues. Three hours of class-room work and two three-hour laboratory periods per week through the year. Prerequisite, Chemistry 2.

CHEMISTRY 4. Elementary Physical Chemistry. A general survey for students majoring in Chemistry molecular theory and molecular weight determination by standard methods; theory of solutions, solubilities, conductivity, etc. Three lectures and two two-hour laboratory periods per week through the year. Prerequisite, Physics 1, Chemistry 3.

C. Physics

PHYSICS 1. A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view. Lectures and recitations three hours and laboratory four hours through the year. Prerequisite, Trigonometry.

PHYSICS 2. Problem and Experimental Course. In the first half for the year this course consists of a series of problems intended to cover the classical branches of Physics; in the second half, advanced laboratory work involving a series of experiments covering the fields of Physics. Five lectures the first semester; one lecture and six hours laboratory work, second semester. Prerequisite, Physics 1.

PHYSICS 3. Theoretical Electricity and Magnetism and Electrical Measurements. This course deals with the measurements of direct and alternating current phenomena, the plotting of curves, and the theory of the dynamo and motor. Three lectures and six hours of laboratory through the year. Prerequisite, Physics 1 and a knowledge of Calculus.

PHYSIC: 4. Light and Elementary Thermo-Dynamics. A course for advanced students on modern theories of light and optical

instruments and theories of the fundamentals of thermo-dynamics. The first semester. Five hours of lectures through the year. Prerequisite, Physics 1, and a knowledge of Calculus.

PHYSICS: E. Theoretical Mechanics. This course will be based on Jean's Theoretical Mechanics, covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized co-ordinates. Prerequisite, Physics 1 and Calculus.

D. Geology

GENERAL GEOLOGY. A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester.

SOCIAL SCIENCES

A. History

1. Modern and Contemporary European History. This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movements of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Large use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year.

2. English History. A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1, or one unit of High School work in European History. Five hours, first semester.

3. American History. This course begins with the European background of American history, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial

expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Four hours through the year.

B. Political Science

1. The American Government. This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the federal system, their powers and functions are studied. A brief survey is made of State and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year.

2. The Governments of Europe. This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not given in 1923-24.)

C. Economics

1. Principles of Economics. By text-books, lectures, and collateral reading the theory of Economics, its fundamental principles, and a comparative view of the representative authors is presented. For Juniors. Three hours through the year.

2. Labor Problems. A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit sharing are studied.

Special reports and investigations are required of students. For Juniors and Seniors. Prerequisite, Economics 1. Two hours through the year.

D. Sociology

1. A study of the various elements and groups that constitute population, social forces and processes, the birth and evolution of institutions. The indispensability of co-operative effort, the essential social character of civilization is stressed.

The significance of underlying social principles is constantly kept in mind. Field work is required. /

For Juniors and Seniors. Three hours through the year.

PHILOSOPHY

1. Logic. The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours for one semester.

2. History of Philosophy. The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the year.

3. Ethics. An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the year.

4. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Four hours through the year.

DEPARTMENT OF EDUCATION

The Department of Education not only aims to train efficient prospective teachers, but it also provides adequate instruction through its extension department for teachers in active service. The courses in education prepare teachers to comply with the State requirements. The following courses are offered:

1. Education for Elementary Teaching. This course consists of reviews of elementary and grammar grade subjects; the methods of teaching the subjects; reading, to comprehend and express intelligently and accurately the reading matter; the relation of geography and arithmetic to everyday life; stories, and how to tell them; lessons on hygienic conditions; drawing; writing; clay-modeling; construction work; mounting; public school music for the primary and elementary grades, and classroom management and methods of teaching in elementary schools. For high school students. Four hours through the year.

2. Educational Psychology. This course is designed as the basis for all sequential educational work. The work is based on biology, heredity, environment and human behavior with pedagogical applications. Three hours, first semester.

3. Classroom Management. Three hours, first semester.

4. Principles of Secondary Education. This course is based upon psychology, biology and sociology and is studied from a practical standpoint. Three hours, second semester.

5. Methods of High School Teaching. An intensive study of various methods and their adaptability to the subjects. Three hours, second semester.

Courses 2 and 3 are prerequisites of courses 4 and 5. An introductory or concurrent course in Psychology is a prerequisite of courses 2, 3, 4 and 5. Outside readings on all subjects are required.

STENOGRAPHY AND TYPEWRITING

Beginning with the school year 1923-24, there will be established a course in stenography and typewriting, open to women only. The course is offered to meet the demands of business firms for competent stenographers. To be eligible the student must have completed the fourth year high school or its equivalent.

Mature students who may show ability in the use of English and give promise of success in the course may register.

In addition to the classroom work in stenography and type-writing, the student will be given added instruction in letter-writing and composition.

The tuition for the course will be the same as college tuition namely, \$22.50 per semester.

THE ACADEMY

REQUIREMENTS FOR ADMISSION

The first year of the Academy has been eliminated. All applicants for admission to the Academy must satisfy the Dean that they are prepared to take up the second year of the high school work. A diploma will be granted to students who complete satisfactorily any one of the courses of the Academy.

COURSES OF STUDY

Second Year

<i>Classical</i>		<i>Scientific</i>	
	No. of Hours		No. of Hours
English	5	English	5
Latin	5	General Science	4
Algebra	5	Algebra	5
General Science	4	History	5
Bible	2	Bible	2
Home Economics (girls)	4	Home Economics (girls)	4
Industries and Drawing		Industries and Drawing	
(boys)	4	(boys)	4

Third Year

<i>Classical</i>		<i>Scientific</i>	
English	5	English	5
Latin	5	Chemistry	5
Geometry, Plane	5	Geometry, Plane	5
Modern History	4	Modern History	4
Bible	2	French or Spanish.....	5
Home Economics (girls)	4	Bible	2
Industries and Drawing		Home Economics (girls)....	4
(boys)	4	Industries and Drawing	
		(boys)	4

Fourth Year

<i>Classical</i>		<i>Scientific</i>	
	No. of Hours		No. of Hours
English	5	English	5
Latin	5	Physics	5
American History	4	French or Spanish.....	5
Bible	2	Bible	2
Home Economics (girls)	4	Home Economics (girls)	4
Industries and Drawing (boys)	4	Industries and Drawing (boys)	4
<i>Electives</i>		<i>Electives</i>	
Education	5	Education	5
French	5	Physics	5
Spanish	5	French	5
Geometry, Solid (first semester)	4	American History.....	5
Advanced Algebra (second semester)	4		
Chemistry or Physics.....	5		

DESCRIPTION OF COURSES

ACADEMY

LATIN

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

I. *Cæsar* (Four Books). Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five hours through the year.

II. *Cicero's Orations*: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five hours through the year.

III. *Virgil: Æneid*.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five hours through the year.

THE MODERN LANGUAGES

A. French

A1. First Year. Elementary French. This course will include careful drill in pronunciation, and reading about 75 pages of easy French. Five hours through the year.

A2. Second Year. In this course drill in grammar and pronunciation will be continued, 200 to 300 pages of easy French will be read, and exercises in dictation will be given. Four hours through the year.

B. Spanish

A1. First Year. *Monsanto-Worman's First Book* or "*Priméras Lecciones de Español*," Dorado. Followed by "*Introducción à la Lengua Castellana*" Marion y des Garennès. Accompanied by "*Priméras Lecturas en Español*," Dorado. Five hours through the year.

A2. Second Year. Elementary Spanish Reader—Ramsey. Alternating with reproductions from “España Pintoresca”—Dorado. Memorization of short poems and songs; original composition and letter writing; conversation. Four hours through the year.

ENGLISH

A2. *English Composition*. Much stress is placed on oral composition the first semester. The four forms of discourse are more fully studied. Written work is required nearly every day. Formal composition with outlines is required every two weeks. Class criticism is made.

Literature: “The Last of the Mohicans” and “Franklin’s Autobiography” are read the first semester to give the student a general knowledge of prose writings. The second semester “The Merchant of Venice” and “The Lady of the Lake” are taken to acquaint the student with good poetry. In addition several books will be read outside of class. Five hours through the year.

A3. *Composition and Rhetoric*. The growth of a composition with special stress on paragraph development, sentence structure, and description is studied. Much written work is required. Besides informal writing, formal themes are frequently required.

Literature: Hawthorne’s “House of Seven Gables” and Addison’s “De Coverly Papers” are studied the first semester; “Julius Caesar” and “The Idylls of the King,” the second semester. Five hours through the year.

A4. *Composition and Rhetoric*. Description is reviewed, and narration, exposition, and argumentation taken up. Themes applying the rules for these forms of discourse are required. Special drill in long theme writing is given.

Literature.—A book of short stories is studied in connection with narration. Macaulay’s “Life of Johnson” and “Macbeth” are studied in connection with exposition and argumentation. Five hours through the year.

MATHEMATICS

A2. *Algebra*. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five hours through the year.

A3. *Plane Geometry, Five Books*.—The course aims, by a blending of the deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special

emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems. Five hours through the year.

A4. *Solid Geometry, completed.*—The Course presupposes a knowledge of the Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five hours through first semester.

A5. *Advanced Algebra.* This course begins with a review of the Four Fundamental Operations followed by The Theory of Exponents and Logarithmic Series. Graphic methods are used early and freely both for the immediate utility and as an introduction to Analytical Geometry. Quadratics, Exponential Equations, Progressions and Infinite Series complete the work of the course. Five hours through second semester.

NATURAL SCIENCES

A. *General Science.* The purpose of this course is to develop the pupil's interest in science, to lead him to observe accurately and to think intelligently concerning the world about him. The lessons include hygiene, plant life, animal life, earth knowledge, chemistry of common things, elementary facts and laws of physics, etc. Five hours through the year.

CHEMISTRY

A. *Elementary Chemistry.* Recitation three hours per week and laboratory four hours per week through the year.

PHYSICS

A. *Elementary Physics.* First semester: Mechanics and heat are studied. Second semester: Electricity, sound, and light are studied. Recitation three hours per week; laboratory four hours per week through the year.

HISTORY

A2. *Ancient World.* The customs of the different peoples and different ages are studied. The causes and immediate results of the great events are considered, and also their bearing on modern history. Outside reading and note-book work are required. Four hours through the year.

A3. *Mediaeval and Modern History*. Beginning with the Teutonic Conquest, this course traces the development of civilization through the Mediaeval period, the Renaissance, the Reformation, the French Revolution, the Democratic Movement, the Industrial Revolution, the World War, gives insight into history in the making by linking present day problems with past through current events. Outside reading and outlines required. Four hours through the year.

A4. *American History*. This includes the history from the time of the first English settlements in America to the present time. There is correlation with current events to discover present day interests and tendencies. Outside reading, maps, charts and themes are required. Four hours through the year.

BIBLE

As this is a Christian school, Bible study is a part of the regular school work. Two recitations per week are required during a student's entire course. The courses are so arranged that a comprehensive knowledge of both Old and New Testaments will be obtained by students completing four years of study.

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

PIANOFORTE

The following studies and pieces or their equivalent are given:

I. *Elementary*. First and Second Grades:

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight-playing.

II. *Intermediate*.

Different forms of technical exercises.

Major and minor scales for velocity and accent.

Arpeggios and trills, octave studies.

Sight-playing.

Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.

Suitable pieces. Playing from memory.

Art of accompanying.

III. *Advanced.*

Rapid scales and arpeggios. Double thirds.
Chords of the dominant and diminished sevenths.
Etudes by Cramer and Chopin.
Sonatas by Mozart, Beethoven, and Grieg.
Clementi's *Gradus ad Parnassum*.
Bach Preludes and Inventions.
S. Coleridge-Taylor's Transcriptions of Negro Melodies.
Suitable pieces, Concertos and piano trios.
Art of accompanying.

Band and Orchestra

I. *Band.* Instruction under a competent leader is given free of charge to members of the band. Any student so desiring may join this band.

II. *Orchestra.* Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

Vocal Music

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in band, orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

DEPARTMENT OF HOME ECONOMICS

Beginning with the year 1922-23, a class will be formed of college girls who wish to take advanced work in Home Economics.

All students in the Academy are required to take Domestic Science and Arts two double periods a week throughout the course.

Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers.

First Year. Ventilation; study and care of kitchen, dining-room and bedroom; composition and nutritive value of food; simple fundamental principles and processes of cookery; breakfast series—beverages, fruits, cereals, eggs, meats, quick breads; planning menus; foundation principles of serving; luncheon series—soups, made-over dishes, meats, fish, poultry, vegetables, yeast breads, salads, desserts; digestion; nutrition; elementary laundry work.

Second Year. Preserving, canning, pickling; study of food values and functions; care, manufacture, adulteration and preparation of foods; dinner series—planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; family budget.

Third Year. Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing; fancy cookery; keeping of accounts; furnishing and decorating the home; bacteriology; physiology; applied dietetics; drawing plan of home; theme for examination; collateral readings.

Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, crochet, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors, and methods of teaching.

Students are required to furnish their own materials.

Candidates for graduation are required to make their graduation dresses.

Dressmaking

Study of textiles, simple drafting, cutting, fitting, and making cotton dresses for women and children. Shirt waists, dressing sacques and kimonos. Middy blouse. A little girl's complete outfit. An infant's layette.

Cutting, fitting, and making lingerie dresses, wool and silk dresses, graduation dress, street suits and jackets for women and children, and men's shirts and boys' suits.

Much attention is given to making over old dresses.

Plain Sewing

Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning, and buttonholes.

Drafting simple patterns. Cutting, fitting, and making undergarments, shirtwaists, Domestic Science uniform and cotton dresses, including graduation dress.

Making and repairing of household linen.

Millinery

Making frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.

Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping vells.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

MECHANIC ARTS

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Joinery, Bench Work, Cabinet Work, Carpentry, Caning, Bricklaying, Plastering, Machine Work, Upholstering, Chair-caning, Arts and Crafts, and Automobile Mechanics.

The Tupper Memorial is equipped with modern machinery, driven by electricity, for use in the various trades. The installation of the equipment and the building of many of the machines were done in part by the students in the department, which afforded them an opportunity to gain some valuable experience.

COURSES OF STUDY

The following three year courses are given in the Academy: A combination course in Carpentry and Cabinet Making, a combination course in Cane-seating and Basketry, Bricklaying, Painting, Woodturning and Drawing. Mattress making, one year.

The completion of one of these courses with the Drawing will entitle one to a certificate.

COURSE IN DRAWING

Second Year

Free-hand Drawing. Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

Third Year

Mechanical Drawing. Students are taught the names of instruments, their use, how to care for them, materials, and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required.

Fourth Year

Mechanical Drawing. Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

COURSE A: WOODWORKING

In this course students are made acquainted with the kinds and sources of the common woods used in the various branches of woodworking. Instruction is given in the care and use of tools, in the care and operation of woodworking machines and practice work is done in joinery.

COURSE B: WOODWORKING

Students are instructed in the principles of woodturning; special emphasis is placed upon furniture construction, and opportunity is given for the acquisition of a working knowledge of pattern-making.

COURSE C: CARPENTRY

Instruction is given in the laying out of foundations, in the construction of main frame, square corner roof frame, polygonal roof frame, in exterior finishing, interior finishing and in estimating. As much practice work is done as can be arranged.

COURSE D: WOODTURNING

Turning between centers the various kinds of spindle work that would fit one for doing any work of this nature, table legs, balusters, columns, etc. Face-plate work, turning cup, rosettes, pin-trays, bowls, etc., with models from drawings and original models.

COURSE E: BRICKLAYING AND PLASTERING

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

COURSE F: PAINTING

Instruction is given in the various kinds of woods to be finished by the painter and cabinet finisher and the treatment of each; the mixing of paints and varnishes; the mixing and harmony of colors.

COURSE G: CANE SEATING AND BASKETRY

Instruction is given in the various models of chair seating, using the different kinds of materials, cane, raffia, rattan, splint, etc.; the weaving of baskets and trays of reed, pine-needles, rush, etc.

COURSE H: MATTRESS MAKING

In this course instruction is given on the materials and tools used in the execution of this work. Much time is given in the practical work of making mattresses of fiber and excelsior, pillows, cushions, etc.

COURSE I: AUTOMOBILE MECHANICS

The aim of this course is to help the pupil to acquire a practical knowledge of the automobile from the standpoint of operation and upkeep. Instruction is given in the care and repair of springs, frames, front and rear axle assemblies, steering gears, differentials, and transmissions. The basic principles underlying the internal combustion engine, including carburetion and the functions of all engine parts, are set forth. In connection with the study of ignition, starting and lighting systems, special attention is given to the fundamental principles of electricity.

A course in applied mathematics is offered as a supplement to that above described.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.,

President,
Ethics.

REV. A. W. PEGUES, PH.D.,

Dean.

Pastoral Theology, Biblical Interpretation and
Christian Ethics.

REV. NICHOLAS FRANKLIN ROBERTS, D.D.,

Biblical Interpretation, Homiletics and Systematic
Theology.

Evangelism, Church History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-years Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

THEOLOGICAL COURSE FOR THE DEGREE OF B.Th.

First Year

<i>First Term</i>		<i>Second Term</i>	
	No. of Hours		No. of Hours
English (Especially composing)	3	English (Especially composing)	3
Descriptive Science (Astro. & Geol.)	3	Descriptive Science (Chem. & Biol.)	3
Bib. Intro. (Geol. & Hist., O. T. Cannon).....	3	Bib. Intro. (Bib. & Text. Crit. & N. T.)	3
Prin. of Interpretation.....	3	Acts of Apostles.....	3
Gospels	3	Gospels	3
Minor: Physical Culture, Music, Public Speaking.			

Second Year

Sociology	3	Sociology	3
Psychology	3	Moral Science	3
English	3	English	3
Church History	3	Church History (Modern)..	3
Old Test. Poetry.....	3	Prophecy	3
Minors: as first year.		Epistles	3

Third Year

Theology	3	Theology	3
Homiletics I.....	3	Homiletics I.....	3
Church Polity	3	Pastoral Duties	3
Modern Rel. Movements.....	3	History of Baptists.....	3
Equipment & Finance.....	3	Effective Organization	3
Minors: as first year.			

Fourth Year

Life of Christ.....	3	Christian Ethics	3
Rural Church Methods.....	3	City Problems	3
S. S. Pedagogy.....	3	Pastor & Church Groups—	
Denom. & other Organizations	3	Boys, etc.....	3
Missions	3	Evangelism II.....	3
Evangelism I.....	3	Personal Habits and Power..	3
Minors: as first year.		Missions	3

Degree

The degree of Bachelor of Theology (Th. B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

OUTLINE OF WORK

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "*First Year*" and "*Second Year*" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION

First Year

Biblical Geography, Chronology and Archæology.—It is the aim to secure familiarity with the geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map-drawing is required. Hurlburt's Manual of Biblical History and Geography and Bissell's Antiquities are used. *Four hours each week.*

Second Year

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. *Four hours each week.*

II. BIBLICAL INTERPRETATION

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

First Year

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies, *Four hours each week.*

Second Year

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. *Three hours each week.*

Third Year

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. *One hour each week.*

III. THEOLOGY

First Year

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; Doctrine of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; The Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. *Four hours each week.*

Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. *Four hours each week.*

IV. EVANGELISM

1. *Theoretical Evangelism.* Meaning of Evangelism; The Moral Nature of Man; Man's Original State; Entrance of Sin into the World; Results of the fall of Man; What Sin Is; God's Attitude Towards Sinners; What Jesus Did for Sinners; What Salvation Is; Antecedents to Salvation; What Gospel Repentance Is; What Saving Faith Is; What Regeneration Is; The Two Natures of the Believer; What Justification Is; What Sanctification Is; The Holy Spirit; The Human Will in Salvation; Assurance.

2. *Practical Evangelism*.—The Holy Spirit in a Revival; The Importance of Prayer; Antecedents to the Meeting; Selection of Personal Workers; Their Training and Qualifications; Organizing the Forces for Work; Kind of Preaching Needed; Character of the Music; Good and Evil in Emotionalism; Great Value of Personal Work; Cottage Prayer Meetings; The After-meeting; Advertising the Meetings; The Use of Tracts; Care Needed in Dealing with Children; Making the Work Permanent; Great Evangelists and Their Methods; Some Great Revivals in History.

V. CHURCH HISTORY

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's History, Labberton's New Historical Atlas and General History; Prof. A. N. Newman's Printed Notes; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

First Year

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. *Three hours each week.*

Second Year

Reformatory Movement.—Paulician, Albigenses, Waldenses in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. *Three hours each week.*

VI. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY

First Year

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style;

Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's Masterpieces of Pulpit Eloquence of the Nineteenth Century; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's Preparation and Delivery of Sermons, and hears the topic reported by various members as presented in other books. Brief history of preaching. *Four hours each week.*

Second Year

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. *The ordinances.*—Their nature, efficacy, and obligation. *Baptism.*—Its significance, form and subjects. *The Lord's Supper.*—Its significance and the qualifications for the taking of it. *Pastoral Duties.*—Call to the ministry, settlement, public worship, subject matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. *Four hours each week.*

VII. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

CHRISTIAN ETHICS

This course is given in connection with Philosophy III. Special attention is given to Practical Ethics, including Individual, Social, Economic, Civil and Theistic Ethics.

VIII. MODERN RELIGIOUS MOVEMENTS

The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table.

COURSE OF READING

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads.

ELOCUTION AND READING

The course in Elocution includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public speaking by addresses to the class (not sermons). *One hour each week.*

A SIX WEEKS' COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins the first of January and continues for six weeks.

MISSIONARY TRAINING SCHOOL

EDNA BIGELOW PEACOCK, PH.B.,

Dean,

Pedagogy Missions.

FLORENCE WALTER, PD.B.,

Sunday School Methods.

ALICE S. PRINCE,

Kindergarten Methods.

The Missionary Training School offers courses to fit students to become home and foreign missionaries, social-service workers, pastors' assistants, and Sunday-school leaders.

Many of the courses are given in the Theological Department, but others, such as Religious Pedagogy, Missions, Social Service, and Modern Sunday School Methods, Child Study, and Kindergarten are given in the Missionary Training School.

Besides classroom recitations there are opportunities for practice work in the city and neighborhood.

The Woman's Club is planning to use the building in which the Kindergarten is held for a Community House. This will give further opportunity for practical work to those who may be training for Social Service work.

College students may elect one course a year in connection with the regular college work. All courses may be counted towards the college degree.

Students who are College or Normal School graduates may complete the course in one year; those who are Academy or High School graduates will require three years to complete the course. Special students who show fitness will be admitted.

ONE YEAR COURSE FOR COLLEGE OR NORMAL SCHOOL GRADUATES

First Semester		Second Semester	
	No. of Hours		No. of Hours
Bible, Old Testament	4	Bible, New Testament	4
Church History	3	Church & Social Service ..	3
Missions	4	Religious Pedagogy	3
Modern Sunday School		Missions	4
Methods	3	Kindergarten Methods	2
Evangelism	2	Domestic Science or Indus-	
Domestic Science or Indus-		trial Arts	1
trial Arts	1		

THREE YEAR COURSE FOR ACADEMY OR HIGH SCHOOL GRADUATES

First Year		Second Year	
	No. of Hours		No. of Hours
Bible, Old Testament	4	Bible—New Testament—	
Church History	3	Gospels	4
Religious Education—Psy-		Missions	4
chology	3	Religious Education—Modern	
Sociology	3	Sunday-School Methods;	
Domestic Science	2	Story-Telling	3
Music	1	Social Service—Kindergarten	
		work	3
		Industrial Arts	2
		Music	1

Third Year

	No. of Hours		No. of Hours
Bible—New Testament—Acts		Pedagogy	3
and Epistles	4	Evangelism	2
Missions	4	Music	1
Social Service	3		

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land but also in other lands.

GRADUATES, 1922



COLLEGE

Degree of A.B.

ALMA M. ADAMS
GEORGE F. ALLEN
BERTHA M. BOAZ
BESSIE O. BROADNAX
WILLIAM R. COLLINS
SAMUEL H. MUMFORD
SARAH L. WOOTEN

Degree of B.S.

JOSEPH F. BOWENS
JOSEPH F. COWAN
WILEY C. CRUMP
/ HENRY R. F. FURLONGE
JULIUS C. HIGH
ROYAL D. KEENE
JESSE W. LEWIS
CLARENCE E. SUMNER
I. EZRA TURNER

Degree of A.M. (Honorary)

ROSE DOUGLAS AGGREY



THEOLOGICAL

Degree of B.Th.

WILLIAM S. BOBBITT
GILBERT F. DONALD
JOHN R. HARDY
JOHN M. HOLMES
DUFFIE P. LEWIS
JOHN T. WILLIAMS



ACADEMY

ZACHARIAH ALEXANDER, JR.
MARY E. ARTIS
JAMES T. AVERY
LILLIE I. BAKER
JOHN C. BALLARD
VINA D. BARNES
THRESSA M. BENTON

STALLIS M. HOLLY
LILLIAN G. HORNE
MAMIE L. HORTON
WILLIAM E. HUNT
GRADY W. JOHNSON
ESSIE M. JONES
THOMAS J. KELLER

SELENA E. BERRY
JESSE S. BOWSER
GENEVA J. BROADNAX
MABEL A. BUTLER
GEORGE K. BUTTERFIELD
GLADYS L. CARDWELL
SUSIE C. CHEATHAM
BEATRICE D. CLARK
CORENA V. CLARK
ALICE C. COOPER
CLEVELAND CRAWFORD
FLORENCE M. DALTON
BERTHA H. DOBBINS
SAMUEL A. DONNELL
KENNETH H. DIAMOND
MARTHA A. DICKENS
JOHN H. DRAUGHON
SYRENA W. EDWARDS
FLORENCE E. ELLIS
ANTHA B. FARR
ROYALL B. FLEMING
WATSON FOWLER
HAMPTON H. GILL
LENORA H. GRIER
MARY L. HARRIS
MABEL H. HAWKINS
WILLIE ANNA PERRY
CLASS OF 1918

JOHNNIE L. KORNEGAY
LYDIA P. LEVISTER
LUCINDA LOCKETT
EDWARD E. McCLAREN
THELMA C. McLENDON
MARY E. McMILLAN
GEORGE H. MITCHELL, JR.
LILLIAN V. MOORE
BENJAMIN W. MORTON
MARTHA O. PARKER
EVA B. RIDDICK
NANNIE E. ROYALL
EARL L. SASSER
ELMER B. SMITH
ANNETTA F. SOMERVILLE
OLYMPIA SOMERVILLE
LUCY C. STATON
EMMIE J. TATE
AMELIA M. TAYLOR
NANNIE L. WHITESIDE
SADIE M. WILKERSON
WILLIE MAIE WILLIAMS
EDITH M. WILSON
ELLIOT T. WILSON
LESLIE W. WOOTEN
JOSEPH H. WORTHAM
JOHN R. HARDY
CLASS OF 1921

ENROLLMENT

COLLEGE

Senior Year

F	Cook, William E.	New Rochelle, N. Y.
	Corbin, Lula B.	Pauls Cross Roads, Va.
	Davis, Minnie B.	Wingate
	Eaton, Velmon J.	Henderson
	Edmonson, Elisha H.	Roanoke, Va.
	Harris, Edna C.	Elizabeth City.
	Lewis, Samuel F.	Ahoskie.
	Mowery, J. Frank.	Charlotte.
	Mitchell, Ralph W.	Gatesville
	Newsome, Spencer H.	Morgantown, W. Va.
	Taylor, James S.	Raleigh
	Thompson, Ulysses.	Lumberton
	Williams, Russell	Richmond, Va.

Junior Year

	Bobo, William J.	Wellford, S. C.
	Codgell, Ida B.	Fayetteville
	Cook, Eloise R., Mrs.	Raleigh
	Crawford, Spofford J.	Jefferson, S. C.
	Davis, Fred M.	Wilson
	Edwards, Charles T.	Raleigh.
	Elliot, Maggie J.	Fayetteville
	Evans, Ida M.	Raleigh
	Evans, Mary B.	Raleigh.
	Holden, Boyd	Youngsville.
	Jenkins, William C.	Ahoskie.
	Jones, Thelma S.	Winton.
	Lester, John Alpheus.	Cambridge, Va.
	Lewis, John H.	Lumberton.
	Ligon, Maye E.	Raleigh
	Perry, Nelson L.	Raleigh.
	Pigford, Richard G.	Manteo.
	Price, Ruth Leah.	Raleigh
	Stewart, Willis.	Raleigh
	Thompson, Walter J.	Hertford.
	Williams, Stanley P.	Richmond, Va.

Sophomore Year

Blount, Forrest L.	Louisburg.
Boone, James P.	Cofield.
Burgins, Alonzo A.	Mill Spring
Creecy, Maud L.	Edenton.
Cromartie, Julius C.	Clarkton
Dillingham, John	Helena, Ark.
Donald, Gilbert F.	Jamaica, B. W. I.
Fuller, Thomas O., Jr.	Memphis, Tenn.
Greene, William L.	Louisburg.
Gregg, Lucius P.	Darlington, S. C.
Harbison, Harold	Morganton.
Harris, Dallie P.	Raleigh.
Horton, William H.	Raleigh.
Lewis, Duffie	Manson.
Lytle, James E., Jr.	Marshville.
Marshall, William Y.	Norfolk, Va.
McElrath, William M.	Johnson City, Tenn.
Perkins, Andrew W.	Concord.
Robbins, Clayton A.	Ahoskie.
Scott, Claude C.	Method.
Smith, Jacob E.	Virgilina, Va
Stallings, Verta Mae	Edenton.
Stephens, Omega	Lumberton.
Sykes, Carl M.	Decatur, Ala.
Wall, Richmond	Rockingham.
Williams, Almata J.	Florence, S. C.
Wooten, John I.	Tarboro.

Freshman Year

Aikin, J. W.	Baldrock, S. C.
Avant, Frank H.	Franklinton.
Ballard, John C.	Elrod.
Banks, Archibald L.	Hampton, Va.
Bowser, Jesse S.	Leeds, S. C.
Broadnax, Geneva J.	Reidsville.
Brown, Herbert W.	Elizabeth City.
Bunch, William H.	Elizabeth City.
Butler, Mabel A.	Wilmington.
Campbell Louise C.	Chapel Hill.
Carpenter, Julius	Albermarle.
Cartwright, William H.	Belcross.
Cheatham, Susie S.	Oxford
Cheek, Nathaniel A.	Elberon.

Dalton, Florence M.	✓	Madison.
Davis, Armstead R.	✓	Memphis, Tenn.
Diamond, Kenneth H.	✓	Charlotte.
Dobbin, Carl	✓	Troy.
Doles, John F.	✓	Elizabeth City.
Draughon, John H.	✓	Goldsboro.
Edwards, Syrena	✓	Bahama.
Falkener, Herschel H.	✓	Greensboro
Farrar, William T.	✓	Franklinton.
Fleming, Royal B.	✓	Elizabeth City.
Fowler, Watson	✓	Cincinnati, Ohio.
Gadson, Anna Ruth	✓	Rome, Ga.
Gill, Hampton H.	✓	Roanoke, Va.
Graves, Charles R.	✓	Elizabeth City.
Harris, Corinna J.	✓	Method.
Holley, Stallis M.	✓	Elizabeth City.
Hunt, William E.	✓	Raleigh.
Johnson, Grady W.	✓	Nichols, S. C.
Jones, Essie M.	✓	Winston-Salem.
Keller, Thomas J.	✓	Abbeyville, S. C.
Kelley, Leilia A.	✓	Hamlet.
Kerr, Minnie E.	✓	Goldsboro.
Latham, Louise M.	✓	Raleigh.
Mitchell, George H.	✓	Greensboro
Morgan, Emily M.	✓	Raleigh.
Morton, Benjamin W.	✓	Brooklyn, N. Y.
McClaren, Edward E.	✓	Abbeville, S. C.
McGrier, Jesse	✓	Level Land, S. C.
Powell, Sara	✓	Lumberton.
Royall, Edmonia N.	✓	So. Richmond, Va.
Sasser, Earl L.	✓	Goldsboro.
Sharpe, John S.	✓	Edenton.
Smith, Earl Sidney	✓	Elizabeth City.
Taylor, William E.	✓	Philadelphia, Pa.
Turner, Mabel G.	✓	Newport News, Va.
Wade, William, Jr.	✓	Gobson
Whiteside, Nannie L.	✓	Tree.
Wilkerson, Sadie	✓	Reidsville.
Wortham, Joseph H.	✓	Warrenton.

SPECIAL

Chavis, Benjamin F.	✓	Graham.
De Berry, Mrs.	✓	Raleigh.
Mitchell, Maude	✓	Gatesville.

Perry, Mabel Y., Mrs.	Raleigh.
Thomas, D. A.	Spring Hope.
Walker, D. O.	Raleigh.
Walker, Mrs. D. O.	Raleigh

ACADEMY

Fourth Year

Avery, Martha	Gastonia.
Badham, Miles	Edenton.
Bailey, Karey C.	Wilmington.
Baker, Ella J.	Littleton.
Brewer, Charles	Pittsburgh, Pa.
Bright, Joseph T.	Goldsboro.
Bryant, Evangeline D.	Raleigh.
Campbell, James W.	Wilson's Mills.
Covington, Benjamin F.	Rockingham.
Davis, Addie L.	Wilson.
DeBerry Pallie E.	Raleigh.
Duncan, Julia B.	Salisbury
Evans, Ruth A.	Goldsboro.
Evans, Theodore	Kinston.
Fort, Effie	Method.
Fuller, Mabel D.	Franklinton.
Grissom, Novella	Creedmoor.
Hall, Effie V.	Raleigh.
Harder, Gladys M.	Hartford, Conn.
Harte, Annie Cicero.	Oxford.
Harris, Annie G.	Raleigh.
Hayes, Ralph C.	Atlantic City
Hicks, Dolly	Wilson.
Hicks, Simon	Rocky Mount.
Hill, Esther W.	Suffolk, Va.
Hoffman, James H.	Gastonia.
Holt, Gladys L.	Durham.
Ingram, Vynetta	Newport News, Va.
Jefferson, Louise	Daytona, Fla.
Jenkins, Alvah	Hertford.
Johnson, William R.	Oxford.
Jones, Clifford B.	Hampton, Va.
Jones, James L.	Kinston.
Jones, Ruth E.	Wilson.
Jones, Sylvester	Rocky Mount.
Keen, Ella M.	Roanoke, Va
Lassiter, Gladys	Henderson.

Latta, Carrie M.....	Hillsboro.
Lewis, Eddie	Winston-Salem.
Lewis, John F.....	Winston-Salem.
Logan, Melissa.....	Uree
Marriott, Charles A.....	Wendell.
Moore, Lillian D.....	Burgaw.
Morton, Adele	Brooklyn, N. Y.
Morton, Adlette.....	Brooklyn, N. Y.
Moseley, Augusta.....	Wilmington
McCulley, Mary E.....	Raleigh.
McIntyre, Flossie	Rocky Mount.
Paisley, John W.....	Winston-Salem.
Parker, John W.....	Salisbury.
Patillo, W. H.....	Tarboro.
Perry, Amelia Pride	Weldon.
Phillips, Roy	Winston-Salem.
Pittman K. Catherine.....	Rocky Mount.
Pridgen, Sandy	Whiteville.
Raglan, Meta W.....	Method.
Randolph, Addison L.....	Fredericks Hall, Va.
Reed, Willie Ruby.....	Raleigh.
Ridley, Eva	Oxford.
Sasser, Elna J.....	Goldsboro.
Shearer, Alonzo E.....	Johnson City, Tenn.
Shields, Austin E.....	Scotland Neck.
Smith, Hamden S., Jr.....	Raleigh.
Smith, Louise	Raleigh.
Taylor Mary E.....	Wake Forest.
Thornton, Eugene A.....	Four Oaks.
Turner, Paul	Winston-Salem.
Upperman, Sadie L.....	Raleigh.
Walker, Beulah	Raleigh.
Watts, Mamie L.....	Raleigh.
Weeks, Marie	Wilson.
White, Thelmeau T.....	Rock Hill.
Wilds, James W., Jr.....	Georgetown, S. C.
Wilson, Lillian S.....	Wilson.
Wimberly, John J.....	Rocky Mount.
Wooten, Rufus	Tarboro.
Wynn, Alicia M.....	Goldsboro.
Yancey, Lendora L.....	Rocky Mount.

Third Year

Alexander, Velma M.....	Charlotte.
Anderson, Tessie R.....	Oxford.

Ashford, David	Atlantic City, N. J.
Berry, Willie J.....	Clinton.
Brewington, Nathan A.....	Dunn.
Brown, James H.....	Winston-Salem.
Bullock, Nancy E.....	Raleigh.
Campbell, G. W.....	Winston-Salem.
Chambers, Vivian M.....	Salisbury.
Crawford, Grace J.....	Charlotte.
Dancy, Cora L.....	Tarboro.
Dean, Bonnie	Monroe.
Dunn, Grace M.....	Raleigh.
Eaton, James Y., Jr.....	Henderson
Edmonds, Lillian	Greenville.
Evans, J. W.....	Kinston.
Evans, Lavine E.....	Raleigh.
Fuller, Beatrice A.....	Raleigh.
Gandy, Euberta	Raleigh.
Guess, Alice	Raleigh.
Hairston, Roy C.....	Salisbury.
Harris, Lessye Mae	Suffolk, Va.
Hasty, Montrose	Monroe.
Henderson, Lizzie E.....	Manson
Hill, George C.....	Winston-Salem.
Hines, David L.....	Rocky Mount.
Hines, Julius C.....	Edenton.
Hinton, Everlee	Raleigh.
Holt, Ellean	Charlotte.
Holt, F. B.	Maysville.
Hunter, Pearl	Raleigh.
Jackson, Helen	Asheville.
Jenkins, Dana	Atlantic City, N. J.
Johnson, Howard K.....	So. Richmond.
Jones, Beulah W.....	Raleigh.
Latta, Clementine W.....	Raleigh.
Ligon, Johnsie C.....	Raleigh.
Mayo, Elizabeth.....	Greenville
Melton, John E.....	Salisbury.
Mitchell, Elizabeth	Raleigh.
Mitchell, Eloise, L.....	Raleigh.
Moore, Mabel E.....	Raleigh.
McIver, James R.....	Goldsboro.
McKesson, Callie B.....	Raleigh.
Newsome, Nolle	Hertford.
Odom, Lorraine	Hertford.

O'Kelly, James	Raleigh.
Parham, Eleanor E.....	Washington.
Parker, Charles J.....	Salisbury.
Parks, Amelia J.....	Goldsboro.
Pate, Richard W., Jr.....	Goldsboro.
Perrin, Joe Alice	Asheville.
Pittman, Nellie L.....	Rocky Mount.
Pope, Lydia M.....	Raleigh.
Porter, Modestine L.....	Spartanburg, S. C.
Powell, James K.....	Raleigh.
Price, Henry L.....	Raleigh.
Privott, Raleigh	Edenton.
Pryor, Daisy L.....	Garner.
Riddick, Frances	Parmelee.
Riddick, Louise	Parmelee.
Sanford, Catherine	Raleigh.
Sapp, Isaac B.....	Dunbarton, S. C.
Seabury, George H.....	Goldsboro.
Sevelle, Ramon J.....	New York City
Shephard, Gertrude	Raleigh.
Simmons, Shepherd	Middlesex.
Smith, Mattie B.....	Rocky Mount.
Smith, Pearl E.....	Raleigh.
Smith, Theresa D.....	Goldsboro.
Sykes, Pauline	Goldsboro.
Truman, Alphonzo	Winston-Salem.
Wells, Leroy	Rocky Mount.
Wesley, Eva	Monroe.
White, Carnegie H.....	Hertford.
Whitted, Estelle D.....	Goldsboro.
Williams, Alberta	Rockingham.
Williams, Maggie	Charlotte.
Williams, Willie M.....	Weldon.
Williams, Yarborough	Elberon.
Wood, Robert J., Jr.....	Atlantic City, N. J.
Worth, Adele	Raleigh.
Yergan, Marcus A.....	Raleigh.

Second Year

Alston, Olivia E.....	Raleigh
Armstrong, William T.....	Rocky Mount
Bass, Mae Frances	Raleigh.
Birdsell, Mandell E.....	Raleigh.
Brooks, Frederick M.....	Atlantic City, N. J.

Christmas, Joseph B.....	Raleigh.
Daniels, Lillian L.....	Greenville.
Dowtin, Winnie.....	Wise
Dunn, Zella	Raleigh.
Farrington, Dovender	Raleigh.
Fleming, Missouri	Raleigh.
Foreman, Addie W.....	Greenville.
Gray, Guy E.....	Raleigh.
Hagans, John R., Jr.....	Rocky Mount.
Haywood, Charlotte M.....	Raleigh.
Haywood, Ernestine	Raleigh.
Hinton, Margaret E.....	Raleigh
Jones, Ethel L.....	Raleigh.
Jones, Mary E.....	Raleigh.
Larkins, Minnie	Wilmington.
Lowther, Virginia L.....	Edenton
Lewis, Lee Belle	Raleigh.
Levister, Rosalyn E.....	Raleigh.
Moore, Mamie L.....	Statesville
Morrison, Mary Lois.....	Statesville.
McIlhenry, Moses	West Raleigh.
McKinney, Gussie L.....	Raleigh.
Neal, Annie	Raleigh.
Nixon, Cornelia G.....	Wilmington.
Norwood, Eleanor	Raleigh.
Person, Lottie	Raleigh.
Plummer, Maria L.....	Warrenton.
Quinn, William P., Jr.....	Raleigh.
Stewart, Viola	Raleigh.
Tate, Frances	Raleigh.
Terry, Lilla Mae.....	Raleigh.
Trowell, Ella	Raleigh.
Vaughn, Sarah L.....	LaGrange.
Williams, Clara C.....	Statesville.
Williams, Dorothy	Raleigh.
Williams, Jessie	Raleigh.
Williams, Mary A.....	Statesville.
Winters, Ruth L.....	Raleigh.
Worth, Estelle	Raleigh.
Yeargen, Effie M.....	Raleigh.

Specials

Clayton, J. H.....	Littleton.
Foye, Esther C.....	Madison

Graham, Thomas C.....	Durham.
Hunter, Mrs. Hettie A.....	Winston-Salem.
Lane, Allan A.....	Raleigh.
Moore, Wallace	Graham.
Patterson, Emma G.....	Louisburg.
Peace, Mamie	Oxford.
Posey, E. W.....	Winston-Salem
Wright, Mallory	Tarheel.

Ministerial Students

Aikin, J. W.....	Baldock, S. C.
Burgins, Alonzo A.....	Mill Spring
Campbell, George W.....	Winston-Salem.
Cheek, Nathaniel A.....	Elberon.
Clanton, J. H.....	Littleton.
Covington, Benjamin F.....	Rockingham.
Dillingham, John	Helena, Ark.
Donald, George F.....	Jamaica, B. W. I.
Farrar, William T.....	Franklinton.
Graham, Thomas C.....	Durham.
Gregg, Lucius P.....	Darlington, S. C.
Holt, F. B.....	Maysville.
Horton, William H.....	Raleigh.
Johnson, W. Randolph.....	Oxford.
Lewis, John F.....	Winston-Salem.
Lewis, Duffie P.....	Manson.
Lester, J. Alpheus.....	Cambridge, Va.
Madkins, George F.....	Raleigh
Marriott, Charles A.....	Wendell
McGrier, Jesse A.....	Level Land, S. C.
Melton, John E.....	Salisbury.
Mitchell, Ralph W.....	Gatesville.
Moore, Wallace B.....	Graham.
Perkins, Andrew W.....	Concord.
Posey, E. W.....	Winston-Salem.
Sapp, Isaac B.....	Dunbarton, S. C.
Scott, Claude C.....	Method.
Smith, Joseph	Virgilina, Va.
Sykes, Carl M.....	Decatur, Ala.
Thompson, D. A.	Spring Hope.
Thompson, Walter J.....	Hertford.
Walker, D. O.....	Raleigh.
Williams, Yarborough B.....	Elberon.
Wimberly, John J.....	Rocky Mount.

Wright, MalloryTarheel.

Special Theological

Alexander, L. J.....Wise.
 Brame, J. J.....Littleton
 Davis, P. C.....Warrenton.
 Davis, IrvinClayton.
 Dudley, G. R.....Wilmington.
 Dudley, JuliusLumber Bridge.
 Humphrey, J. B.....Lumberton.
 Hart, H. H.....Tarboro
 Hill, R. L.....Vineland
 Ivey, P. A.....Thelma.
 Johnson, George M.....Kelley.
 Justus, S. W.....Fayetteville.
 McCrea, J. D.....Goldsboro.
 Pair, Harvey.....Clayton
 Pitman, M. C.....Proctorsville.
 Tyre, E. M.....Washington, D. C.
 Wyche, PercyHenderson.
 Vample, WalterLumber Bridge.

Missionary Training School

Hunter, Mrs. Hettie A.....Winston-Salem.
 McIntosh, Geneva O.....Richmond, Va.
 Patterson, Emma G.....Laurinburg
 Pervall, Clara G.....Richmond, Va.

SEWING

Fenderson, Susie V.....Raleigh.
 Higgs, Mrs. James M.....Raleigh.
 Hinton, ArteliaRaleigh.
 Jones, MildredRaleigh.
 McClen, MargieRaleigh.
 Penny, BeatriceRaleigh.
 Pope, BerthaRaleigh.
 Stevenson, MargaretRaleigh.

Music

Carter MildredRaleigh.
 Eaton, JohnRaleigh.
 Evans, Egar T.....Raleigh.
 Hunter, Lena M.....Raleigh.
 James, MaudRaleigh.

Jones, Berean	Raleigh.
Jones, Gerlieve	Raleigh.
Pope, Evelyn B.....	Raleigh.

Summary

College	128
Academy	225
Missionary Training School.....	4
Theological Department	35
Special Minister's Course	18
Music, special	25
Sewing and Millinery, special	10
Number of men	231
Number of women.....	214
	<hr/>
Total	445
Deduct for names counted twice.....	36
	<hr/>
Total enrollment*.....	409
Summer School enrollment.....	561

* Names of students who have been in attendance less than three months are not printed.

Summer School will open June 18, 1923. The course will be for six weeks.

409
561

970



Vol. 5

MARCH, 1924

No. 3

SHAW UNIVERSITY BULLETIN

RALEIGH, N. C.



ANNOUNCEMENTS
for the
SESSION OF 1924-1925

PUBLISHED BY SHAW UNIVERSITY
NOVEMBER, JANUARY, MARCH AND MAY

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SHAW HALL



ESTEY HALL

FOUNDED 1865

INCORPORATED 1875

Fiftieth Announcement
of
SHAW UNIVERSITY
RALEIGH, N. C.



SESSION OF 1924-1925
Session Opens September 22, 1924

COLLEGE PRINTERS
COMMERCIAL PRINTING COMPANY
RALEIGH, N. C.

1924

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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1925

JANUARY							APRIL							JULY							OCTOBER						
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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29	30	31					28	29	30					27	28	29	30				27	28	29	30	31		

CALENDAR

1924

Sept.	22	First Semester begins, Registration of students	Monday
	23	Classes meet for assignment of work	Tuesday
Oct.	3	Faculty reception to new students	Friday
Nov.	2	Missionary Concert, Home Missions	Sunday
	27	Thanksgiving, Holiday	Thursday
Dec.	1	Founder's Day	Monday
	12	First Exhibition of Class in Public Speaking	Friday
	14	Y. M. C. A. Public Meeting	Sunday
	21	Temperance Concert	Sunday
		Christmas vacation, Dec. 23, 4:30 p.m. to Jan. 2.	

1925

Jan.	1	Emancipation Day	Thursday
	9	Freshman-Sophomore Debate	Friday
	28	Mid-Year Examinations begin	Wednesday
Feb.	2	Second Semester begins	Monday
	6	President's Reception to Senior Classes	Friday
	13	Public Meeting of the Theological Fraternity	Friday
	20	Public Meeting of the Meserve Society	Friday
Mar.	1	Missionary Concert, Foreign Missions	Sunday
	6	Public Meeting of Shaw Literary Union	Friday
	13	Frederick Douglass Memorial Program	Friday
	20	Second Exhibition of Class in Public Speaking	Friday
	27	Public Meeting of Tupper Literary Society	Friday
Apr.	3	Triangular Intercollegiate Debate	Friday
	10	Concert—"The Crucifixion"	Friday
	13	Holiday	Monday
	17	College Fraternity Banquet	Friday
	20	Debate with Virginia Union University	Monday
May	26	Final Examinations begin	Tuesday
	31	Baccalaureate Sermon	Sunday
June	1	Class Day and Musicales	Monday
	2	Commencement Exercises of the Academy and Industrial Exhibits	Tuesday
	3	Commencement Exercises of the College and Theological Departments	Wednesday

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*Died, 1924.

†Died, 1923.

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Mathematics.

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GENEVA O. McINTOSH,
Kindergarten.

GENERAL INFORMATION

LOCATION

Shaw University, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately 15 acres, is a place of beauty, rich in historical associations. There are eight large substantial brick buildings and attractive playgrounds.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun and finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-five years of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conven-

iences arranged, and all the buildings put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home lands, but also in many parts of the foreign field. Some of her sons are laboring now in the dark lands of Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains dormitories for men, class rooms, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, Domestic Art rooms, music rooms, Y. W. C. A. room and reception room.

The laundry is in the basement. Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and matrons.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Union Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Union Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Science Building, erected in 1882 and formerly called the Leonard Medical Building, is used for the Natural Sciences. A new Science Building, costing \$90,000, a gift of the

General Education Board, will be ready for occupancy in the fall of 1924. When this building is completed Shaw will have as fine a Science Department as can be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president the trustees voted to name the building Meserve Hall in recognition of his twenty-five years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for the Men's Industrial Classes, and for Academy Science. The office, drawing, machine, and supply rooms, with space for chair-seating and basketry, are on the first floor. The class rooms and laboratory are on the second floor. The bricklaying department is in the basement.

The machine room is equipped with a Universal woodworker, rip saw, band saw, planers, jointer and many turning lathes.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library, Domestic Science laboratory and recitation rooms.

CENTRAL HOT-WATER HEATING PLANT

All the dormitories and principal buildings with one exception are now connected with the central hot-water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

THE SCHOOL YEAR

Students in all departments are expected to arrive on September 22 for registration.

The dining room will be open for supper Monday, September 22.

The first semester will begin with chapel exercises Wednesday, September 24, at 10:10 a.m. All students are required to be present at that time.

Late registrations will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in both the Academy and College. It is obvious that with two separate corps of teachers there is needed an increased income. The

Board of Trustees is convinced that the entire burden of expense of teaching should not be borne by the coöperating societies, but should be shared by those who are benefited by the instruction given.

The rates for 1924-25 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 3.00
Tuition per semester, College.....	22.50
Tuition per semester, Academy.....	10.00

Tuition is payable in advance, each semester.

Domestic Science fee, payable each semester.....	1.00
Athletic fee	5.00
Concert and lecture fee.....	1.00
Library fee	1.00
Graduation fee	5.00
Certificate	1.00
Instrumental music, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water and services of janitor, payable in advance, first day of each calendar month;	
for men	19.00
for women	18.00

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY

Dressmaking (two hours per day), per month.....	\$ 4.00
Millinery (two hours per week), per month.....	2.00

COLLEGE LABORATORY FEES—PAYABLE FIRST OF EACH SEMESTER

Biology	\$ 4.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	5.00
Quantitative Analysis	5.00
Physics	4.00
Breakage (deposited), each semester.....	1.00

ACADEMY LABORATORY FEES—PAYABLE FIRST OF EACH SEMESTER

Chemistry	\$ 3.00
Physics	3.00
Key deposit .....	.50

The sum of \$1.00 will be charged for every delinquent examination.

TIME OF PAYMENT

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Application for Admission Made in Advance

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

It is necessary that work begin promptly and continue without interruption to the end of the year in order to meet the requirements for graduation.

REQUIREMENTS FOR ADMISSION TO THE UNIVERSITY

All applicants for admission to any department of Shaw University should be at least *sixteen years of age*. Each will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

SPECIAL INFORMATION

Fees

A school month is a calendar month.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

The charges for diplomas and certificates are due on the last settling day of the school session.

No student will be given credit for studies who has failed to meet all financial obligations.

Scholarship

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, candle or other heating device.

No student or body of students shall use the name of the University in any exhibition, game, or any other activity without permission.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SPECIAL INSTRUCTIONS

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.



LIBRARY HALL



ATHLETIC FIELD

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of ten dollars offered by the same donor will be awarded to that member of the class who delivers the best oration.

D. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

E. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

F. The Dr. H. S. Moore Prize of ten dollars for excellence in English in the Freshman year.

G. A scholarship prize of twenty-five dollars, to be applied to the expense of the Freshman year, will be awarded the student of the Fourth-year Academy Class whose record at the end of the year shall be highest above ninety per cent.

H. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Domestic Science.

I. The Eugene Logan Prize, a gold prize, awarded to the student of the Industrial Department who attains the highest rank in wood-turning, carpentry, or cabinet-making.

J. The Mrs. Alice M. Morse Prize of three dollars, awarded to the student in the Fourth-year Academy Class who makes the best graduation dress at the least cost.

K. A gold medal is awarded to the student of the University who writes the best essay on Personal Thrift.

L. The Mrs. Hattie B. Alston Prize of five dollars awarded to the student of the Fourth-year Academy Class who attains the highest rank in English.

LIBRARY

A well equipped and attractive library, consisting of about 8,500 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This is the first college for Negro youth in the State to be given this recognition.

Students preparing to teach will be given the "A" grade certificate in teaching.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen offered for entrance, the following are required:

English	4	History	1
Mathematics { Algebra	2	Natural Science	1
{ Plane Geometry		Foreign Language	2

The remaining four units may consist of Mathematics, Natural Science, Foreign Language, History, Civics, Household Economics, or other subjects offered in an approved high school. Candidates for the A.B. degree must offer 3 units in Latin. No student conditioned in more than two subjects will be admitted. All conditions must be made up by the end of the Sophomore year.

By a unit is meant a prepared subject in which recitations of not less than 45 minutes are held five times a week for at least 32 weeks.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:
GROUP I.—Latin Language and Literature.

German Language and Literature.

French Language and Literature.

Spanish Language and Literature.

English Language and Literature.

Bible.

GROUP II.—Mathematics and Natural Science.

- Mathematics.
- Physics.
- Chemistry.
- Geology.
- Biology.

GROUP III.—Mental and Social Science.

- History.
- Political Science.
- Economics.
- Sociology.
- Psychology.
- Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 130 semester hours of work.

The following courses from the three groups are required :

FOR THE A.B. DEGREE

GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	20 semester hours
Latin	10 semester hours
Bible throughout the course.	

GROUP II

Natural Science.....	10 semester hours
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GROUP III

History or Political Science.....	8-10 semester hours
Economics	5 semester hours
Sociology	6 semester hours
Philosophy	5-8 semester hours

FOR THE B.S. DEGREE

GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	20 semester hours
Bible throughout the course.	

GROUP II

Mathematics 10 semester hours
 Natural Science—40 semester hours, 20 of which must be
 taken in one subject.

GROUP III

History or Political Science..... 8-10 semester hours
 Economics or Sociology..... 5 semester hours
 Philosophy 5-8 semester hours

Each candidate for a degree must complete a major subject, consisting of not less than 30 semester hours of work done in a single subject or department.

DESCRIPTION OF COURSES

LATIN LANGUAGE AND LITERATURE

1. (a) Careful review of grammar; (b) prose composition; (c) reading of selections from Caesar and Cicero. Primarily for Freshmen. No credit given to those offering three units of Latin for entrance. Five hours throughout the year.

2. Livy: Selections from Books XXI and XXII and Cicero: De Senectute and De Amicitia.—In connection with this course the class will be required to do special work in Roman History. Five hours through the year.

3. Horace: Odes, Satire, and Epistles.—(This course may alternate with 4 or 5.) Five hours through the year.

4. Tacitus: Germania or Agricola.—Individual research into German customs, habits, and society. Five hours through the year.

5. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Five hours through the year.

THE MODERN LANGUAGES

A. French Language and Literature

FRENCH 1. (a) The rudiments of grammar; (b) careful drill in pronunciation; (c) abundant easy exercises designed to cultivate readiness in natural forms of expression; (d) the reading of from 100 to 175 pages of texts, with constant practice in translating into French easy variations of sentences previously read; (e) writing French from dictation. Five hours through the year.

FRENCH 2. (a) Continued drill in rudiments of grammar; (b) the reading of from 250 to 400 pages of modern prose; (c) practice, as above, in translating into French variations of passages read; (c) writing French from dictation. Four hours through the year.

FRENCH 3. (a) Reading from 400 to 600 pages of French of ordinary difficulty; (b) constant practice in giving French phrases or reproductions from memory of selected portions of matter previously read; (c) writing from dictation; (d) study of French idioms. Four hours through the year.

B. German Language and Literature

GERMAN 1. (a) Careful drill in pronunciation; (b) memorizing of easy colloquial sentences; (c) drill upon the rudiments of grammar; (d) the reading of 75 to 100 pages of easy German, with practice in translating into German easy variations upon sentences selected from reading lesson. Five hours through the year.

GERMAN 2. (a) The reading of 150 to 200 pages of easy stories or plays; (b) practice, as before, in translating into German; (c) continued drill in rudiments of grammar; (d) German prose composition. Four hours through the year.

GERMAN 3. (a) Reading about 400 pages of moderately difficult prose and poetry; (b) practice in giving sometimes orally, sometimes in writing, abstracts or reproductions from memory of selected portions of matter read; (c) continued grammatical drill. Four hours through the year.

C. Spanish Language and Literature

SPANISH 1. Monsanto's Complete Spanish Grammar or Coester's Spanish Grammar, Part I. Selections from Trozos Modernos, Dorado and Vistas Sudamericanas, Ibanez. Prose composition and conversation.

SPANISH 2. Coester's Spanish Grammar, Part II. Reproductions from Trozos de Historia, Spencer. Readings and reproductions from Alarcon's Novelas Cortas and El Final de Norma. Conversation.

SPANISH 3. Grammatica Practica de la Lengua Castellana. Discussions of Spanish Prosody with original composition; selections from the writings of Sierra Bezeasento, Bazin, Galdos, Gily Zarate, Sanz, Becquer, Quintana, Truebar, Espronceda, and others.

ENGLISH

ENGLISH 1. English Composition. This course, which is required of all Freshmen, deals with fundamentals, emphasizing the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration or description to formal argumentation. The course endeavors to cultivate not only power and precision in expression but also literary appreciation, and one of the features of the work is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year.

Attention is called to the fact that all students, however admitted, are required to pass a special examination on their preparatory work in English.

ENGLISH 2. English Literature. This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Neilson and Thorndike's "A History of English Literature," Snyder and Martin's "A Book of English Literature," and Shakespeare's "The Two Gentlemen of Verona" (Tudor edition), and "Hamlet" (Lake edition). Required before graduation; primarily for Sophomores. Four hours through the year.

ENGLISH 3. The Forms of Public Address. This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year two public prize contests. Texts: Baker's "The Forms of Public Address," Foster's "Argumentation and Debating," and Brawley's "New Era Declamations." In 1924-25 the course will be limited to twelve students, and each must have the approval of the instructor. The two required courses are prerequisite and the work in these is considered in connection with any candidacy. Four hours through the year.

ENGLISH 4. English Drama. The course considers the subject from the beginning to the present time. About fifty plays are read altogether, and at least one by Shakespeare, generally "King Lear," is studied intensively. Brawley's "A Short History of the English

Drama" is used to give outline to the work, and the plays are read in such books as Adams's "The Chief Pre-Elizabethan Dramas," Neilson's "The Chief Elizabethan Dramatists," and Dickinson's "The Chief Contemporary Dramatists." Courses 4 and 5 are given in alternate years, and 4 will be given in 1924-25. Four hours through the year.

ENGLISH 5. English and American Literature of the Eighteenth and Nineteenth Centuries. The course is made up of two distinct half-courses. In the first semester attention is given to English Literature, exclusive of the drama, of the last two centuries. In the second semester there is rapid reading of American Literature with some study of the principles of literary criticism. The course was given in 1923-24 and will not be given in 1924-25. Four hours through the year.

MATHEMATICS

1. Advanced Algebra. Quadratic equations, logarithms, and other topics of higher Secondary Algebra. Not open for credit to students who present more than one admission unit in Algebra. Five hours through one semester.

2. Plane Trigonometry. The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. Five hours, second semester.

3. College Algebra. The binominal theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations. Five hours, one semester.

4. Analytic Geometry. Elements of plane analytics, including the geometry of the conic sections, coördinates, planes and lines, types of surfaces, and quadric surfaces. Prerequisite: Mathematics 3. Four hours through the year.

5. Calculus. A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite: Mathematics 4. Four hours through the year.

NATURAL SCIENCES

A. Biology

1. General Botany. A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Three lectures or recitations and two two-hour laboratory periods through the year.

2. Invertebrate Zoölogy. This course will serve as a part of a liberal education or as a preparation for the study of medicine. The anatomy, physiology, and life history of the different forms will be given much attention. Three recitations and three two-hour laboratory periods through the year.

3. Vertebrate Zoölogy. This course is recommended for prospective students of medicine and those desiring a better knowledge of the anatomy, physiology, and evolution of the more complex forms of animals. Three recitations or lectures and three two-hour laboratory periods through one semester. Prerequisite: Invertebrate Zoölogy.

B. Chemistry

CHEMISTRY 1. General Inorganic Chemistry. Fundamental chemical theory and the chemistry of non-metallic elements. Three lectures and two two-hour laboratory periods per week through the year.

A knowledge of High School Chemistry is desirable, but not required.

CHEMISTRY 2. Qualitative and Quantitative Analysis. Properties of the metallic elements, their separation from their compounds; methods of separation and recognition of acids and acid radicals; gravimetric and volumetric analysis; stoichiometrical relations and the application of fundamental laws of chemistry to quantitative analysis. Two lectures and three two-hour laboratory periods per week through the year. Prerequisite, Chemistry 1.

CHEMISTRY 3. Organic Chemistry. Preparation and analysis of representative organic compounds, together with their more important derivatives and homologues. Three hours of class room work and two three-hour laboratory periods per week through the year. Prerequisite, Chemistry 2.

CHEMISTRY 4. Elementary Physical Chemistry. A general survey for students majoring in Chemistry molecular theory and molecular weight determination by standard methods; theory of solutions, solubilities, conductivity, etc. Three lectures and two two-hour laboratory periods per week through the year. Prerequisite, Physics 1, Chemistry 3.

C. Physics

PHYSICS 1. A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view. Lectures and recitations three hours and laboratory four hours through the year. Prerequisite, Trigonometry.

PHYSICS 2. Problem and Experimental Course. In the first half of the year this course consists of a series of problems intended to cover the classical branches of Physics; in the second half, advanced laboratory work involving a series of experiments covering the fields of Physics. Five lectures the first semester; one lecture and six hours laboratory work, second semester. Prerequisite, Physics 1.

PHYSICS 3. Theoretical Electricity and Magnétism and Electrical Measurements. This course deals with the measurements of direct and alternating current phenomena, the plotting of curves, and the theory of the dynamo and motor. Three lectures and six hours of laboratory through the year. Prerequisite, Physics 1 and a knowledge of Calculus.

PHYSICS 4. Light and Elementary Thermo-Dynamics. A course for advanced students on modern theories of light and optical instruments and theories of the fundamentals of thermo-dynamics. The first semester. Five hours of lectures through the year. Prerequisite, Physics 1, and a knowledge of Calculus.

PHYSICS 5. Theoretical Mechanics. This course will be based on Jean's "Theoretical Mechanics," covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized coördinates. Prerequisite, Physics 1 and Calculus.

D. Geology

GENERAL GEOLOGY. A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester.

SOCIAL SCIENCES

A. History

1. Modern and Contemporary European History. This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movements of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Large use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year.

2. **English History.** A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1, or one unit of High School work in European History. Five hours, first semester.

3. **American History.** This course begins with the European background of American history, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Four hours, second semester.

B. Political Science

1. **The American Government.** This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the federal system, their powers and functions are studied. A brief survey is made of State and local governments, indicating their relation to the National government. For Sophomores. Three hours through the year.

2. **The Governments of Europe.** This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not given in 1924-25.)

C. Economics

1. **Principles of Economics.** By text-books, lectures, and collateral reading the theory of Economics, its fundamental principles, and a comparative view of the representative authors is presented. For Juniors. Three hours through the year.

2. **Labor Problems.** A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, coöperation and profit sharing are studied.

Special reports and investigations are required of students. For Juniors and Seniors. Prerequisite, Economics 1. Two hours through the year. (Not given in 1924-25.)

D. Sociology

1. A study of the various elements and groups that constitute population, social forces and processes, the birth and evolution of institutions. The indispensability of coöperative effort, the essential social character of civilization, is stressed. The significance of underlying social principles is constantly kept in mind. For Juniors and Seniors. Three hours through the year.

2. Population. A consideration of the various theories of population as developed by Malthus, Spencer and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character of population. Two hours through the year. Prerequisite, Economics 1 or Sociology 1.

PHILOSOPHY

1. Logic. The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours for one semester.

2. History of Philosophy. The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the year.

3. Ethics. An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the year.

4. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Four hours through the year.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

The courses are as follows:

1. Educational Psychology: (a) Child Psychology; (b) Adolescent Psychology. A study of instinctive equipment, of the child, laws of learning, attention, interest, apperception, association, memory, and thinking as a phase of learning. Three hours through the year.

2. History of Education: (a) Ancient History of Education; (b) Modern History of Education. A study of the development of educational theories before the Renaissance. The study and development of the High School. Early conception of education in Greece and Rome, its rebirth in the classical schools of the Renaissance, the early Gymnasium of Germany, the Grammar School in England, Grammar Schools transplanted to America, the rise of the High School and its mission in modern democratic society. Three hours through the year. Prerequisite to courses 3 and 4.

3. Class Room Management. A consideration of the methods of teaching and of the organization of a school. Three hours, one semester.

4. Principles of Secondary Education. A course composed of four parts: Mechanics of High School Instruction, Organization of Subject-Matter for Teaching, High School Administration, and Vocational Education. Three hours, one semester.

Courses 2 and (a) of 1 will be offered in the Sophomore and Junior years. All of the other courses will be given in the Senior year.

STENOGRAPHY AND TYPEWRITING

There has been established a course in stenography and typewriting, open to women only. The course is offered to meet the demands of business firms for competent stenographers. To be eligible the student must have completed the fourth year high school or its equivalent.

Mature students who may show ability in the use of English and give promise of success in the course may register.

In addition to the class room work in stenography and type-writing, the student will be given added instruction in letter-writing and composition.

The tuition for the course is \$4.00 per month.

THE ACADEMY

Third and Fourth Years

REQUIREMENTS FOR ADMISSION

All applicants for admission to the Academy must satisfy the Dean as to their previous attainment. The first year of the course has been eliminated, and the second year will be eliminated at the close of the present year, June 4, 1924. A diploma will be granted to students who satisfactorily complete any one of the courses of the Academy.

Third Year

<i>Classical</i>		<i>Scientific</i>	
	NO. OF HOURS		NO. OF HOURS
English	5	English	5
Latin	5	Chemistry	5
Geometry, Plane	5	Geometry, Plane	5
Modern History	4	Modern History	4
Bible	2	French or Spanish	5
Home Economics (girls)	4	Bible	2
Industries and Drawing		Home Economics (girls)	4
(boys)	4	Industries and Drawing	
		(boys)	4

Fourth Year

<i>Classical</i>		<i>Electives</i>	
English	5	Education	5
Latin	5	French	5
American History	4	Spanish	5
Bible	2	Geometry, Solid (first se-	
Home Economics (girls)	4	mester)	4
Industries and Drawing		Advanced Algebra (second	
(boys)	4	semester)	4
		Chemistry or Physics	5

<i>Scientific</i>		<i>Electives</i>	
	NO. OF HOURS		NO. OF HOURS
English	5	Education	5
Physics	5	Physics	5
French or Spanish	5	French	5
Bible	2	American History	5
Home Economics (girls).....	4		
Industries and Drawing (boys)	4		

DESCRIPTION OF COURSES

LATIN

This department is designed to acquaint the student with some of the best authors in the language and also to give the best possible mental discipline by a thorough study of the structure of the language.

The following courses are offered:

A1. Cæsar (Four Books). Translation into idiomatic English, drill in Latin grammar, sight translation, Latin prose composition. Five hours through the year.

A2. Cicero's Orations: The orations against Catiline, etc. Prose composition. Some study of the times of Cicero. Five hours through the year.

A3. Virgil: *Æneid*.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five hours through the year.

THE MODERN LANGUAGES

French

A1. First Year. Elementary French. This course will include careful drill in pronunciation, and reading about 75 pages of easy French. Five hours through the year.

A2. Second Year. In this course drill in grammar and pronunciation will be continued, 200 to 300 pages of easy French will be read, and exercises in dictation will be given. Four hours through the year.

ENGLISH

A2. *English Composition*. Much stress is placed on oral composition the first semester. The four forms of discourse are more fully studied. Written work is required nearly every day. Formal

composition with outlines is required every two weeks. Class criticism is made.

Literature: "The Last of the Mohicans" and "Franklin's Autobiography" are read the first semester to give the student a general knowledge of prose writings. The second semester "The Merchant of Venice" and "The Lady of the Lake" are taken to acquaint the student with good poetry. In addition several books will be read outside of class. Five hours through the year.

A3. Composition and Rhetoric. Exposition is studied, first, in its simple forms with special drill in clear sentence and paragraph structure; later, in connection with longer theme work. Journalism and letter writing are emphasized for the natural and correct expression of facts.

Literature: Hawthorne's "House of Seven Gables" and Addison's "De Coverley Papers" are studied the first semester; "Julius Cæsar" and "The Idylls of the King," the second semester. Five hours through the year.

A4. Composition and Rhetoric. Short story writing is studied for the practice in description and narration, also argumentation with drill in debating. Special drill in the writing of long themes is given.

Literature: A book of short stories is studied in connection with narration. Macaulay's "Life of Johnson" and "Macbeth" are studied in connection with exposition and argumentation. Five hours through the year.

MATHEMATICS

A2. Algebra. This includes a good working knowledge of the subject through simultaneous quadratics and an introduction of graphical methods through simple horizontal and vertical measurements. Five hours through the year.

A3. Plane Geometry, Five Books. The course aims, by a blending of the deductive method with the more recent laboratory or heuristic method, to get the best of each of these methods. Special emphasis is laid upon the systematic study of the original solution and methods of attack of geometrical problems. Five hours through the year.

A4. Solid Geometry, Completed. The course presupposes a knowledge of the Plane Geometry, as given in the previous course. Especial attention is given to the logical development of the subject and to the dependent relationship between the propositions. Five hours through first semester.

A5. *Advanced Algebra*. This course begins with a review of the Four Fundamental Operations followed by The Theory of Exponents and Logarithmic Series. Graphic methods are used early and freely both for the immediate utility and as an introduction to Analytical Geometry. Quadratics, Exponential Equations, Progressions and Infinite Series complete the work of the course. Five hours through second semester.

NATURAL SCIENCES

A. *General Science*. The purpose of this course is to develop the pupil's interest in science, to lead him to observe accurately and to think intelligently concerning the world about him. The lessons include hygiene, plant life, animal life, earth knowledge, chemistry of common things, elementary facts and laws of physics, etc. Five hours through the year.

CHEMISTRY

A. *Elementary Chemistry*. Recitation three hours per week and laboratory four hours per week through the year.

PHYSICS

A. *Elementary Physics*. First semester: Mechanics and heat are studied. Second semester: Electricity, sound, and light are studied. Recitation three hours per week; laboratory four hours per week through the year.

HISTORY

A3. *Mediaeval and Modern History*. Beginning with the Teutonic Conquest, this course traces the development of civilization through the Mediaeval period, the Renaissance, the Reformation, the French Revolution, the Democratic Movement, the Industrial Revolution, the World War, gives insight into history in the making by linking present day problems with past through current events. Outside reading and outlines required. Four hours through the year.

A4. *American History*. This includes the history from the time of the first English settlements in America to the present time. There is correlation with current events to discover present day interests and tendencies. Outside reading, maps, charts and themes are required. Four hours through the year.

HOME ECONOMICS

All girls in the Academy are required to take Domestic Science and Art for a total of eight periods, or double periods running

through two years of work. This amounts to two units of high school work, one of which may be counted toward college entrance requirements.

Domestic Science

The purpose of this department is to elevate and dignify what is generally called the drudgery of the home, and to develop skillful and efficient home-makers. The following subjects are studied:

Ventilation; study and care of kitchen, dining-room and bedroom; composition and nutritive value of food; simple fundamental principles and processes of cookery; breakfast series—beverages, fruits, cereals, eggs, meats, quick breads; planning menus; foundation principles of serving; luncheon series—soups, made-over dishes, meats, fish, poultry, vegetables, yeast breads, salads, desserts; digestion; nutrition; elementary laundry work.

Preserving, canning, pickling; study of food values and functions; care, manufacture, adulteration and preparation of foods; dinner series—planning, cooking, and serving simple meals; theory and practice of laundry work; marketing; digestion and nutrition; family budget.

Cookery for invalids and children; advanced practical cookery; making and calculating cost of menus; formal serving; advanced digestion and nutrition; household sanitation; household chemistry; marketing; fancy cookery; keeping of accounts; furnishing and decorating the home; bacteriology; physiology; applied dietetics; drawing plan of home; theme for examination; collateral readings.

Domestic Arts

This department provides practical courses in hand and machine sewing, repairing, embroidery, crochet, dressmaking, and millinery. The method of teaching aims to develop the thought and the judgment of the students in neatness and good taste in dress as well as to train the eye and the hand. Lectures are given on textiles, combination and harmony of colors, and methods of teaching.

Students are required to furnish their own materials.

Candidates for graduation are required to make their graduation dresses.

Dressmaking

Study of textiles, simple drafting, cutting, fitting, and making cotton dresses for women and children. Shirt waists, dressing sacques and kimonos. Middy blouse. A little girl's complete outfit. An infant's layette.

Cutting, fitting, and making lingerie dresses, wool and silk dresses, graduation dress, street suits and jackets for women and children, and men's shirts and boys' suits.

Much attention is given to making over old dresses.

Plain Sewing

Principles of sewing, practice in use of tape measure, and cutting, fundamental stitches, repairing of various kinds, darning, and buttonholes.

Drafting simple patterns. Cutting, fitting, and making undergarments, shirtwaists, Domestic Science uniform and cotton dresses, including graduation dress.

Making and repairing of household linen.

Millinery

Making frames of buckram and wire from measurements, or original design. Covering frames with velvet, silk, chiffon, organdie, felt, cloth, straw, crepe, lace, and tulle. Draped toques.

Making hats of milliner's folds, shirring, tucked, or plain covering put on loosely and tacked in place or stretched on tightly; trimming and making all kinds of bows; making flowers from ribbon; brightening up old straws, renewing velvet, crepe, and tulle.

Making of caps, bonnets, and children's hats; color schemes; steaming and mirroring velvet; steaming and hemming crepe; insertion hats, and draping veils.

Women who reside in the city may take the above courses without entering literary classes, if prepared to do the work.

MECHANIC ARTS

The Mechanical Department offers courses of instruction in the following branches: Drawing and Designing, Joinery, Bench Work, Cabinet Work, Carpentry, Caning, Bricklaying, Plastering, Machine Work, Upholstering, Chair-caning, Arts and Crafts.

The Tupper Memorial is equipped with modern machinery, driven by electricity, for use in the various trades. The installation of the equipment and the building of many of the machines were done in part by the students in the department, which afforded them an opportunity to gain some valuable experience.

The following courses are given in the Academy: A combination course in Carpentry and Cabinet Making, a combination course in Cane-seating and Basketry, Bricklaying, Painting, Woodturning and Drawing. Mattress making, one year.

The completion of one of these courses with the Drawing will entitle one to a certificate.

COURSE IN DRAWING

Free-hand Drawing. Instruction is given in general directions for drawing objects, testing drawings by measurement, misuse of tests, light and shade, form drawing, value drawing, values, the value scale, how to make and use a value scale, variety of shading and direction of shade lines. Twelve plates required.

Mechanical Drawing. Students are taught the names of instruments, their use, how to care for them, materials, and how to select them. Work will be given in lettering, penciling, and inking. Sixteen drawings are required. Geometric definitions, the measurement of angles, conic sections, and twenty-seven geometric problems in drawing will be required.

Mechanical Drawing. Instruction will be given in Orthographic and Isometric projection, inking, tracing, lettering, drawing, blue-printing, shades and shadows, sectional lining, and colors.

COURSE A: WOODWORKING

In this course students are made acquainted with the kinds and sources of the common woods used in the various branches of woodworking. Instruction is given in the care and use of tools, in the care and operation of woodworking machines and practice work is done in joinery.

COURSE B: WOODWORKING

Students are instructed in the principles of woodturning; special emphasis is placed upon furniture construction, and opportunity is given for the acquisition of a working knowledge of pattern-making.

COURSE C: CARPENTRY

Instruction is given in the laying out of foundations, in the construction of main frame, square corner roof frame, polygonal roof frame, in exterior finishing, interior finishing and in estimating. As much practice work is done as can be arranged.

COURSE D: WOODTURNING

Turning between centers the various kinds of spindle work that would fit one for doing any work of this nature, table legs, balusters, columns, etc. Face-plate work, turning cup, rosettes, pin-trays, bowls, etc., with models from drawings and original models.

COURSE E: BRICKLAYING AND PLASTERING

Lectures are given on clay and the manufacture of various kinds of brick, cement, lime, how to select sand, making mortar, the use of the various tools. Plain brick work, including foundation walls, arches, fireplaces, how to prevent chimneys smoking, and plastering.

COURSE F: PAINTING

Instruction is given in the various kinds of woods to be finished by the painter and cabinet finisher and the treatment of each; the mixing of paints and varnishes; the mixing and harmony of colors.

COURSE G: CANE SEATING AND BASKETRY

Instruction is given in the various models of chair seating, using the different kinds of materials, cane, raffia, rattan, splint, etc.; the weaving of baskets and trays of reed, pine-needles, rush, etc.

COURSE H: MATTRESS MAKING

In this course instruction is given on the materials and tools used in the execution of this work. Much time is given in the practical work of making mattresses of fiber and excelsior, pillows, cushions, etc.

BIBLE

As this is a Christian school, Bible study is a part of the regular school work. Two recitations per week are required during a student's entire course. The courses are so arranged that a comprehensive knowledge of both Old and New Testaments will be obtained by students completing four years of study.

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary*. First and Second Grades:

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight-playing.

II. *Intermediate.*

Different forms of technical exercises.

Major and minor scales for velocity and accent.

Arpeggios and trills, octave studies.

Sight-playing.

Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.

Suitable pieces. Playing from memory.

Art of accompanying.

III. *Advanced.*

Rapid scales and arpeggios. Double thirds.

Chords of the dominant and diminished sevenths.

Etudes by Cramer and Chopin.

Sonatas by Mozart, Beethoven, and Grieg.

Clementi's Gradus ad Parnassum.

Bach Preludes and Inventions.

S. Coleridge-Taylor's Transcriptions of Negro Melodies.

Suitable pieces, Concertos and piano trios.

Art of accompanying.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

Vocal Music

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.,
President,
Ethics.

REV. A. W. PEGUES, PH.D.,
Dean,

Pastoral Theology, Biblical Interpretation and
Christian Ethics.

REV. NICHOLAS FRANKLIN ROBERTS, D.D.,
Biblical Interpretation, Homiletics and Systematic
Theology.

REV. GEORGE W. WATKINS, A.B., B.TH.,
Evangelism, Church History, Biblical Interpretation.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-years Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the

course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. A ministerial student must take at least two studies each year in the Theological Department.

THEOLOGICAL COURSE FOR THE DEGREE OF B.Th.

First Year

<i>First Term</i>	NO. OF HOURS	<i>Second Term</i>	NO. OF HOURS
English (Especially composing)	3	English (Especially composing)	3
Descriptive Science (Astro. & Geol.)	3	Descriptive Science (Chem. & Biol.)	3
Bib. Intro. (Geol. & Hist., O. T. Cannon)	3	Bib. Intro. (Bib. & Text. Crit. & N. T.)	3
Prin. of Interpretation	3	Acts of Apostles	3
Gospels	3	Gospels	3
Minor: Physical Culture, Music, Public Speaking.			

Second Year

Sociology	3	Sociology	3
Psychology	3	Moral Science	3
English	3	English	3
Church History	3	Church History (Modern)	3
Old Test. Poetry	3	Prophecy	3
Minors: as first year.		Epistles	3

Third Year

Theology	3	Theology	3
Homiletics I	3	Homiletics I	3
Church Polity	3	Pastoral Duties	3
Modern Rel. Movements	3	History of Baptists	3
Equipment & Finance	3	Effective Organization	3
Minors: as first year.			

Fourth Year

Life of Christ	3	Christian Ethics	3
Rural Church Methods	3	City Problems	3
S. S. Pedagogy	3	Pastor & Church Groups—	
Denom. & other Organizations	3	Boys, etc.	3
Missions	3	Evangelism II	3
Evangelism I	3	Personal Habits and Power ...	3
Minors: as first year.		Missions	3

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

OUTLINE OF WORK

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "*First Year*" and "*Second Year*" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION

First Year

Biblical Geography, Chronology and Archæology.—It is the aim to secure familiarity with the geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map drawing is required. Hurlburt's "*Manual of Biblical History and Geography*" and Bissell's "*Antiquities*" are used. Four hours each week.

Second Year

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-

Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. BIBLICAL INTERPRETATION

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

First Year

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

Second Year

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. Three hours each week.

Third Year

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. THEOLOGY

First Year

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; Doctrine of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; the Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. Four hours each week.

IV. EVANGELISM

1. *Theoretical Evangelism.* Meaning of Evangelism; The Moral Nature of Man; Man's Original State; Entrance of Sin into the World; Results of the Fall of Man; What Sin is; God's Attitude Towards Sinners; What Jesus Did for Sinners; What Salvation Is; Antecedents to Salvation; What Gospel Repentance Is; What Saving Faith Is; What Regeneration Is; The Two Natures of the Believer; What Justification Is; What Sanctification Is; The Holy Spirit; The Human Will in Salvation; Assurance.

2. *Practical Evangelism.*—The Holy Spirit in a Revival; The Importance of Prayer; Antecedents to the Meeting; Selection of Personal Workers; Their Training and Qualifications; Organizing the Forces for Work; Kind of Preaching Needed; Character of the Music; Good and Evil in Emotionalism; Great Value of Personal Work; Cottage Prayer Meetings; The After-meeting; Advertising the Meetings; The Use of Tracts; Care Needed in Dealing with Children; Making the Work Permanent; Great Evangelists and Their Methods; Some Great Revivals in History.

V. CHURCH HISTORY

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's "History," Labberton's "New Historical Atlas and General History"; Prof. A. N. Newman's "Printed Notes"; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

First Year

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

Second Year

Reformatory Movement.—Paulician, Albigenses, Waldenses in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine

and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

VI. HOMILETICS, PASTORAL DUTIES, CHURCH POLITY

First Year

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism of Sermons from such volumes as Fish's "Masterpieces of Pulpit Eloquence of the Nineteenth Century"; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's "Preparation and Delivery of Sermons," and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

Second Year

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. *The ordinances*.—Their nature, efficacy, and obligation. *Baptism*.—Its significance, form and subjects. *The Lord's Supper*.—Its significance and the qualifications for the taking of it. *Pastoral Duties*.—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

VII. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

CHRISTIAN ETHICS

This course is given in connection with Philosophy III. Special attention is given to Practical Ethics, including Individual, Social, Economic, Civil and Theistic Ethics.

VIII. MODERN RELIGIOUS MOVEMENTS

The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table.

COURSE OF READING

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads.

ELOCUTION AND READING

The course in Elocution includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public speaking by addresses to the class (not sermons). One hour each week.

A SIX WEEKS' COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins December 1, 1924, and continues for three weeks; again on January 2, 1925, for three weeks. Expense for the course is but the price of board, five dollars per week.

MISSIONARY TRAINING SCHOOL

EDNA BIGELOW PEACOCK, PH.B.,

Dean,

Pedagogy, Missions.

FLORENCE WALTER, PH.B.,

Sunday School Methods.

GENEVA MCINTOSH,

Kindergarten Methods.

The Missionary Training School offers courses to fit students to become home and foreign missionaries, social-service workers, pastor's assistants, and Sunday school leaders.

Many of the courses are given in the Theological Department, but others, such as Religious Pedagogy, Missions, Social Service, and Modern Sunday School Methods, Child Study, and Kindergarten are given in the Missionary Training School.

Besides classroom recitations there are opportunities for practice work in the city and neighborhood.

The Woman's Club uses the building in which the Kindergarten is held for a Community House. This gives further opportunity for practical work to those who may be training for Social Service work.

College students may elect one course a year in connection with the regular college work. All courses may be counted towards the college degree.

Students who are College or Normal School graduates may complete the course in one year; those who are Academy or High School graduates will require three years to complete the course. Special students who show fitness will be admitted.

ONE YEAR COURSE FOR COLLEGE OR NORMAL SCHOOL GRADUATES

<i>First Semester</i>		<i>Second Semester</i>	
	NO. OF HOURS		NO. OF HOURS
Bible, Old Testament	4	Bible, New Testament	4
Church History	3	Church & Social Service	3
Missions	4	Religious Pedagogy	3
Modern Sunday School Methods	3	Missions	4
Evangelism	2	Kindergarten Methods	2
Domestic Science or Indus- trial Arts	1	Domestic Science or Indus- trial Arts	1

THREE YEAR COURSE FOR ACADEMY OR HIGH SCHOOL GRADUATES

First Year

	NO. OF HOURS		NO. OF HOURS
Bible, Old Testament	4	Sociology	3
Church History	3	Domestic Science	2
Religious Education—Psy- chology	3	Music	1

Second Year

Bible, New Testament— Gospels	4	Story Telling	3
Missions	4	Social Service—Kindergarten work	3
Religious Education—Modern Sunday School Methods :		Industrial Arts	2
		Music	1

Third Year

Bible, New Testament—Acts and Epistles	4	Pedagogy	3
Missions	4	Evangelism	2
Social Service	3	Music	1

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1923

COLLEGE

Degree of A.B.

LULA B. CORBIN
MINNIE B. DAVIS
VELMON J. EATON
EDNA C. HARRIS
SAMUEL F. LEWIS

Degree of B.S.

W. LIONEL COOK
ELISHA H. EDMONDSON
RALPH W. MITCHELL
J. FRANK MOWERY
ULYSSES G. S. THOMPSON
RUSSELL A. WILLIAMS

Degree of D.D.

RICHARD LAWSON FILE



MISSIONARY TRAINING SCHOOL

Certificate

HETTIE A. HUNTER (MRS.)
EMMA G. PATTERSON



ACADEMY

MARTHA C. AVERY
MILES M. BADHAM
KAREY C. BAILEY
ELLA J. BAKER
✓ CHARLES F. BREWER
JOSEPH T. BRIGHT
EVANGELINE D. BRYANT
J. WORTHINGTON CAMPBELL
BENJAMIN F. COVINGTON
ADDIE L. DAVIS
PALLIE E. DE BERRY
JULIA B. DUNCAN
RUTH A. EVANS
THEODORE EVANS
MABEL D. FULLER
GLADYS M. HARDER

CHARLES A. MARRIOTT
LILLIAN D. MOORE
ADDELLE J. MORTON
ADDELETTE J. MORTON
AUGUSTA M. MOSELEY
ETHEL M. McCULLEY
LUCY B. MCINTYRE
JOHN W. PAISLEY, JR.
JOHN W. PARKER
WALTER H. PATTILLO
MAMIE O. PEACE
AMELIA P. PERRY
K. KATHERINE PITTMAN
DAVID S. PRIDGEN
META W. RAGLAND
ADDISON L. RANDOLPH

ANNIE G. HARRIS
 ANNIE C. HARTE
 DOLLIE I. HICKS
 SYMAN R. HICKS
 ESTHER W. HILL
 JAMES H. HOFFMAN
 VYNETTA H. INGRAM
 J. LOUISE JEFFERSON
 ALVAH R. JENKINS
 HOWARD K. JOHNSON
 WILLIAM R. JOHNSON
 CLIFFORD B. JONES
 RUTH E. JONES
 ELLA M. KEEN
 GLADYS E. LASSITER
 CARRIE M. LATTI
 EDWARD M. LEWIS
 JOHN F. LEWIS
 A. MELLISSA LOGAN

W. RUBY REID
 ELNA J. SASSER
 LOUISE SMITH
 M. ELIZABETH TAYLOR
 EUGENE A. THORNTON
 PAUL C. TURNER
 SADIE L. UPPERMAN
 BEULAH C. WALKER
 MAMIE L. WATTS
 A. E. MARIE WEEKS
 THELMEAU L. WHITE
 W. JAMES WILDS, JR.
 LILLIAN G. WILSON
 RUFUS C. WOOTEN
 ALICIA M. WYNN
 LENDORA L. YANCY
 CLASS OF 1922
 ARCHIBALD L. BANKS
 GEORGE H. OTTLEY, JR.

ENROLLMENT

COLLEGE

Senior Year

Bobo, William J.	Wellford, S. C.
Cogdell, Ida.	Fayetteville
Cook, Eloise Hackney	Raleigh
Crawford, Spofford J.	Jefferson, S. C.
Edwards, Charles T.	Raleigh
Elliott, Maggie	Fayetteville
Evans, Ida M.	Raleigh
Evans, Mary	Raleigh
Holden, I. Boyd	Youngsville
Jones, Thelma	Winton
Lester, John A.	Cambridge, Va.
Lewis, John H.	Lumberton
Ligon, May Edna	Raleigh
Newsome, Spencer H.	Le Roy, W. Va.
Perry, Nelson L.	Raleigh
Pigford, Richard G.	Manteo
Price, Ruth	Raleigh
Thompson, Walter J.	Hertford
Williams, Stanley P.	Richmond, Va.

Junior Year

Blount, Forrest L.	Louisburg
Cardwell, E. Mocile	Elizabeth City
Creecy, Maude L.	Rich Square
Cromartie, Julius E.	Clarkton
Dillingham, John	Helena, Ark.
Donald, Gilbert F.	Jamaica, B. W. I.
Greene, William L.	Louisburg
Gregg, L. Perry	Darlington, S. C.
Harbison, Harold S.	Morganton
Harris, Dallie P.	Raleigh
Horton, William H.	Raleigh
Lewis, Duffie	Manson
Lytle, James E., Jr.	Marshville
Marshall, William Y.	Norfolk, Va.
McElrath, William M.	Johnson City, Tenn.
Perkins, Andrew W.	Concord

Robbins, Clayton A.	Ahoskie
Scott, Claude C.	Method
Smith, Jacob E.	Virgilina, Va.
Stallings, Verta Mae.	Edenton
Stephens, Omega	Lumberton
Wall, Richmond	Rockingham
Williams, Almata J.	Florence, S. C.

Sophomore Year

Avant, Frank H.	Raleigh
Ballard, John C.	Elrod
Benton, Andrewstine	Hamlet
Boone, James P.	Cofield
Bond, Jodie L.	Quitsna
Bowser, Jesse S.	Leeds, S. C.
Bunch, William H.	Elizabeth City
Butler, Mabel A.	Wilmington
Cheatham, Susie C.	Oxford
Cheek, Nathaniel A.	Elberon
Dalton, Florence	Madison
Davis, Armistead R.	Memphis, Tenn.
Doles, John T.	Elizabeth City
Draughon, John H.	Goldsboro
Eley, Annie B.	Norfolk, Va.
Faulkner, Herschel H.	Greensboro
Fleming, Royal B.	Elizabeth City
Fowler, Watson	Cincinnati, Ohio
Gadson, Anna Ruth	Rome, Ga.
Gill, Hampton H.	Roanoke, Va.
Graves, Charles Rudolph	Elizabeth City
Holley, Stallis M.	Elizabeth City
Johnson, Grady W.	Nichols, S. C.
Kelly, Lelia A.	Hamlet
Kerr, Minnie E.	Goldsboro
Latham, Louise M.	Raleigh
Mitchell, George	Greensboro
Morgan, Emily M.	Raleigh
Morton, Benjamin W.	Brooklyn, N. Y.
McClaren, Edward E.	Abbeville, S. C.
Sasser, Earl L.	Goldsboro
Smith, Sidney E.	Elizabeth City
Taylor, William E.	Raleigh
Turner, Mabel G.	Philadelphia, Pa.

Freshman Year

Bailey, Karey C.	Wilmington
Baker, Ella J.	Littleton
Baldwin, Samuel H.	Apex
Barnes, Thomas H.	Portsmouth, Va.
Boone, Rufus I.	Murfreesboro
Brewer, Charles	Pittsburgh, Pa.
Bright, Joseph T.	Goldsboro
Broadway, Theron D.	Greensboro
Brooks, Edna M.	Beaufort
Brown, Herbert W.	Elizabeth City
Campbell, James W.	Wilson's Mills
Cartwright, William H. C.	Belcross
Christian, Helen D.	Winston-Salem
Crawford, Herbert	Dillon, S. C.
De Berry, Pallie E.	Raleigh
Dobbins, Carl W.	Troy
Harris, Annie G.	Raleigh
Hayes, Reginald S.	Winston-Salem
Herring, Wilhelmina	Wilmington
Hicks, Simon H.	Rocky Mount
Hodges, Esther M.	Kinston
Hunt, Cornelia F.	Oxford
Jenkins, Alvah R.	Hertford
Johnson, Howard K.	Richmond, Va.
Keen, Ella M.	Roanoke, Va.
Lewis, John F.	Winston-Salem
Mangrum, John P.	Franklinton
Marriott, Charles A.	Wendell
McLendon, Thelma	Hamlet
Moore, Ruth C.	Elizabeth City
Morrison, Neal C.	Maxton
Morton, Addelle J.	Brooklyn, N. Y.
Moseley, Augusta M.	Wilmington
Motley, George E.	Greensboro
Paisley, John P.	Winston-Salem
Parker, John W.	Salisbury
Patterson, James	Laurinburg
Pattillo, Walter H.	Tarboro
Peele, John E.	Jackson
Phillips, Roy C.	Winston-Salem
Price, Willie Josephine	Charlotte
Pridgen, Sandy	Whiteville
Shaw, William S.	Louisburg

Smith, Mrs. Blanche	Scotland Neck
Sparrow, Blanche	New Bern
Speller, George W.	Raleigh
Thornton, Eugene A.	Four Oaks
Turner, Paul C.	Raleigh
Vick, Susie M.	Portsmouth, Va.
Walker, Beulah	Raleigh
Watson, James	Fayetteville
Weeks, Marie A.	Wilson
White, Thelmeau T.	Rock Hill
Williams, Mamie B.	Franklinton
Williams, Lula	Raleigh
Wooten, Rufus	Tarboro

SPECIAL

Aiken, J. W.	Baldrock, S. C.
Carpenter, Julius C.	Albemarle
Chambers, Louretha U.	Raleigh
Chavis, Benjamin F.	Graham
De Berry, Mrs. Bulcina B.	Raleigh
Delany, Mrs. Julia B.	Raleigh
Diamond, Kenneth H.	Charlotte
Farrar, William T.	Franklinton
Gregg, Lula M.	Wilmington
Groves, John W.	Raleigh
Hunt, William E.	Raleigh
Jackson, Osceola	New Bern
Jefferson, Louise	Raleigh
Johnson, W. Randolph	Oxford
McClure, Frazier V.	Chester, S. C.
McGrier, Jesse E.	Level Land, S. C.
Mitchell, Maude M.	Gatesville
Perry, Mabel Y.	Raleigh
Powell, A. E.	Raleigh
Sharp, John S.	Edenton
Stewart, Willis S.	Raleigh
Tilley, John L.	Durham
Thomas, David A.	Spring Hope
Wade, William, Jr.	Gibson
Walker, D. Ormonde	Raleigh
Wooten, John I.	Tarboro

ACADEMY

Fourth Year

Alexander, Velma.....	Charlotte
Anderson, Tessie E.....	Oxford
Atwater, Florida M.....	Method
Bland, Charles Irwin.....	New London, Conn.
Bullock, Nancy E.....	Raleigh
Chambers, Vivian.....	Salisbury
Crawford, Grace J.....	Charlotte
Cutlar, Anna C.....	Wilmington
Eaton, James Y., Jr.....	Henderson
Fort, Effie.....	Method
Fort, Frederick K.....	Smithfield
Giles, William H.....	Chase City, Va.
Hairston, Roy C.....	Salisbury
Hines, Julius C.....	Edenton
Holt, Franklin B.....	Maysville
Latta, Clementine W.....	Raleigh
Leach, Lillian B.....	Raleigh
Ligon, Johnsie.....	Raleigh
Mayo, Elizabeth.....	Greenville
Melton, John E.....	Salisbury
McIver, James R.....	Goldsboro
Mitchell, Elizabeth.....	Raleigh
Nixon, Ernestine.....	Wilmington
O'Kelly, James W.....	Raleigh
Parham, Eleanor.....	Washington
Parker, Charles J.....	Salisbury
Pate, Richard W., Jr.....	Goldsboro
Perrin, Joe Alice.....	Asheville
Pittman, Nellie L.....	Rocky Mount
Porter, Modestine L.....	Spartanburg, S. C.
Powell, James K.....	Raleigh
Pryor, Daisy.....	Garner
Riddick, Frances.....	Parmele
Riddick, Louise.....	Parmele
Sandford, Catherine.....	Raleigh
Seabury, George H.....	Goldsboro
Sevelle, Ramon J.....	New York City
Shepard, Gertrude U.....	Asheville
Simmons, Shepard.....	Middlesex
Smith, Theresa D.....	Goldsboro
Smith, Mattie B.....	Rocky Mount
Smith, Pearl.....	Raleigh

Stanley, Robina T.....	Beaufort
Stockton, Cornelia.....	Reidsville
Tharpe, Minna T.....	Suffolk, W. Va.
Thompson, Annie Jane.....	Rocky Point
Wells, Leroy.....	Rocky Mount
White, Carnegie H.....	Hertford
Whitted, Estelle D.....	Goldsboro
Wilder, Annie.....	Washington
Williams, Alberta.....	Rockingham
Williams, Yarborough B.....	Elberon
Wood, Robert J., Jr.....	Atlantic City, N. J.
Worth, Adele.....	Raleigh
Yeargin, M. Aurelius.....	Raleigh

Third Year

Aggrey, Abna A.....	Salisbury
Armstrong, W. Thurber.....	Rocky Mount
Bass, Mae Frances.....	Raleigh
Black, Henry.....	Tarboro
Campbell, William J.....	Raleigh
Christian, Dorothy M.....	Pittsburgh, Pa.
Christmas, Joseph.....	Raleigh
Cooper, Lily B.....	Washington
Crosland, Olga B.....	Bennettsville
Daniel, Lillian L.....	Greenville
Davis, John E.....	Cagraw, S. C.
Dawson, Jessie M.....	Smithfield
Dunn, Zella D.....	Raleigh
Fogg, Louis W.....	Raleigh
Foreman, Addie W.....	Greenville
Gray, Guy E.....	Raleigh
Guess, Elma.....	Goldsboro
Hagens, John R., Jr.....	Rocky Mount
Haywood, Charlotte M.....	Raleigh
Haywood, Ernestine.....	Raleigh
Hinton, Marguerite E.....	Raleigh
Holt, Augusta May.....	Raleigh
Jackson, Mary L.....	Raleigh
Johnson, Alice V.....	Greenville
Jones, Mary E.....	Raleigh
Kennedy, Goldie La Blanche.....	Raleigh
Larkins, Minnie.....	Wilmington
Levister, Rosalyn E.....	Raleigh
Lofton, Margaret A.....	Wilmington
Lowther, Virginia L.....	Edenton

Moore, Mabel.....	Raleigh
Moore, Mamie L.....	Statesville
Moore, Wallace.....	Graham
Morrison, Mary L.....	Statesville
Payton, Ethel L.....	Raleigh
Pope, Lydia.....	Raleigh
Quinn, William P.....	Raleigh
Robinson, Thomas J.....	Wilson
Sampson, Clarence.....	Goldsboro
Shaw, M. Lula.....	Norfolk, Va.
Smith, Eura R.....	Rocky Mount
Smith, Lillian I.....	Rocky Mount
Smith, William Loftis.....	Johnson City, Tenn.
Sykes, Alice F.....	Goldsboro
Tate, Frances.....	Raleigh
Terry, Lillie Mae.....	Raleigh
Toole, Herndon.....	Raleigh
Toole, Thomas.....	Raleigh
Vaughn Sarah L.....	La Grange
Ward, Anna.....	Raleigh
Wells, Lela J.....	Rocky Mount
Williams, Clara C.....	Statesville
Williams, Dorothy.....	Raleigh
Williams, Mary A.....	Statesville
Winters, Ruth L.....	Raleigh
Worth Estelle.....	Raleigh
Yeargin, Effie M.....	Raleigh

Second Year

Allen, J. Benjamin.....	Raleigh
Arnold, Vessie.....	Raleigh
Birdsall, Maudell.....	Raleigh
Bishop, Laurina.....	Wilmington
Chavis, Josephine.....	Raleigh
Cole, Rosa B.....	Wadesboro
Cominger, Gertrude.....	Raleigh
Dawson, Hopie N.....	Smithfield
Faison, William C.....	Greenville
Fleming, Matilda.....	Raleigh
Gray, Christopher C.....	Raleigh
Green, George W.....	Raleigh
Hairston, John W.....	Walnut Cove
Hawkins, Annie S.....	Raleigh
Hawkins, James.....	Raleigh
Hayes, Georgia M.....	Raleigh

Haywood, Lucile A.....	Raleigh
Hill, Elna B.....	Nazareth
Hill, Roosevelt N.....	Nazareth
Holt, Beatrice.....	Raleigh
Howard, Dorothy M.....	Raleigh
Hunter, Lois P.....	Raleigh
Jackson, Georgina.....	Raleigh
Jordan, Elizabeth M.....	Raleigh
King, Robert.....	Warren Plains
Levister, Alice E.....	Raleigh
Ligon, Hazel E.....	Raleigh
Massenburg, Beulah.....	Raleigh
McIlhenry, Moses.....	Raleigh
McKinney, Gussie L.....	Raleigh
McMillan, Martin T.....	Tarboro
Palmer, Beatrice.....	Wilson
Perry, Benjamin L.....	Raleigh
Pope, Evelyn B.....	Raleigh
Powell, Bertha M.....	Charlotte
Pratt, Trumella E.....	Raleigh
Rand, Garland.....	Raleigh
Reid, David H.....	Raleigh
Robinson, Roberta.....	Pee Dee
Rouse, Charles C.....	Kinston
Shepard, Nettie Mae.....	Raleigh
Spaulding, Dow.....	Clarkton
Spaulding, Lemuel A.....	Durham
Stancil, Phyllis.....	Raleigh
Stewart, Pattie V.....	Raleigh
Thompson, Earl H.....	Raleigh
Upperman, Hilda E.....	Raleigh
Upperman, Paulina F.....	Raleigh
Williams, Charles L.....	Raleigh
Williams, Edna Mae.....	Norlina
Williams, Eldrest A.....	Wilson
Wortham, Mazie B.....	Chadbourn

SPECIAL

Alston, Olivia E.....	Raleigh
Brewington, Nathan A.....	Dunn
Cannady, Nixon L.....	Smithfield
Clanton, John H.....	Littleton
Cook, Mildred L.....	Raleigh
Davenport, Henry L.....	Hobgood
Dunn, Grace.....	Raleigh

Dunn, Julia M.....	Raleigh
Evans, Lavine.....	Raleigh
Fleming, Missouri.....	Raleigh
Gandy, Euberta.....	Raleigh
Guess, Alice.....	Raleigh
Hall, Effie.....	Raleigh
Harris, Lessie M.....	Suffolk, Va.
Hasty, Montrose.....	Monroe
Henderson, Lizzie.....	Manson
Jackson, Helen E.....	Asheville
Jones, Beulah.....	Raleigh
Lane, Allen A.....	Raleigh
Newsome, Nolle M.....	Portsmouth, Va.
Nicholson, McKinley.....	Enfield
Parks, Amelia J.....	Goldsboro
Penn, Fannie.....	Raleigh
Posey, E. W.....	Winston-Salem
Price, Henry L.....	Raleigh
Privott, W. Raleigh.....	Edenton
Sapp, Isaac B.....	Dunbarton, S. C.
Smith, Edith Mabel.....	Smithfield
Smith, Joseph.....	Virgilina, Va.
Trowell, Ella M.....	Raleigh
Williams, Bessie M.....	Magnolia
Williams, William, Jr.....	Weldon
Wilson, Mrs. Emily M.....	Raleigh
Wright, Mallory.....	Tarheel

Ministerial Students

Aiken, J. W.....	Baldrock, S. C.
Boone, R. I.....	Murfreesboro
Bynum, P. B.....	Southern Pines
Cheek, Nathaniel A.....	Elberon
Clanton, John H.....	Littleton
Davis, J. E.....	Cheraw, S. C.
Dillingham, John.....	Helena, Ark.
Donald, Gilbert F.....	Jamaica, B. W. I.
Farrar, W. T.....	Franklinton
Gregg, Lucius P.....	Darlington, S. C.
Hairston, J. W.....	Walnut Cove
Holt, Franklin B.....	Maysville
Johnson, W. Randolph.....	Oxford
Lester, J. Alpheus.....	Cambridge, Va.
Lewis, Duffie P.....	Manson
Lewis, John F.....	Winston-Salem

McGrier, Jesse E.....	Level Land, S. C.
McClure, Frazier V.....	Chester, S. C.
Mangrum, John P.....	Franklinton
Marriott, Charles A.....	Wendell
Martin, E. H.....	Wadesboro
Melton, John E.....	Salisbury
Moore, Wallace B.....	Graham
Perkins, Andrew W.....	Concord
Posey, E. W.....	Winston-Salem
Sapp, Isaac B.....	Dunbarton, S. C.
Smith, Joseph.....	Virgilina, Va.
Speller, George W.....	Raleigh
Sykes, Carl M.....	Decatur, Ala.
Thomas, David A.....	Spring Hope
Thompson, Walter J.....	Hertford
Tilley, John L.....	Durham
Williams, Yarborough B.....	Elberon
Wimberly, E.....	Raleigh
Wright, Mallory.....	Tarheel

Special Theological

Alexander, L. J.....	Wise
Alston, H. H.....	Littleton
Baynes, Willie W.....	Durham
Brame, J. J.....	Littleton
Crawford, C. C.....	Kinston
Burchette, James M.....	Ridgeway
Davenport, Henry L.....	Hobgood
Graham, Elijah.....	Winston-Salem
Hall, H. H.....	Scotland Neck
Hart, H. H.....	Tarboro
Hooker, E. F.....	Lucama
Humphrey, J. B.....	Lumberton
James, O. M.....	Oak City
Jeffreys, I. C.....	Raleigh
Johnson, G. M.....	Kelly
Johnson, Willie H.....	Kerr
Little, Henry.....	Polkton
Morgan, Thomas.....	Wake Forest
Mial, E. W.....	Raleigh
Pair, Hardie.....	Clayton
Pittman, M. C.....	Proctorville
Pope, Mrs. Appie.....	Lumberton
Stanford, S. L.....	Raleigh
Sturdivant, Richmond H.....	Marshville

Thompson, Alex.....	Lumberton
Waddell, C. H.....	Morven
Walker, L. J.....	White Plains, Va.
Wyche, Percy U.....	Henderson

School of Missions and Social Work

Anderson, Ruby J.....	Charlotte
Evans, Ella M.....	Raleigh
McIntosh, Geneva O.....	Richmond, Va.
Pervall, Clara G.....	Richmond, Va.
Scruggs, Sadie P.....	Bedford, Va.

Commercial Course

Anderson, Ruby J.....	Charlotte
Blalock, Mary.....	Raleigh
Gandy, Euberta.....	Raleigh
Harris, Corinna.....	Raleigh
Jefferson, Louise.....	Raleigh
Jones, Marguerite.....	Raleigh
McCoy, Connie.....	Raleigh
Pervall, Clara.....	Richmond, Va.
Ragland, Meta.....	Raleigh
Robinson, Truletta.....	Raleigh
Smith, Eura.....	Rocky Mount

Sewing

Cain, Mary Lue.....	Raleigh
Harrell, Annie E.....	Raleigh
Harris, Corinna.....	Raleigh
McLean, Margie.....	Raleigh
Powell, Mabel.....	Raleigh
Rawlins, Mitchell.....	Raleigh
Ray, Rebecca L.....	Raleigh
Robinson, Luvenda.....	Raleigh
Ruffin, Mrs. Ora.....	Raleigh
Wilson, Mrs. Bessie.....	Raleigh

Music

Alexander, Mary.....	Raleigh
Alexander, William.....	Raleigh
Anderson, Ruby.....	Charlotte
Bailey, Karey.....	Wilmington
Bass, Anna Maud.....	Raleigh
Bond, Jodie L.....	Quitsna

Bullock, Nancy.....	Raleigh
Burnette, Eugenia.....	Raleigh
Burns, Jessie.....	Raleigh
Christian, Helen.....	Winston-Salem
Daniel, Lillian.....	Greenville
Davis, J. E.....	Cagraw, S. C.
Davis, Minnie.....	Raleigh
DeBerry, Pallie.....	Raleigh
Doles, John T.....	Elizabeth City
Faison, Annabelle.....	Raleigh
Foreman, Addie.....	Greenville
Gibbons, Juanita.....	Raleigh
Green, Ruth.....	Raleigh
Harris, Thelma T.....	Raleigh
Harris, Vivian J.....	Raleigh
Hasty, Montrose.....	Monroe
Haywood, Elvina.....	Raleigh
Haywood, Oweena L.....	Raleigh
Holt, Juanita.....	Raleigh
James, Maude.....	Raleigh
Jones, Berene.....	Raleigh
Jones, Gerlieve.....	Raleigh
Kittrell, Evelyn.....	Raleigh
Kittrell, Maybelle.....	Raleigh
Levister, Alice.....	Raleigh
Lightner, Margaret.....	Raleigh
Moseley, Augusta.....	Wilmington
Newsome, Nolle.....	Portsmouth, Va.
Plummer, Owen.....	Raleigh
Pope, Evelyn.....	Raleigh
Price, Ruth.....	Raleigh
Reid, David.....	Raleigh
Scruggs, Sadie P.....	Bedford, Va.
Terry, Lillie Mae.....	Raleigh
Thomas, Cornelia.....	Raleigh
Thomas, Portia.....	Raleigh
Vaughn, Sarah.....	La Grange
Watkins, Joseph.....	Raleigh
Weeks, Marie.....	Wilson
Williams, Charlie.....	Raleigh

SUMMARY

College	163
Academy	201
School of Missions and Social Work.....	5
Theological Department.....	35
Special Course for Ministers.....	28
Commercial Course.....	11
Sewing, Special.....	10
Music	46
Number of Men.....	245
Number of Women.....	254
Total	499
Deduction for names counted twice.....	57
Total enrollment*.....	442
Summer School enrollment.....	538

*Names of students who have been in attendance less than three months are not printed.

499
57

442
538

980

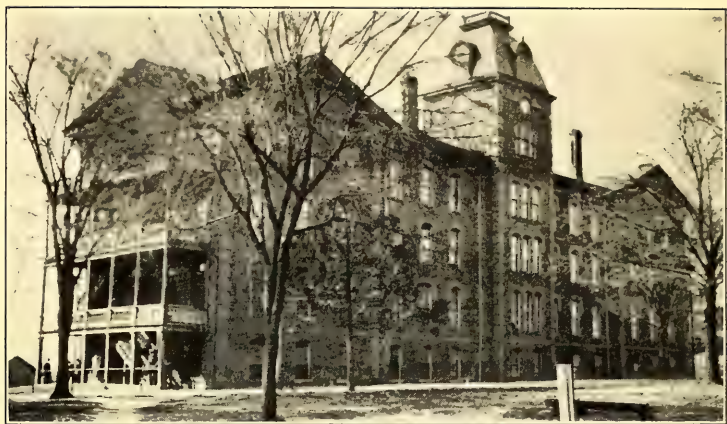
SHAW UNIVERSITY CATALOGUE

1924 - 1925



And
ANNOUNCEMENTS
for the
SESSION OF 1925-1926

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SHAW HALL



ESTEY HALL

FIFTY-FIRST

CATALOGUE AND
ANNOUNCEMENT

of

SHAW UNIVERSITY

RALEIGH, N. C.

Session of 1925-1926
Opens September 21, 1925

1925

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3				1	2	3	4				1	2	3	4					1	2	3
4	5	6	7	8	9	10	5	6	7	8	9	10	11	5	6	7	8	9	10	11	4	5	6	7	8	9	10
11	12	13	14	15	16	17	12	13	14	15	16	17	18	12	13	14	15	16	17	18	11	12	13	14	15	16	17
18	19	20	21	22	23	24	19	20	21	22	23	24	25	19	20	21	22	23	24	25	18	19	20	21	22	23	24
25	26	27	28	29	30	31	26	27	28	29	30			26	27	28	29	30	31		25	26	27	28	29	30	31

FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7						1	2						1		1	2	3	4	5	6	7
8	9	10	11	12	13	14	3	4	5	6	7	8	9	2	3	4	5	6	7	8	8	9	10	11	12	13	14
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							24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30					
							31							30	31												

MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7		1	2	3	4	5	6		1	2	3	4	5			1	2	3	4	5	
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22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26	20	21	22	23	24	25	26
29	30	31					28	29	30					27	28	29	30				27	28	29	30	31		

1926

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2						1	2	3					1	2	3					1	2		
3	4	5	6	7	8	9	4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9		
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24	25	26	27	28	29	30	25	26	27	28	29	30		25	26	27	28	29	30	31	24	25	26	27	28	29	30		
31																					31								
FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6							1	1	2	3	4	5	6	7				1	2	3	4	5	6
7	8	9	10	11	12	13	2	3	4	5	6	7	8	8	9	10	11	12	13	14	7	8	9	10	11	12	13		
14	15	16	17	18	19	20	9	10	11	12	13	14	15	15	16	17	18	19	20	21	14	15	16	17	18	19	20		
21	22	23	24	25	26	27	16	17	18	19	20	21	22	22	23	24	25	26	27	28	21	22	23	24	25	26	27		
28							23	24	25	26	27	28	29	29	30	31					28	29	30						
							30	31																					
MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
	1	2	3	4	5	6					1	2	3	4					1	2	3				1	2	3	4	
7	8	9	10	11	12	13	6	7	8	9	10	11	12	5	6	7	8	9	10	11	5	6	7	8	9	10	11		
14	15	16	17	18	19	20	13	14	15	16	17	18	19	12	13	14	15	16	17	18	12	13	14	15	16	17	18		
21	22	23	24	25	26	27	20	21	22	23	24	25	26	19	20	21	22	23	24	25	19	20	21	22	23	24	25		
28	29	30	31				27	28	29	30				26	27	28	29	30			26	27	28	29	30	31			

CALENDAR

1925

First Semester

Sept.	21	and 22—Registration	Monday and Tuesday
	23	Classes meet for assignment of work.....	Wednesday
Oct.	2	Faculty reception to new students.....	Friday
Nov.	1	Annual Home Mission meeting.....	Sunday
	26	Thanksgiving Day, Holiday.....	Thursday
Dec.	1	Founder's Day.....	Tuesday
	11	First Exhibition of Class in Public Speaking....	Friday
	13	Y. M. C. A. Public Meeting.....	Sunday
	20	Bible School Christmas Service.....	Sunday
		Christmas vacation, December 22 (Tuesday), 12:15 p.m. to January 2 (Saturday), 10 p.m.	

1926

Jan.	15	Freshman-Sophomore Debate.....	Friday
	27	Mid-Year Examinations begin.....	Wednesday

Second Semester

Feb.	1	Second Semester begins.....	Monday
	5	President's Reception to Senior Classes.....	Friday
	12	Public Meeting of Theological Fraternity.....	Friday
Mar.	7	Annual Foreign Mission Meeting.....	Sunday
	19	Second Exhibition of Class in Public Speaking	Friday
Apr.	2	Concert—"The Crucifixion".....	Friday
	16	Fraternity Banquet.....	Friday
June	1	Final Examinations begin.....	Tuesday
	6	Baccalaureate Sermon.....	Sunday
	7	Class Day and Musicales.....	Monday
	8	Commencement Exercises of the Academy.....	Tuesday
	9	Commencement Exercises of the College and Theological Department.....	Wednesday



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Bible.

*JESSE B. MOWRY, Sc.B., A.M.,
Chemistry and Biology.
Custodian of Science Hall

*Under appointment for 1925-26.

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SARAH J. COCHRAN, A.B.,
Latin and History.

EUNICE G. APPLETON, A.B., B.D.,
Bible and History.

SARAH STRICKLAND, B.S.,
French.

SARAH ALICE EWING,
Dressmaking.

BERTHA R. PERRY,
Domestic Science.

EUGENE LOGAN, B.S.,
Superintendent of Men's Industries.

OTHER OFFICERS

AMASA S. PUTNAM,
Registrar.

ALICE M. EMERSON, B.L.,
Librarian.

ABBIE WILLIAMS LOGAN,
Piano and Voice.

JENNIE B. SHERWOOD,
Assistant to Dean of Women.

ELIZABETH M. STEWART, A.B.,
Secretary to the President.

CAROLINE H. ROYCE,
Cataloguer.

C. ALMETA DOWDY,
Assistant Librarian.

ELOISE H. COOKE, B.S.,
Secretary to the Dean.

ADA SMITH,
Matron.

MAUDE JAMES,
Matron.

HATTIE B. ALSTON,
Matron.

ANNA G. PERRY,
Assistant Matron.

PETER FRANKLIN ROBERTS, A.B., M.D.,
School Physician.

STUDENT ASSISTANTS

L. PERRY GREGG,
Mathematics.

ESTHER M. HODGES,
Stenography and Typewriting.

WILLIAM L. GREENE,
Chemistry.

KAREY C. BAILEY,
Biology.

RUBY J. ANDERSON,
Kindergarten.

GENERAL INFORMATION

LOCATION

Shaw University, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-five years of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings put in good condition. In

1896 the old Barringer mansion was replaced by the beautiful Administration building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home lands, but also in many parts of the foreign field. Some of her sons are laboring now in the dark lands of Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains dormitories for men, class rooms, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, Domestic Art rooms, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement. Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and matrons.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Union Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Union Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Science Building, erected in 1882 and formerly called the Leonard Medical Building, is used for the Natural Sciences. A new Science Building, costing \$90,000, a gift of the General Education Board, has just been completed, and, with its excellent equipment for the departments of Chemistry, Physics,

and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president the trustees voted to name the building Meserve Hall in recognition of his twenty-five years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for Academy Science and gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library, Domestic Science laboratory, and recitation rooms.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense and furnishes a splendid ground for all athletic contests.

All the dormitories and principal buildings with one exception are now connected with the central hot-water heating plant. Comfort and healthful conditions are, therefore, assured to every student and teacher throughout the school year.

THE SCHOOL YEAR

Students in all departments are expected to arrive on September 21 for registration.

The dining room will be open for supper Monday, September 21.

The first semester will begin with chapel exercises Wednesday, September 23, at 10:10 a.m. All students are required to be present at that time.

Late registrations will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in both the Academy and College. It is obvious that with two separate corps of teachers there is needed an increased income. The Board of Trustees is convinced that the entire burden of expense of teaching should not be borne by the coöperating societies, but should be shared by those who are benefited by the instruction given.

The rates for 1925-26 will be as follows :

Annual registration fee, required of each student on date of entrance	\$ 5.00
Tuition per semester, College.....	25.00
Tuition per semester, Academy.....	10.00

Tuition is payable in advance, each semester.

Domestic Science fee, payable each semester, in College.....	4.00
Domestic Science fee, payable each semester, in Academy.....	1.00
Athletic fee	5.00
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.00
Library fee	1.00
Graduation fee	5.00
Certificate	1.00
Instrumental music, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men.....	19.00
for women	18.00

DAY STUDENTS NOT PURSUING LITERARY COURSES OF STUDY

Dressmaking (six hours per week), per month.....	\$ 3.00
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COLLEGE LABORATORY FEES—PAYABLE FIRST OF EACH SEMESTER

Biology	\$ 4.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	5.00
Quantitative Analysis	5.00
Physics	4.00
Breakage (deposited), each semester.....	1.00
Key deposit .....	.50

ACADEMY LABORATORY FEE—PAYABLE FIRST OF EACH SEMESTER

Chemistry	\$ 3.00
Physics	3.00
Key deposit .....	.50

The sum of \$1.00 will be charged for every delinquent examination.

TIME OF PAYMENT

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

The charges for diplomas and certificates are due on the last settling day of the school session.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

REQUIREMENTS FOR ADMISSION

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

All applicants for admission to any department of Shaw University will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

SPECIAL INFORMATION

Fees

A school month is a calendar month.

Annual charges are for the entire school session or any fractional part thereof. See page 14.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

No student will be given credit for studies who has failed to meet all financial obligations, nor will transcripts be given to other institutions.

Scholarship

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, candle or other heating device.

No student or body of students shall use the name of the University in any exhibition, game, or any other activity without permission.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SPECIAL INSTRUCTIONS

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

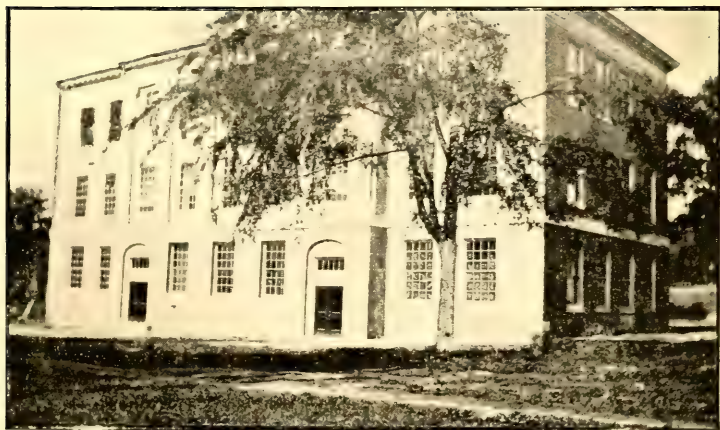
About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration, their health, scholarship, conduct or spirit, makes it desirable.



LIBRARY HALL



NEW SCIENCE HALL

SPECIAL REQUIREMENTS FOR GIRLS

A period of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable, or necessary, and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

Each girl is required to have a white dress of material that can be laundered, for Commencement, and other dress occasions. Graduates of the Academy are required to make their graduating dresses.

Sensible shoes and hose are required. Slippers cannot be worn through the winter months. French heels are not permitted.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Girls who take Domestic Science are required to have uniform aprons and caps, which they will make in the sewing class. The material may be purchased in the department.

Each girl must have a white middy blouse, *very full* black satine bloomers, and a pair of tennis shoes.

A waterproof coat, umbrella, and rubbers are required.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

RELIGIOUS SERVICES

Chapel services are held daily at 10:10 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

Literary and Debating societies for young men and young women furnish excellent training in public speaking and other literary work. The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of the year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of ten dollars offered by the same donor will be awarded to that member of the class who delivers the best oration.

D. The Toney-King-Davis Prize of ten dollars for excellence in Physics 3.

E. A special prize of twenty-five dollars offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

F. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

G. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

H. A scholarship prize of twenty-five dollars, to be applied to the expense of the Freshman year, will be awarded the student of the Fourth-year Academy Class whose record at the end of the year shall be highest above ninety per cent.

I. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Domestic Science.

J. The Eugene Logan Prize, a gold prize, awarded to the student of the Industrial Department who attains the highest rank in wood-turning, carpentry, or cabinet-making.

K. A gold medal awarded to the student of the University who writes the best essay on Personal Thrift.

L. The Mrs. Hattie B. Alston Prize of five dollars awarded to the student of the Fourth-year Academy Class who attains the highest rank in English.

LIBRARY

A well equipped and attractive library, consisting of more than 8,500 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This is the first college for Negro youth in the State to be given this recognition.

Students preparing to teach will be given the "A" grade certificate in teaching.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen offered for entrance, the following are required:

English	4	History	1	
Mathematics {	Algebra	2	Natural Science	1
	Plane Geometry		Foreign Language	2

The remaining units may consist of Mathematics, Natural Science, Foreign Language, History, Civics, Household Economics, or other subjects offered in an approved high school. Candidates for the A.B. degree must offer 3 units in Latin. No student conditioned in more than two subjects will be admitted. All conditions must be made up by the end of the Sophomore year.

By a unit is meant a prepared subject in which recitations of not less than 45 minutes are held five times a week for at least 32 weeks.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.
French Language and Literature.
Spanish Language and Literature.
English Language and Literature.
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
 Physics.
 Chemistry.
 Geology.
 Biology.

GROUP III.—Mental and Social Science.

History.
 Political Science.
 Economics.
 Sociology.
 Psychology.
 Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 130 semester hours of work, exclusive of physical training.

The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	18 semester hours
Latin	10 semester hours
Bible	8 semester hours

GROUP II

Natural Science.....	10 semester hours
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GROUP III

History or Political Science.....	8-10 semester hours
Economics or Sociology.....	6 semester hours
Philosophy	6 semester hours

FOR THE B.S. DEGREE

GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	18 semester hours
Bible	8 semester hours

GROUP II

Mathematics 10 semester hours
 Natural Science—35 to 40 semester hours, 20 of which must
 be taken in one subject.

GROUP III

History or Political Science..... 8-10 semester hours
 Economics or Sociology..... 6 semester hours
 Philosophy 6 semester hours

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department.

DESCRIPTION OF COURSES

LATIN LANGUAGE AND LITERATURE

LATIN 1. Grammar, composition, and translation. This course aims to give the pupil a rapid review of grammar and to prepare him for the more advanced course of Latin 2. Primarily for Freshmen not prepared for Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year.

LATIN 2. Selections from Livy and other representative Roman writers. In connection with this course the class will be required to do special work in Roman History. Five hours through the year.

LATIN 3. Horace: Odes, Satires, and Epistles. This course may alternate with 4 or 5. Five hours through the year.

LATIN 4. Tacitus: Germania or Agricola. Individual research into German customs, habits, and society. Five hours through the year.

LATIN 5. Cicero: Select Letters. A study of the man in his personal relations to his friends and his family. Five hours through the year.

THE MODERN LANGUAGES

A. French Language and Literature

FRENCH 1. (a) The rudiments of grammar; (b) careful drill in pronunciation; (c) abundant easy exercises designed to cultivate readiness in natural forms of expression; (d) the reading of from 100 to 175 pages of texts, with constant practice in translating

into French easy variations of sentences previously read; (e) writing French from dictation. Five hours through the year.

FRENCH 2. (a) Continued drill in rudiments of grammar; (b) the reading of from 250 to 400 pages of modern prose; (c) practice, as above, in translating into French variations of passages read; (c) writing French from dictation. Four hours through the year.

FRENCH 3. (a) Reading from 400 to 600 pages of French of ordinary difficulty; (b) constant practice in giving French paraphrases or reproductions from memory of selected portions of matter previously read; (c) writing from dictation; (d) study of French idioms. Four hours through the year.

B. German Language and Literature

GERMAN 1. (a) Careful drill in pronunciation; (b) memorizing of easy colloquial sentences; (c) drill upon the rudiments of grammar; (d) the reading of 75 to 100 pages of easy German, with practice in translating into German easy variations upon sentences selected from reading lesson. Five hours through the year.

GERMAN 2. (a) The reading of 150 to 200 pages of easy stories or plays; (b) practice, as before, in translating into German; (c) continued drill in rudiments of grammar; (d) German prose composition. Four hours through the year.

GERMAN 3. (a) Reading about 400 pages of moderately difficult prose and poetry; (b) practice in giving sometimes orally, sometimes in writing, abstracts or reproductions from memory of selected portions of matter read; (c) continued grammatical drill. Three hours through the year.

ENGLISH

Attention is called to the fact that all students, however admitted, are required to pass a special examination on their preparatory work in English.

ENGLISH 1. English Composition. This course, which is required of all Freshmen, deals with fundamentals, emphasizing the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration or description to formal argumentation. The course endeavors to cultivate not only power and precision in expression but also literary appreciation, and one of the features of the work is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year.

In case students do not satisfactorily complete the work of English 1, they may be required either to repeat the work or to pursue a special course, English 1a, before being admitted to English 2.

ENGLISH 2. English Literature. This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Neilson and Thorndike's "A History of English Literature," Snyder and Martin's "A Book of English Literature," and Shakespeare's "The Two Gentlemen of Verona" (Tudor edition), and "Hamlet" (Lake edition). Required before graduation; primarily for Sophomores. Four hours through the year.

ENGLISH 3. The Forms of Public Address. This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year two public prize contests. Texts: Baker's "The Forms of Public Address," Foster's "Argumentation and Debating," and Brawley's "New Era Declamations." In 1925-26 the course will be limited to twelve students, and each must have the approval of the instructor. The two required courses are prerequisite and the work in these is considered in connection with any candidacy. Four hours through the year.

ENGLISH 4. English Drama. The course considers the subject from the beginning to the present time. About fifty plays are read altogether, and at least one by Shakespeare, generally "King Lear," is studied intensively. Brawley's "A Short History of the English Drama" is used to give outline to the work. Courses 4 and 5 are given in alternate years, and Course 4, given in 1924-25, will not be offered in 1925-26. Four hours through the year.

ENGLISH 5. English and American Literature of the Eighteenth and Nineteenth Centuries. The course calls for wide reading, with some study of the principles of literary criticism. The work of either semester may be taken as a half-course. To be offered in 1925-26. Four hours through the year.

MATHEMATICS

So many students lack an adequate foundation in Arithmetic and Algebra that an examination in these subjects will be required of all who include Mathematics in the program of study for the Freshman year.

1. Advanced Algebra. Quadratic equations, logarithms, and other topics of higher Secondary Algebra. Not open for credit to students who present more than one admission unit in Algebra. Five hours through one semester.

2. Plane Trigonometry. The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios, and embraces all topics usually covered in the standard text-books, including the use of logarithms. Five hours, second semester.

3. College Algebra. The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations. Five hours, one semester.

4. Analytic Geometry. Elements of plane analytics, including the geometry of the conic sections, coördinates, planes and lines, types of surfaces, and quadric surfaces. Prerequisite: Mathematics 3. Four hours through the year.

5. Mathematical Analysis. This course, which is given when elected by a sufficient number, includes topics from College Algebra and Analytic Trigonometry and covers as much as possible of Analytic Geometry treated by Calculus methods. It is given as preparation for advanced work in the sciences and for the following course in Calculus. Four hours, ~~one semester~~.

6. Calculus. A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite: Mathematics 4. Four hours through the year.

NATURAL SCIENCES

A. Biology

1. General Botany. A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Three lectures or recitations and three two-hour laboratory periods a week. One semester. Not given in 1925-26.

2. General Zoology. The anatomy, physiology, classification, ecology, and life history of the different forms are given much attention. Three recitations and three two-hour laboratory periods each week through the year.

3. Human Physiology. The functions of the human body will be studied systematically in the lectures and illustrated by diagrams, demonstrations, and laboratory work. Three lectures and two hours of laboratory work a week. One semester.

4. Vertebrate Embryology. Three lectures and three two-hour laboratory periods a week. One semester. Prerequisite: Zoology 2 or its equivalent.

B. Chemistry

The courses of this department are designed to offer a comprehensive introduction to the subject and keep especially in mind those who expect to specialize in Chemistry or to enter the profession of medicine, dentistry, or pharmacy. A knowledge of high school chemistry is desirable but not required.

CHEMISTRY 1. General Inorganic Chemistry. The non-metallic elements. Three hours of lectures and demonstrations, one hour of recitation, and two three-hour laboratory periods a week. First semester.

CHEMISTRY 2. Qualitative Analysis. The theory of the metallic elements, with emphasis upon the relation to general analytical Chemistry. Three hours of lectures, recitations, and demonstrations, and two three-hour laboratory periods a week. Prerequisite: Chemistry 1. Second semester.

CHEMISTRY 3. Quantitative Analysis. Gravimetric and volumetric analysis; stoichiometrical relations, and the application of the fundamental laws of Chemistry to quantitative analysis. Prerequisite: Chemistry 1. First semester.

CHEMISTRY 4. Elementary Organic Chemistry. Three hours of lectures, recitations, and six hours of laboratory work a week. Prerequisite: Chemistry 2. First semester.

CHEMISTRY 5. A continuation of Chemistry 4 covering some of the more advanced topics. Three hours of lectures and discussions and six hours of laboratory work a week. Prerequisite: Chemistry 4. Second semester.

C. Physics

PHYSICS 1. Elementary. A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view, including particular reference to the applications to the problems and phenomena of daily life. Lectures and recitations three hours and laboratory work four hours a week through the year. Open to Freshmen.

PHYSICS 2. Problem and Experimental course intended to supplement Physics 1. In the first half of the year it consists of a

series of problems intended to cover the classical branches of Physics and in part deals with modern physical theories of atoms and molecules. In the second half there is advanced laboratory work involving a series of experiments covering the fields of Physics. Five lectures a week the first semester; one lecture and six hours of laboratory work the second semester. Prerequisite: Physics 1.

PHYSICS 3. Electricity and Magnetism. This course deals with the measurements of direct and alternating current phenomena, the plotting of curves, and the theory of the dynamo and motor. Three lectures and six hours of laboratory work a week through the year. Prerequisite: Physics 1 and a knowledge of Calculus.

PHYSICS 4. Light and Elementary Thermo-Dynamics. A course for advanced students on modern theories of light and optical instruments and theories of the fundamentals of thermo-dynamics. The first semester. Five hours of lectures through the year. Prerequisite: Physics 1, and a knowledge of Calculus.

PHYSICS 5. Theoretical Mechanics. This course will be based on Jean's "Theoretical Mechanics," covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized coördinates. Prerequisite: Physics 1 and Calculus.

D. Geology

GENERAL GEOLOGY. A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester.

SOCIAL SCIENCES

A. History

1. Modern and Contemporary European History. This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movements of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Large use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year.

2. **English History.** A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite: History 1, or one unit of High School work in European History. Five hours, first semester.

3. **American History.** This course begins with the European background of American history, reviews the colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite: History 1 or 2. Five hours, first semester.

4. **The History of the United States from 1850 to the present time.** This course will begin with an intensive study of the conflicting interests of the North and South and the compromise measures before the Civil War. The Reconstruction period as it affected the Negro especially will be studied and the new issues of racial adjustment, industrialism, imperialism and international relations. The writing of a thesis, and collateral reading will be required. Open only to advanced students. Five hours, second semester.

B. Political Science

1. **The American Government.** This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the federal system, their powers and functions are studied. A brief survey is made of State and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year.

2. **The Governments of Europe.** This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not given in 1925-26.)

C. Economics

1. Principles of Economics. A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent and other kinds of income in relation to the problems of labor, agriculture, taxation and the like. Prerequisite: Junior standing. Three hours through the year.

2. Labor Problems. A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, coöperation and profit sharing are studied. Special reports and investigations are required of students. For Juniors and Seniors. Prerequisite: Economics 1. Two hours through the year.

D. Sociology

1. Principles of Sociology. Designed to give the student an understanding of the nature of society: environmental and biological factors, social origins, social evolution and social organization, the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. For Juniors and Seniors. Three hours through the year.

2. Population. A consideration of the various theories of population as developed by Malthus, Spencer and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character of population. Two hours through the year. Prerequisite: Economics 1 or Sociology 1. (Not given in 1925-26.)

PHILOSOPHY

1. Logic. The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Three hours through the year.

2. History of Philosophy. The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times and to consider these systems in

their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the year.

3. Ethics. An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the year.

4. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Three hours through the year.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

The courses are as follows:

1. History of Education: (a) Ancient History of Education. A study of the development of ideals of education in the period preceding the Renaissance. Foundation of modern practice as foreshadowed in primitive, oriental, Grecian, and Roman institutions; the influence of the early Christian church upon Education; educational activities of the middle ages and the early Renaissance. (b) History of Modern Education. A continuation of (a) but open to new students. A study of the development of modern education from the Renaissance to the present time. Sophomores and Juniors. Three hours through the year.

2. Principles of Secondary Education. Meaning and scope of education in the light of organic and social evolution. The aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors and Juniors who have had Education 1. Three hours through one semester.

3. Methods of High School Instruction. A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Three hours through one semester. Seniors.

4. Introduction to Educational Sociology. A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. Three hours through one semester. Juniors and Seniors.

5. Class Room Management. A consideration of the methods of teaching and of the organization of a school. Three hours through one semester.

6. Elementary Statistical Methods. Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Three hours through one semester. Juniors (by permission of the instructor) and Seniors.

7. Educational Psychology. An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Three hours through the year. Prerequisite: General psychology. Seniors.

HOME ECONOMICS

The aim of instruction in this department is to train for home and industrial management, for teaching, and for the preparation of workers in nutrition or in other fields calling for the handling of food and clothing. A four-year course leads to the degree B.S. in Home Economics; a three-year course entitles one who pursues it to a State certificate, grade B; and a two-year course leads to a State certificate, grade C.

1. Design 1. Instruction in practical design. Emphasis is placed on the fundamental principles of composition and their practical application, with subjects from flowers, landscape, and abstract design. One hour recitation, four hours laboratory work, one semester.

2. Clothing 1. Basic principles of pattern making. Garments from cotton and linen materials. One hour recitation, four hours laboratory work.

3. Household Physics.

4. Bacteriology. Three hours, one semester.

5. Foods 1. Basic principles of the nutritive value of foods, with methods of preparation and serving. Six hours laboratory work, one semester.

6. Design 2. The first semester is given to a study of household furnishings and decorations, the second to a study of costume design. One hour recitation, four hours laboratory work, each semester.

7. Clothing 2. The designing and making of wool dresses and party dresses in the first semester, and a study of textile fabrics in the second. One hour recitation, four hours laboratory work, each semester.

8. Foods 2. The source and manufacture of foods. Preservation from a home and a commercial standpoint. Two hours recitation, two hours laboratory work, one semester.

9. Nutrition 1. A study of foodstuffs, their composition, digestion, absorption, and metabolism. Three hours recitation, one semester.

10. Special Methods in teaching Domestic Science and Domestic Art. Observation and practice teaching. Three hours each semester.

11. Dietetics. Detailed study of food elements. Menu making. Two hours recitation, two hours laboratory work.

12. Household Management. The care, sanitation, and business side of the home. Living in practice home required. Three hours recitation, one semester.

13. Child Care. Three hours, half semester.

14. Home Nursing. Lectures and demonstrations in home nursing and first aid. Three hours, half semester.

15. Millinery. The making and covering of wire and buckram frames, and the choice and combination of colors, trimming, finishings, and flower-making. Six hours laboratory work, one semester.

16. Tailoring. A child's tailored suit supplemented by another tailored garment. Six hours laboratory work, one semester.

17. Nutrition 2. A study of nutrition of abnormal condition. Two hours recitation, two hours laboratory work, one semester.

18. Nutrition 3. A study of malnutrition and methods by which a school can improve the nutrition of children. Three hours, one semester.

19. Marketing and Institutional Management. One hour recitation, four hours laboratory work, one semester.

20. History of Cooking from prehistoric times to the present. Three hours recitation, one semester.

PHYSICAL EDUCATION

All candidates for college degrees will be required to present credit for eight semester hours in the department of Physical Education, and Freshman and Sophomores are required to include Physical Education in their course of study.

PHYSICAL EDUCATION 1. The work in this course is based on a thorough physical examination and motor efficiency test given by the department at the beginning of the school year. The course includes general body-building exercises with dumb-bells and wands, gymnasium floor work, athletic games and antagonistic sports, playground group games, and advanced elective activities for the physically superior groups. There is also study of the history of Physical Education and its relation to general education. Four semester hours, first and second semester, two hours each week required of every Freshman.

PHYSICAL EDUCATION 2. An historical survey of Physical Education beginning with that in Greece and including contemporary developments and a consideration of the biological and educational aspects of Physical Education with special reference to its place in education. There is consideration of the problems of organization for Physical Education in elementary and secondary schools and colleges, including standards and methods in administration of interscholastic, intercollegiate, and intramural athletics. There is also a thorough review of gymnasium and playground games with special attention to the handling of student play groups, as well as a graded course in the use of light apparatus. Four semester hours, first and second semesters, two hours each week.

The Department of Physical Education fosters but four major sports—football, basketball, track work, and baseball. However, several other sports are fostered by the department in the intramural sport program.

ENGLISH BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and the New Testament.

BIBLE 1. Genesis, Exodus and Leviticus will be studied historically and analytically, showing how God will establish a chosen people by training in faith and obedience. One hour per week through the year.

BIBLE 2. The Jewish kingdom will be considered in its rise and fall, including the teaching of the Major and Minor Prophets. One hour per week through the year.

BIBLE 3. This course will deal with the life of Christ as portrayed in the four gospels. "But these are written, that ye might believe that Jesus is the Christ, the Son of God, and that believing ye might have life through his name."—John 20:31. One hour per week through the year.

BIBLE 4. The book of Hebrews will be unfolded showing the climax of the divine plan, in that Christ is superior to Prophets, Angels, Moses, Joshua and Aaron, as Prophet, Priest and King. A part of the year will be given to the study of the prophetic books. One hour per week through the year.

SPECIAL FEATURES

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.* First and Second Grades:

Hand culture, notation, ear training.
Finger exercises, major scales, chords, arpeggios.
Studies by Kohler, Gurlitt, and Duvernoy.
Sonatinas by Clementi.
Easy pieces for developing melody, touch, and memory.
Sight-playing.

II. *Intermediate.*

Different forms of technical exercises.
Major and minor scales for velocity and accent.
Arpeggios and trills, octave studies.
Sight-playing.
Studies by Duvernoy, Czerny, Op. 740; Heller Melody Studies.
Suitable pieces. Playing from memory.
Art of accompanying.

III. *Advanced.*

Rapid scales and arpeggios. Double thirds.
Chords of the dominant and diminished sevenths.
Etudes by Cramer and Chopin.
Sonatas by Mozart, Beethoven, and Grieg.
Clementi's Gradus ad Parnassum.
Bach Preludes and Inventions.
S. Coleridge-Taylor's Transcriptions of Negro Melodies.
Suitable pieces, Concertos and piano trios.
Art of accompanying.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

Vocal Music

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

STENOGRAPHY AND TYPEWRITING

There has been established a course in stenography and typewriting, open to women only. The course is offered to meet the demands of business firms for competent stenographers.

Mature students who may show ability in the use of English and give promise of success in the course may register.

In addition to the class room work in stenography and typewriting, the student will be given added instruction in letter-writing and composition.

The tuition for the course is \$4.00 per month.

THE ACADEMY

Fourth Year

REQUIREMENTS FOR ADMISSION

All applicants for admission to the Academy must satisfy the Dean as to their previous training. In order to enter the Fourth Year, now the only class in the Academy, all other Academy classes having been discontinued, the student must have completed the work of the Third Year in a standard high school, or pass an entrance examination.

COURSES OFFERED

<i>Classical Course</i>		<i>Scientific Course</i>	
<i>Required</i>	NO. OF HOURS	<i>Required</i>	NO. OF HOURS
English	5	English	5
Latin	5	Physics or Chemistry.....	5
American History	5	French*	4
Bible	2	Bible	2
<i>Electives</i>		<i>Electives</i>	
Physics or Chemistry.....	5	Algebra	3
Algebra	3	American History.....	5
French	5		

*Elective for students who have completed two units in a foreign language.

A diploma will be granted to students who meet the entrance requirements and satisfactorily complete one of the courses of the Fourth Year of the Academy.

DESCRIPTION OF COURSES

Latin

A. Grammar and selections from Cæsar and Cicero. A special course for students who are not prepared to read Virgil.

A4. Virgil: Æneid.—Special attention is given to meter, accent, and the structure of the dactylic hexameter. Prose composition. Five hours through the year.

French

A1. First Course. Elementary French. This course will include careful drill in pronunciation, and reading about 75 pages of easy French. Five hours through the year.

A2. Second Course. For those who have had Elementary French. In this course drill in grammar and pronunciation will be continued, 200 to 300 pages of easy French will be read, and exercises in dictation will be given. Four hours through the year.

English

A4. Composition and Rhetoric. Short story writing is studied for the practice in description and narration, also argumentation, with drill in debating. Special drill in the writing of long themes is given.

Literature: A book of short stories is studied in connection with narration. Macaulay's "Life of Johnson" and "Macbeth" are studied in connection with exposition and argumentation. Five hours through the year.

Mathematics

A4. Advanced Algebra. A course for students who are planning to take mathematics in college. Three hours through the year.

Chemistry

A. Elementary Chemistry. Recitation three hours per week and laboratory four hours per week through the year.

Physics

A. Elementary Physics. First semester: Mechanics and heat are studied. Second semester: Electricity, sound, and light are studied. Recitation three hours per week; laboratory four hours per week through the year.

History

A4. American History. This includes the history from the time of the first English settlements in America to the present time. There is correlation with current events to discover present day interests and tendencies. Outside reading, maps, charts and themes are required. Four hours through the year.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.,
President,
Ethics.

REV. A. W. PEGUES, PH.D.,
Dean,
Pastoral Theology, Biblical Interpretation.

REV. NICHOLAS FRANKLIN ROBERTS, D.D.,
Biblical Interpretation, Homiletics and Systematic
Theology.

REV. GEORGE W. WATKINS, A.B., D.D.,
Evangelism, Church History, Biblical Interpretation.

EDNA B. PEACOCK, PH.B.,
Missions.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-years Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the

course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

THEOLOGICAL COURSE FOR THE DEGREE OF B.Th.

First Year

<i>First Term</i>	NO. OF HOURS	<i>Second Term</i>	NO. OF HOURS
English (Especially composing)	3	English (Especially composing)	3
Descriptive Science (Astro. & Geol.)	3	Descriptive Science (Chem. & Biol.)	3
Bib. Intro. (Geol. & Hist., O. T. Cannon).....	3	Bib. Intro. (Bib. & Text. Crit. & N. T.)	3
Prin. of Interpretation.....	3	Acts of Apostles	3
Gospels	3	Gospels	3
Minor: Physical Culture, Music, Public Speaking.			

Second Year

Sociology	3	Sociology	3
Psychology	3	Moral Science	3
English	3	English	3
Church History	3	Church History (Modern)	3
Old Test. Poetry	3	Prophecy	3
Minors: as first year.		Epistles	3

Third Year

Theology	3	Theology	3
Homiletics I	3	Homiletics I	3
Church Polity	3	Pastoral Duties	3
Modern Rel. Movements	3	History of Baptists	3
Equipment & Finance	3	Effective Organization	3
Minors: as first year.			

Fourth Year

Life of Christ.....	3	Christian Ethics	3
Rural Church Methods	3	City Problems	3
S. S. Pedagogy	3	Pastor & Church Groups—	
Denom. & other Organizations	3	Boys, etc.	3
Missions	3	Evangelism II	3
Evangelism I	3	Personal Habits and Power ...	3
Minors: as first year.		Missions	3

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

OUTLINE OF WORK

The following indicates the nature and extent of the work to be done in order to secure a diploma. The outline is arranged in years, but "*First Year*" and "*Second Year*" mean the first and second years of the study of the subject, and not the first and second years of the course.

I. BIBLICAL INTRODUCTION

First Year

Biblical Geography, Chronology and Archaeology.—It is the aim to secure familiarity with the geographical Divisions and History, with their physical features and products; with social, civil, and religious customs and ideas. Map drawing is required. Hurlburt's "*Manual of Biblical History and Geography*" and Bissell's "*Antiquities*" are used. Four hours each week.

Second Year

Biblical History.—Old Testament History is studied by topics. The Facts and Chief Teachings of the Creation; Fall; Flood; Abraham and his Covenant; Bondage and Deliverance; Mosaic Laws—civil, ceremonial, moral—and our relation to them; Conquest and Judges; Establishment of Kingdom; David—his Outward Life, Religious Views, Literature; Solomon's Times and Literature, Northern Kingdom, Southern Kingdom, Captivity; Ezra and Nehemiah; Rise and Contents of Prophecy; Messianic Prophecy. These are briefly discussed by topic, and a method of more thorough study is suggested and illustrated. The Bible is the only text-book. Inter-Biblical History and the Apocrypha; Life and Times of Jesus; Life, Journeys and Writings of Paul, occupy the last three months of the year. Four hours each week.

II. BIBLICAL INTERPRETATION

The work in this department aims to show the student the correct method of studying the Bible, and to familiarize him with its contents.

First Year

Study and application of (a) Bible Stories, (b) Bible Characters, (c) Bible Narrative or History, (d) Special Subjects, (e) Parables, (f) Miracles, (g) Prophecies. Four hours each week.

Second Year

Study and analysis of selected topics and of selected books; Use of Bible with Inquirers. Apologetics from the Biblical Standpoint. Three hours each week.

Third Year

Study of the Bible teachings on the motives, duty, principles, and methods of missionary work. One hour each week.

III. THEOLOGY

First Year

Genuineness, Authenticity, and Inspiration of the Books of the Bible; Attributes of God; Providence; Doctrine of Angels; Original State of Man and His Fall; Results of the Fall; Sin, Guilt, Death; Doctrines of Salvation; the Atonement; Application of Salvation in Election; Calling; Regeneration; Conversion; Union with Christ; Justification; Sanctification and Perseverance. Four hours each week.

Theology concluded; The Church as a Means of Grace; The Doctrine of the Future State; Death; Intermediate State; Resurrection; General Judgment; Final State of Man; Gradual Development of Doctrines Through the Entire Bible; Relation of this Development to Church History, and the Revelation of the Father to the Saints. The last half of this year is devoted to Biblical Ethics, special attention being given to the duties of family, social and church life. Four hours each week.

IV. EVANGELISM

1. *Theoretical Evangelism.* Meaning of Evangelism; The Moral Nature of Man; Man's Original State; Entrance of Sin into the World; Results of the Fall of Man; What Sin is; God's Attitude Towards Sinners; What Jesus Did for Sinners; What Salvation is; Antecedents to Salvation; What Gospel Repentance Is; What Saving Faith Is; What Regeneration Is; The Two Natures of the Believer; What Justification Is; What Sanctification Is; The Holy Spirit; The Human Will in Salvation; Assurance.

2. *Practical Evangelism*.—The Holy Spirit in a Revival; The Importance of Prayer; Antecedents to the Meeting; Selection of Personal Workers; Their Training and Qualifications; Organizing the Forces for Work; Kind of Preaching Needed; Character of the Music; Good and Evil in Emotionalism; Great Value of Personal Work; Cottage Prayer Meetings; The After-meeting; Advertising the Meetings; The Use of Tracts; Care Needed in Dealing with Children; Making the Work Permanent; Great Evangelists and Their Methods; Some Great Revivals in History.

V. CHURCH HISTORY

In the treatment of this subject the aim is to trace clearly the power of true Christianity to overcome external opposition, and to free itself from corruption. Constant references are made to Kurtz's "History," Labberton's "New Historical Atlas and General History"; Prof. A. N. Newman's "Printed Notes"; Schaff, Fisher, Guericke, and Neander. The following topics are discussed:

First Year

Introduction to Church History; Preparation of the World for Christianity; Foundation of Christian Church; Life of Christ; Apostolic Missions and Teachings of Apostles; Rise of Catholic Church; Spread of Christianity in the Græco-Roman World; Patristic Literature; Formation of Christian Dogma, and Development of Hierarchy; Mediæval Christianity; Missionary Work Among Germanic Nations; Character of Mediæval Worship and Piety; Monastic Life; Scholasticism and Mysticism; Development and Corruption of the Papacy; Islam. Three hours each week.

Second Year

Reformatory Movement.—Paulician, Albigenses, Waldenses in Italy, Germany, Holland, England; Lutheran, Zwinglian, Calvinistic, and English Reformation; Results of Reformation on Doctrine and Polity; Counter Reformation (Catholic); Jesuits, Missions, and Inquisition; Modern Denominations; Baptists. Three hours each week.

VI. HOMELETICS, PASTORAL DUTIES, CHURCH POLITY

First Year

Homiletics.—Aim of Preaching; Collection of General Material; Selection of Texts; Drill in Analysis and Interpretation of Texts; Introduction; Theme; Discussion; Conclusion; Arrangement; Style; Delivery; Conduct of Public Worship; Study, Analysis and Criticism

of Sermons from such volumes as Fish's "Masterpieces of Pulpit Eloquence of the Nineteenth Century"; Preparation by students of skeletons and full sermons for discussion by class and Professors. The class uses Broadus's "Preparation and Delivery of Sermons," and hears the topic reported by various members as presented in other books. Brief history of preaching. Four hours each week.

Second Year

Church Polity.—The Church, its membership, internal organization, external relations, officers, discipline. *The ordinances.*—Their nature, efficacy, and obligation. *Baptism.*—Its significance, form and subjects. *The Lord's Supper.*—Its significance and the qualifications for the taking of it. *Pastoral Duties.*—Call to the ministry, settlement, public worship, subject-matter of preaching, administration of ordinances, social religious meetings, pastor and Sunday School, the pastor as an organizer of the social and religious forces of the church, pastoral visitation, studies of the pastor, personal spirit and life. Four hours each week.

VII. ELEMENTS OF PSYCHOLOGY AND MORAL PHILOSOPHY

The subjects of Psychology and Moral Philosophy will be required only of such as have failed in their preparatory course to pursue these studies. An elementary knowledge, at least, of both subjects is necessary to pursue with profit the discussions in Theology. Such a knowledge will also give the student such a conception of human nature and the laws of mind as will fit him to impart instruction in a rational way to others in the discharge of his duties as a minister.

CHRISTIAN ETHICS

This course is given in connection with Philosophy III. Special attention is given to Practical Ethics, including Individual, Social, Economic, Civil and Theistic Ethics.

VIII. MODERN RELIGIOUS MOVEMENTS

The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table.

COURSE OF READING

The Reading Course will be required of all students. The aim of the instruction given in this course will be to form in the student right tastes and habits of reading, and to develop the power of rightly interpreting what he reads.

ELOCUTION AND READING

The course in Elocution includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Vocal Interpretation of some English Classic; Reading of Scriptures and of Hymns; Public Speaking by addresses to the class (not sermons). One hour each week.

AN EIGHT WEEKS' COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins on January 2, 1926, for eight weeks. Expense for the course is but the price of board, five dollars per week.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form :

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1924

COLLEGE

With the Degree of A.B.

IDA B. COGDELL
MAUDE M. MITCHELL
SPENCER H. NEWSOME
WALTER J. THOMPSON
DOUGAL O. WALKER

With the Degree of B.S.

WILLIAM JAMES BOBO	JOHN H. LEWIS
ELOISE H. COOK	EDNA M. LIGON
SPOFFORD J. CRAWFORD	NELSON L. PERRY
CHARLES T. EDWARDS	RICHARD G. PIGFORD
MARY B. EVANS	RUTH L. PRICE
IDA M. EVANS	WILLIS S. STEWART
THELMA S. JONES	STANLEY P. WILLIAMS
JOHN A. LESTER	

For Missionary Training Diploma

GENEVA O. MCINTOSH
CLARA G. PERVALL

ACADEMY

VELMA M. ALEXANDER	CHARLES J. PARKER
TESSIE R. ANDERSON	AMELIA J. PARKS
FLORIDA M. ATWATER	RICHARD W. PATE, JR.
CHARLES I. BLAND	JOE ALICE PERRIN
NANCY E. BULLOCK	NELLIE L. PITTMAN
NIXON L. CANNADY	MODESTINE L. PORTER
VIVIAN M. CHAMBERS	ALONZO E. POWELL
GRACE J. CRAWFORD	JAMES K. POWELL
ANNA A. CUTLAR	HENRY L. PRICE
GRACE M. DUNN	W. RALEIGH PRIVOTT
LAVINE E. EVANS	DAISY L. PRYOR
WILLIAM H. GILES	FRANCES E. RIDDICK
ALICE L. GUESS	S. LOUISE RIDDICK
ROY C. HAIRSTON	CATHERINE F. SANFORD
LESSIE M. HARRIS	SADIE P. SCRUGGS
MONTROSE L. HASTY	GEORGE H. SEABURY

LIZZIE E. HENDERSON
JULIUS C. HINES
FRANKLIN B. HOLT
HELEN E. JACKSON
BEULAH W. JONES
AUSTIN A. LANE
W. CLEMENTINE LATTI
JOHNSIE C. LIGON
JAMES R. McIVER, JR.
ELIZABETH MAYO
JOHN E. MELTON
ELIZABETH MITCHELL
NOLLE M. NEWSOME
ERNESTINE H. NIXON
JAMES W. O'KELLY
M. ADELE WORTH
ELEANOR E. PARHAM

RAMON J. SEVELLE
GERTRUDE U. SHEPARD
SHEPHERD SIMMONS
MATTIE B. SMITH
PEARL E. SMITH
THERESA D. SMITH
ROBENA T. STANLEY
MINNA T. THARPE
ANNIE J. THOMPSON
LEE ROY WELLS
ESTELLE D. WHITTED
ANNA M. WILDER
ALBERTA WILLIAMS
BESSIE M. WILLIAMS
YARBOROUGH B. WILLIAMS
ROBERT J. WOOD, JR.
M. AURELIUS YERGAN

The degree of Doctor of Divinity was conferred on GEORGE W. WATKINS, A.B., TH.B.

ENROLLMENT

COLLEGE

Senior Year

Cardwell, E. Mocile	Elizabeth City
Creecy, Maude L.	Rich Square
✓Cromartie, Julius E.	Clarkton
Dillingham, John	Helena, Ark.
Donald, Gilbert F.	Jamaica, B. W. I.
✓Elliott, Maggie	Fayetteville
✓Green, William L.	Louisburg
Gregg, L. Perry	Darlington, S. C.
Harbison, Harold S.	Morganton
Harris, Dallie P.	Raleigh
Horton, William H.	Raleigh
Lewis, Duffie	Manson
Lytle, James E., Jr.	Marshville
McElrath, William M.	Johnson City, Tenn.
Perkins, Andrew W.	Concord
Robbins, Clayton	Ahoskie
Scott, Claude C.	Raleigh
Smith, Jacob E.	Virgilina, Va.
Stallings, Verta M.	Edenton
Stephens, Omega	Lumberton
Tilley, John L.	Durham
Williams, Almata J.	Florence, S. C.
Yergan, Mabel	Raleigh

Junior Year

Avant, Frank H.	Durham
Ballard, John C.	Lumberton
Benton, Andrewstine	Hamlet
Bowser, Jesse S.	Leeds, S. C.
Bunch, William H.	Norfolk, Va.
Dalton, Florence	Madison
Davis, Armistead R.	Raleigh
Doles, John T.	Elizabeth City
Eley, Annie B.	Norfolk, Va.
Falkener, Herschel	Greensboro
Fleming, Royal B.	Elizabeth City
Fowler, Watson	Cincinnati, Ohio
Gadson, Anna Ruth	Macon, Ga.

Gill, Hampton H.	Roanoke, Va.
Graves, C. Rudolph	Elizabeth City
Johnson, Grady W.	Nichols, S. C.
Kelly, Lelia A.	Hamlet
Kerr, Minnie E.	Goldsboro
Latham, Louise M.	Raleigh
McClaren, Edward E.	Abbeville, S. C.
Mitchell, George	Greensboro
Morgan, Emily Mae	Raleigh
Morton, Benjamin W.	Brooklyn, N. Y.
Sasser, Earl L.	Goldsboro
Smith, Sidney E.	Elizabeth City

Sophomore Year

Anderson, Ruby J.	Charlotte
Baker, Ella J.	Littleton
Bailey, Karey C.	Wilmington
Boone, Rufus I.	Murfreesboro
Brooks, Edna Mildred	Beaufort
Brown, Herbert W.	Elizabeth City
Browne, Ruth A.	Greensboro
Campbell, James W.	Wilson Mills
De Berry, Pallie E.	Raleigh
Gregg, Lula	Wilmington
Harris, Anna G.	Raleigh
Hayes, Reginald S.	Winston-Salem
Hines, Flossie L.	Edenton
Hodges, Esther M.	Kinston
Hunt, Cornelia F.	Oxford
Jenkins, Alvah R.	Elizabeth City
Keen, Ella M.	Roanoke, Va.
Lewis, John F.	Winston-Salem
Mangrum, John P.	Franklinton
Marriott, Charles A.	Wendell
Moore, Ruth C.	Elizabeth City
Morton, Addelle J.	Brooklyn, N. Y.
O'Kelly, Ruth E.	Durham
Paisley, John P.	Winston-Salem
Parker, John W.	Salisbury
Pattillo, Walter H.	Tarboro
Peele, John E.	Jackson
Sparrow, Blanche L.	New Bern
Turner, Paul	Raleigh
Vick, Susie M.	Portsmouth, Va.
Walker, Beulah	Raleigh

Weeks, Marie A.	Wilson
White, Thelmeau T.	Rock Hill, S. C.
Williams, Mayme B.	Franklinton

Freshman Year

Atwater, Joseph	Method
Birdsall, Emily	Raleigh
Bland, Charles I.	New London, Conn.
Boon, Brodie L.	Murfreesboro
Boone, Jessie Mae	Wilmington
Bostick, Flora	Rockingham
Brewington, Nathan	Dunn
Bullock, Nancy E.	Raleigh
Burwell, Marcus C.	Oxford
Canady, Nixon	Smithfield
Chambers, Vivian M.	Salisbury
Cherry, Nora P.	Windsor
Clanton, John H.	Littleton
-Cochran, Gwendolyn E.	Raleigh
Cook, Madeline	Franklinton
Davidson, William	Charlotte
Douglass, Calvin	Baltimore, Md.
-Dunn, Grace	Raleigh
-Evans, Lavine	Raleigh
Frierson, Marguerite S.	Augusta, Ga.
Hairston, Roy C.	Salisbury
Harris, Alice	Henderson
Hawkins, Pearl B.	Kittrell
Hester, Annie B.	Durham
High, Mrs. Lenora	Raleigh
Hill, Eva J.	Greensboro
Hines, Julius	Edenton
Holt, Franklin B.	Moseville
Howell, Irwin W.	Oxford
-Jackson, Helen	Asheville
Jackson, Martha	Asheville
Jacobs, Cary D.	Dudley
Johnson, William	Charlotte
Jones, Arthur A.	Zebulon
-Jones, Beulah	Raleigh
Lane, Austin L.	Raleigh
Ligon, Johnsie	Raleigh
Matthewson, Susanna E.	Tarboro
Mitchell, Helen L.	Gatesville
McIver, James R.	Goldsboro

Newsome, Nolle Mae	Portsmouth, Va.
North, William L.	Charlotte
Norwood, Charlotte	Charlotte
O'Kelley, James W.	Raleigh
Owens, Susie S.	Oxford
Parker, Charles J.	Salisbury
Parker, Rufus H.	Kinston
Parks, Georgia A.	Goldsboro
Pate, Richard W., Jr.	Goldsboro
Pattillo, W. Charles	Tarboro
Peace, Henry W.	Raleigh
Peacock, Booker	Whiteville
Phillips, Louise M.	Charlotte
Pickett, Evelyn E.	Camden, S. C.
Powell, Alonzo E.	Lumberton
Powell, James K.	Whiteville
Price, Henry L.	Raleigh
Privott, W. Raleigh	Edenton
Richmond, John T.	Charlotte
Rudisill, Zelma L.	Charlotte
Rumley, Myrtle J.	Asheville
Sanford, Catherine	Raleigh
Sasser, Sallie L.	Goldsboro
Schmoke, George R.	Raleigh
Seabury, George H.	Goldsboro
Sevelle, Ramon J.	New York City
Sharp, Leslie	Elizabeth City
Simmons, Shepperd	Middlesex
Spicer, Mamie B.	Rocky Mount
Spruill, Joseph B.	Elizabeth City
Stinson, Gladys N.	Holly Springs
Story, Fannie E.	Wilmington
Thomas, Jasper	Method
Tibbs, Freddie L.	Charlotte
Wade, Ernest	Charlotte
Wall, Thelma B.	Rockingham
Webb, Mary	Goldsboro
Wells, Leroy	Rocky Mount
Wilcox, Thomas H.	Method
Wilson, Janie	Blairsville
Worth, Adelle	Raleigh
Wyche, Alma	Henderson
Yergan, M. Aurelius	Raleigh

SPECIALS

Aiken, James W.	Baldock, S. C.
Bond, Jodie L.	Quitsna
Boykins, Alonzo	Raleigh
Brewer, Charles	Pittsburgh, Pa.
Carpenter, Julius C.	Albemarle
Chavis, Benjamin F.	Graham
Cheek, Nathaniel	Elberon
Crawford, Herbert	Dillon, S. C.
De Berry, Mrs. Dulcina	Raleigh
De Laney, Mrs. L. T.	Raleigh
Diamond, Kenneth	Charlotte
Dobbins, Carl W.	Troy, N. Y.
✓ Groves, John W.	Raleigh
Hunt, William E.	Raleigh
Jackson, Osceola	New Bern
Jefferson, Louise F.	Daytona, Fla.
McClure, Frazier	Chester, S. C.
McGrier, Jesse E.	Asheville
Motley, George E.	Greensboro
Pridgen, D. Sandy	Whiteville
Sharp, John S.	Edenton
Thomas, David A.	Spring Hope
Thomas, George W.	Roxboro
Wall, Richmond	Rockingham
Williams, Yarborough	Raleigh

GRADUATE STUDENT

Walker, D. Ormonde	Raleigh
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ACADEMY

Fourth Year

Aggrey, Abna	Salisbury
Alston, Thomas M.	Alert
Armstrong, W. Thurber	Rocky Mount
Bass, Mae Frances	Raleigh
Black, Henry A.	Tarboro
Byers, Walter G.	Winston-Salem
Christian, Dorothy M.	Pittsburgh, Pa.
Christmas, Joseph	Raleigh
Cooper, Lillie R.	Washington
Crossland, Olga B.	Bennettsville, S. C.
Davis, John E.	Cheraw, S. C.

Dawson, Jessie M.....	Smithfield
Foreman, Addie.....	Greenville
Fort, Effie.....	West Raleigh
Foy, Connie.....	Goldsboro
Foy, William.....	Goldsboro
Gandy, Euberta.....	Raleigh
Graves, Mildred.....	Elizabeth City
Hagans, John R.....	Rocky Mount
Haywood, Charlotte M.....	Raleigh
Haywood, Ernestine.....	Raleigh
Holt, Augusta M.....	Asheville
Jones, James.....	Kinston
Jones, Mary E.....	Raleigh
Lennon, Lester.....	Boardman
Lilly, Maude.....	Hertford
Lofton, Margaret A.....	Wilmington
Lowther, Virginia.....	Edenton
McMillan, Martin T.....	Tarboro
McRae, Lucile.....	Raleigh
Moore, Mabel.....	Raleigh
Moore, Mamie L.....	Statesville
Moore, Wallace B.....	Graham
Morrison, Mary L.....	Statesville
Oakley, John.....	Goldsboro
Parham, Samuel L.....	High Point
Payton, Ethel L.....	Raleigh
Peacock, Susan M.....	Wilson
Pope, Lydia.....	Raleigh
Quinn, William P.....	Raleigh
Reavis, Robert E.....	Raleigh
Reid, Thelma R.....	Wilson
Rooks, Wilbert H.....	Greenville, S. C.
Robinson, Thomas J.....	Wilson
Sampson, Clarence.....	Rocky Mount
Shaw, Lula.....	Norfolk, Va.
Smith, Bernice.....	Goldsboro
Smith, Edith Mabel.....	Smithfield
Smith, Lillian I.....	Rocky Mount
Smith, William L.....	Johnson City, Tenn.
Spellman, Lillian B.....	Raleigh
Sykes, Alice F.....	Goldsboro
Tate, Frances.....	Raleigh
Terry, Lillie Mae.....	Raleigh
Toole, Herndon.....	Raleigh
Toole, Thomas H.....	Raleigh

Turner, Lois P.....	Philadelphia, Pa.
Turner, William B.....	Philadelphia, Pa.
Vaughn, Sarah L.....	La Grange
Wells, Léla J.....	Rocky Mount
Williams, Clara C.....	Statesville
Williams, Dorothy.....	Raleigh
Williams, Mary A.....	Statesville
Williams, Willie.....	Weldon
Winters, Ruth L.....	Raleigh
Worth, Estelle.....	Raleigh
Yeargin, Effie M.....	Raleigh

Third Year

Allen, J. Benjamin, Jr.....	Raleigh
Alston, Olivia E.....	Raleigh
Brown, Weldon.....	Bethlehem, Pa.
Campbell, Willie J.....	West Raleigh
Cole, Rosa Belle.....	Wadesville
Davis, Montera.....	Enfield
Dawson, Hopie N.....	Smithfield
Evans, Frances L.....	Statesville
Fields, Herman E.....	Wilson
Fleming, Matilda.....	Raleigh
Fleming, Missouri.....	Raleigh
Fogg, Juanita.....	Raleigh
Fogg, Louis.....	Raleigh
Gray, Guy.....	Raleigh
Hairston, John W.....	Walnut
Harrington, R. Madalene.....	Raleigh
Hasty, Zenobia Abigail.....	Monroe
Hawkins, Annie S.....	Raleigh
Hawkins, James.....	Raleigh
Hayes, Georgia M.....	Raleigh
Haywood, Lucile A.....	West Raleigh
Hill, Roosevelt N.....	Nazareth
Hinton, Margaret.....	Raleigh
Holt, Beatrice.....	Raleigh
Hunter, Lois P.....	Raleigh
Jackson, Mary.....	Raleigh
Jordan, Elizabeth M.....	Raleigh
Kornegay, Judge N.....	Trenton, N. J.
Levister, Alyce E.....	Raleigh
Ligon, Hazel E.....	Raleigh
Marriott, Lena F.....	Raleigh
Manly, Laura.....	Hertford

Monroe, Charlie Mae.....	High Springs, Fla.
Monroe, Ethel M.....	High Springs, Fla.
Pasour, Ophelia.....	Raleigh
Peace, John C.....	Raleigh
Person, Lottie.....	Raleigh
Pope, Evelyn B.....	Raleigh
Reid, David H.....	Raleigh
Robinson, Roberta.....	Pee Dee
Spaulding, Dow.....	Clarkton
Spaulding, Lemuel A.....	Durham
Stancil, Phyllis.....	Raleigh
Trowell, Ella Mae.....	Raleigh
Upperman, Pauline.....	Raleigh
Upperman, Hilda E.....	Raleigh
Williams, Bessie D.....	Washington
Williams, Charles L.....	Raleigh
Williams, Eldrest A.....	Wilson
Wood, Estelle.....	Hertford
Wortham, Mazie B.....	Chadbourn

SPECIALS

Crawford, C. C.....	Kinston
Daniels, Lillian.....	Greenville
Davenport, Henry.....	Hobgood
Johnson, Alice.....	Greenville
Larkins, Minnie.....	Wilmington
Levister, Rosalyn.....	Raleigh
Penn, Fannie.....	Reidsville
Sapp, Isaac B.....	Raleigh
Smith, Eura R.....	Rocky Mount
Wesley, Eva.....	Monroe
Wright, Malloy.....	Fayetteville

Ministerial Students

Aiken, James W.....	Baldock, S. C.
Alston, Thomas M.....	Alert
Boone, Rufus I.....	Murfreesboro
Burwell, Marcus C.....	Oxford
Bynum, P. B.....	Southern Pines
Cheek, Nathaniel A.....	Elberon
Clanton, John H.....	Littleton
Cook, John.....	Durham
Davenport, Henry L.....	Hobgood
Davis, John E.....	Cheraw, S. C.

Dillingham, John.....	Helena, Ark.
Donald, Gilbert F.....	Jamaica, B. W. I.
Farrar, William T.....	Franklinton
Gregg, L. Perry.....	Darlington, S. C.
Hairston, John W.....	Walnut
Holt, Franklin B.....	Moseville
Johnson, E. M.....	Winston-Salem
Kornegay, J. N.....	Trenton
Lewis, Duffie P.....	Manson
Lewis, John F.....	Winston-Salem
McClure, Frazier V.....	Chester, S. C.
McGrier, J. E.....	Asheville
Mangrum, John P.....	Franklinton
Marriott, Charles A.....	Wendell
Moore, W. B.....	Graham
Mumford, J. T.....	Winston-Salem
Perkins, Andrew W.....	Concord
Powell, A. E.....	Lumberton
Sapp, Isaac B.....	Raleigh
Thomas, David A.....	Spring Hope
Thomas, G. W.....	Roxboro
Tilley, John L.....	Durham
Williams, Yarborough B.....	Raleigh
Wimberly, E.....	Raleigh
Wright, Malloy.....	Fayetteville

Special Theological

Alexander, L. J.....	Wise
Brame, J. J.....	Littleton
Burchette, J. M.....	Ridgeway
Crawford, C. C.....	Kinston
Currie, W. T.....	St. Pauls
Davis, M. P.....	Ridgeway
Fletcher, Frank.....	Durham
Hill, R. L.....	Vineland
Hooker, E. F.....	Lucama
Hoskin, Henry.....	Durham
James, O. M.....	Oak City
Johnson, G. M.....	Kelly
Martin, C. F.....	Southern Pines
Martin, E. H.....	Wadesboro
Mason, J. W.....	Ore Hill
Mial, E. W.....	Wendell
Moore, W. H.....	Wilmington
Morisey, A. A.....	West Raleigh

Morse, J. W.....	Macon
Stanford, S. L.....	Jacksonville
Stephens, W. G.....	Whiteville
Stewart, James.....	New Hill
Thompson, Alex.....	Lumberton
White, J. D.....	New Bern
Wyche, Percy V.....	Henderson

School of Missions and Social Work

Anderson, Ruby J.....	Charlotte
Penn, Fannie.....	Reidsville
Scruggs, Sadie P.....	Bedford, Va.
Stanley, Mrs. Louise.....	Evanston, Ill.

Commercial Course

Anderson, Ruby J.....	Charlotte
Collins, B. Vista.....	Raleigh
Gandy, Euberta.....	Raleigh
Harris, Augusta.....	Raleigh
Harris, Corinna J.....	Raleigh
King, Laura.....	Raleigh
McCoy, Connie.....	Raleigh
McKoy, Berta.....	Raleigh
Ragland, Meta W.....	Raleigh
Reid, Thelma R.....	Wilson
Robinson, Marie.....	Raleigh
Robinson, Trueletta.....	Raleigh
Whitely, Estella.....	Raleigh
Wilkerson, Rosemund.....	Raleigh

Sewing

Hinton, Mrs. Elizabeth.....	Raleigh
Pullen, Mrs. Viola.....	Raleigh
Webb, Mrs. Bessie.....	Raleigh
Wilson, Mrs. Bessie.....	Raleigh

Music

Bailey, Karey C.....	Wilmington
Bass, Ann F.....	Raleigh
Bond, Jodie L.....	Quitsna
Browne, Ruth A.....	Greensboro
Bullock, Nancy.....	Raleigh
Burns, Jessie.....	Raleigh
Castleberry, John.....	Raleigh

Fowler, Watson.....	Cincinnati, Ohio
Graves, Mildred.....	Elizabeth City
Harris, Alice V.....	Henderson
Harris, Thelma.....	Raleigh
Harris, Vivian.....	Raleigh
Hawkins, Bessie O.....	Raleigh
Haywood, Elvina.....	Raleigh
Jackson, Martha.....	Asheville
James, Maud.....	Raleigh
Johnson, Antoinette.....	Raleigh
Jones, Berene.....	Raleigh
Jones, Gerlieve.....	Raleigh
Kittrell, Evelyn.....	Raleigh
Lightner, Margaret.....	Raleigh
Lilly, Maude.....	Hertford
McRae, Lucile.....	Raleigh
Newsome, Nolle.....	Portsmouth, Va.
Peacock, Susan M.....	Wilson
Perry, Emma.....	Raleigh
Pettiford, Marion.....	Raleigh
Plummer, Owen.....	Raleigh
Reid, David H.....	Raleigh
Reid, Thelma R.....	Wilson
Scruggs, Sadie P.....	Bedford, Va.
Smith, Edith Mabel.....	Smithfield
Stanley, Mrs. Louise.....	Evanston, Ill.
Terry, Lillie M.....	Raleigh
Vaughn, Sarah L.....	La Grange
Wade, Elsie.....	Raleigh
Weeks, Marie.....	Wilson
Wells, Lela J.....	Rocky Mount
Williams, Martha.....	Raleigh
Wood, Estelle.....	Hertford
Wortham, Mazie B.....	Chadbourn

SUMMARY

College	193
Academy	132
School of Missions and Social Work.....	4
Theological Department.....	35
Special Course for Ministers.....	25
Commercial Course.....	14
Sewing, Special.....	5
Music	50
Number of Men.....	225
Number of Women.....	233
<hr/>	
Total	458
Deduction for names counted twice.....	61
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Total enrollment*.....	397
Summer School enrollment.....	171

*Names of students who have been in attendance less than three months are not printed.

871
 171

 560

SHAW UNIVERSITY CATALOGUE

1925-1926

and

ANNOUNCEMENTS

for the

SESSION OF 1926-1927

Entered as second-class matter January 11, 1921, at the Post-office at Raleigh, North Carolina, under the act of August 24, 1912. Acceptance for mailing at special rate of postage provided for in section 1103, act of October 3, 1917, authorized February 25, 1921.

CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865

Session of 1926-1927
Opens September 21, 1926

RALEIGH
COMMERCIAL PRINTING COMPANY
1926

1926

JANUARY							APRIL							JULY							OCTOBER									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S			
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31																					31									
FEBRUARY							MAY							AUGUST							NOVEMBER									
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MARCH							JUNE							SEPTEMBER							DECEMBER									
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1927

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1							1	2					1	2						1	2
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16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29
30	31													31							30	31					

FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1	1	2	3	4	5	6	7	1	2	3	4	5	6						1	2	3	4	5
6	7	8	9	10	11	12	8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26		
27	28						29	30	31					28	29	30	31				27	28	29	30					

MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4	5			1	2	3	4	5	6	7	8	9	10					1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	4	5	6	7	8	9	10	
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17	
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27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30		25	26	27	28	29	30	31	

CALENDAR

1926

FIRST SEMESTER

Sept.	20	Faculty Meeting at 7:30 p.m.	Monday
	21	Registration of Freshmen	Tuesday
	22	Registration of Sophomores, Juniors and Seniors	Wednesday
	23	Organization of Classes	Thursday
Oct.	1	Faculty Reception to New Students	Friday
Nov.	7	Annual Foreign Mission Meeting	Sunday
	19	Physics Club Lecture	Friday
	25	Thanksgiving Day, Holiday	Thursday
Dec.	1	Founder's Day	Wednesday
	10	First Exhibition of Class in Public Speaking	Friday
	12	Y. M. C. A. Public Meeting	Sunday
	19	Bible School Christmas Service	Sunday
	23	Christmas Recess, Thursday 12:30 p.m. to Tuesday, January 4, 7:30 a.m.	

1927

Jan.	14	Freshman-Sophomore Debate	Friday
	26	Mid-year Examinations begin	Wednesday

SECOND SEMESTER

Jan.	31	Second Semester begins	Monday
Feb.	4	President's Reception to Senior Classes	Friday
	18	Public Meeting of the Theological Fraternity	Friday
Mar.	6	Annual Home Mission Meeting	Sunday
	11	Douglas Memorial Day	Friday
	18	Second Exhibition of Class in Public Speaking	Friday
Apri.	14	Concert—Shaw Chorus	Thursday
	15	Easter Recess, Friday, 12:30 p.m. to Tuesday, April 19, 7:30 a.m.	
May	31	Final Examinations begin	Tuesday
June	5	Baccalaureate Sermon	Sunday
	6	Class Day and Musicales	Monday
	7	Commencement Exercises	Tuesday

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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French

Howard University, A.B.

SARAH ALICE EWING

Dressmaking

*On June 8th, the Academy will cease to exist. The Academy has been served by the above members of the faculty for the year 1925-1926.

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Grady W. Johnson

John Parker

Ruth Gadson

Student Assistant in Biology— Student Assistants in Chemistry—

Karey Bailey

Edward E. McClaren

Ella Baker

Student Assistants in Physics—

Leroy Wells

Calvin Douglas

Mildred Brooks

Stenography and Typewriting—

Esther M. Hodges

GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D. D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. During the twenty-six years of the administration of Dr. C. F. Meserve great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition.

In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the colored people, not only in the home land, but also in many parts of the foreign field. Some of her sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

REQUIREMENTS FOR ADMISSION

Written applications should be made and forwarded in advance. Students who apply in person cannot receive any assurance of being admitted.

All applicants for admission to any department of Shaw University will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, has just been completed, and, with its excellent equipment for the departments of Chemistry, Physics and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Three houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense and furnishes a splendid ground for all athletic contests.

SPECIAL INFORMATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 21st and Sophomores, Juniors, and Seniors on September 22nd.

The dining room will be open for supper September 20th.

Late registration will be charged one dollar per day up to five dollars.

With the readjustment of the faculty to meet the requirements for an "A" College, it becomes necessary to charge for tuition in College. It is obvious that with additional teachers there is needed an increased income. The Board of Trustees is convinced that the entire burden of expense of teaching should not be borne by the co-operating societies, but should be shared by those who are benefited by the instruction given.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be given a transcript to another institution until all bills due the University are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

FEES

The rates for 1926-1927 will be as follows :

Annual registration fee, required of each student on date of entrance	\$ 5.00
Tuition per semester, College.....	25.00
Tuition is payable in advance, each semester.	
Domestic Science fee, payable each semester, in College.....	4.00
Athletic fee	5.00
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.00
Library fee	1.00
Graduation fee	5.00
Instrumental music, four lessons per month.....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men.....	19.00
For women	18.00

College Laboratory Fees—Payable First of Each Semester

Biology	\$ 4.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	5.00
Quantitative Analysis	5.00
Physics	4.00
Breakage (deposited), each semester.....	1.00
Key deposit .....	.50

It is intended to maintain a high degree of character and scholarship, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

Social Life

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the dean of women.

Class advisors and chaperons must be chosen from members of the faculty.

Restrictions

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, or other heating device. Electric appliances are also forbidden.

Medical Care

Whenever possible a student's teeth and eyes should be examined and put in order before coming to school.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

Notes

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

About ten dollars will be needed for books. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct or spirit makes it desirable.

SPECIAL REQUIREMENTS FOR GIRLS

A period of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable, or necessary, and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

Sensible shoes and hose are required. Slippers can not be worn through the winter months. French heels are not permitted.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Each girl must have a white middy blouse, very full black satine bloomers, and a pair of tennis shoes.

Umbrella and rubbers are required.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

Literary and Debating societies for young men and young women furnish excellent training in public speaking and other literary work. The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.

PRIZES

The following prizes are offered in the College of Arts and Sciences:

A. A scholarship of thirty-five dollars is awarded the student of the Junior Class whose record at the end of one year shall be the highest above eighty per cent in all studies.

For the Junior Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

B. A sum of money to cover the cost of necessary text-books and lexicons, or the books themselves for the Sophomore year, is awarded to the member of the Freshman Class whose record at the end of the school year shall be the highest above eighty per cent.

For the Freshman Prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

C. The W. C. Craver prize of ten dollars in gold will be given to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of ten dollars offered by the same doner will be awarded to that member of the class who delivers the best oration.

D. The Toney-King-Davis Prize of ten dollars for excellence in Physics 3.

E. A special prize of twenty-five dollars offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

F. The George Henry Mitchell Sophomore Prize. A gold prize awarded to the student of the Sophomore Class who attains the highest rank in mathematics above ninety per cent.

G. The George Henry Mitchell Freshman Prize. A gold prize awarded to the student of the Freshman Class who attains the highest rank in mathematics above ninety per cent.

H. The Mrs. Mary Roberts Gold Prize of five dollars, awarded to the student who receives the highest rank for general excellence in Home Economics.

I. A gold medal awarded to the student of the University who writes the best essay on thrift.

J. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of ten dollars to the student in the University making the highest average during the school year in Biology II.

LIBRARY

A well equipped and attractive library, consisting of more than 9,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This is the first college for Negro youth in the State to be given this recognition.

REQUIREMENTS FOR ADMISSION

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English	4
Algebra	1
Plane Geometry	1
History	1
Natural Science.....	1
Foreign Language.....	2

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools. Candidates for the A. B. degree must offer three units in Latin.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (pre-

ferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*) ; three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections) ; and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

MATHEMATICS

1. Algebra.—This course should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—This course should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—This course should cover the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

HISTORY

Ancient History.—A survey of Oriental history: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams, *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

American History.—The History of the United States from the Colonial period to the present day. One unit.

BIOLOGY

General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—This course should employ standard elementary text-books and should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

PHYSICS

1. Elementary Physics.—The course of instruction in Physics should include: (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One Unit.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Æneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

FRENCH

1. Elementary French.—This course should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—This course should be a continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the model auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings: *Wilhelmi, Einer muss heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods, clothing, and some work in laundering, home-craft and millinery, with one hour of recitation and two hours of laboratory work as a minimum. One-half to two units.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.
French Language and Literature.
Spanish Language and Literature.
English Language and Literature.
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
Physics.
Chemistry.
Geology.
Biology.

GROUP III.—Mental and Social Science.

History.
Political Science.
Economics.
Sociology.
Psychology.
Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 130 semester hours of work, exclusive of physical training. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
German or French.....	16 semester hours
Latin	8 semester hours
Bible	8 semester hours

GROUP II

Natural Science.....	8 semester hours
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GROUP III

Political Science

History

Economics

Sociology

Philosophy

23-25 semester hours, 3 of which must be in Philosophy

FOR THE B.S. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
German or French.....	16 semester hours
Bible	8 semester hours

GROUP II

Mathematics	8 semester hours
Natural Science	32 semester hours
16 of which must be taken in one subject	

GROUP III

Political Science

History

Economics

Sociology

Philosophy

13 semester hours, 3 of which must be taken in Philosophy

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department.

While the completion of 130 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points
- A— gives five grade points
- B gives four grade points
- B— gives three grade points
- C gives two grade points
- C— gives one grade point
- D gives no grade point—Conditioned
- E gives no grade point—Failure

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 260 grade points for 130 semester hours of work.

DESCRIPTION OF COURSES

LATIN LANGUAGE AND LITERATURE

1. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2a. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2a. Livy.—Selections from Books I, XXI, XXII. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

2b. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin, 2a. Five hours through the second semester. Credit, 4 semester hours.

3a. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 2b. Four hours through the first semester. Credit, 4 semester hours.

3b. Horace: Odes and Episodes.—Prerequisite, Latin 3a. Four hours through the second semester. Credit, 4 semester hours.

MODERN LANGUAGES

A. French Language and Literature

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, or 4 will be subject to readjustment in accordance with their demonstrated ability.

1. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2. Elementary French.—Reading of easy prose selections, stories, plays, historical or biographical sketches from modern authors; review of grammar; dictation, conversation and composition based upon readings. Prerequisite, French 1 or one unit of high school French. Four hours through the year. Credit, 8 semester hours.

3. Intermediate French.—Readings from modern classical authors; review of grammar; dictation and composition. Prerequisite, French 2 or two units of high school French. Four hours through the year. Credit, 8 semester hours.

4. Advanced French.—An introduction to French literature, classical and modern. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.

B. German Language and Literature

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1. Elementary German.—Grammar, as given in the *First Course in German*, Alexis and Schragg. Drill in pronunciation, dictation, practice in conversation and writing. Reading of 200 pages of German. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Review of grammar; conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

3. Outline of German Literature.—Readings from masterpieces. Composition, using Pope, *Writing and Speaking German*. Prerequisite, German 2. Three hours through the year. Credit, 6 semester hours.

4. Scientific German.—(If there is sufficient demand for such a course.)—Gore, *German Science Reader*. This course aims to acquaint the student with the scientific style and technical terms of the language. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

ENGLISH

1. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizes in practical manner the different forms of discourse. Papers range in length from 200 words to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes dif-

ferent kinds of brief informal addresses. One of the features of the course is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year. Credit, 8 semester hours.

2. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Text: Brawley's *A New Survey of English Literature*, and Snyder and Martin's *A Book of English Literature*, Shakespeare's *The Two Gentlemen of Verona* (Tudor edition), and *Hamlet* (Lake edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3. The Forms of Public Address.—This advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Foster's *Argumentation and Debating*, and Brawley's *New Era Declamations*. In 1926-1927 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisite, English 1 and 2, and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4a. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Emerson's *A Brief History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisite, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

4b. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

5a. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are

frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Prerequisite, English 1 and 2. Four hours through the first semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

5b. American Literature of the Eighteenth and Nineteenth Centuries.—This half-course calls for wide reading in American literature. Page's *Chief American Poets* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. Mathematical Analysis.—This course will cover the more important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of College Algebra. Four hours through one semester. Credit, 4 semester hours.

5. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through one semester. Credit, 4 semester hours.

6. Calculus.—A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3 or 5. Four hours through the year. Credit, 8 semester hours.

BIOLOGY

1. General Botany.—A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Two lectures or recitations and two two-hour laboratory periods through the year. (Not given in 1926-1927.) Credit, 8 semester hours.

2. General Zoology.—An introduction to the general principles and concepts of Zoology. This course is designed to lay a broad foundation of the general principles of Zoology, as a part of liberal education or as a preparation for the study of medicine. Two lectures or recitations and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

3. Human Physiology.—A general and introductory course covering the main facts and important recent advances in human physiology. Prerequisite, Biology 2 or its equivalent. Three lectures and one double laboratory period through the second semester. Credit, 4 semester hours.

4. Vertebrate Anatomy.—An introduction to the study of the vertebrates and their relatives. The laboratory work includes dissection of the dogfish, turtle and cat, and the study of skeletons of several animals. Prerequisite, Biology 2 or its equivalent. One lecture and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Vertebrate Embryology.—A course fundamentally important to all who wish to understand the origin and development of the human structure. The study includes the laboratory work on the development of the chick and pig, dissection of pig embryos and of a pregnant pig uterus; readings on the development and structure of sexual cells, fertilization, early development of vertebrates in general, of the chick and mammals including man, in particular. Prerequisite, Biology 4 or its equivalent. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

CHEMISTRY

1. Elementary General Chemistry.—The elementary course is designed for students beginning the study of chemistry for the first time and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Inorganic Chemistry.—The course in Inorganic Chemistry is intended for students who have pursued the study of Chemistry in the secondary schools. An intensive study is made of the metals and nonmetals. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Qualitative Inorganic Analysis.—The principles underlying the processes of analysis for anions and cations are developed. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—The course covers the theories of Analytical Chemistry, their application to volumetric and gravimetric analysis and to Stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Organic Chemistry.—The course is designed to give an intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

6. Organic Chemistry.—This course deals with the aromatic hydrocarbons and their derivatives, and includes a correlation of the functional relationships existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 5. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

7. Organic Analysis.—The work includes the qualitative separation and identification of organic substances. Prerequisite, Chemistry 6. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

8. Organic Analysis.—The course includes the qualitative and quantitative determination of organic compounds. Prerequisite, Chemistry 7. Two lectures and two two-hour laboratory periods through the second semester. (Not to be given in 1926-1927.) Credit, 4 semester hours.

9. Chemical Theory.—The course in Chemical Theory is designed to acquaint the student with the theories of Organic Chemistry and recent developments in that field. Prerequisite, Chemistry 6. Two hours through the year. (Not to be given in 1926-1927.) Credit, 4 semester hours.

PHYSICS

1. General College Physics.—A general college course in mechanics, molecular physics, heat, electricity, sound and light presented from the theoretical and experimental point of view, including particular reference to the applications to the problems and phenomena of daily life. Open to Freshmen. Three lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Experimental Physics.—This course is intended to supplement the first course. It consists of a series of experiments cover-

ing the classical fields of Physics. The determination of various physical constants will be impressed. Aside from the laboratory work, special work and problems will be reported upon individually; these assignments will be contingent upon the laboratory experiment in progress. The assignments will also be influenced by the student's shortcomings as revealed by the attack on and approach to various problems in the laboratory. Prerequisite, Physics 1 and Mathematics 3 or the equivalent. Two two-hour laboratory periods through the year. Credit, 4 semester hours.

3. Elementary Mathematical Physics.—This course is primarily designed to introduce the student to the use of Calculus, complex numbers, vector analysis, transcendental functions, including hyperbolic functions in Theoretical Physics. Application will be made to all branches. This is a forerunner to the more advanced courses in Electricity and Magnetism, Theoretical Mechanics, Thermodynamics, Modern Physics, etc. Prerequisite, Calculus and Physics 1. Three lecture-recitations through the year. Credit, 6 semester hours.

4. Electricity and Magnetism; X-Rays and Radioactivity.—A study of the fundamentals, based upon Starling's *Electricity and Magnetism*. The course will consist of lectures, recitations and demonstrations. Prerequisite, Physics 3. Three hours through the year. Credit, 6 semester hours.

5. Theoretical Mechanics.—This course will be based on Jean's *Theoretical Mechanics*, covering kinematics of a point, kinetics of the material particle, dynamics of the rigid body, etc., omitting the chapter on generalized co-ordinates. Prerequisite, Calculus and Physics 3. Three hours through the year. Credit, 6 semester hours.

6. A Survey of Modern Physics.—This course is primarily given for those who are specializing in Physics. A summary of the development and present interrelations of such subjects as election theory, quantum theory, spectrum phenomena, electromagnetic theory, and the structure of the atom, will be given in light of the recent discoveries. Three lectures through one semester. Credit, 3 semester hours.

GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

SOCIAL SCIENCES**A. History**

1. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the first semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1850 to the Present Time.—This course will begin with an intensive study of the conflicting interests of the North and South and the compromise measures before the Civil War. The Reconstruction period, as it affected the Negro especially, will be studied, and the new issues of racial adjustment, industrialism, imperialism and international relations. The writing of a thesis, and collateral reading will be required. For advanced students only. Five hours through the second semester. Credit, 5 semester hours.

B. Political Science

1. The American Government.—This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are

studied. A brief survey is made of state and local governments, indicating their relation to the national government. Primarily for Sophomores. Three hours through the year. Credit, 6 semester hours.

2. The Governments of Europe.—This course explains the historical and social forces which gave birth to modern European governments, placing special emphasis upon the growth of parliamentary systems, and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not to be given in 1926-1927.) Credit, 6 semester hours.

C. Economics

1. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation and the like. Prerequisite, Junior standing. Three hours through the year. Credit, 6 semester hours.

2. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Two hours through the year. (Not to be given in 1926-1927.) Credit, 4 semester hours.

D. Sociology

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. For Seniors. (Open to Juniors by permission of instructor.) Three hours through the year. Credit, 6 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital

statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character of population. Prerequisite, Economics 1 or Sociology 1. Two hours through the year. Credit, 4 semester hours.

PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours through the first semester. Credit, 5 semester hours.

2. History of Philosophy.—The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Three hours through the first semester. Credit, 3 semester hours.

3. General Psychology. The normal phenomena of the intellect, feeling and will of man are studied. Lectures are given. Each student is required to perform a number of experiments and report the results obtained and the conclusions drawn from these experiments. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1. An Introduction to the Study of Education.—This is a general and orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learn-

ing in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. For Sophomores and Juniors. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. For Sophomores and Juniors. Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. For Seniors. (For Juniors, by permission of the instructor.) Three hours through the second semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. For Seniors. Three hours through the year. Credit, 6 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Comparative Education.—A study of the development of modern education from the Renaissance to the present time with a comparison of educational systems of the different nations. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

HOME ECONOMICS

The aims of the Home Economics course are: (1) to train students for teaching home economics; (2) to train students for the vocation of homemaking; (3) to train students for institutional work.

The four-year course leads to the B.S. degree in Home Economics.

1. Food I.—This course includes a study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

2. Nutrition and Dietetics.—This course includes the study of food, its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and one laboratory period through the year. Credit, 6 semester hours.

3. Clothing I.—Cotton and linen materials are studied from standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

4. Clothing II.—The course includes a study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation, two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

5. Home Management.—This course considers management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six-weeks period. Two hours through the year. Credit, 4 semester hours.

6. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

7. Design I.—Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

HOME ECONOMICS CURRICULUM

FIRST YEAR

SUBJECT	<i>First Semester</i>	<i>Second Semester</i>
English	4 hours	4 hours
Inorganic Chemistry	4 hours	4 hours
Clothing I	3 hours	3 hours
Design I	3 hours	... hours
Physiology .....	... hours	4 hours
Bible	1 hour	1 hour
Total	15 hours	16 hours

SECOND YEAR

English	4 hours	4 hours
American Government	3 hours	3 hours
Biology	4 hours	... hours
Bacteriology .....	... hours	4 hours
Applied Physics	3 hours	3 hours
Food I	3 hours	3 hours
Bible	1 hour	1 hour
Total.....	18 hours	18 hours

THIRD YEAR

Organic Chemistry	4 hours	... hours
Household Chemistry .....	... hours	4 hours
Philosophy .....	... hours	3 hours
Design II	3 hours	3 hours
Nutrition and Dietetics	3 hours	3 hours
Clothing II	3 hours	... hours
Bible	1 hour	1 hour
Elective	3 hours	3 hours
Total.....	17 hours	17 hours

FOURTH YEAR

Economics	3 hours	... hours
Sociology	3 hours	... hours
Home Management	2 hours	2 hours
Child Care and Training.....	... hours	3 hours
Bible	1 hour	1 hour
Elective	6 hours	9 hours
Total.....	15 hours	15 hours

Students desiring to obtain a High School Home Economics "A" certificate should elect eighteen (18) hours of Education, six hours of which must include Special Methods in Teaching Home Economics and Practice Teaching.

8. Design II.—This course covers the study and application of the fundamental art principles to dress, home planning, furnishing and decoration. This course is closely correlated with the clothing and home management courses. One recitation and two two-hour laboratory periods through the year. Credit, 6 semester hours.

9. Methods in Teaching Home Economics.—The aims and principles of education are applied to the Home Economics field. Conference, observation, lesson plans and supervised teaching of thirty-five Home Economics lessons in a school of elementary or secondary grade are required. Required of all Seniors in the B.S. in Home Economics course who expect to teach. Two hours through the year. Credit, 6 semester hours.

PHYSICAL EDUCATION

All candidates for college degrees will be required to present credit for eight semester hours in the Department of Physical Education, and Freshmen and Sophomores are required to include Physical Education in their course of study.

1. History of Physical Education; Elementary Calisthenics.—There is a study of the history of Physical Education and its relation to general education. The work in this course is based on a thorough physical examination and motor efficiency test given by the department at the beginning of the school year. The course includes general body-building exercises with dumb-bells and wands, gymnasium floor work, athletic games and antagonistic sports, playground group games, and advanced elective activities for the physically superior groups. Two hours through the year.

2. Administration of Play and Physical Education.—There is consideration of the problems of organization for Physical Education in elementary and secondary schools and colleges, including standards and methods in administration of interscholastic, intercollegiate, and intramural athletics. There is also a thorough review of gymnasium and playground games with special attention to the handling of student play groups, as well as a graded course in the use of light apparatus. Two hours through the year.

ENGLISH BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—This course gives a brief survey of Old Testament History, including the Beginnings, the Patriarchal Period and the Theocracy. A text-book and the Bible will be used. For Freshmen. One hour through the year. Credit, 2 semester hours.

2. Studies in the Old Testament.—This course will continue the history of the Jewish people. It will include a brief study of the following periods: The Monarchy (the United Kingdom and the Divided Kingdom), the Babylonian Exile, and the Restoration. The prophets and their messages will be correlated with the historical periods. A text-book and the Bible will be used. For Sophomores. One hour through the year. Credit, 2 semester hours.

3. Life of Christ.—A historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. A Harmony of the Gospels will be used. For Juniors. One hour through the year. Credit, 2 semester hours.

4. Life of Paul.—This course will present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the key-note of each epistle will be discussed. For Seniors. One hour through the year. Credit, 2 semester hours.

TEACHER TRAINING

(This course can be taken for one year of Bible.)

1. Sunday-School Teacher Training.—This course deals with the various phases of Sunday-school work; Sunday-school management, the pupil, the teacher, and the Bible, with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. One hour through the year. Credit, 2 semester hours.

SPECIAL FEATURES

MUSIC

The expense of instruction upon the piano and for use of the instrument is three dollars and fifty cents per month, for one lesson per week.

Pianoforte

The following studies and pieces or their equivalent are given :

I. *Elementary.* First and Second Grades :

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

Sight playing.

II. *Intermediate.*

Different forms of technical exercises.

Major and minor scales for velocity and accent.

Arpeggios and trills, octave studies.

Sight-playing.

Studies by Duvernoy, Czerny, Op. 740 ; Heller Melody Studies.

Suitable pieces. Playing from memory.

Art of accompanying.

III. *Advanced.*

Rapid scales and arpeggios. Double thirds.

Chords of the dominant and diminished sevenths.

Etudes by Cramer and Chopin.

Sonatas by Mozart, Beethoven, and Grieg.

Clementi's Gradus ad Parnassum.

Bach Preludes and Inventions.

S. Coleridge-Taylor's Transcriptions of Negro Melodies.

Suitable pieces, Concertos and piano trios.

Art of accompanying.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the band, orchestra and glee club during the spring.

VOCAL MUSIC

Much stress is put upon vocal music. Besides individual instruction of the class work, much time is given to chorus work. A college choir gives opportunity for training. Several concerts are given each year for which special training is given.

Extra credits will be given for work done in orchestra and glee club.

Students of music must attend the class recitals held twice a month.

Students who discontinue music any time during the year must give notice in writing from parents two weeks in advance.

No student or musical organization shall sing or play either at the school, or in or out of the city, without the training and approval of a teacher.

THEOLOGICAL DEPARTMENT

REV. JOSEPH L. PEACOCK, A.M., D.D.

President

Professor of Ethics

REV. A. W. PEGUES, A.M., PH.D., D.D.

Dean

Professor of Theology, Biblical Interpretation, Homeletics

REV. NICHOLAS FRANKLIN ROBERTS, D.D.

Professor Emeritus

Biblical Introduction

REV. GEORGE W. WATKINS, D.D.

Professor of Evangelism and Church History

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted

in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

THEOLOGICAL COURSES FOR THE DEGREE OF TH. B.

First Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 1.....	4	English 1.....	4
Biblical Introduction (O. T. Canon).....	4	Biblical Introduction (N. T.).....	4
Biblical Interpretation.....	4	Biblical Interpretation.....	4
Gospels	3	Gospels	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Second Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 2.....	4	English 2.....	4
Philosophy 3 (Psychology).....	3	Philosophy 1 (Logic).....	5
Church History (Ancient).....	4	Church History (Modern).....	4
Acts	3	Prophecy	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Third Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 3.....	4	English 3.....	4
Theology	4	Theology	4
Homiletics	4	Homiletics	4
Modern Religious Movements..	3	History of Baptists.....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Fourth Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
Life of Christ.....	3	Life of Christ.....	3
Homiletics	4	Homiletics	4
Sociology 1.....	3	Sociology 1.....	3
Missions	3	Missions	3
Evangelism	3	Evangelism	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

DESCRIPTION OF COURSES

1. Biblical Introduction.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old Testament is studied by topics in the first semester and in the second, the New Testament. Four hours through the year. Credit, 8 semester hours.

2. Biblical Interpretation.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the year. Credit, 8 semester hours.

3. Prophecy.—This course aims to give a general survey of the Major and Minor Prophets, and to show the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

4. Gospels.—A careful study of the four Gospels with a view to homiletic use. There will be a comparison of the aims of the Gospels. The parables and discourses of Jesus will be thoroughly discussed. The miracles beginning with the Virgin Birth, and ending with the Resurrection will receive special attention. Three hours through the year. Credit, 6 semester hours.

5. Life of Christ.—A detailed study of the life of Christ, as portrayed in the Gospels. Historical and geographical setting; the world situation; preparation for Christ's coming. Special attention given to Jesus' discourses, parables, miracles, and interpretation of the Kingdom. Exhaustive study of the significance of Christ's death, resurrection and ascension. Three hours through the year. Credit, 6 semester hours.

6. Acts.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

7. Theology.—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit,

and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

8a. Homiletics.—A study of the aims and forms of preaching; sermon principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Four hours through the year. Credit, 8 semester hours.

8b. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the year. Credit, 8 semester hours.

9a. Church History (Ancient).—This course includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

9b. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

10. History of the Baptists.—This course gives an outline of the story of the Baptists as found in European and English history; traces the growth of the Baptists in America from Roger Williams to the present; points out the principles and ideals of the denomination; shows the influence of the Baptists as related to democracy and religious freedom. Three hours through the second semester. Credit, 3 semester hours.

MODERN RELIGIOUS MOVEMENTS

11. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselyters to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

12. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, the indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

13. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

14. Elocution and Reading.—This course aims to develop the art of public speaking that thought may be effectively presented. The course includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Reading of Scriptures and of Hymns; Public Speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

AN EIGHT WEEKS COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, and some of the more vital doctrines of the Church. This course begins on January 3, 1927, for eight weeks. Expense for the course is but the price of board, five dollars per week.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to colored people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1925

COLLEGE

With the Degree of A.B.

CROMARTIE, JUNIUS E.
DILLINGHAM, JOHN
DONALD, GILBERT F.
ELLIOTT, MARGARET J.
GREGG, L. PERRY
HARRIS, DALLIE P.
HORTON, WILLIAM H.
LEWIS, DUFFIE

LYTLE, JAMES E., JR.
PERKINS, ANDREW W.
SCOTT, CLAUDE C.
SMITH, JACOB E.
STEPHENS, A. OMEGA
TILLEY, JOHN L.
WILLIAMS, ALMETA J.

With the Degree of B.S.

CARDWELL, E. MOCILE
CHAVIS, BENJAMIN F.
GREENE, WILLIAM L.
HARRISON, J. HAROLD
MC ELRATH, WILLIAM M.

ROBBINS, CLAYTON A.
STALLINGS, VERTA MAE
THOMAS, DAVID A.
YERGAN, MABEL E.

With the Degree of Th.B.

AIKEN, JAMES W.

FARRAR, WILLIAM T.

MOORE, WILLIAM H.

For Missionary Training Diploma

ANDERSON, RUBY J.

(Honorary Degree)

Doctor of Divinity

REV. JOHN W. LIGON

ACADEMY

AGGREY, ABNA A.
ALSTON, THOMAS M.
ARMSTRONG, W. THURBER
BASS, MAE F.
BLACK, HENRY A.
BYERS, WALTER G.
CHRISTIAN, DOROTHY M.
CHRISTMAS, JOSEPH R.
COOPER, LILLIE R.
DANIELS, LILLIAN L.
DAVIS, JOHN E.

MORRISON, MARY L.
OAKLEY, JOHN R.
PARHAM, SAMUEL L.
PAYTON, ETHEL L.
PEACOCK, SUSAN M.
POPE, LYDIA M.
QUINN, WILLIAM P., JR.
REAVIS, ROBERT E.
REID, THELMA R.
ROBINSON, THOMAS J.
SHAW, LULA A.

DAVENPORT, HENRY
DAWSON, JESSIE M.
FORT, EFFIE
FOREMAN, ADDIE W.
FOY, CONNIE M.
FOY, WILLIAM H.
GANDY, EUBERTA L.
GRAVES, S. MILDRED
HAGANS, JOHN R., JR.
HAYWOOD, CHARLOTTE M.
HAYWOOD, ERNESTINE
HOLT, AUGUSTA H.
HINTON, MARGUERITE E.
JONES, JAMES L.
JONES, MARY E.
LENNON, LESTER
LEVISTER, ROSALYN E.
LILLY, MAUDE O.
LOFTON, MARGARET A.
McRAE, LUCILE W.
MOORE, MABEL E.
MOORE, MAMIE L.

SMITH, BERNICE
SMITH, E. MABEL
SMITH, EURA
SMITH, LILLIAN I.
SPELLMAN, LILLIAN B.
SYKES, ALICE F.
TATE, FRANCES S.
TERRY, LILLIE MAE
TOOLE, H. HERNDON
TOOLE, THOMAS H.
TURNER, LOIS P.
TURNER, WILLIAM B.
VAUGHAN, SARAH L.
WELLS, LELA J.
WILLIAMS, CLARA C.
WILLIAMS, DOROTHY W.
WILLIAMS, MARY A.
WILLIAMS, WILLIAM B.
WINTERS, RUTH
WORTH, A. ESTELLE
YEARGIN, EFFIE M.

Brewington, Nathan A.

ENROLLMENT

COLLEGE

Senior Year

Avant, Frank	Durham
Ballard, John C.	Tatum, S. C.
Benton, H. Andrewstine	Hamlet
Bowser, Jesse	Leeds, S. C.
Bunch, William H.	Norfolk, Va.
Cheek, Nathaniel A.	Elberon
Creecy, Maude L.	Boston, Mass.
Dalton, Florence M.	Madison
Davis, Armistead R.	Chicago, Ill.
Doles, John T.	Elizabeth City
Eley, Annie B.	Norfolk, Va.
Falkener, Herschel H., Jr.	Greensboro
Fleming, Royall B.	Elizabeth City
Fowler, Watson	Cincinnati, Ohio
Gadson, A. Ruth	Macon, Ga.
Gill, Hampton H.	Roanoke, Va.
Jackson, Osceola	New Bern
Johnson, Grady W.	Nichols, S. C.
Kelley, Leilia A.	Hamlet
Kerr, Minnie E.	Goldsboro
Latham, Louise M.	Raleigh
McClaren, Edward E.	Abbeville, S. C.
Mitchell, George H., Jr.	Greensboro
Morgan, Emily M.	Raleigh
Morton, Benjamin W.	Brooklyn, N. Y.
Sasser, Earl L.	Goldsboro

Junior Year

Bailey, Karey C.	Wilmington
Baker, Ella J.	Littleton
Boone, Rufus I.	Murfreesboro
Brooks, Edna M.	Beaufort
Burgins, Alonzo A.	Mill Spring
DeBerry, Pallie	Raleigh
Harris, Annie G.	Raleigh
Hayes, Reginald S.	Winston-Salem
Hines, Flossie L.	Edenton

Hodges, Esther M.	Kinston
Hunt, Cornelia F.	Oxford
Keen, Ella M.	Roanoke, Va.
Lewis, John F.	Winston-Salem
Marriott, Charles A.	Raleigh
Moore, Ruth C.	Elizabeth City
Parker, John W.	Salisbury
Pattillo, Walter H.	Tarboro
Peele, John E.	Jackson
Sparrow, Blanche L.	New Bern
Turner, Paul C.	Raleigh
Vick, Susie M.	Portsmouth, Va.
Walker, Beulah C.	Raleigh
Weeks, A. E. Marie	Elizabeth, N. J.
Williams, Mayme B.	Franklinton

Sophomore Year

Atwater, Joseph C.	Method
Birdsall, Emilie M.	Raleigh
Boley, Robert W.	Cambridge, Mass.
Browne, Ruth A.	Greensboro
Chambers, Vivian M.	Salisbury
Cherry, Nora R.	Windsor
Cochran, Gwendolyn E.	Raleigh
Douglass, Calvin A.	Baltimore, Md.
Dunn, Grace M.	Raleigh
Evans, Lavine E.	Raleigh
Frierson, Marguerite S.	Augusta, Ga.
Hairston, Roy C.	Salisbury
Harris, Alice V.	Henderson
Hester, Annie B.	Durham
Hill, Eva J.	Greensboro
Hines, Julius C.	Edenton
Holt, Franklin B.	Maysville
Howell, Irwin W.	Oxford
Jackson, Helen E.	Asheville
Jacobs, Cary D.	Dudley
Jones, Beulah	Raleigh
Ligon, Johnsie C.	Raleigh
Matthewson, Susanna E.	Tarboro
Melvin, Selina M.	Fayetteville
McIver, James R.	Goldsboro
Mitchell, Helen L.	Gatesville

Newsome, Nolle M.	Portsmouth, Va.
North, William L.	Charlotte
Norwood, Charlotte R.	Charlotte
O'Kelly, James W.	Raleigh
Parker, Charles J.	Salisbury
Parker, Rufus H.	Kinston
Parks, Georgia A.	Goldsboro
Pate, Richard W., Jr.	Goldsboro
Pattillo, W. C.	Tarboro
Peace, William H., Jr.	Raleigh
Phillips, Mildred L.	Charlotte
Pickett, Evelyn E.	Camden, S. C.
Powell, James K.	Whiteville
Price, Henry L.	Raleigh
Privott, Walter R.	Edenton
Richmond, John T.	Charlotte
Rudisill, Zelma	Charlotte
Rumley, Myrtle J.	Asheville
Sanford, Catherine F.	Raleigh
Sasser, Sallie L.	Goldsboro
Scruggs, Sadie P.	Bedford, Va.
Spicer, Mamie B.	Rocky Mount
Stinson, Gladys N.	Holly Springs
Story, Fannie E.	Wilmington
Wells, Lee Roy	Rocky Mount
Wilcox, Thomas H., Jr.	Method
Wilson, Janie L.	Blairsville, Pa.
Wyche, Alma E. M.	Henderson
Yergan, Marcus A.	Raleigh

Freshman Year

Aggrey, Abna	Accra Gold Coast, Africa
Allen, Minnie M.	Smithfield
Alston, Thomas M.	Alert
Armstrong, Wiley	Rocky Mount
Baker, Doris L.	Raleigh
Barber, Mary F.	New Bern
Bass, Mae F.	Raleigh
Bell, Thomas J.	Way Cross, Ga.
Black, Henry A.	Tarboro
Brown, Amanda E.	Charlotte
Brown, E. Corinne	Richmond, Va.
Brown, Ducksey A.	New Bern

Bryan, Cora L.	Wilson
Bryant, M. Lauretta	New Bern
Bryant, Mary S.	New Bern
Burkes, Olive L.	Staunton, Va.
Byers, Walter G.	Winston-Salem
Carrington, S. Matthew	Malden, Mass.
Carter, Sylvester	Augusta, Ga.
Chresfield, H. Estelle	Fayetteville
Cooper, Henry D.	Elizabeth City
Cooper, Lillie B.	Washington
Davis, John E.	Cheraw, S. C.
Dawson, Jessie M.	Raleigh
Evans, William D.	Fayetteville
Fain, Lucy E.	Raleigh
Foreman, Addie W.	Greenville
Foster, Willie M.	Charlotte
Foye, Eugene	Goldsboro
Griggs, Jesse P.	Reidsville
Hagans, John R., Jr.	Rocky Mount
Hahn, Royal	New Bern
Hodges, Raymond	Dover
Holt, Augusta M.	Charlotte
Idlett, Samuel T.	James City
Jackson, Annie R.	Asheville
Jones, James L.	Kinston
Jones, Howell T.	Raleigh
Jones, William R.	Raleigh
Kingsbury, Richard L.	Cambridge, Mass.
Lassiter, Rosa B.	Kinston
Lennon, Lester	Boardman
Lofton, Margaret A.	Wilmington
Martin, Julius F.	Boston, Mass.
McKee, Annie M.	Statesville
McMillan, Laura B.	Tarboro
McNair, Fannie J.	Kings Mountain
Merritt, William E.	Sheepshead Bay, N. Y.
Minton, Wyatt C.	South Norwalk, Conn.
Norris, McCommie	Winston-Salem
Parham, Samuel L., Jr.	High Point
Parker, William R.	Kinston
Parris, John H.	Warsaw
Patterson, James A.	Greensboro
Peacock, Ruby E.	Wilson

Peacock, Susan M.	Wilson
Pegram, Sadie V.	Charlotte
Powell, Alonzo E.	Lumberton
Quinn, William P., Jr.	Raleigh
Ransom, Anne R.	Warrenton
Reid, Thelma R.	Wilson
Robinson, Thomas J.	Wilson
Sharpe, Leslie M.	Elizabeth City
Smith, Ansley D.	Asheville
Smith, E. Mabel	Smithfield
Spivey, John S.	Raleigh
Spruill, Joseph B.	Elizabeth City
Starling, Herman H.	Way Cross, Ga.
Story, Hettie M.	Wilmington
Terry, Lillie M.	Raleigh
Thompson, Annie J.	Rocky Point
Toole, R. Herndon	Raleigh
Toole, Thomas H.	Raleigh
Turner, Lois P.	Warsaw
Turner, William B.	Warsaw
Vick, Fannie B.	Portsmouth, Va.
Ward, Martha A.	Chester, S. C.
Wells, Lela J.	Rocky Mount
Williams, Alberta	Rockingham
Williams, William B., Jr.	Weldon
Winters, David P.	Raleigh
Winters, Ruth L.	Raleigh
Wood, Robert J., Jr.	Atlantic City, N. J.
Woodard, Pauline	Smithfield
Worth, A. Estelle	Raleigh
Yergan, Effie M.	Raleigh

UNCLASSIFIED STUDENTS

Aiken, James W.	Wilson
Anderson, Ruby	Charlotte
Bond, Jodie L.	Windsor
Boone, Jessie	Wilmington
Campbell, James W.	Wilson's Mills
Carpenter, Julius C.	Albemarle
Clanton, John H.	Raleigh
Crawford, Herbert	Dillon, S. C.
DeBerry, Mrs. Dulcina B.	Raleigh
Diamond, Kenneth H.	Charlotte

Dobbins, Carl	Troy
Fuller, W. H.	Raleigh
Graves, Rudolph	Elizabeth City
Groves, John W., Jr.	Raleigh
Hawkins, Annie H.	Raleigh
Hunt, William E.	Raleigh
James, Mrs. Lucy F.	Raleigh
Lane, Austin A.	Raleigh
Levister, Joshua L.	Raleigh
Mangrum, John P.	Franklinton
McClure, Frazier V.	Chester, S. C.
McGrier, J. E.	Asheville
Merton, Adele	Brooklyn, N. Y.
Motley, George E.	Greensboro
O'Kelley, Ruth E.	Durham
Paisley, John	Winston-Salem
Payne, John E.	Boston, Mass.
Pridgen, David S.	Whiteville
Seabury, George H.	Goldsboro
Simmons, Shepherd	Middlesex
Smith, Eura	Rocky Mount
Thomas, George W.	Roxboro
Thomas, Jasper R.	Method
Wade, Ernest G.	Charlotte
Wall, Richmond	Rockingham
Webb, Mary E.	Goldsboro
Williams, Yarborough B.	Raleigh

ACADEMY

Fourth Year

Alston, Olivia E.	Raleigh
Barnett, Edna L.	Goldsboro
Cole, Rosa Belle	Wadesboro
Davenport, Henry L.	Raleigh
Davis, Montera	Enfield
Dawson, Hopie N.	Raleigh
Evans, Frances L.	Statesville
Fawcett, Muriel K.	Lynchburg, Va.
Fields, Herman E.	Wilson
Fleming, Matilda	Raleigh
Fleming, Missouri	Raleigh
Fogg, Hilma J.	Raleigh

Gray, Guy E.	Raleigh
Greene, Hattie	Raleigh
Hairston, John A.	Walnut Cove
Harrington, Robert M.	Raleigh
Hasty, Z. Abigail	Monroe
Hawkins, Annie S.	Raleigh
Hawkins, James C.	Raleigh
Hayes, George M.	Raleigh
Haywood, Lucile A.	Raleigh
Holt, W. Beatrice	Charlotte
Hughes, Ernest H.	Cambridge, Mass.
Humphrey, James A.	Dallas
Hunter, Lois P.	Raleigh
Jackson, Mary L.	Raleigh
Johnson, Alice V.	Greenville
Johnson, Grace A.	Raleigh
Johnson, Martha	Chapel Hill
Jordan, Elizabeth M.	Raleigh
Kornegay, Judge N.	Trenton
Levester, Alyce E.	Raleigh
Ligon, Hazel E.	Raleigh
Manley, Laura M.	Hertford
Marriott, Lena F.	Wendell
McKee, Annie M.	Charlotte
Monroe, Charlie Mae	St. Petersburg, Fla.
Monroe, Ethel Mae	St. Petersburg, Fla.
Odom, Marion A.	Blackville, S. C.
Odom, Vonne L.	Hertford
Passour, Ophelia	Raleigh
Peace, John C.	Raleigh
Pope, Evelyn B.	Raleigh
Reid, David H., Jr.	Raleigh
Robinson, Roberta R.	Pee Dee
Smith, Pauline G.	Goldsboro
Spaulding, Dow	Clarkton
Spaulding, Lemuel A.	Durham
Stancil, Phyllis A.	Raleigh
Trowell, Ella M.	Raleigh
Upperman, Hilda E.	Raleigh
Upperman, Pauline	Raleigh
Wade, Ruth E.	Raleigh
Wesley, Eva L.	Monroe
Williams, Charles L.	Raleigh

Williams, Eldrest A.	Wilson
Wood, Estelle	Hertford

Ministerial Students

Aiken, J. W.	Wilson
✓ Alston, Thomas M.	Alert
Bishop, Paul A.	Rich Square
Boone, Rufus I.	Murfreesboro
Burchette, James M.	Ridgeway
Bynum, P. B.	Southern Pines
Cheek, Nathaniel A.	Elberon
Clanton, John H.	Raleigh
Cook, John	Durham
Davenport, Henry L.	Hobgood
Davis, John E.	Cheraw, S. C.
Hairston, John W.	Walnut Cove
Holt, Franklin B.	Maysville
Kornegay, Judge N.	Trenton
Lewis, John F.	Winston-Salem
McClure, Frazier V.	Chester, S. C.
McGrier, J. E.	Asheville
Mangrum, John P.	Franklinton
Marriott, Charles A.	Raleigh
Martin, Ezekiel	Wadesboro
Moore, W. B.	Graham
Powell, A. E.	Lumberton
Sapp, Isaac B.	Raleigh
Thomas, G. W.	Roxboro
Williams, Yarborough B.	Raleigh
Wimberly, E.	Raleigh

Special Theological

Alston, G. W.	Macon
Alston, Henry H.	Littleton
Blue, Nelson	Clarkton
Boney, A. J.	Wilmington
Brame, J. J.	Littleton
Brown, Elix	Thelma
Burwell, John W.	Henderson
Carver, G. W.	Fayetteville
Clanton, S. B.	Vaughan
Currie, W. T.	St. Paul
Davis, M. P.	Ridgeway

Ferguson, W. J.	Raeford
McNair, John R.	Hope Mills
Mumford, J. T.	Winston-Salem
Nunn, N. N.	Durham
Parker, J. C.	Woodland
Rodgers, W. H.	Zebulon
Somerville, W. C.	Como
Worley, C. F.	Lumberton
Wyche, Percy V.	Henderson

Commercial Course

Guess, Alyce	Raleigh
Lane, Belva	Raleigh
Levister, Alyce	Raleigh
Mangrum, Floy	Raleigh
Raglan, Meta W.	Raleigh
Robinson, Marie F.	Raleigh

Sewing

Jenkins, Mattie L.	Raleigh
Pullen, Mrs. Viola	Raleigh

Music

Alexander, Mary	Raleigh
Alexander, William	Raleigh
Bailey, Karey C.	Wilmington
Bass, Ann F.	Raleigh
Brown, E. Corinne	Richmond
Castleberry, John	Raleigh
Fawcett, Muriel K.	Lynchburg, Va.
Gibbons, Juanita	Raleigh
Gray, Charlotte	Raleigh
Harris, Thelma	Raleigh
Harris, Vivian	Raleigh
Hawkins, Bertha O.	Raleigh
Haywood, Elvina	Raleigh
Jackson, Ruth A.	Asheville
Johnson, Antoinette	Raleigh
Jolly, Rosalie	Raleigh
Jones, Berene	Raleigh
Jones, Ernestine	Raleigh
Jones, Gerlieve	Raleigh
Jones, Harold	Raleigh

Jones, Martina	Raleigh
Lightner, Margaret	Raleigh
Lipscomb, Dorothy	Raleigh
Marrow, Rachel	Raleigh
McMillan, Laura B.	Tarboro
Peacock, Susan M.	Wilson
Perry, Emma	Raleigh
Pettiford, Marion	Raleigh
Phillips, Mildred L.	Charlotte
Pope, Evelyn B.	Raleigh
Price, Ida	Raleigh
Reid, David H., Jr.	Raleigh
Reid, Thelma	Wilson
Robinson, Roberta	Pee Dee
Smith, E. Mabel	Smithfield
Spaulding, Dow	Clarkton
Weeks, A. E. Marie	Elizabeth, N. J.
Wells, Lela J.	Rocky Mount
Williams, Martha	Raleigh
Wright, Grace	Raleigh

SCHEDULE OF CLASSES

Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First 8-9	History 3, 1st Sem. History 4, 2nd Sem. German 3 Physics 1 French 1 Chemistry 1 Mathematics 1 Bible 4 1st Div. Home Eco. 7, 1st Semester	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Mathematics 1 Home Eco. 2, Lab., 2nd Semester	History 3 History 4 Physics 1 French 1 Chemistry 1 Mathematics 1 Home Eco. 4, 1st Semester	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Home Eco. 1, 1st Semester	History 3 History 4 Physics 1 Mathematics 1 Home Eco. 9, 2nd Semester	
Second 9-10	Physics 1 Sociology 1 Ed. 2, 1st Sem. Ed. 3, 2nd Sem. Bible 1, 1st Div. English 2, 1st Div. Home Economics 8, 1st Semester	French 4 Physics 1, Lab. Sociology 2 Education 1 Chemistry 1, Lab. German 4 English 1, 1st Div. English 2, 1st Div. Bible 3, 1st Div. Home Economics 2, Lab., 2nd Sem.	French 4 Physics 1 Sociology 1 Education 2 Ed. 3, 2nd Sem. English 1, 1st Div. Bible 2, 1st Div.	French 4 Physics 1, Lab. Sociology 2 Education 1 Chemistry 1, Lab. German 4 English 1, 1st Div. English 2, 1st Div. Home Economics 7, Lab.	French 4 Physics 1 Sociology 1 Education 2 Education 3 German 4 English 1, 1st Div. English 2, 1st Div.	
Third 10-11	French 3 French 1 Education { 1st Sem. Observa- tion 2nd Sem. Practice Teaching German 1 Mathematics 4 Chemistry 3, Lab. Home Eco. 9	History 1 English 4 French 3 French 1 German 1 Mathematics 4 Chemistry 3 Home Eco. 9 Latin 4 & 5	History 1 English 4 French 3 French 1 German 1 Mathematics 4 Chemistry 8, Lab. Home Eco. 8, Lab. Latin 4 & 5	History 1 English 4 French 3 French 1 Mathematics 4 Chemistry 3 Home Eco. 2, 2nd Semester Latin 4 & 5	History 1 English 4 German 1 Latin 4 & 5	

Fourth	Psy. 1, 1st Sem. French 2 Latin 2 & 3 German 2	Latin 2 & 3 Psy. 2, 2nd Sem. Mathematics 1 Mathematics 3 Biology 2 Home Ec. 1	Psychology 1 French 2 Latin 2 & 3 German 2 Mathematics 1 Ethics Home Ec. 2, Lab. 2nd Semester	French 2 Latin 2 & 3 Psychology 2 Mathematics 3 Biology 2 Home Ec. 2, Lab. 2nd Semester	Psychology 1 French 2 Latin 2 & 3 German 2 Mathematics 1 Ethics Home Ec. 2, Lab. 2nd Semester	Psychology 2
12-12:30						
12:30-1:45			CHAPEL DINNER			
Fifth	Bible 1, 2nd Div. English 2, 2nd Div. Education 4 Ed. 5, 2nd Sem. Economics 1 Biology 3, Lab. Home Ec. 7, Lab.	English 1, 2nd Div. English 2 Education 6 Chemistry 1 Biology 2, Lab. Home Ec. 8, Lab.	English 1, 2nd Div. Education 4 Ed. 5, 2nd Sem. Economics 1 Chemistry 1, Lab. Bible 2, 2nd Div. Biology 3, Lab. Home Ec. 7, Lab.	English 1, 2nd Div. English 2 Education 6 Chemistry 1 Biology 2, Lab. Bible 3, 2nd Div. Home Ec. 4, Lab.	English 1, 2nd Div. English 2 Education 4 Ed. 5, 2nd Sem. Economics 1 Chemistry 1, Lab. Biology 3, Lab. Home Ec. 4, Lab.	
1:45-2:45						
Sixth	English 3 French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Home Ec. 7, Lab. History 2, 2nd Sem. Logic, 1st Sem.	English 3 Physics 2, Lab. Biology 2, Lab. Chemistry 5 Home Ec. 8, Lab. History 2 Logic	English 3 French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Chemistry 5, Lab. Chemistry 1, Lab. Home Ec. 7, Lab. Logic	English 3 French 2 Physics 2, Lab. Biology 2, Lab. Chemistry 5 Bible 4, 2nd Div. Home Ec. 4, Lab. History 2 Logic	French 2 Physics 3 Political Sci. 1 Biology 3, Lab. Chemistry 5, Lab. Chemistry 1, Lab. Home Ec. 4, Lab. History 2 Logic	
2:45-3:45						
Seventh	Physics 3	Physics 2, Lab.	Physics 3 Chemistry 5, Lab.	Physics 2, Lab.	Physics 3 Chemistry 5, Lab.	
3:45-4:45						

SUMMARY

College	228
Academy	57
Ministerial Students	26
Special Course for Ministers.....	20
Commercial Course	6
Sewing, Special	2
Music	40
Number of Men	186
Number of Women	193
	<hr/>
Total	379
Deduction for names counted twice.....	41
	<hr/>
Total enrollment.....	338
Summer School enrollment.....	212

Note.—Names of students who have been in attendance less than three months are not printed.

376
 212

 588



GLEE CLUB, 1925-1926



CLASS IN HOME ECONOMICS



CLASS IN BIOLOGY

SHAW UNIVERSITY CATALOGUE

1926-1927

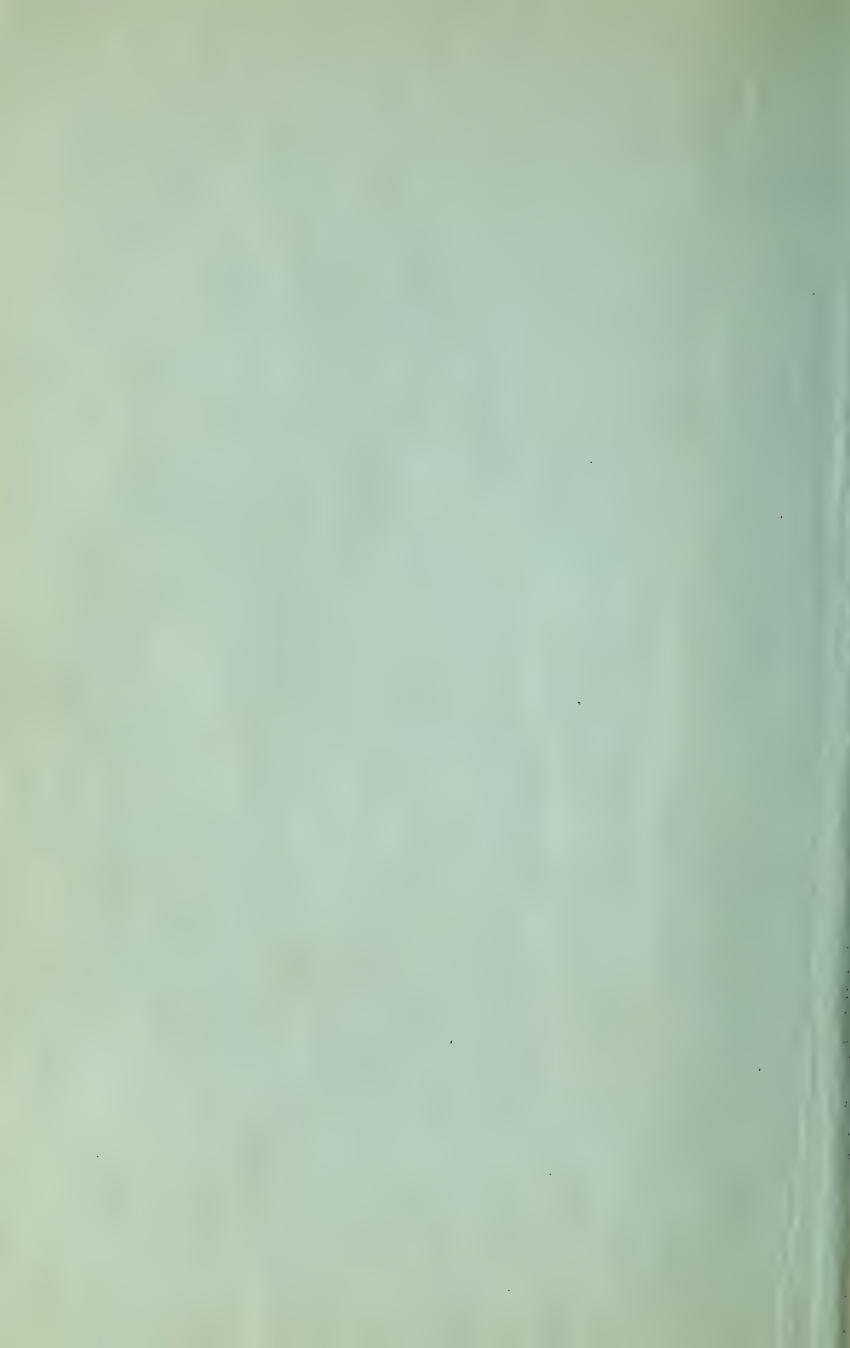
and

ANNOUNCEMENTS

for the

SESSION OF 1927-1928





CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865

Session of 1927-1928

Opens September 20, 1927

RALEIGH
COMMERCIAL PRINTING COMPANY
1927

CALENDAR

1927

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15	
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FEBRUARY							MAY							AUGUST							NOVEMBER							
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1928

JANUARY							APRIL							JULY							OCTOBER							
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8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	...	7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20	
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27	
29	30	31	29	30	29	30	31	28	29	30	31	
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FEBRUARY							MAY							AUGUST							NOVEMBER							
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12	13	14	15	16	17	18	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	
19	20	21	22	23	24	25	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	
26	27	28	29	27	28	29	30	31	26	27	28	29	30	31	25	26	27	28	29	30
.....													
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
.....	.....	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8	
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15	
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22	
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29	
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APPLICATION FOR ADMISSION TO SHAW UNIVERSITY

To be filled out by the Applicant

I hereby apply for admission to Shaw University and agree to abide by its rules and regulations.

1. Name in full_____
2. Date of this application_____, 192____
3. Home address: Street number_____
- City or town_____ State_____
4. Date and place of birth_____
5. Name of parent or guardian_____
6. Names of members of family (parents, brothers, or sisters)
who have studied at Shaw_____
- _____
7. Name of last school attended_____
8. Course taken in school_____
9. Year (or grade) in school completed_____
10. Name and address of school official to be asked by Shaw
University to furnish the record of applicant's preparatory
work_____
- _____



CALENDAR

1927

FIRST SEMESTER

Sept. 19	Faculty Meeting at 7:30 p.m.....	Monday
20	Registration of Freshmen.....	Tuesday
21	Registration of Sophomores, Juniors and Seniors.....	Wednesday
22	Organization of Classes.....	Thursday
30	Faculty Reception to New Students.....	Friday
Nov. 6	Annual Home Mission Meeting	Sunday
24	Thanksgiving Day, Holiday.....	Thursday
Dec. 9	First Exhibition of Class in Public Speaking....	Friday
11	Y. M. C. A. Public Meeting.....	Sunday
18	Bible School Christmas Service.....	Sunday
22	Christmas Recess, Thursday 12:30 p.m. to Tuesday, January 3, 8:00 a.m.	

1928

Jan. 3	Freshman-Sophomore Debate.....	Friday
25	Mid-year Examinations begin.....	Wednesday

SECOND SEMESTER

Jan. 30	Second Semester begins.....	Monday
Feb. 3	President's Reception to Senior Class.....	Friday
17	Public Meeting of the Theological Fraternity....	Friday
Mar. 4	Annual Foreign Mission Meeting.....	Sunday
9	Douglas Memorial Day.....	Friday
16	Second Exhibition of Class in Public Speaking..	Friday
Mar. 30	Public Meeting of the Pestalozzi Club.....	Friday
Apr. 5	Concert—Shaw Chorus.....	Thursday
6	Easter Recess, Friday, 12:30 p.m. to Tuesday, April 10, 8:00 a.m.	
11	Founder's Day.....	Wednesday
May 29	Final Examinations begin.....	Tuesday
June 3	Baccalaureate Sermon	Sunday
4	Class Day and Musicales.....	Monday
5	Commencement Exercises.....	Tuesday

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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Dean of the College

Professor of Social Science

Shaw University, A.B.; University of Chicago, A.M.

↓ FLOSSIE LEWIS PUTNAM, A.B., TH.B. 4

Professor of Latin

Bates College, A.B.; Gordon College, TH.B.; Graduate Student, Columbia University.

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Assistant Professor of History

Hartford School of Religious Pedagogy, Pd.B.; Graduate Work, University of Chicago.

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University of Chicago, A.B.; Harvard University, A.M.

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Assistant Professor of Biology

University of Iowa, A.B.; Graduate Student, University of Chicago.

BROOKS DICKENS, A.B., A.M.

Professor of Education

Lane College, A.B.; University of Iowa, A.M.

WILLIAM H. WINSLOW, A.B., A.M., LL.B. 5

Professor of Mathematics

Brown University, A.B.; New York University, A.M.; Hamilton College of Law, LL.B.

*On leave of absence during 1927-1928.

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HAROLD D. MARTIN, B.S. 4
Instructor in Physical Education
Norwich University, B.S.

MOTTA L. SIMS
Instructor in Home Economics
Fisk University, A.B.; Graduate Student, University of Chicago. 4 1/2

FRANK W. WILLIAMS, B.S., M.S.
Professor of Chemistry
Howard University, B.S.; M.S.

ELIZABETH A. SHEFFIELD, TH.B. 4
Instructor in Bible
Mount Holyoke College; Gordon College, TH.B.

AGNESS M. KOEHLER, A.B. 4
Assistant Professor of French
Elmira College, A.B.

BEN L. TAYLOR, A.B. 4 1/2
Professor of Physics
Virginia Union University, A.B.; Graduate Student, Cornell University.

FOSTER P. PAYNE, A.B. 4 1/2
Instructor in English
Moorehouse College, A.B.; Graduate Student, Columbia University.

A. RUTH GADSON, A.B. 4
Instructor in French
Shaw University, A.B.

EDWARD B. McCLAREN, B.S. 1 1/2
Instructor in Chemistry
Shaw University, B.S.

ABBIE WILLIAMS LOGAN 4 1/2
Instructor in Music
Washington Conservatory; Summer Sessions at Coombs Conservatory of Music,
Associate School of Music, Washington Conservatory, American Institute of
Normal Methods, Cornell University, Columbia School of Music, Chicago
Conservatory.

†ESTER ANDERSON, A.B. 4 1/2
Instructor in History and Bible
Bates, A.B.; Graduate Work in Newton Theological Institution.

*
Instructor in Home Economics

†Under appointment.

*To be appointed.

THEOLOGICAL DEPARTMENT

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President

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Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

Dean

Professor of Pastoral Theology and Biblical Interpretation

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LEWIS K. McMILLAN, A.B., B.D.

Professor of Old Testament History and Church History

Howard University, A.B.; Yale University, B.D.

✓ **MARTHA L. COTTRELL, Pd.B.**

Instructor in English and History

New York Teachers College, Pd.B.

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Librarian

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Assistant Librarian

Benedict College.

A. RUTH GADSON, A.B.

Secretary to the Dean

Shaw University, A.B.

SARAH ALICE EWING

Dressmaking

SALLIE BRUCE SIMPSON, R.N.

Nurse

St. Agnes Hospital.

MOTTA L. SIMS, A.B.

Dietitian

Fisk University, A.B.; Graduate Student, University of Chicago.

ADA SMITH

Matron

BEULAH H. SIMS

Matron

ANNA G. PERRY

Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.

School Physician

Shaw University, A.B., M.D.

STUDENT ASSISTANTS

Student Assistant in Biology

Karey C. Bailey

Student Assistant in Music

Ruth Foster

Student Assistants in Chemistry

Ella J. Baker

William B. Turner

Susie Vick

Student Assistants in Physics

Mildred Brooks

Henry D. Cooper

Calvin Douglas

Student Assistant in Education

J. C. Carpenter

GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army he purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made.

A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other states. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of her sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent

equipment for the departments of Chemistry, Physics and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Three houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense and furnishes a splendid ground for all athletic contests.

EXPENSES

The rates for 1927-1928 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 5.00
Tuition per semester, College, payable in advance, each semester	25.00

No tuition is charged for students in the Theological Department.

Athletic fee	5.00
Shaw University Journal fee.....	1.50
Concert and lecture fee.....	1.50
Y. M. C. A. fee (for men only).....	1.50
Library fee	1.50
Graduation fee	5.00
Delinquent examination fee, for each subject.....	1.00
Instrumental music, piano or violin, four lessons per month....	3.00
Vocal instruction, four lessons per month.....	3.00
Use of piano per month.....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men.....	19.00
For women	18.00

College Laboratory Fees—Payable First of Each Semester

Biology	\$ 4.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	5.00
Quantitative Analysis	5.00
Physics	4.00
Home Economics	4.00
Breakage (deposited) each semester.....	1.00
Key deposit .....	.50

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be given a transcript to another institution until all bills due the University are paid.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

SPECIAL INFORMATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 20th and Sophomores, Juniors, and Seniors on September 21st.

The dining room will be open for supper September 19th.

Late registration will be charged one dollar per day up to five dollars.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are not permitted except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

It is intended that a high degree of character and scholarship shall be maintained and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A student handbook of instructions is presented to each freshman when he registers. It has become a college tradition that each man will provide himself with a college freshman cap and each woman with a freshman armband. These are to be purchased at the book store immediately after registration.

SPECIAL REQUIREMENTS FOR GIRLS

A period of work will be required daily of each girl, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable, or necessary, and must not be brought.

Evening dresses or wraps are not to be worn.

Ear rings are not allowed.

Sensible shoes and hose are required. French heels are not permitted.

Each girl is required to have aprons suitable for house and laundry work, and those who wait on tables must have waitresses' aprons.

Each girl must have a white middy blouse, very full black satine bloomers, and a pair of tennis shoes.

Umbrella and rubbers are required.

Every article of wearing apparel, as well as sheets, pillow-cases, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner. A laundry bag, an iron holder, and a sheet to cover ironing board are required.

Boarding girls are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Boarding girls are not allowed to visit in the city during the session.

Trunks must be marked with the owner's name.

MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before entering college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The Association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, the Graduate Manager and Undergraduate Managers, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Pestalozzi Club, organized in connection with the Department of Education, meets bi-monthly. It emphasizes original research work in Education.

The Physics Club, organized in connection with the Department of Physics, meets regularly and from time to time arranges for special public lectures by distinguished scholars.

The Theological Fraternity, students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

The Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Phi. There is also a Greek letter national sorority, the Delta Sigma Theta. These are all under faculty supervision.

LIBRARY

A well equipped and attractive library, consisting of more than 9,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also an ability to render the service required. Applications should be made to the Bursar.

2. Two scholarships of \$25 each are awarded, one to a young man and one to a young woman, who, in the judgment of the faculty, has shown himself or herself worthy of the highest commendation in character, scholarship and extra-curricula activities.

3. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies.

For the Junior prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies.

For the Sophomore prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

5. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies.

For the Freshman prize, the student must be—

(1) Without condition in all his work; (2) loyal to the University life and spirit.

6. The W. C. Craver prize of \$10 in gold is awarded to that member of the class in the Forms of Public Address who has no condition in any subject and who at the public exhibition of the class shall deliver the best declamation, and another prize of \$10 offered by the same donor is awarded to that member of the class who delivers the best oration.

7. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

8. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

9. The George Henry Mitchell Sophomore prize. A gold prize is awarded to the student of the Sophomore Class who attains the highest rank in mathematics above B.

10. The George Henry Mitchell Freshman prize. A gold prize is awarded to the student of the Freshman Class who attains the highest rank in mathematics above B.

11. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

12. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

13. Pestalozzi Club Prize.—The Pestalozzi Club offers prizes aggregating the sum of \$30 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

14. Emily Morgan Prize.—\$5 is awarded to the student who makes the highest grade in Educational Statistics.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

REQUIREMENTS FOR ADMISSION

Written applications should be made and forwarded in advance.

All applicants for admission to any department of Shaw University will be required to present a certificate of good moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required :

English	4
Foreign Language.....	2
History	1
Mathematics	2
Natural Science.....	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools. Candidates for the A.B. degree must offer three units in Latin.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—This course should employ standard elementary text-books and should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverly Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met

by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however, admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

FRENCH

1. Elementary French.—This course should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—This course should be a continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings: *Wilhelmi, Einer muss heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One unit.

HISTORY

1. Ancient History.—A survey of Oriental History; the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams, *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods, clothing, and some work in laundering, home-craft and millinery, with one hour of recitation and two hours of laboratory work as a minimum. One-half to two units.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Æneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

MATHEMATICS

1. Algebra.—This course should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—This course should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of

polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—This course should cover the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

PHYSICS

1. Elementary Physics.—The course of instruction in Physics should include: (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.

French Language and Literature.

English Language and Literature.

Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.

Physics.

Chemistry.

Geology.

Biology.

GROUP III.—Mental and Social Science.

History.

Political Science

Economics.

Sociology.

Psychology.

Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation students must complete 128 semester hours of work, exclusive of physical training. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	14 semester hours
Latin	8 semester hours
Bible	8 semester hours

GROUP II

Natural Science.....	8 semester hours
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GROUP III

Political Science
History

Economics
Sociology

Philosophy

20-22 semester hours must be taken in Social Science and 3 semester hours in Philosophy (Ethics).

FOR THE B.S. DEGREE

GROUP I

English Composition.....	8 semester hours
English Literature.....	8 semester hours
German or French.....	14 semester hours
Bible	8 semester hours

GROUP II

Mathematics	8 semester hours
Natural Science.....	32 semester hours

16 of which must be taken in one subject

GROUP III

Political Science

History

Sociology

Economics

Philosophy

13 semester hours, 3 of which must be taken in Philosophy (Ethics).

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points
- A— gives five grade points
- B gives four grade points
- B— gives three grade points
- C gives two grade points
- C— gives one grade point
- D gives no grade point—Conditioned
- E gives no grade point—Failure

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

1987-28

DESCRIPTION OF COURSES

BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—This course gives a brief survey of Old Testament History, including the Beginnings, the Patriarchal Period and the Theocracy. A text-book and the Bible will be used. For Freshmen. One hour through the year. Credit, 2 semester hours.

2. Studies in the Old Testament.—This course will continue the history of the Jewish people. It will include a brief study of the following periods: The Monarchy (the United Kingdom and the Divided Kingdom), the Babylonian Exile, and the Restoration. The prophets and their messages will be correlated with the historical periods. The Psalms also will be given consideration. A text-book and the Bible will be used. For Sophomores. One hour through the year. Credit, 2 semester hours.

3. Life of Christ.—An historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. A Harmony of the Gospels will be used. For Juniors. One hour through the year. Credit, 2 semester hours.

4. Life of Paul.—This course will present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the key-note of each epistle will be discussed. For Seniors. One hour through the year. Credit, 2 semester hours.

BIOLOGY

1. General Botany.—A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Two lectures or recitations and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. General Zoology.—An introduction to the general principles and concepts of Zoology. This course is designed to lay a broad foundation of the general principles of Zoology, as a part of liberal education or as a preparation for the study of medicine. Two

lectures or recitations and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Human Physiology.—A general and introductory course covering the main facts and important recent advances in human physiology. Three lectures and one double laboratory period through the second semester. Credit, 4 semester hours.

4. Vertebrate Anatomy.—An introduction to the study of the vertebrates and their relatives. The laboratory work includes dissection of the dogfish, turtle and cat, and the study of skeletons of several animals. Prerequisite, Biology 2 or its equivalent. One lecture and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Vertebrate Embryology.—A course fundamentally important to all who wish to understand the origin and development of the human structure. The study includes the laboratory work on the development of the chick and pig, dissection of pig embryos and of a pregnant pig uterus; readings on the development and structure of sexual cells, fertilization, early development of vertebrates in general, of the chick and mammals including man, in particular. Prerequisite, Biology 4 or its equivalent. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours. (Not given in 1927-1928.)

CHEMISTRY

1. Elementary General Chemistry.—The elementary course is designed for students beginning the study of chemistry for the first time and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2. Inorganic Chemistry.—The course in Inorganic Chemistry is intended for students who have pursued the study of Chemistry in the secondary schools. An intensive study is made of the metals and nonmetals. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3. Qualitative Inorganic Analysis.—The principles underlying the processes of analysis for anions and cations are developed. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—The course covers the theories of Analytical Chemistry, their application to volumetric and gravimetric analysis and to Stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Organic Chemistry.—The course is designed to give an intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

6. Organic Chemistry.—This course deals with the aromatic hydrocarbons and their derivatives, and includes a correlation of the functional relationships existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 5. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

ECONOMICS

1. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation and the like. Prerequisite, Junior standing. Three hours through the year. Credit, 6 semester hours.

2. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, coöperation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Two hours through the year. Credit, 4 semester hours.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1. An Introduction to the Study of Education.—This is a general and orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learn-

ing in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. For Sophomores. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. For Juniors. Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. For Seniors. (For Juniors, by permission of the instructor.) Three hours through the second semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. For Seniors. Three hours through the year. Credit, 6 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education supervision and administration. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

ENGLISH

1. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many strong passages of inspirational verse. The required texts are frequently changed. Four hours through the year. Credit, 8 semester hours.

2. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Text: Brawley's *A New Survey of English Literature*, and Snyder and Martin's *A Book of English Literature*, Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3. The Forms of Public Address.—This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baker and Huntington's *The Principles of Argumentation*, and Brawley's *New Era Declamations*. In 1927-1928, the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisite, English 1 and 2, and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4a. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisite, English 1 and 2. Four hours through the semester. (Offered in 1926-1927; not to be given in 1927-1928.) Credit, 4 semester hours.

4b. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these

including the more important of those produced by Shakespeare. Four hours through the second semester. (Offered in 1926-1927; not to be given in 1927-1928.) Credit, 4 semester hours.

5a. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Prerequisite, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

5b. American Literature of the Eighteenth and Nineteenth Centuries.—This half-course calls for wide reading in American literature. Pattee's *Readings in American Literature* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. Credit, 4 semester hours.

FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4 will be subject to readjustment in accordance with their demonstrated ability.

1. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2. Elementary French.—Reading of easy prose selections, stories, plays, historical or biographical sketches from modern authors; review of grammar; dictation, conversation and composition based upon readings. Prerequisite, French 1 or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3. Intermediate French.—Readings from modern classical authors; review of grammar; dictation and composition. Prerequisite, French 2 or three units of high school French. Four hours through the year. Credit, 8 semester hours.

4. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours the second semester will be devoted to the teaching of French with practical work by the student. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.

GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1. Elementary German.—Grammar as given in Vos's *Essentials of German*. Drill in pronunciation, dictation, practice in conversation and writing. Reading 200 pages of German. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Review of grammar; conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

3. Outline of German Literature.—Readings from masterpieces. Composition, using Pope, *Writing and Speaking German*. Prerequisite, German 2. Three hours through the year. Credit, 6 semester hours.

4. Scientific German.—Greenfield's *Technical and Scientific German*. This course aims to acquaint the student with the scientific style and technical terms of the language. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

5. Advanced German.—A course designed for those wishing to teach German. Prerequisite, German 3. Three hours through the year. Credit, 6 semester hours.

HISTORY

1. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political

systems and peculiar problems. Extensive use is made of material from the current magazines. Primarily for Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundations and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the first semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Three hours through the first semester. Credit, three semester hours.

5. The Negro in American History.—The African background of the Negro, his status in slavery in America and following the Civil War, his part in Reconstruction, his contributions to American life, efforts for social justice will be studied in this course. Students will be required to do research work. Open only to Seniors or those who have had History 3 or its equivalent. Three hours through the first semester. Credit, three semester hours.

HOME ECONOMICS CURRICULUM

FIRST YEAR

SUBJECT	<i>First Semester</i>	<i>Second Semester</i>
English 1	4 hours	4 hours
Chemistry 2	4 hours	4 hours
Biology 2	4 hours	4 hours
Bible 1	1 hour	1 hour
Clothing 1	3 hours	3 hours
	—	—
Total	16 hours	16 hours

SECOND YEAR

English 2	4 hours	4 hours
Chemistry 5	4 hours	... hours
Household Chemistry .....	... hours	4 hours
Biology 3 .....	... hours	4 hours
History 5	5 hours	... hours
Bible 2	1 hour	1 hour
Food	3 hours	3 hours
	—	—
Total	17 hours	17 hours

THIRD YEAR

Economics 1	3 hours	3 hours
Education 1	2 hours	2 hours
Education 3	3 hours	... hours
Education 4 .....	... hours	3 hours
Bible 3	1 hour	1 hour
Design	3 hours	3 hours
Nutrition and Dietetics	3 hours	3 hours
Clothing 2	3 hours	... hours
	—	—
Total	18 hours	15 hours

FOURTH YEAR

Sociology 1	3 hours	3 hours
Philosophy 5 .....	... hours	3 hours
Bible 4	1 hour	1 hour
Home Management	2 hours	2 hours
Child Care and Training .....	... hours	3 hours
Electives	9 hours	3 hours
	—	—
Total	15 hours	15 hours

Students desiring to obtain a High School Home Economics "A" certificate should elect eighteen (18) hours of Education, six hours of which must include Special Methods in Teaching Home Economics and Practice Teaching.

HOME ECONOMICS

The aims of the Home Economics course are: (1) to train students for teaching home economics; (2) to train students for the vocation of homemaking; (3) to train students for institutional work.

The four-year course leads to the B.S. degree.

1. Food.—This course includes a study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

2. Nutrition and Dietetics.—This course includes the study of food, its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and one laboratory period through the year. Credit, 6 semester hours.

3. Clothing 1.—Cotton and linen materials are studied from standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

4. Clothing 2.—The course includes a study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation, two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

5. Home Management.—This course considers management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six-weeks period. Two hours through the year. Credit, 4 semester hours.

6. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

7. Design.—This course covers the study and application of the fundamental art principles to dress, home planning, furnishing

and decoration. This course is closely correlated with the clothing and home management courses. One recitation and two two-hour laboratory periods through the year. Credit, 6 semester hours.

8. Methods in Teaching Home Economics.—The aims and principles of education are applied to the Home Economics field. Conference, observation, lesson plans and supervised teaching of thirty-five Home Economics lessons in a school of elementary or secondary grade are required. Required of all Seniors for the B.S. degree who expect to teach Home Economics. Two hours through the year. Credit, 6 semester hours.

LATIN LANGUAGE AND LITERATURE

1. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2a. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2a. Livy.—Selections from Books I, XXI, XXII. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

2b. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2a. Five hours through the second semester. Credit, 4 semester hours.

3a. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 2b. Four hours through the first semester. Credit, 4 semester hours.

3b. Horace: Odes and Episodes.—Prerequisite, Latin 3a. Four hours through the second semester. Credit, 4 semester hours.

MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard

text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. **Mathematical Analysis.**—This course will cover the more important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. **College Algebra.**—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of College Algebra. Four hours through one semester. Credit, 4 semester hours.

5. **Analytic Geometry.**—Elements of plane analytics, including the geometry of the conic sections, coördinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through one semester. Credit, 4 semester hours.

6. **Calculus.**—A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

7. **Application of Mathematics.**—Semester courses will be offered in subject-matter to be selected from the following topics: Differential Equations, Analytical Mechanics, Theory of Statistical Correlation, and Mathematical Theory and Relativity. Prerequisite, Mathematics 6. Three hours through the semester. Credit, 3 semester hours.

PHILOSOPHY

1. **Logic.**—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours through the first semester. Credit, 5 semester hours.

2. **History of Philosophy.**—The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Applied Psychology.—A study of the psychology of personal efficiency, the effect of original nature, the biological factors of age, growth, sex and race, the physiological factors of work, fatigue and rest, and environmental factors upon achievement. Concrete application of psychological methods of attacking the problems of the prediction and control of human behavior in the workshop, market and professional life. Prerequisite, Philosophy 3. Three hours through the second semester. Credit, 3 semester hours.

5. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

PHYSICAL EDUCATION

All candidates for college degrees will be required to present credit for four semester hours in the Department of Physical Education, and Freshmen and Sophomores are required to include Physical Education in their course of study.

1. History of Physical Education; Elementary Calisthenics.—There is a study of the history of Physical Education and its relation to general education. The work in this course is based on a thorough physical examination and motor efficiency test given by the department at the beginning of the school year. The course includes general body-building exercises with dumb-bells and wands, gymnasium floor work, athletic games and antagonistic sports, playground group games, and advanced elective activities for the physically superior groups. Two hours through the second semester.

2. Administration of Play and Physical Education.—There is consideration of the problems of organization for Physical Education in elementary and secondary schools and colleges, including standards and methods in administration of interscholastic, intercollegiate, and intramural athletics. There is also a thorough review of gymnasium and playground games with special attention to the handling of student play groups, as well as a graded course in the use of light apparatus. Two hours through the second semester.

PHYSICS

1. **Introductory Physics.**—A first course in Physics covering the following topics: mechanics and properties of matter, heat, sound, and light phenomena; and magnetism and electricity. Students presenting high school entrance Physics receive half credit for the course. Two recitation periods, one lecture, and one two-hour laboratory period through the year. Credit, 8 semester hours.

2. **Elementary Physical Experiments.**—Fundamental experiments covering the following topics: mechanics and properties of matter; heat, sound, and light phenomena; and magnetism and electricity. Prerequisite, Physics 1 or entrance Physics. Two two-hour laboratory periods through the year with reports. Credit, 4 semester hours.

3. **General Physics.**—Classroom work covering properties of matter, sound, light, heat, magnetism and electricity. Prerequisite, Physics 1 or entrance Physics and Mathematics 2 or 5 or its equivalent. Three hours through the year. Credit, 6 semester hours.

4. **Physical Measurements.**—Selected quantitative laboratory work in properties of matter, heat, light, sound, and electricity and magnetism. Special reference is made to methods of measurement, detection and elimination of errors, the use of instruments of precision, and the interpretation of results. Important Physical constants are determined. Prerequisite, Physics 3 and Mathematics 6 or its equivalent. Two periods through the year. Credit, 4 semester hours.

5. **Elementary Mathematical Physics.**—A lecture course on the applications of the calculus to Physics and Chemistry. The solution of problems is required. Prerequisite, Physics 3 and Mathematics 6 or its equivalent. Three hours through the year. Credit, 6 semester hours.

POLITICAL SCIENCE

1. **The American Government.**—This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. Primarily for Sophomores. Three hours through the year. Credit, 6 semester hours.

2. **The Governments of Europe.**—This course explains the historical and social forces which gave birth to modern European govern-

ments, placing special emphasis upon the growth of parliamentary systems, and the development of the democratic idea. National and local governments are studied. For Sophomores and Juniors. Three hours through the year. (Not to be given in 1927-1928.) Credit, 6 semester hours.

SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. For Seniors. (Open to Juniors by permission of instructor.) Three hours through the year. Credit, 6 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Two hours through the year. (Not to be given in 1927-1928.) Credit, 4 semester hours.

SUNDAY SCHOOL TEACHER TRAINING

(This course can be taken for one year of Bible.)

1. Sunday School Teacher Training.—This course deals with the various phases of Sunday school work; Sunday school management, the pupil, the teacher, and the Bible, with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. One hour through the year. Credit, 2 semester hours.

SPECIAL FEATURES

MUSIC

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

Technical exercises.

Major and minor scales.

Arpeggios, chords, trills, octave studies.

Studies by Duvernoy, Czerny, Loesschorn, Heller.

Suitable pieces, classic and modern.

III. *Advanced.*

Scales, arpeggios, double thirds, octaves.

Studies by Clementi, Czerny, Cramer.

Sonatas by Mozart, Beethoven.

Bach Inventions and Preludes.

Suitable pieces by Beethoven, Chopin, Schuman, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

Elective.

College Choir.

Choral Class.

Class in Music History and Music Appreciation.

Orchestra.

The college choir will be open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the orchestra and glee club during the spring.

Extra credits will be given for regular attendance in the classes named above.

THEOLOGICAL DEPARTMENT

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

President

Professor of Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

Dean

Professor of Pastoral Theology and Biblical Interpretation

Bucknell University, A.B., A.M.; Selma University, PH.D. (Honorary); Shaw University, D.D.

EDNA BIGELOW PEACOCK, PH.B.

Professor of Missions

Brown University, PH.B.; Graduate Student, University of North Carolina.

LEWIS K. McMILLAN, A.B., B.D.

Professor of Old Testament History and Church History

Howard University, A.B.; Yale University, B.D.

MARTHA L. COTTRELL, Pd.B.

Instructor in English and History

New York Teachers College, Pd.B.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their

work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission Schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

THEOLOGICAL COURSES FOR THE DEGREE OF TH.B.

First Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 1.....	4	English 1.....	4
Biblical Introduction (O. T. Canon).....	4	Biblical Introduction (N. T.)	4
Biblical Interpretation	4	Biblical Interpretation	4
Gospels	3	Gospels	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Second Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 2.....	4	English 2.....	4
Philosophy 3 (Psychology).....	3	Philosophy 1 (Logic).....	5
Church History (Ancient).....	4	Church History (Modern).....	4
Acts	3	Prophecy	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Third Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
English 3.....	4	English 3.....	4
Theology	4	Theology	4
Homiletics	4	Homiletics	4
Modern Religious Movements..	3	History of Baptists.....	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Fourth Year

FIRST TERM		SECOND TERM	
	<i>No. of Hours</i>		<i>No. of Hours</i>
Life of Christ.....	3	Life of Christ.....	3
Homiletics	4	Homiletics	4
Sociology 1.....	3	Sociology 1.....	3
Missions	3	Missions	3
Evangelism	3	Evangelism	3
Elocution and Reading.....	1	Elocution and Reading.....	1

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

DESCRIPTION OF COURSES

1. Biblical Introduction.—It is the aim to secure familiarity with the geographical divisions and history of the Bible, with their physical features and products; with social, civil and religious customs and ideas. The Old Testament is studied by topics in the first semester and in the second, the New Testament. Four hours through the year. Credit, 8 semester hours.

2. Biblical Interpretation.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the year. Credit, 8 semester hours.

3. Prophecy.—This course aims to give a general survey of the Major and Minor Prophets, and to show the purpose for which each prophecy was written. The more important passages are studied

with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

4. Gospels.—A careful study of the four Gospels with a view to homiletic use. There will be a comparison of the aims of the Gospels. The parables and discourses of Jesus will be thoroughly discussed. The miracles beginning with the Virgin Birth, and ending with the Resurrection will receive special attention. Three hours through the year. Credit, 6 semester hours.

5. Life of Christ.—A detailed study of the life of Christ, as portrayed in the Gospels. Historical and geographical setting; the world situation; preparation for Christ's coming. Special attention given to Jesus' discourses, parables, miracles, and interpretations of the Kingdom. Exhaustive study of the significance of Christ's death, resurrection and ascension. Three hours through the year. Credit, 6 semester hours.

6. Acts.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

7. Theology.—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit, and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

8a. Homiletics.—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Four hours through the year. Credit, 8 semester hours.

8b. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the year. Credit, 8 semester hours.

9a. Church History (Ancient).—This course includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

9b. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

10. History of the Baptists.—This course gives an outline of the story of the Baptists as found in European and English history; traces the growth of the Baptists in America from Roger Williams to the present; points out the principles and ideals of the denomination; shows the influence of the Baptists as related to democracy and religious freedom. Three hours through the second semester. Credit, 3 semester hours.

11. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these "isms" on the individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

12. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

13. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

14. Elocution and Reading.—This course aims to develop the art of public speaking that thought may be effectively presented. The course includes: Training in Pronunciation; Quality of Voice, Posture, Gesture, Expression, Reading of Scriptures and of Hymns; Public Speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

A SIX WEEKS COURSE OF STUDY FOR PASTORS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. Recognizing these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. This course begins on January 2, 1928, for six weeks. Expense for the course is but the price of board, five dollars per week, or twenty-seven dollars for six weeks.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form :

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1926

COLLEGE

With the Degree of A.B.

FRANK HUGHES AVANT	ARMSTEAD RALPH DAVIS
JOHN CALHOUN BALLARD	WATSON FOWLER
HANNAH ANDREWSTINE BENTON	WILLIAM HENRY FULLER
JESSE SIMPSON BOWSER	ANNA RUTH GADSON
NATHANIEL ALEXANDER CHEEK	LEILIA ALMILDRED KELLY
MAUDE LEE CREECY	MINNIE ESTELLE KERR
FLORENCE M. DALTON	LOUISE MAYWOOD LATHAM

EMILY MAE MORGAN

With the Degree of B.S.

WILLIAM HENRY BUNCH	OSCEOLA JACKSON
JOHN T. DOLES, JR.	GRADY WILLIS JOHNSON
ANNIE BELLE ELEY	EDWARD E. MCCLAREN
HERSCHEL HALL FALKNER, JR.	GEORGE HENRI MITCHELL, JR.
ROYALL BRANDON FLEMING	BENJAMIN WALLACE MORTON
HAMPTON HOGE GILL	EARL LESLIE SASSER

With the Degree of Th.B.

JESSE E. MCGRIER	ISAAC B. SAPP
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Honorary Degrees

Master of Arts

REV. WILLIAM SPENCER CREECY

Doctor of Divinity

REV. R. R. CARTWRIGHT	REV. JOHN THOMAS HAIRSTON
REV. FISHER ROBERT MASON	

ACADEMY

EDNA L. BARNETT	HERMAN EDWARD FIELDS
ROSA BELLE COLE	MATILDA ALFREDA FLEMING
MONTERA DAVIS	H. JUANITA FOGG
HOPIE NEIL DAWSON	HATTIE GREEN
FRANCES LEE EVANS	JOHN W. HAIRSTON
MURIEL KATHERYN FAWCETT	ROBERT MADALENE HARRINGTON

ZENOBIA ABIGAIL HASTY
 ANNIE SIMPSON HAWKINS
 JAMES CURTIS HAWKINS
 GEORGE MONTGOMERY HAYES
 LUCILLE ALSEMENA HAYWOOD
 W. BEATRICE HOLT
 JAMES ALEXANDER HUMPHREY
 LOIS PRISCILLA HUNTER
 ALICE VIRGINIA JOHNSON
 ELIZABETH MAE JORDAN
 JUDGE NERO KORNEGAY
 ALYCE EMILY LEVISTER
 HAZEL EARLE LIGON
 LAURA MAVIN MANLEY
 LENA F. MARRIOTT
 CHARLIE MAE MONROE

ETHEL MAE MONROE
 YVONNE LOBRAIN ODOM
 OPHELIA PASSOUR
 JOHN CHARLES PEACE
 EVELYN BENNETT POPE
 DAVID HENRY REID, JR.
 ROBERTA ROPIN ROBINSON
 DOW SPAULDING
 LEMUEL B. SPAULDING
 PHYLLIS ALTHEA STANCIL
 HILDA EVELYN UPPERMAN
 PAULINE FREDERICK UPPERMAN
 RUTH ELIZABETH WADE
 EVA VIOLET WESLEY
 CHARLES LEWIS WILLIAMS
 ELDEST ARABELLE WILLIAMS

ESTELLE V. WOOD

TRUMAN, ALPHONSO FARMER as of June 9, 1926
 5-24-65

With Certificates in Stenography and Typewriting

META WILLIE RAGLAND

MARIE FRANCES ROBINSON

ENROLMENT

Seniors

Bailey, Karey C.	Wilmington
Baker, Ella J.	Littleton
Bond, Jodie	Windsor
Boone, Rufus I.	Murfreesboro
Brooks, Edna M.	Edenton
Campbell, James	Wilson Mills
DeBerry, Mrs. Dulcina B.	Raleigh
DeBerry, Pallie	Raleigh
Diamond, Kenneth	Charlotte
Dobbins, Carl	Troy
Harris, Annie G.	Raleigh
Hayes, Reginald	Winston-Salem
Hodges, Esther M.	Kinston
Hunt, Cornelia	Oxford
Keen, Ella M.	Roanoke, Va.
Lewis, John F.	Winston-Salem
McClure, Frazier	Chester, S. C.
Mangrum, John P.	Franklinton
Marriott, Charles A.	Raleigh
Morton, Adele	New York City
Paisley, John W.	Winston-Salem
Parker, John W.	Salisbury
Pattillo, Walter H.	Tarboro
Peele, John E.	Jackson
Sparrow, Blanche	New Bern
Turner, Paul C.	Raleigh
Vick, Susie M.	Portsmouth, Va.
Walker, Beulah	Raleigh
Weeks, A. E. Marie	Elizabeth City, N. J.
Williams, Mayme	Franklinton

Juniors

Atwater, Joseph	Method
Benjamin, Lucile	Brunswick, Ga.
Birdsall, Emilie M.	Raleigh
Boley, Robert W.	Roxbury, Mass.

Brown, Ruth ✓	Greensboro
Burgins, Alonzo ✓	Mill Springs
Chambers, Vivian ✓	Salisbury
Cherry, Nora ✓	Windsor
Cochran, Gwendolyn ✓	Raleigh
Douglas, Calvin ✓	Baltimore, Md. ✓
Dunn, Grace ✓	Raleigh
Evans, Lavine E. ✓	Raleigh
Frierson, Marguerite ✓	Augusta, Ga.
Hairston, Roy C. ✓	Salisbury
Harris, Alice V. ✓	Henderson
Hester, Annie B. ✓	Durham
Hill, Eva J. ✓	Greensboro
Hines, Julius ✓	Edenton
Holt, Frank B. ✓	Maysville
Howell, Irwin ✓	Oxford
Jackson, Helen ✓	Asheville
Jacobs, Carey ✓	Dudley
Jones, Beulah ✓	Raleigh
Jones, Joseph J. ✓	Rocky Mount
Ligon, Johnsie ✓	Raleigh
McIver, James R. ✓	Goldsboro
Matthewson, Susanna E. ✓	Tarboro
Melvin, Selina ✓	Fayetteville
Newsome, Nolle ✓	Portsmouth, Va.
Norwood, Charlotte ✓	Charlotte
O'Kelley, James ✓	Raleigh
Parham, Bettie ✓	High Point
Parker, Charles J. ✓	Salisbury
Parks, Georgia Anna ✓	Goldsboro
Pate, Richard ✓	Goldsboro
Phillips, Mildred ✓	Charlotte
Pickett, Evelyn ✓	Camden, S. C.
Powell, James K. ✓	Whiteville
Price, Henry ✓	Raleigh
Privott, Raleigh ✓	Edenton
Richmond, John ✓	Charlotte
Rudisall, Zelma ✓	Charlotte
Rumley, Myrtle ✓	Asheville
Sanford, Catherine ✓	Raleigh
Scruggs, Sadie ✓	Bedford, Va.
Stinson, Gladys ✓	Holly Springs
Story, Fannie ✓	Wilmington

Thomas, Jasper	Method
Wells, LeRoy	Rocky Mount
Wilson, Janie	Blairsville, Pa.
Wyche, Alma	Henderson

Sophomores

Aggrey, Abna	Salisbury
Armstrong, Thurber	Rocky Mount
Bass, Mae	Raleigh
Black, Henry	Tarboro
Brown, Corinne	Richmond, Va.
Bryan, Cora	Wilson
Bryant, Laurretta	New Bern
Bryant, Mary	New Bern
Burkes, Olive	Staunton, Va.
Byers, W. G.	Winston-Salem
Carter, Sylvester	Augusta, Ga.
Chresfield, Estelle	Fayetteville
Cooper, Henry D.	Elizabeth City
Cooper, Lillie B.	Washington
Dawson, Jessie M.	Raleigh
Foreman, Addie	Greenville
Foster, Willie Mae	Raleigh
Gibson, Samuel T.	Raleigh
Hagans, J. R.	Rocky Mount
Hahn, Royal	New Bern
Holt, Augusta	Charlotte
Idlett, Samuel T.	James City
Jackson, Ruth	Asheville
Jones, William R.	Raleigh
Kennedy, Nixon	Smithfield
Kingsbury, Richard	Cambridge, Mass.
Lassiter, Rosa	Kinston
Lennon, Lester	Boardman
Lofton, Margaret	Wilmington
McMillan, Laura B.	Tarboro
McNair, Fannie J.	Kings Mountain
Merritt, William	New York City
Parham, Samuel	High Point
Parker, William	Kinston
Pegram, Sadie	Charlotte
Quinn, William	Raleigh
Ransom, Ruth	Warrenton

Reid, Thelma	Wilson
Robinson, Thomas J.	Wilson
Sharpe, Leslie	Durham
Smith, Ansley	Asheville
Smith, Mabel	Smithfield
Spivey, John	Raleigh
Story, Mildred	Wilmington
Terry, Lilly M.	Raleigh
Thompson, Annie J.	Rocky Mount
Toole, Herndon	Raleigh
Toole, Thomas	Raleigh
Townsend, Wilbur H.	Rocky Mount
Turner, Lois	Warsaw
Turner, William	Warsaw
Vick, Fannie B.	Portsmouth
Wells, Lelia	Rocky Mount
Williams, Alberta	Greenville
Williams, William	Weldon
Worth, Estelle	Raleigh
Yeargin, Effie	Raleigh

Freshmen

Allen, Evelyn C.	Franklinton
Allen, Minnie M.	Smithfield
Baker, Lucinda	Raleigh
Baldwin, Harold H.	Xenia, Ohio
Baldwin, J. Warren	High Point
Barnes, Emma	Goldsboro
Blanks, Mabel	Elkton
Boykin, Helen	Burlington
Brewington, Josephine	Goldsboro
Browning, J. Robert	Raleigh
Bullock, Ernestine	Rocky Mount
Bullock, John	Kingsboro
Bullock, Vera	Greensboro
Carter, Caswell M.	New Bern
Christian, George	Winston-Salem
Colden, Charlotte	Portsmouth, Va.
Coleman, Jerald	Norfolk, Va.
Cooper, J. C.	Pine Bluff, Ark.
Cooper, William S.	Baltimore, Md.
Crosby, Beulah	Winston-Salem
Davenport, Bessie	New Bern
Davenport, Henry L.	Durham

Davis, Alice B.	✓ 135	Rocky Mount
Davis, Montera	✓ 136	Enfield
Dawson, Ceserea	✓ 137	Raleigh
Dawson, Hopie N.	✓ 138	Raleigh
Dixon, Mamie E.	✓ 139	New Bern
Esterling, Scipio B.	✓ 140	Laurinburg
Fagan, Carrie E.	✓ 141	Tarboro
Fields, Herman	✓ 142	Wilson
Foy, William	✓ 143	Goldsboro
Guion, Adolph	✓ 144	Grantsboro
Hairston, John W.	✓ 145	Walnut Cove
Hall, Otis	✓ 146	Garner
Hargraves, Frances	✓ 147	Lexington
Harris, David L.	✓ 148	Franklinton
Hawkins, Annie	✓ 149	Raleigh
Hayes, George	✓ 150	Raleigh
Haywood, Lucile	✓ 151	Raleigh
Hill, Sarah	✓ 152	Elizabeth City
Hughes, Ernest H.	✓ 153	Cambridge, Mass.
Humphrey, James	✓ 154	Dallas
Hunter, Lois	✓ 155	Raleigh
Jackson, Cecelia	✓ 156	Charlotte
Jones, J. R.	✓ 157	Wilson
Jones, Rudolph	✓ 158	Winton
Jordan, Elizabeth	✓ 159	Raleigh
Keck, Demetrius	✓ 160	Greensboro
Keen, Helen	✓ 161	Roanoke, Va.
Kornegay, Judge	✓ 162	Trenton
Latham, Wiley	✓ 163	Raleigh
Levister, Alice E.	✓ 164	Raleigh
Ligon, Hazel	✓ 165	Raleigh
Lloyd, Hattie	✓ 166	Tarboro
McAden, Catherine	✓ 167	Greensboro
McKee, Annie M.	✓ 168	Charlotte
Mason, Lilly	✓ 169	Salisbury
May, Emmett	✓ 170	Baltimore, Md.
Mitchell, Wallace	✓ 171	Raleigh
Monroe, Charlie	✓ 172	St. Petersburg, Fla.
Monroe, Ethel	✓ 173	St. Petersburg, Fla.
Neal, Otellian	✓ 174	Winston-Salem
Norris, McCormick	✓ 175	Winston-Salem
Oakley, John	✓ 176	Goldsboro
Pannell, John P.	✓ 177	Hampton, Va.
Parrish, Verdine	✓ 178	Method

Peace, John	✓	Raleigh
Pope, Evelyn	✓	Raleigh
Ray, Mercer J.	✓	Holly Springs
Reid, A. B.	✓	Goldsboro
Rogers, James B.	✓	Raleigh
Rudd, Maye S.	✓	Raleigh
Russell, Louise	✓	Lexington
Sanders, Odessa	✓	Reidsville
Sharpe, Ophelia	✓	Greensboro
Simon, Lucile	✓	Wilmington
Spaulding, Dow	✓	Clarkton
Spaulding, Lemuel	✓	Durham
Stancil, Phyllis	✓	Raleigh
St. Clair, Hazel	✓	Fayetteville
Sykes, Andrew	✓	Goldsboro
Sykes, Sarah O.	✓	Goldsboro
Tate, Douglas	✓	Goldsboro
Upperman, Hilda	✓	Raleigh
Vaughn, Sarah	✓	LaGrange
Walker, Bernice	✓	Charleston, W. Va.
Ward, Horace	✓	Windsor
Whitley, Mary E.	✓	Tarboro
Whitley, Odessa	✓	Tarboro
Wiley, Joseph	✓	Corbeth
Williams, Charles	✓	Raleigh
Williams, Eldrest	✓	Wilson
Williams, Marion	✓	Method
Wimberly, Mary E.	✓	Rocky Mount
Wortham, Mildred	✓	Warrenton

Unclassified Students

Alston, Ethel	✓	Raleigh
Anderson, Ruby	✓	Charlotte
Carpenter, Julius	✓	Albemarle
Clanton, John H.	✓	Raleigh
Cox, Mrs. L. H.	✓	Method
Dillard, Longworth	✓	Greensboro
Foster, Ruth Dixon	✓	Sumter, S. C.
Griggs, Jesse	✓	Reidsville
Hawkins, Annie H.	✓	Raleigh
Hunt, William	✓	Raleigh
McGrier, Jesse	✓	Asheville
Minton, Wyatt	✓	South Norwalk, Conn.
Mitchell, Helen	✓	Gatesville

Motley, George	Greensboro
North, Leon	Charlotte
Payne, John E.	Boston, Mass.
Peace, Lillian	Greensboro
Peace, William H.	Raleigh
Robinson, Mason F.	Newton
Smith, Eura	Rocky Mount
Stokes, George S.	Middlesex
Thomas, George W.	Roxboro
Thomas, William	Winston-Salem
Woodard, Pauline	Smithfield
Frank H. Avant, A.B.	Durham

Music

Alexander, Mary	Raleigh
Alexander, William	Raleigh
Allen, Evelyn	Franklinton
Boykin, Helen	Burlington
Brown, Corinne	Richmond, Va.
Browning, Olivia	Raleigh
Bryant, Martha L.	Raleigh
Bullock, Earnest	Raleigh
Bullock, Vera	Greensboro
Burnette, Ora L.	Raleigh
Chresfield, Estelle	Fayetteville
Clark, Irene	Raleigh
Crosby, Beulah	Raleigh
Cruduf, Ethel	Raleigh
Foster, Ruth D.	Sumter, S. C.
Fuller, Alice	Raleigh
Gray, Carlotta	Raleigh
Harris, Thelma	Raleigh
Harris, Vivian	Raleigh
Hawkins, Bessie O.	Raleigh
Hayes, Ernestine	Raleigh
Haywood, Elvyne	Raleigh
Jackson, Ruth	Asheville
Johnson, Antoinette	Raleigh
Jolly, Rosalia	Raleigh
Jones, Berene	Raleigh
Jones, Gerlieve	Raleigh
Jones, Harold	Raleigh
Jones, Willard	Raleigh

McAden, Catherine.....	Greensboro
Marion, Rachel.....	Raleigh
Middleton, Amanda.....	Raleigh
Middleton, Catherine.....	Raleigh
Newsome, Nolle.....	Portsmouth, Va.
Nicholson, Alma.....	Raleigh
Parrish, Verdie.....	Method
Perry, Emma.....	Raleigh
Pettiford, Marion.....	Raleigh
Plummer, Owen.....	Raleigh
Price, Edna.....	Raleigh
Price, Ida.....	Raleigh
Price, Ila Mae.....	Raleigh
Reid, Thelma R.....	Wilson
Sharpe, Ophelia.....	Greensboro
Smith, Edith.....	Rocky Mount
Turner, Mrs. Minnie.....	Raleigh
Vaughns, Sarah.....	La Grange
Walker, Bernice.....	Charleston, W. Va.
Weeks, Marie.....	Elizabeth, N. J.
Wells, Lela.....	Rocky Mount
Williams, Alberta.....	Greenville
Williams, Martha.....	Raleigh
Wright, Grace.....	Raleigh

Sewing

Jenkins, Mattie L.....	Raleigh
Moore, Blanche R.....	Raleigh
Plummer, Mrs. Clementine.....	Raleigh
Pullen, Viola M.....	Raleigh
Smith, Eura.....	Raleigh

Ministerial Students

Bates, Willie.....	McCullers
Boone, John M.....	Garysburg
Brodie, Robert.....	Weldon
Burrell, Daniel.....	Wendell
Bynum, Prince B.....	Southern Pines
Clanton, John H.....	Raleigh
Cooper, James.....	Pine Bluff, Ark.
Crews, Frank M.....	Wendell
Davenport, Henry L.....	Durham
Hairston, John W.....	Walnut Cove
Henry, Essex E.....	Raleigh

Jones, James R.....	Raleigh
Marable, William H.....	Winchell
Marriott, Charles A.....	Raleigh
Mitchell, Norman.....	Raleigh
Saunders, Emanuel.....	Kinston
Smith, Thomas.....	McCullers
Somerville, Wendell C.....	Raleigh
Stokes, George S.....	Middlesex
Thomas, George W.....	Roxboro
Wimberly, Elias.....	Raleigh

Special Theological

Alexander, L. J.....	Wise
Brame, J. J.....	Littleton
Brown, Alexander.....	Thelma
Burwell, John W.....	Henderson
Ewing, George D.....	Jackson Springs
Ferguson, W. J.....	Raeford
McKetham, Clyde.....	Dunn
Monroe, Jefferson.....	Winston-Salem
Parker, Joseph C.....	Woodland
Peterson, Levie J.....	Clinton
Williams, Eaton.....	Warrenton
Williams, Sylvester.....	Henderson
Wyche, Percy V.....	Henderson

SCHEDULE OF CLASSES

Periods	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
First 8-9	History 3, 1st Sem. History 4, 2nd Sem. German 3 Physics 1 French 1 Chemistry 1 Mathematics 4 Home Eco. 8	History 3 History 4 German 3 Physics 1, Lab. French 1 Chemistry 1, Lab. Mathematics 4 Home Eco. 4, 1st Semester French 4	History 3 History 4 Physics 1 French 1 Chemistry 1 Mathematics 4 Home Eco. 2 French 4	History 3 History 4 German 3 Physics 1 French 1 Chemistry 1, Lab. French 4 Home Eco. 6, Lab. 2nd Semester Bible 3, 1st Div.	History 3 History 4 French 4 Bible 4, 2nd Div. Mathematics 4 Home Eco. 6, Lab. 2nd Semester	
Second 9-10	Physics 1 Sociology 1 Ed. 3, 1st Sem. Ed. 7, 2nd Sem. Bible 1, 1st Div. Eng. 2, 1st Div. H. E. 9, 2nd Sem. H. E. Prac. Teach. 1st Semester	Physics 1, Lab. Economics 2 French 2 Education 1 German 4 Eng. 1, 1st Div. Eng. 2, 1st Div. Home Eco. 5 Bible 3, 1st Div. Biology 1 Chemistry 1, Lab.	Sociology 1 French 2 Education 3 Ed. 7, 2nd Sem. Eng. 1, 1st Div. Bible 2, 1st Div. H. E. 6, 2nd Sem.	Economics 2 French 2 Education 1 German 4 Eng. 1, 1st Div. Eng. 2, 1st Div. H. E. 6, Lab. 2nd Semester Biology 1 Chemistry 1, Lab.	Sociology 1 French 2 Education 3 Eng. 1, 1st Div. Eng. 2, 1st Div. H. E. 6, Lab. 2nd Semester	
Third 10-11	French 3 French 1 Mathematics 1 Chemistry 3, Lab. German 1 Latin 3a and 3b Education (1st Sem. Observation 2nd Sem. Teaching Physics 3 History 5 H. E. 7, 1st Sem. H. E. 3, 2nd Sem.	French 3 French 1 Mathematics 1 Chemistry 3 German 1 Latin 3a and 3b History 1 English 5 Philosophy 2 H. E. 4, Lab.	French 3 French 1 Mathematics 1 Chemistry 3, Lab. German 1 Latin 3a and 3b History 1 English 5 Physics 3 History 5 H. E. 8, Lab.	French 3 French 1 Mathematics 1 Chemistry 3 Latin 3a and 3b History 1 English 5 Philosophy 2 Physics 3 H. E. 2, Lab.	German 1 Latin 3a and 3b History 1 English 5 History 5 H. E. 4, Lab. 1st Semester Observation, 2nd Semester	

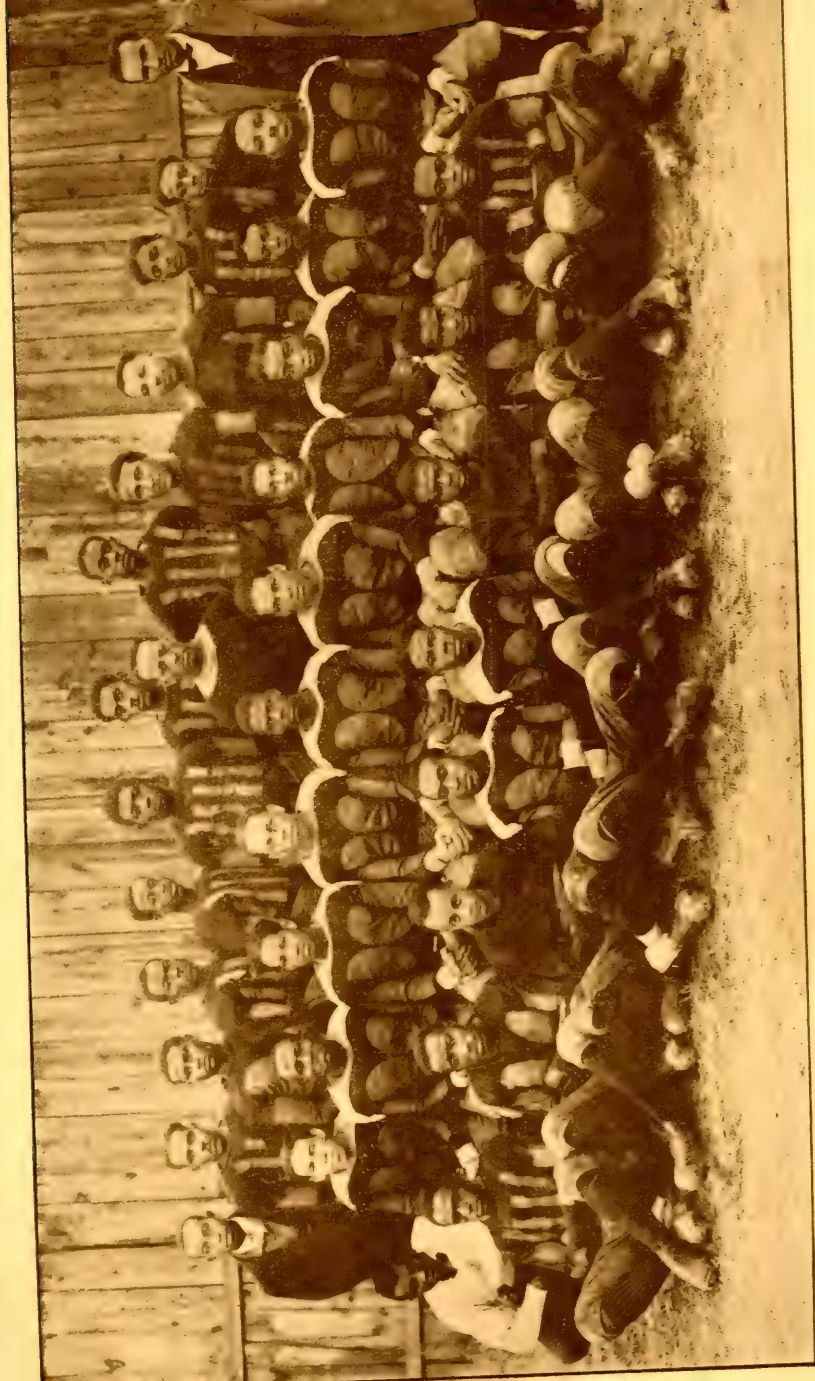
Fourth	Mathematics 1 Latin 2a and 2b German 2 French 2 Chemistry 3, Lab. Psych 1, 1st Sem. Ethics, 2nd Sem. Mathematics 6 H. E. 1	Mathematics 1 Latin 2a and 2b Bible 4, 1st Div. Biology 2 Psych. 2, 2nd Sem. H. E. 4, Lab.	Mathematics 1 Latin 2a and 2b German 2 French 2 Chemistry 3, Lab. Psychology 1 Ethics Mathematics 6 H. E. 8, Lab.	Latin 2a and 2b French 2 Biology 2 Psychology 2 Mathematics 6 H. E. 2, Lab.	Mathematics 1 Latin 2a and 2b German 2 French 2 Psychology 1 Ethics H. E. 4, Lab. 1st Semester Observation 2nd Semester	Psychology 2
12-12:30			Chapel			
12:30-1:45			Dinner			
Fifth	Bible 1, 3rd Div. Eng. 2, 2nd Div. Education 4 Edu. 5, 2nd Sem. Economics 1 Chemistry 2 Biology 3, Lab. German 5 H. E. 8, Lab.	Eng. 1, 2nd Div. English 2 Education 6 Chemistry 2, Lab. Biology 2, Lab.	Eng. 1, 2nd Div. Education 4 Education 5 Economics 1 Chemistry 2 Biology 3, Lab. German 5 H. E. 7, Lab. 1st Semester H. E. 3, Lab. 2nd Semester	Eng. 1, 2nd Div. English 2 Education 6 Chemistry 2, Lab. Biology 2, Lab. H. E. 5 Bible 3, 2nd Div.	Eng. 1, 2nd Div. English 2 Education 4 Education 5 Economics 1 Biology 3, Lab. German 5 H. E. 7, Lab. 1st Semester H. E. 3, Lab. 2nd Semester	
2:45-3:45	English 3 Latin 1 History 2, 2nd Sem. Logic, 1st Sem. Physics 2, Lab. French 2 Political Sci. 1 Biology 3, Lab. H. E. 8, Lab.	English 3 Latin 1 History 2 Logic Chemistry 2, Lab. Biology 2, Lab. H. E. 1, Lab.	English 3 Latin 1 History 2 Logic Physics 2, Lab. French 2 Political Sci. 1 Biology 3, Lab. H. E. 7, Lab. 1st Semester H. E. 3, Lab. 2nd Sem.	English 3 Latin 1 History 2 Logic Chemistry 2, Lab. French 2 Biology 2, Lab. H. E. 1, Lab. Bible 4, 2nd Div.	Latin 1 History 2 Logic French 2 Political Science Biology 3, Lab. H. E. 7, Lab. 1st Semester H. E. 3, Lab. 2nd Semester	
Sixth						
3:45-4:45	Physics 2, Lab. Education 9	Physics 2, Lab. Education 9	Physics 2, Lab. Education 9		Education 9	

SUMMARY

College	259
Ministerial Students.....	21
Special Course for Ministers.....	13
Sewing, Special.....	5
Music	53
Number of Men.....	159
Number of Women.....	192
Total	351
Deduction for names counted twice.....	24
Total enrollment.....	327
Summer School enrollment.....	254

59
 232
 291

351
 254



FOOTBALL SQUAD, 1926

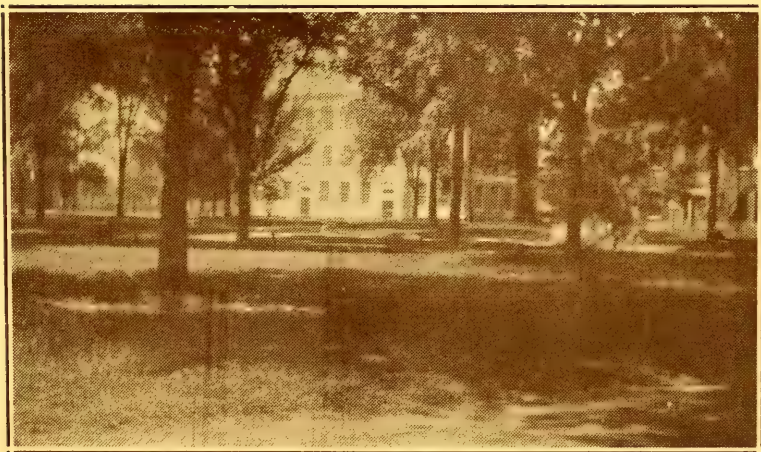


CAMPUS SCENE

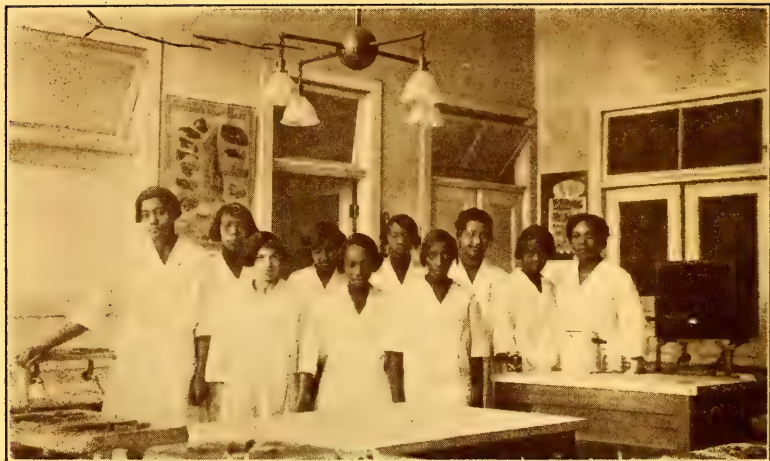
Shaw University, having a beautiful campus and athletic field, is located practically in the heart of Raleigh.



FACULTY



SCIENCE HALL, ERECTED 1924



CLASS IN HOME ECONOMICS



CLASS IN BIOLOGY

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SHAW UNIVERSITY CATALOGUE

1927-1928

and

ANNOUNCEMENTS

for the

SESSION OF 1928-1929



CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865



Session of 1928-1929

Opens September 18, 1928

CALENDAR

1928

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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1929

JANUARY							APRIL							JULY							OCTOBER						
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13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19
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FEBRUARY							MAY							AUGUST							NOVEMBER						
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24	25	26	27	28	26	27	28	29	30	31	..	25	26	27	28	29	30	31	24	25	26	27	28	29	30
MARCH							JUNE							SEPTEMBER							DECEMBER						
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24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30	29	30	31
31	30

CALENDAR

College Year of 1928-1929

1928

Sept. 17	Monday	Faculty Meeting at 7:30 p. m.
Sept. 18	Tuesday	Registration of Freshmen.
Sept. 19	Wednesday	Registration of Sophomores, Juniors and Seniors.
Sept. 20	Thursday	Organization of Classes.
Sept. 28	Friday	Faculty Reception to New Students.
Nov. 4	Sunday	Annual Home Mission Meeting.
Nov. 29	Thursday	Thanksgiving Day, a holiday.
Dec. 7	Friday	First Exhibition of Class in Public Speaking.
Dec. 9	Sunday	Y. M. C. A. Public Meeting.
Dec. 14	Friday	Home Economics Day.
Dec. 16	Sunday	Bible School Christmas Service.
Dec. 21	Friday	CHRISTMAS RECESS, 4:45 p. m. to Wednesday, January 2, 8:00 a. m.

1929

Jan. 11	Friday	Freshman-Sophomore Debate.
Jan. 29	Tuesday	Mid-Year Examinations begin.
Feb. 2	Saturday	END OF FIRST SEMESTER—Registration for all courses.
Feb. 4	Monday	BEGINNING OF SECOND SEMESTER.
Feb. 8	Friday	President's Reception to Senior Class.
Feb. 22	Friday	Public Meeting of the Theological Fraternity.
Mar. 3	Sunday	Annual Foreign Mission Meeting.
Mar. 8	Friday	Douglass Memorial Day.
Mar. 22	Friday	Public Meeting of Pestalozzi Club.
Mar. 28	Thursday	Concert—Shaw Chorus.
Mar. 29	Friday	EASTER RECESS, 12:30 p. m. to Tuesday, April 2, 8:00 a. m.
April 11	Thursday	Founder's Day.
May 28	Tuesday	Final Examinations begin.
June 2	Sunday	Baccalaureate Service.
June 3	Monday	Class Day and Musicales.
June 4	Tuesday	Sixty-fourth Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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Colby College, A.B., A.M., LL.D.

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Acting Dean of Men

Professor of Physics

Virginia Union University, A.B.; Graduate Student, Cornell University

JOHN G. OSBORNE, A.B., M.D. 4 1/2

Professor of Chemistry and Biology

Bishop College, A.B.; Graduate Work, University of Chicago; Shaw University, M.D.

*Arranged in order of appointment.

†On leave of absence 1927-1928.

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W. CLYDE ALLEN, A.B. 4

Instructor in Biology

Morehouse College, A.B.

†
Instructor in Home Economics

*Arranged in order of appointment.

†To be appointed.

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Shaw University, A.B., D.D.

MARTHA L. COTTRELL, Pd.B. 4

Instructor in English and History

New York Teachers College, Pd.B.

JOHN L. TILLEY, A.B., PH.B. 4

Assistant Professor of Religious Education and Old Testament Literature

Shaw University, A.B.; University of Chicago, Ph.B.

EFFIE FREEMAN THOMPSON, PH.B., PH.D. 7

Professor of Missions

Boston University, Ph.B.; University of Chicago, Ph.D.

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St. Agnes Hospital.

ADA SMITH

Matron

BEULAH H. SIMS

Matron

ANNA G. PERRY

Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.

School Physician

Shaw University, A.B.; M.D.

W. LIONEL COOK, B.S.

Coach

Shaw University, B.S.

STUDENT ASSISTANTS

<i>Biology</i>	Richard Kingsbury Robert Boley
<i>Chemistry</i>	William B. Turner John Bullock
<i>Education</i>	John E. Payne
<i>Home Economics</i>	Ruth Brown
<i>Music</i>	Gwendolyn E. Cochran Ruth Foster
<i>Physics</i>	Calvin A. Douglass Henry D. Cooper

GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was installed, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful

Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the demoninational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and reading room.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Three houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, has been improved at great expense, and furnishes a splendid ground for all athletic contests.

EXPENSES

The rates for 1928-1929 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 5.00
Tuition per semester, College, payable in advance, each semester	25.00
No tuition is charged for students in the Theological Department.	
Athletic fee	5.00
Shaw University Journal fee	1.50
Concert and lecture fee	1.50
Y. M. C. A. fee (for men only)	1.50
Library fee	1.50
Graduation fee	5.00
Delinquent examination fee, for each subject	1.00
Instrumental music, piano or violin, four lessons per month..	3.00
Vocal instruction, four lessons per month	3.00
Use of piano, per month .....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month; for men	20.00
For women	19.00

College Laboratory Fees—Payable First of Each Semester

Biology	\$ 4.00
Inorganic Chemistry	4.00
Organic Chemistry	5.00
Qualitative Analysis	5.00
Quantitative Analysis	5.00
Physics	4.00
Home Economics	4.00
Breakage (deposited) each semester	1.00
Key deposit .....	.50

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 18th, and Sophomores, Juniors, and Seniors, on September 19th.

GENERAL REGULATIONS

The dining room will be open for dinner September 18th.

Late registration will be charged one dollar per day up to five dollars.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study or has more than five demerits.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$1.75 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$1.75 per semester hour.

It is intended that a high degree of character and scholarship shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A student handbook of instructions is presented to each freshman when he registers.

SPECIAL REQUIREMENTS FOR YOUNG WOMEN

A period of work will be required daily of each young woman, under the supervision of a matron, for which no compensation will be given.

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p.m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p.m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a.m. to 10:30 a.m.; evening service, 7:30 p.m. to 8:30 p.m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Pestalozzi Club, organized in connection with the Department of Education, meets bi-monthly. It emphasizes original research work in Education.

The Physics Club, organized in connection with the Department of Physics, meets regularly, and from time to time arranges for special public lectures by distinguished scholars.

The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

LIBRARY

A well equipped and attractive library, consisting of more than 11,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies.

For the Junior prize, the student must be

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies.

For the Sophomore prize, the student must be

(1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies

For the Freshman prize, the student must be

(1) Without condition in all his work; (2) loyal to the University life and spirit.

5. Through the kindness of Mr. W. C. Craver, a prize of \$10 is offered for that student in the class in the Forms of Public Address who shall deliver the best original oration in public.

6. Through the kindness of some members of the class of 1927, a prize of \$10 is offered for that student who shall generally excel in the work of the course known as English 2.

7. Through the kindness of Mr. W. C. Craver, a prize of \$10 is offered for that student who shall do the best work in the regular course in English Composition in the Freshman year.

8. The Toney-King-Davis prize of \$10 as awarded for excellence in Physics 3.

9. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

10. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

11. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

12. The Delta Phi Chapter of Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman Class who presents the best essay on "Achievement of some Negro Man or Woman." Announcement of the winner will be made at the exercises during Achievement Week.

13. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$30 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

14. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

15. Emily Morgan Prize.—\$5 is awarded to the student who makes the highest grade in Educational Statistics.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

All applicants for admission to any department of Shaw University will be required to present a certificate of good, moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from approved secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English	4
Foreign Language	2
History	1
Mathematics	2
Natural Science	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools. Candidates for the A.B. degree must offer three units in Latin.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—This course should employ standard elementary text-books and should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in prose, such as Franklin's *Autobiography*, Addison and Steel's *The Sir Roger de Coverly Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essays on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*,

Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

FRENCH

1. Elementary French.—This course should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—This course should be a continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings: *Wilhelmi, Einer muss heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen, Vier Deutsche Lustspiele*; *Hillern, Hoher als die Kirche*; *Freitag, Die Journalisten*. One Unit.

HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms

formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. one unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams, *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods, clothing, and some work in laundering, home-craft and millinery, with one hour of recitation and two hours of laboratory work as a minimum. One-half to four units.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

MATHEMATICS

1. Algebra.—This course should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—This course should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—This course should cover the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

PHYSICS

1. Elementary Physics.—The course of instruction in Physics should include: (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

COURSES AND DEGREES

The College of Arts and Sciences offers two parallel courses of study, one leading to the degree of Bachelor of Arts, the other to the degree of Bachelor of Science. Each of these courses consists of prescribed and elective studies.

The courses of instruction are arranged in the following groups:

GROUP I.—Latin Language and Literature.

German Language and Literature.

French Language and Literature.

English Language and Literature.

Bible.

GROUP II.—Mathematics and Natural Science.

- Mathematics.
- Physics.
- Chemistry.
- Geology.
- Biology.

GROUP III.—Mental and Social Science.

- History.
- Political Science.
- Economics.
- Sociology.
- Psychology.
- Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
*German or French	14 semester hours
Latin	8 semester hours
Bible	8 semester hours

GROUP II

Natural Science	8 semester hours
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GROUP III

Political Science	Economics
History	Sociology

Philosophy

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

FOR THE B.S. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
*German or French	14 semester hours
Bible	8 semester hours

GROUP II

Mathematics	8 semester hours
Natural Science	32 semester hours
16 of which must be taken in one subject.	

GROUP III

Political Science

History

Economics

Sociology

Philosophy

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and ten semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

DESCRIPTION OF COURSES

BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in Biblical Geography and Old Testament History.—A text-book and the Bible will be used. For Freshmen. Two hours first semester. Credit 2 semester hours.

2. Studies in the Old Testament.—This course will continue the history of the Jewish people. It will include a brief study of the following periods: The Monarchy (the United Kingdom and the Divided Kingdom), the Babylonian Exile, and the Restoration. The prophets and their messages will be correlated with the historical periods. The Psalms also will be given consideration. A text-book and the Bible will be used. For Sophomores. Two hours second semester. Credit 2 semester hours.

3. Studies in the New Testament.—An historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. This course will also present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the key-note of each Epistle will be discussed. Text-books and the Bible will be used. For Juniors and Seniors. Four hours first semester. Repeated second semester. Credit, 4 semester hours.

During the last two years four hours of Bible are required. These may be taken either in the Junior or Senior year. The course is so arranged that four hours will be given the first semester and repeated the second semester.

Freshman	2 hours	first semester.
Sophomore	2 hours	second semester.
Junior or Senior	4 hours	first or second semester

4. Sunday School Teacher Training.—This course deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. (Elective.) Credit, 3 semester hours.

BIOLOGY

1. General Biology.—This course is designed to give a brief but systematic presentation of the fundamental facts and principles in plant and animal life, together with the phenomena that arise as a result of their inter-relations. Three lectures or recitations and one double laboratory period through the first semester. Credit, 4 semester hours.

2. General Botany.—A general course introductory to the entire field of Botany. Lectures, laboratory and field work. Two lectures or recitations and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

*3a-3b. General Zoology.—An introduction to the general principles and concepts of Zoology. This course is designed to lay a broad foundation of the general principles of Zoology, as a part of liberal education or as a preparation for the study of medicine. Two lectures or recitations and two two-hour laboratory periods through the year. Credit, 8 semester hours.

4. Human Physiology.—A general and introductory course covering the main facts and important recent advances in human physiology. Three lectures and one double laboratory period through the second semester. Credit, 4 semester hours.

5. Bacteriology.—This course embraces the fundamental facts included in a general survey of bacteriology, with discussions and lectures on the industrial and hygienic applications of bacteriological science. Prerequisites, Biology 2 or its equivalent, and Chemistry 1. Three lectures and one double laboratory period per week through the second semester. Credit, 4 semester hours.

6. Vertebrate Anatomy.—An introduction to the study of the vertebrates and their relatives. The laboratory work includes dissection of the dogfish, turtle and cat, and the study of skeletons of several animals. Prerequisite, Biology 2 or its equivalent. One lecture and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

CHEMISTRY

1a-1b. Elementary General Chemistry.—The elementary course is designed for students beginning the study of Chemistry for the first time and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

*An entire year-course must be completed in order to receive credit. Semester credit can be given only with the permission of the instructor and in exceptional cases.

2a-2b. Inorganic Chemistry.—The course in Inorganic Chemistry is intended for students who have pursued the study of Chemistry in the secondary schools. An intensive study is made of the metals and non-metals. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

3a-3b. Qualitative Inorganic Analysis.—This course offers a thorough systematic treatment of acid and basic analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

4. Quantitative Inorganic Analysis.—The course covers the theories of Analytical Chemistry, their application to volumetric and gravimetric analysis and to Stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Physical Chemistry.—Some of the important topics treated in this course are kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods the first semester. Credit, 4 semester hours.

6. Organic Chemistry.—This course is designed to give an intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

7. Organic Chemistry.—This course deals with the aromatic hydrocarbons and their derivatives, and includes a correlation of the functional relationships existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 5. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

8. Organic Analysis.—This work includes the qualitative separation and identification of organic substances. Prerequisite, Chemistry 6. Two lectures and two two-hour laboratory periods throughout the first semester. Credit, 4 semester hours.

ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production,

theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Pre-requisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Pre-requisite, Economics 1. Two hours through the year. Credit, 4 semester hours. Not to be given 1928-29.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—This is a general and orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. For Sophomores. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—A course intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. For Juniors. Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological

problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. For Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. For Seniors. Three hours through the first semester. Credit, 3 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. For Seniors. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education, supervision and administration. For Seniors. Three hours through the first semester. Credit, 3 semester hours.

9a-9b. Observation and Practice Teaching.—Opportunity to acquire teaching abilities is offered through participation in the following activities: (1) directed observation of teaching; (2) teaching under supervision; (3) conferences with supervising teachers, high school principal, and the director of the Department of Education.

By arrangement with the city school administration, both observation and practice teaching is done at the city high school. Credit arranged.

For courses in religious education open to college students, see Theological Department, pages 48 and 49.

ENGLISH

1a-1b. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length

from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Texts: Shewmake and Carmer's *College English Composition*, Chamberlain and Bolton's *Progressive Readings in Prose*, Fulton's *Writing Craftsmanship*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Cunliffe-Pyre-Young's *Century Readings in English Literature*, Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Foster's *Argumentation and Debating*, and Brawley's *New Era Declamations*. In 1928-1929 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* (subject to change) and Neilson and Patch's *Selections from Chaucer*. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are

read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are the selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2, (Offered in 1927-1928; not to be given in 1928-1929.) Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Snyder's *A Book of American Literature* is the chief text, but there are also numerous library assignments and the preparation of special reports. (Not to be given in 1928-1929.) Four hours through the second semester. Credit, 4 semester hours.

FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of easy prose selections, stories, plays, historical or biographical sketches from modern authors; review of grammar; dictation, conversation and composition based upon readings. Prerequisite, French 1 or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3a-3b. Intermediate French.—Readings from modern classical authors; review of grammar; dictation and composition. Prerequisite, French 2 or three units of high school French. Four hours through the year. Credit, 8 semester hours.

4a-4b. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours the second semester will be devoted to the

teaching of French with practical work by the student. Pre-requisite, French 3. Four hours through the year. Credit, 8 semester hours.

GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—Grammar as given in Vos's *Essentials of German*. Drill in pronunciation, dictation, practice in conversation and writing. Reading 200 pages of German. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Review of grammar; conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

HISTORY

1a-1b. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. For Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations.

Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Three hours through the second semester. Credit, three semester hours.

5. The Negro in American History.—The African background of the Negro, his status in slavery in America and following the Civil War, his part in Reconstruction, his contributions to American life, efforts for social justice will be studied in this course. Students will be required to do research work. Open only to Seniors or those who have had History 3 or its equivalent. Three hours through the first semester. Credit, three semester hours.

HOME ECONOMICS CURRICULUM

FIRST YEAR

SUBJECT	<i>First Semester</i>	<i>Second Semester</i>
English	4 hours	4 hours
Inorganic Chemistry	4 hours	4 hours
Design I (Home Ec. 1)	3 hours	. hours
Clothing I (Home Ec. 2) ....	. hours	3 hours
Biology	4 hours	. hours
Physiology .....	. hours	4 hours
Bible	2 hours	. hours
Total	17 hours	15 hours

SECOND YEAR

English	4 hours	4 hours
History	5 hours	. hours
Bacteriology .....	. hours	4 hours
Physics (Household)	3 hours	3 hours
Foods I (Home Ec. 3)	3 hours	3 hours
Education	2 hours	2 hours
Bible hours	2 hours
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Total	17 hours	18 hours

THIRD YEAR

Organic Chemistry	4 hours	. hours
Household Chemistry hours	4 hours
Philosophy or Bible .....	. hours	3 or 4 hours
Design II (Home Ec. 4)	3 hours	3 hours
Nutrition and Dietetics (H. E. 5)	3 hours	3 hours
Clothing II (Home Ec. 6)	3 hours	. hours
Bible hours	1 hour
Elective (Education)	3 hours	3 hours
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Total	16 hours	17 or 18 hours

FOURTH YEAR

Economics	3 hours	. hours
Sociology	5 hours	. hours
Home Management (H. E. 7) ..	2 hours	2 hours
Child Care and Training (H.E. 8) .	hours	3 hours
Methods in Teaching Home Economics (H. E. 9)	3 hours	3 hours
Philosophy hours	3 hours
Elective (Education)	3 hours	6 hours
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Total	16 hours	17 hours

Students desiring to obtain a High School Home Economics "A" certificate should elect eighteen (18) hours of Education, six hours of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are: (1) to train students for teaching home economics; (2) to train students for the vocation of homemaking; (3) to train students for institutional work.

The four-year course leads to the B.S. degree in Home Economics.

1. Design I.—Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the year. Credit, 6 semester hours.

3. Food I.—This course includes a study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-hour laboratory periods per week through the year. Credit, 6 semester hours.

4. Design II.—This course covers the study and application of the fundamental art principles to dress, home planning, furnishing and decoration. This course is closely correlated with the clothing and home management courses. One recitation and two two-hour laboratory periods through the year. Credit, 6 semester hours.

5. Nutrition and Dietetics.—This course includes the study of food, its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and one laboratory period through the year. Credit, 6 semester hours.

6. Clothing II.—The course includes a study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation, two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

7. Home Management.—This course considers management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six-weeks period. Two hours through the year. Credit, 4 semester hours.

8. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

9. Methods in Teaching Home Economics.—The aims and principles of education are applied to the Home Economics field. Conference, observation, lesson plans and supervised teaching of thirty-

five Home Economics lessons in a school of elementary or secondary grade are required. Required of all Seniors in the B.S. in Home Economics course who expect to teach. Two hours through the year. Credit, 6 semester hours.

LATIN LANGUAGE AND LITERATURE

1a-1b. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2a. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. Livy.—Selections from Books I, XXI, XXII. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2a. Five hours through the second semester. Credit, 4 semester hours.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 2b. Four hours through the first semester. Credit, 4 semester hours.

5. Horace: Odes and Episodes.—Prerequisite, Latin 3a. Four hours through the second semester. Credit, 4 semester hours.

MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—The course in Plane Trigonometry begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3a-3b. Mathematical Analysis.—This course will cover the more important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as

a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of College Algebra. Four hours through the first semester. Credit, 4 semester hours.

5. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

6a-6b. Calculus.—A study of the fundamental notions and processes of differential and integral Calculus, including their application to Geometry and Physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

7. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: Differential Equations, Analytical Mechanics, Theory of Statistical Correlation, and Mathematical Theory of Relativity. Prerequisite, Mathematics 6. Three hours through the semester. Credit, 3 semester hours.

PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Five hours through the first semester. Credit, 5 semester hours.

2. History of Philosophy.—The course is designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and

thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Applied Psychology.—A study of the psychology of personal efficiency, the effect of original nature, the biological factors of age, growth, sex and race, the physiological factors of work, fatigue and rest, and environmental factors upon achievement. Concrete application of psychological methods of attacking the problems of the prediction and control of human behavior in the workshop, market and professional life. Prerequisite, Philosophy 3. Three hours through the second semester. Credit, 3 semester hours.

5. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of Ethics to Christian Ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

PHYSICS

1a-1b. Introductory Physics.—A first course in Physics covering the following topics: mechanics and properties of matter, heat, sound, and light phenomena; and magnetism and electricity. Students presenting high school entrance Physics receive half credit for the course. Two recitation periods, one lecture, and one two-hour laboratory period through the year. Credit, 8 semester hours.

2a-2b. Elementary Physical Experiments.—Fundamental experiments covering the following topics: mechanics and properties of matter; heat, sound, and light phenomena; and magnetism and electricity. Prerequisite, Physics 1 or entrance Physics. Two two-hour laboratory periods through the year with reports. Credit, 4 semester hours.

3a-3b. General Physics.—Classroom work covering properties of matter, sound, light, heat, magnetism and electricity. Prerequisite, Physics 1 or entrance Physics and Mathematics 2 or 5 or its equivalent. Three hours through the year. Credit, 6 semester hours.

4a-4b. Physical Measurements.—Selected quantitative laboratory work in properties of matter, heat, light, sound, and electricity and magnetism. Special reference is made to methods of measurement, detection and elimination of errors, the use of instruments of precision, and the interpretation of results. Important Physical constants are determined. Prerequisite, Physics 3 and Mathematics 6 or its equivalent. Two periods through the year. Credit, 4 semester hours.

5a-5b. Elementary Mathematical Physics.—A lecture course on the applications of the calculus to Physics and Chemistry. The solution of problems is required. Prerequisite, Physics 3 and Mathematics 6 or its equivalent. Three hours through the year. Credit, 6 semester hours.

POLITICAL SCIENCE

1a-1b. The American Government.—This course reviews the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. Prerequisite: Senior standing or sixteen semester hours in Social Science. Five hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Four hours through the second semester. (Not given 1928-1929.) Credit, 4 semester hours.

3. Race Problems.—This is a study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite: Sociology 1. Four hours through the second semester. Credit, 4 semester hours.

SPECIAL FEATURES

MUSIC

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

Technical exercises.

Major and minor scales.

Arpeggios, chords, trills, octave studies.

Studies by Duvernoy, Czerny, Loesshorn, Heller.

Suitable pieces, classic and modern.

III. *Advanced.*

Scales, arpeggios, double thirds, octaves.

Studies by Clementi, Czerny, Cramer.

Sonatas by Mozart, Beethoven.

Bach Inventions and Preludes.

Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

Elective.

College Choir.

Choral Class.

Class in Music History and Music Appreciation.

Orchestra.

The college choir will be open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the orchestra and glee club during the spring.

THEOLOGICAL DEPARTMENT

President

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Professor of Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

Dean

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

Professor of Pastoral Theology and Biblical Interpretation.

Bucknell University, A.B., A.M.; Selma University, Ph.D. (Honorary); Shaw University, D.D.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

MARTHA L. COTTRELL, Ph.D.

Instructor in English and History

New York Teachers College, Ph.D.

JOHN L. TILLEY, A.B., PH.D.

Assistant Professor of Religious Education and Old Testament Literature
Shaw University, A.B.; University of Chicago, Ph.B.

EFFIE FREEMAN THOMPSON, Ph.B., Ph.D.

Professor of Missions

Boston University, Ph.B.; University of Chicago, Ph.D.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

THEOLOGICAL COURSES FOR THE DEGREE OF TH.B.

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I	4	English I	4
Science	4	Science	4
Biblical Geog. and Hist.....	4	Biblical Introduction	4
O. T. Prophecy	3	O. T. Lit. and Judaism.....	3

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Psychology	3	Harmony of Gospels	3
Harmony of Gospels	3	History	5
Homiletics	3	Homiletics	3
Logic	5		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Theology	4	Theology	3
Church History	4	Church History	4
Religious Education	3	Religious Education	3
Ethics	3	Acts and Pauline Epistles..	4

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Sociology	5	Geology	4
Church Organization	3	Romans	3
Church History	4	Evangelism	4
Missions	3	Missions	3

Degree

The degree of Bachelor of Theology (Th.B.) will be conferred upon all who successfully complete this course, and pass the required examinations.

DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

Church History

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics in the first semester. Credit, 4 semester hours.

2. Church History (Ancient).—This course includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

3. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

4. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

OLD AND NEW TESTAMENT STUDIES

1. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian and Greek periods. 3 hours, second semester.

2. Prophecy.—This course aims to give a general survey of the Major and Minor Prophets, and to show the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

3. Acts.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours

4. The Epistles.—Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

5. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile*. Three hours through the second semester. Credit, 3 semester hours.

THEOLOGY—SYSTEMATIC AND PRACTICAL

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Credit, 4 semester hours.

2. Theology.—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit, and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

3. Homiletics.—A study of the aims and forms of preaching; sermon principles; analysis and criticisms of sermons by famous

preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Credit, 4 semester hours.

4. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Credit, 4 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through a harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for himself out of the Scripture material, a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. Elocution and Reading.—This course aims to develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. Religious Education.—Introduction to the Principles and Organization of Religious Education.

The fundamental task of the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their moral and religious significance, the developing religious experiences in modern life in the light of genetic and social psychology; the educational program of the church through worship,

evangelism, missions, and social service. For Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education.

In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite: Religious Education I. Three hours through the second semester. Credit, 3 semester hours.

A SIX WEEKS COURSE OF STUDY FOR MINISTERS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. This course begins on January 7, 1929, and runs for six weeks. Expense for the course is but the price of board, five dollars per week, or twenty-seven dollars for six weeks.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

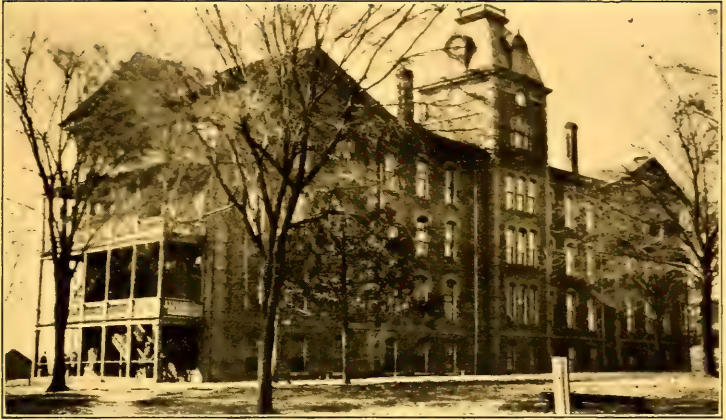
With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.



SHAW HALL—MEN'S DORMITORY



ESTEY HALL—WOMEN'S DORMITORY



CAMPUS SCENE

Shaw University, having a beautiful campus and athletic field, is located practically in the heart of Raleigh.



THE NEW SCIENCE HALL

GRADUATES, 1927

COLLEGE

With the Degree of A.B.

1	*RUBY J. ANDERSON	9	CHARLES ALBERT MARRIOTT
2	RUFUS IRVING BOONE	10	ADELLE JOHNSON MORTON
3	J. WORTHINGTON CAMPBELL	11	JOHN WILHELM PARKER
4	DULCINA TORRENCE DEBERRY,	12	JOHN ERNEST PEELE
	(MRS.)	13	BLANCHE LUCILLE SPARROW
5	*ANNIE HAYWOOD HAWKINS	14	PAUL CEPHAS TURNER
6	ESTHER MAYO HODGES	15	MAYME BAXTON WILLIAMS
7	JOHN F. LEWIS	16	AMELIA ELIZABETH
8	JOHN PERCY MANGRUM		MARIE WEEKS

With the Degree of B.S.

A	ELLA JOSEPHINE BAKER	A	REGINALD S. HAYES
B	KAREY CHRISTABEL BAILEY	B	CORNELIA FRANCES HUNT
B	EDNA MILDRED BROOKS	B	ELLA MAE KEEN
	JULIUS CAESAR CARPENTER		FRAZIER VIRGIL MCCLURE
B	PALLIE ERNESTINE DEBERRY	B	JOHN W. PAISLEY, JR.
	KENNETH HAMPTON DIAMOND	B	WALTER HUGH PATILLO
B	CARL WINFRED DOBBINS	B	SUSIE MAE VICK
B	ANNIE GRAY HARRIS	B	BEULAH CHRISTINE WALKER

Honorary Degrees

Doctor of Divinity

REV. JOHN WINSTON HAIRSTON

REV. JAMES JONAS SCARLETTE

Doctor of Letters

BENJAMIN GRIFFITH BRAWLEY

*Received degree at the end of the first semester 1927-28.

ENROLMENT

Seniors

Anderson, Ruby J.	Charlotte
Atwater, Joseph C.	Method
Benjamin, Lucile J.	Brunswick, Ga.
Birdsall, Emilie M.	Raleigh
Boley, Robert W.	Boston, Mass.
Bond, Jodie L.	Windsor
Browne, A. Ruth	Greensboro
Bullock, Nancy E.	Raleigh
Chambers, Vivian M.	Salisbury
Cherry, Nora R.	Windsor
Cochran, Gwendolyn E.	Raleigh
Cox, Mrs. L. H.	Method
Dillard, N. Longworth	Greensboro
Douglass, Calvin A.	Baltimore, Md.
Dunn, Grace M.	Raleigh
Frierson, Marguerite S.	Augusta, Ga.
Groves, John W.	Raleigh
Hairston, Roy C.	Salisbury
Harris, Alice V.	Henderson
Hester, Annie B.	Durham
Hill, Eva J.	Greensboro
Hines, Flossie L.	Edenton
Hines, Julius C.	Edenton
Holt, Franklin B.	Maysville
Howell, Irvin W.	Oxford
Hawkins, Annie H.	Raleigh
Jackson, Helen E.	Asheville
Jacobs, Cary D.	Dudley
Jones, Beulah W.	Raleigh
Ligon, Johnsie C.	Raleigh
Matthewson, Susanna E.	Tarboro
Melvin, Selina M.	Fayetteville
Motley, George E.	Greensboro
Newsome, Nolle M.	Portsmouth, Va.
North, William L.	Charlotte
Norwood, Charlotte R.	Charlotte
O'Kelly, James W.	Raleigh
Parham, Bettie E.	High Point
Parker, Charles J.	Salisbury
Parks, Georgia A.	Goldsboro

Pate, Richard W.	Goldsboro
Peace, William Henry	Raleigh
Powell, James K.	Whitesville
Phillips, Mildred L.	Charlotte
Pickett, Evelyn E.	Camden, S. C.
Price, Henry L.	Raleigh
Pridgen, D. Sandy	Whitesville
Richmond, John T.	Charlotte
Rudisill, Zelma	Charlotte
Rumley, Myrtle J.	Asheville
Sanford, Catherine H.	Raleigh
Scruggs, Sadie P.	Bedford, Va.
Stinson, Gladys N.	Holly Springs
Story, Fannie	Wilmington
Wells, Lee Roy	Rocky Mount
Wilson, Janie L.	Blairsville, Va.
Wyche, Alma E.	Henderson

Juniors

Armstrong, W. T.	Rocky Mount
Aggrey, Abna A.	Salisbury
Bass, Mae F.	Raleigh
Black, Henry A.	Tarboro
Boykin, Arnold E.	Sanford
Brown, E. Corinne	Richmond, Va.
Bryant, M. Lauretta	New Bern
Burkes, Olive L.	Madison, Wis.
Byers, Walter G.	Winston-Salem
Cannaday, Nixon L.	Smithfield
Cooper, Henry D.	Sunbury
Cooper, Lillie B.	Washington
Dawson, Jessie M.	Raleigh
Evans, Lavine E.	Raleigh
Foreman, Addie W.	Greenville
Foster, Willie M.	Charlotte
Gibson, Samuel T.	Raleigh
Griggs, Jesse P.	Reidsville
Holt, Augusta M.	Winston-Salem
Hicks, Frank A.	Smithfield
Idlett, Samuel T.	James City
Jackson, A. Ruth	Asheville
Kingsbury, Richard L.	Cambridge, Mass.
Lane, Austin A.	Raleigh

Lassiter, Rosa B.	Kinston
Lennon, Lester	Boardman
Lofton, Margaret A.	Wilmington
McNair, Fannie J.	Kings Mountain
McMillan, Laura B.	Tarboro
Merritt, William E.	New York, N. Y.
Payne, John E.	Boston, Mass.
Parham, Samuel L.	Henderson
Parker, W. R.	Kinston
Pegram, Sadie V.	Charlotte
Privott, Walter R.	Edenton
Quinn, William P.	Raleigh
Ransom, A. Ruth	Warrenton
Reid, Thelma R.	Wilson
Smith, Ansley D.	Asheville
Spivey, John	Youngsville
Story, H. Mildred	Wilmington
Thomas, Jasper R.	Method
Thompson, Annie	Rocky Point
Townsend, William H.	Rocky Mount
Toole, R. Herndon	Louisburg
Turner, Lois P.	Warsaw
Turner, William B.	Warsaw
Vick, Fannie B.	Portsmouth, Va.
Wells, Lela J.	Rocky Mount
Williams, Alberta	Greenville
Worth, A. Estelle	Raleigh
Yeargin, Effie M.	Raleigh

Sophomores

Allen, Evelyn C.	Franklinton
Baldwin, Warren J.	High Point
Boykin, Helen	Burlington
Brown, Iva M.	Goldsboro
Bullock, Ernestine	Rocky Mount
Bullock, John H.	Rocky Mount
Bullock, Vera K.	Greensboro
Carter, Caswell M.	New Bern
Carpenter, Sherman S.	Albemarle
Christian, George B.	Winston-Salem
Clanton, John H.	Littleton
Cooper, William S.	Baltimore, Md.
Crosby, Beulah N.	Winston-Salem

Davenport, Bessie L.	New Bern
Davis, Alice B.	Rocky Mount
Davis, Montera	Enfield
Dawson, Ceserea E.	Raleigh
Dawson, Hopie N.	Raleigh
Delaney, Julia A. (Mrs.)	Raleigh
Foster, Ruth	Sumter, S. C.
Gibson, Lucille, R.	Fayetteville
Hahn, Royal	New Bern
Hairston, John W.	Walnut Cove
Hargrave, Frances F.	Lexington
Hawkins, Annie S.	Raleigh
Hayes, George M.	Raleigh
Haywood, Lucile A.	Raleigh
Hunter, Lois P.	Raleigh
Jackson, Cecelia J.	Charlotte
Jordan, Elizabeth M.	Raleigh
Jones, Rudolph	Winton
Keen, Helen E.	Roanoke, Va.
Keck, Demetrius H.	Greensboro
Kornegay, Judge N.	Trenton
Latham, Wiley J.	Raleigh
Levister, Alyce E.	Raleigh
Ligon, Hazel E.	Raleigh
McAden, Catheryn E.	Greensboro
Mason, Lillie M.	Salisbury
May, Emmett M.	Baltimore, Md.
Maye, Bertha A.	Method
Miller, Thelma L.	Blackville
Mitchell, Annie R.	Montclair, N. J.
Mitchell, Wallace	Raleigh
Monroe, Charlie M.	St. Petersburg, Fla.
Monroe, Ethel M.	St. Petersburg, Fla.
Oakley, John R.	Goldsboro
Parrish, Verdie A.	Method
Peacock, Susie M.	Wilson
Pope, Evelyn B.	Raleigh
Robinson, Thomas J.	Goldsboro
Rudd, S. Maye	Sedalia
Russell, Louise B.	Lexington
Sanders, Lillian O.	Reidsville
Sharpe, Leslie M.	Durham
Sharpe, Ophelia E.	Greensboro

Spaulding, Dow	Clarkton
Spaulding, Lemuel A.	Durham
Stancil, Phyllis A.	Raleigh
St. Clair, Hazel M.	Fayetteville
Simon, Lucille E.	Wilmington
Sykes, Andrew B.	Goldsboro
Sykes, Sarah O.	Goldsboro
Terry, Lillie M.	Raleigh
Tate, Douglass W.	Goldsboro
Thomas, George W.	Roxboro
Toole, Thomas H.	Raleigh
Upperman, Hilda E.	Raleigh
Vaughn, Sarah L.	La Grange
Ward, Horace	Windsor
Whitley, Odessa M.	Tarboro
Wiley, Joseph W.	Corbett
Williams, Charles	Raleigh
Williams, Evelyn C.	Winston-Salem
Williams, Marian M.	Method
Williams, William B.	Weldon
Wimberley, Mary E.	Rocky Mount

Freshmen

Alexander, Gertrude L.	Townsville
Alexander, Lovest T.	Wise
Allen, Arie A.	Franklinton
Allen, Katie C.	Wilmington
Allen, William M. C.	Elizabeth City
Armstrong, Randolph	Rocky Mount
Anderson, Gladys V.	Winston-Salem
Baker, James H.	Raleigh
Baldwin, Percy D.	Troy
Barnes, Emma J.	Goldsboro
Bass, Urbane F.	Raleigh
Baugham, Ralph S.	Rich Square
Beasley, Lillie R.	Asheville
Branch, Marion L.	Murfreesboro
Bates, Marguerite B.	Raleigh
Boone, Brodie L.	Murfreesboro
Bullock, Thomas H.	Oxford
Bynum, Thomas L.	Holland, Va.
Cain, Evelyn L.	Raleigh
Carney, Queen E.	Rocky Mount

Cheek, David L.	Elberon
Cheek, Robert H.	Henderson
Christmas, Joseph B.	Raleigh
Colden, Charlotte B.	Portsmouth, Va.
Coward, Claudine C.	Dunn
Cooke, Alphonzo	Franklinton
† Cooper, James C.	Prattsville, Ark.
Creecy, Myrtle R.	Rich Square
Crews, Ruby E.	Raleigh
Crudup, Ethel M.	Raleigh
Davis, John W.	New Haven, Conn.
Davis, Lunar P.	Warrenton
Dawson, Erma M.	Belhaven
Dixon, Hullie C.	Rose Hill
Dove, Frederick D.	Goldsboro
Dunstan, Olive V.	Edenton
Easterling, Scipio B. T.	Laurinburg
Fields, Herman E.	Wilson
Flagg, Cecil H.	Raleigh
Ford, Flossie E.	Raleigh
Foriest, Annie L.	Pendleton
Freeman, Perfect O.	Troy
Gaylord, Louise E.	Winston-Salem
Glasco, Pattie M.	Franklinton
† Gibson, J. Frank	Durham
† Gilchrist, John B.	Wagram
Graves, H. Merlyn	Elizabeth City
Greene, Esther M.	Kinston
Gunn, Mabel L.	Burlington
Gwynn, Charles H.	Winston-Salem
Hall, Clarice I.	Ahoskie
Hall, Leone E.	Raleigh
Hall, Otis	Garner
Harris, David L.	Franklinton
Harbison, Kathleen C.	Morganton
Harris, Thelma T.	Raleigh
Harris, Vivian J.	Raleigh
Hawkins, Sadie J.	Littleton
Haywood, Patsy R.	Raleigh
Haywood, Eula I.	Raleigh
Hodge, John M.	Zebulon
High, Roberta M.	Zebulon
Hill, Minnie L.	Elizabeth City

Holmes, Katie B.	Clinton
Howard, Frances (Mrs.)	Raleigh
Howze, Catherine J.	Wilmington
Hughes, Ernest H.	Cambridge, Mass.
Hurdle, William W.	Columbia
Humphrey, Marie E.	Dallas
Jackson, George A.	Kansas City, Kans.
Johnson, Henry T.	Raleigh
Johnson, Etherlyn	Everett
Jones, Harold E.	Raleigh
Jones, Vernia M.	Kinston
Jones, W. R.	Raleigh
Jordan, Alice J.	Raleigh
Keen, Panzie	Roanoke, Va.
Lennon, Deosia	Boardman
Long, Theodore I.	Rocky Mount
Lambert, Alice F.	Norfolk, Va.
Lane, Mozelle P. (Mrs.)	Raleigh
Lawrence, Julia L.	New Bern
Martin, Charles I.	Winston-Salem
May, Mary E.	Raleigh
Mitchell, Chauncey S.	Gatesville
McCrimmon, George	Vass
MacRae, Lucille	Wilmington
McCoy, Almo	Method
Moore, George G.	Potocasi
Moore, Jesse J.	Potocasi
Neal, Otellian D.	Winston-Salem
Newsome, Symera T.	Ahoskie
Owens, Catherine D.	High Point
Pannell, John P.	Newport News, Va.
Parham, Annie L.	High Point
Parrish, Bessie R. L.	Method
Person, Annie G.	Raleigh
Peace, John C.	Raleigh
Pope, Ruth P.	Raleigh
Quarles, Benjamin A.	Boston, Mass.
Reid, A. B.	Goldsboro
Ridley, William H.	Oxford
Richardson, Geneva W.	Durham
Roberts, Elizabeth P.	Oxford
Roberts, Glaucia B.	Lumberton
Sanford, Louise A.	Raleigh

Simpson, Bernice	Lakeland, Fla.
Smith, Lina M.	Smithfield
Snipes, Gracie L.	Raleigh
Stallings, P. Matilda	Edenton
Stephens, Margaret E.	Durham
Street, Annie E.	Lillington
Stokes, George S.	Middlesex
Sutton, I. Lucile	Kinston
Turner, Joe Elmer	Martinsville, Va.
Walker, Bernice	Charleston, W. Va.
Walker, Ella G.	Raleigh
Walker, William G.	Raleigh
Watson, Madeline E.	Raleigh
West, John M.	New York, N. Y.
Wilder, Wilbert A.	Raleigh
Wilson, Jon Harris	Raleigh
White, Willie F.	Powellsville
Wyche, Oscar H.	Raleigh
Yeargin, James M.	Raleigh
<i>Sims, Mattie L.</i>	<i>Unclassified</i>
Tate, D. Samuel	<i>Newnan, Ga.</i> Raleigh

Ministerial Students

Alexander, Lovest T.	Wise
Alston, Caesar A.	Siler City
Bullock, Thomas H.	Oxford
Bynum, P. B.	Southern Pines
Bynum, Thomas	Holland, Va.
Clanton, J. H.	Littleton
Cooper, James C.	Prattsville, Ark.
Gibson, J. Frank	Durham
Gilchrist, John B.	Wagram
Hairston, John W.	Walnut Cove
Jackson, Henry B.	Raleigh
Marable, W. H.	Wendell
Miles, Joseph	Garysburg
Monroe, Jefferson	Winston-Salem
Sanders, E. M.	Raleigh
Smith, Frank	Oxford
Somerville, W. C.	Raleigh
Stokes, Geo. S.	Middlesex
Taylor, Clemon	Siler City

Thomas, George W.	Roxboro ✓
Winston, E. W.	Wake Forest ✓
Wyche, Albert H.	Henderson ✓

Special Ministerial (Six Weeks' Men)

Alston, G. W.	Macon
Blue, Nelson	Clarkton
Boney, A. J.	Wilmington
Brame, J. J.	Littleton
Branch, Cheney	Dover
Broadie, Robert	Grayburg
Brown, Alex.	Thelma
Cooper, C. J.	Red Spring
Covington, P. C.	Gibson
Dancy, M. L.	Smithfield
Dixon, J. H.	Dunn
Evans, W. D.	Wake Forest
Ferguson, W. J.	Rae ford
Freeman, J. F.	Clarkton
Ivey, C. P.	Rosemary
Mason, J. W.	Mt. Vernon Springs
Parker, Joseph H.	Woodland
Rogers, W. H.	Raleigh
Siler, Dock	Siler City
Spruill, J. S.	Mountainview
Sutton, W. H.	Clinton
Todd, Geo. W.	Zebulon
Walker, J. D.	Fayetteville
Woodard, J. W.	Smithfield

Music

Alexander, Mary	Raleigh
Allen, Katie C.	Wilmington
Allen, Evelyn	Franklinton
Bond, Jodie L.	Windsor
Bullock, Ernestine	Rocky Mount
Bass, Ruth	Raleigh
Boykin, Helen	Burlington
Burnette, Ora	Raleigh
Burgess, Pauline	Raleigh
Clarke, Irene	Raleigh
Cooper, Parthenia	Raleigh
Coward, Claudine	Dunn
Creecy, R. Myrtle	Rich Square

Gibbons, Jaunita	Raleigh
Gray, Carlotta	Raleigh
Gunn, Mabel	Burlington
Haywood, Eloyna	Raleigh
Harris, Thelma	Raleigh
Haywood, Lillie Mae	Raleigh
Hodge, Annie	Raleigh
Hinton, Louise	Raleigh
Howze, Catherine J.	Wilmington
Holmes, Katie	Clinton
Johnson, Antonette	Raleigh
Johnson, Eugenia	Raleigh
Jolly, Rosalie	Raleigh
Jones, Gelieve	Raleigh
Jones, Berene	Raleigh
Jones, Harold	Raleigh
Lambert, Alice.....	Norfolk
Lawrence, Julia	New Bern
Monroe, Ethel M.	St. Petersburg, Fla.
May, Mary E.	Raleigh
Massenburg, Lovie	Raleigh
Middleton, Amanda	Raleigh
Middleton, Catherine	Raleigh
McAdden, Catherine	Greensboro
Marron, Rachael	Raleigh
Morgan, Charles	Raleigh
Price, Ida M.	Raleigh
Perry, Anna	Raleigh
Perry, Della	Raleigh
Pettiford, Marian	Raleigh
Parker, William R.	Kinston
Plummer, Owen	Raleigh
Reid, Thelma R.	Wilson
Riddick, Clarissa	Raleigh
St. Clair, Hazel	Fayetteville
Stallings, Matilda	Edenton
Schmoke, Alice	Raleigh
Sutton, Ida L.	Kinston
Spencer, William	Raleigh
Upperman, Mrs.	Raleigh
Williams, Beulah	Raleigh
Williams, Martha	Raleigh
Weaver, Mildred	Raleigh

SUMMARY

College	312 ³¹³	
Ministerial	22	
Special Ministerial	24	
Music	56	
Number of Men		179
Number of Women		234
Total		<u>414</u>
Deduction for names counted twice		32
Total enrolment		<u>382</u>
Summer School enrolment		228

611

1
612

SCHEDULE OF CLASSES

Periods	Monday	Tuesday	Wednesday	Thursday	Friday
First					
8-9	Bible 2 Biology 4 Biology 5 Chemistry 1a, 1b French 1a, 1b History 3 History 4 Home Economics 1 Home Economics 2 Home Economics 4 Mathematics 5 Physics 1a, 1b	Bible 3 Chemistry 1, Laboratory French 1a, 1b French 4a, 4b History 3 History 4 Home Economics 6 Home Economics 8 Mathematics 4 Mathematics 5 Physics 1, Laboratory	Bible 3 Biology 4 Biology 5 Chemistry 1a, 1b French 1a, 1b French 4a, 4b History 3 History 4 Home Economics 5 Home Economics 8 Mathematics 4 Mathematics 5 Physics 1a, 1b	Bible 3 Chemistry 1, Laboratory French 1a, 1b French 4a, 4b History 3 History 4 Home Econ. 5, Lab. Physics 1a, 1b	Bible 3 Biology 4 Biology 5 French 4a, 4b History 3 History 4 Home Economics, 5 Mathematics 4 Mathematics 5
Second					
9-10	Bible 1 Education 2 Education 3 English 2, Division I Physics 1a, 1b Sociology 1	Biology 1 Biology 2 Chemistry 1, Laboratory Education 1a, 1b English 1, Division I English 1, Division I French 2a, 2b French 2a, 2b Home Economics 7 Physics 1, Laboratory Sociology 1 Sociology 3	Bible 2 Education 2 Education 3 English 1, Division I French 2a, 2b Sociology 1 Sociology 3	Biology 1 Biology 2 Chemistry 1, Laboratory Education 1a, 1b English 1, Division I English 2, Division I French 2a, 2b Home Econ. 5, Lab. Sociology 1 Sociology 3	Bible 1 Education 2 Education 3 English 1, Division I English 2, Division I French 2a, 2b Sociology 1 Sociology 3
Third					
10-11	Bible 2 Chemistry 3, Laboratory Education (Observation Practice Teaching) French 1 French 3 German 1a, 1b Home Economics 7 Mathematics 1 Mathematics 2 Physics 3a, 3b Psychology 1	Chemistry 3a, 3b English 4 English 5 French 1a, 1b French 3a, 3b German 1a, 1b History 1a, 1b Home Econ. 3, Lab. Latin 4 Latin 5 Mathematics 1 Mathematics 2 Philosophy 2 Religious Education 1	Chemistry 3, Laboratory English 4 English 5 French 1a, 1b French 3a, 3b German 1a, 1b History 1a, 1b Home Econ. 4, Lab. Latin 4 Latin 5 Mathematics 1 Mathematics 2 Physics 3a, 3b Psychology 1 Religious Education 1	Chemistry 3a, 3b English 4 English 5 French 1a, 1b French 3a, 3b History 1a, 1b Home Econ. 3, Lab. Latin 4 Latin 5 Mathematics 1 Mathematics 2 Philosophy 2 Physics 3a, 3b Religious Education 1	Education (Observation) English 4 English 5 German 1 History 1a, 1b Home Econ. 4, Lab. Latin 4 Latin 5 Psychology 1

Fourth	Bible 1 Chemistry 3, Laboratory Ethics French 2a, 2b German 2a, 2b History 5 Home Economics 3 Latin 2 Latin 3 Mathematics 1 Mathematics 2 Mathematics 6a, 6b	Biology 3a, 3b English 1, Division II Home Econ. 3, Lab. Latin 2 Latin 3 Mathematics 1 Mathematics 2 Psychology 2	Chemistry 3, Laboratory English 1, Division II Ethics French 2a, 2b German 2a, 2b History 5 Home Econ. 4, Lab. Latin 2 Latin 3 Mathematics 1 Mathematics 2 Mathematics 6a, 6b	Biology 3 English 1, Division II French 2a, 2b Home Econ. 3, Lab. Latin 2 Latin 3 Mathematics 6a, 6b Psychology 2	Education (Observation) English 1, Division II Ethics French 2a, 2b German 2a, 2b History 5 Home Econ. 4, Lab. Latin 2 Latin 3 Mathematics 1 Mathematics 2
12-12:30			Chapel		
12:30-1:45			Dinner		
Fifth	Bible 1 Bible 3 Biology 1, Laboratory Biology 2, Laboratory Chemistry 2a, 2b Economics 1a, 1b Education 4 Education 5 English 2, Division II German 5a, 5b	Bible 3 Biology 3, Laboratory Chemistry 2, Laboratory Education 6 English 1, Division III English 2, Division II Home Econ. 6, Lab. Home Economics 8	Bible 2 Biology 1, Laboratory Biology 2, Laboratory Chemistry 2a, 2b Economics 1a, 1b Education 4 Education 5 English 1, Division III German 5a, 5b Home Econ. 1, Lab. Home Econ. 2, Lab.	Bible 3 Biology 3, Laboratory Chemistry 2, Laboratory Chemistry 4 Education 6 English 1, Division III English 2, Division II Home Econ. 6, Lab. Home Econ. 8, Lab.	Bible 3 Chemistry 4 Economics 1a, 1b Education 4 Education 5 English 1, Division III English 2, Division II German 5a, 5b Home Econ. 1, Lab. Home Econ. 2, Lab.
1:45-2:45					
Sixth	Biology 1, Laboratory Biology 2, Laboratory English 3a, 3b French 2a, 2b History 2 Home Economics 4 Latin 1a, 1b Logic Physics 2, Laboratory Political Science	Bible 2 Biology 3, Laboratory Chemistry 2, Laboratory English 3a, 3b History 2 Home Econ. 6, Lab. Latin 1a, 1b Logic	Bible 1 Biology 1, Laboratory Biology 2, Laboratory English 3a, 3b French 2a, 2b History 2 Home Econ. 1, Lab. Home Econ. 2, Lab. Latin 1a, 1b Logic Physics 2, Laboratory Political Science	Bible 1 Biology 3, Laboratory Chemistry 2, Laboratory English 3a, 3b French 2a, 2b History 2 Home Econ. 6, Lab. Home Econ. 8, Lab. Latin 1a, 1b Logic	French 2a, 2b History 2 Home Econ. 1, Lab. Home Econ. 2, Lab. Latin 1a, 1b Logic Political Science
2:45-3:45					
Seventh	Education 8 Physics 2, Laboratory		Education 8 Physics 2, Laboratory		Education 8
3:45-4:45					

Home Economics 9—hours to be arranged.

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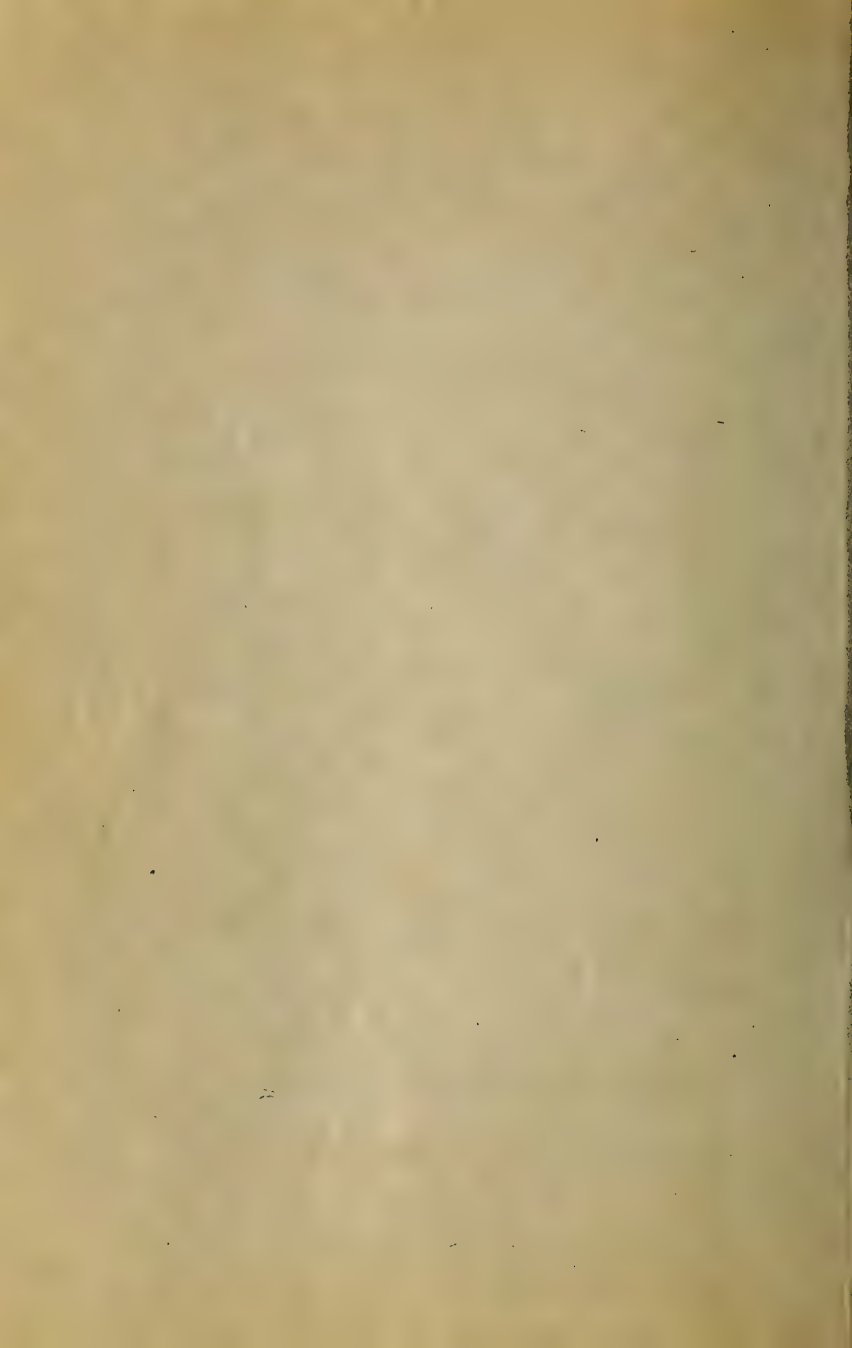
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SHAW UNIVERSITY CATALOGUE



1928-1929



CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865



Announcements for 1929-1930

Opens September 17, 1929

CALENDAR

1929	1929	1930	1930
JANUARY	JULY	JANUARY	JULY
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FEBRUARY	AUGUST	FEBRUARY	AUGUST
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30 -- -- -- -- --	-- -- -- -- --	-- -- -- -- --	-- -- -- -- --

CALENDAR, 1929-1930

1929

FIRST SEMESTER

Sept. 16	Monday	Faculty Meeting at 7:30 p. m.
Sept. 17	Tuesday	Registration of Freshmen.
Sept. 18	Wednesday	Registration of Upper Classmen.
Sept. 19	Thursday	Organization of Classes.
Sept. 27	Friday	Faculty Reception to New Students.
Nov. 3	Sunday	Annual Home Mission Meeting.
Nov. 15	Friday	Founder's Day.
Nov. 28	Thursday	Thanksgiving Day, a holiday.
Dec. 6	Friday	First Contest of Class in Public Speaking.
Dec. 8	Sunday	Y. M. C. A. Public Meeting.
Dec. 15	Sunday	Bible School Christmas Service.
Dec. 21	Saturday	CHRISTMAS RECESS, 12:30 p. m. to Thursday, January 2, 8:00 a. m.

1930

Jan. 10	Friday	Freshman-Sophomore Debate.
Jan. 28	Tuesday	Mid-Year Examinations begin.
Jan. 28 to Feb. 1		Registration of Upper Classmen.
Jan. 31	Friday	END OF FIRST SEMESTER.

SECOND SEMESTER

Feb. 3	Monday	Registration of Freshmen.
Feb. 4	Tuesday	Organization of Classes.
Feb. 7	Friday	President's Reception to Senior Class.
Feb. 12	Wednesday	Public Meeting of Theological Fraternity.
Mar. 2	Sunday	Annual Foreign Mission Meeting.
Mar. 7	Friday	Douglass Memorial Day.
Mar. 14	Friday	Public Meeting of Pestalozzi Club.
Mar. 21	Friday	Annual Shakespearean Play.
Apr. 4	Friday	Oratorical Contest.
Apr. 17	Thursday	Concert—Shaw Chorus.
Apr. 18	Friday	EASTER RECESS, 12:30 p. m. to Tues- day, April 22, 8:00 a. m.
May 9	Friday	Home Economics Day.
May 27	Tuesday	Final Examinations begin.
June 1	Sunday	Baccalaureate Service.
June 2	Monday	Class-Day and Musicales.
June 3	Tuesday	Sixty-fifth Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was in-

stalled, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the text-book, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and social rooms.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1882 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent

equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

Meserve Hall, formerly known as the the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906, and is used for a gymnasium.

Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and Domestic Science laboratory.

Teachers' Homes.—Seven houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

EXPENSES

The rates for 1929-1930 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
Tuition per semester, College, payable in advance, each semester, at time of registration	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee	5.00
Shaw University Journal fee	1.50
Concert and lecture fee	1.50
Y. M. C. A. fee (for men only)	1.50
Library fee	1.50
Graduation fee	5.00
Delinquent examination fee, for each subject	1.00
Instrumental music, piano or violin, four lessons per month..	3.00
Vocal instruction, four lessons per month	3.00
Use of piano, per month .....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month	20.00

Laboratory Fees Payable First of Each Semester

BIOLOGY

General Biology	\$5.00
General Botany, 2	5.00
General Botany, 3	5.00
General Zoology	5.00
Invertebrate Zoology	5.00
Human Physiology	5.00
General Bacteriology	5.00
Vertebrate Zoology	5.00

PHYSICS

Introductory Physics	\$5.00
General Physics	5.00
Advanced General Physics	5.00
Electron Theory	5.00
Radioactivity	5.00
Household Physics	4.00

CHEMISTRY

Elementary General Chemistry	\$5.00
Inorganic Chemistry, 2a	5.00

Inorganic Chemistry, 2b	5.00
Qualitative Inorganic Analysis	6.00
Quantitative Inorganic Analysis	6.00
Gas Analysis	6.00
Physical Chemistry	5.00
Organic Chemistry, 7	6.00
Organic Chemistry, 8	6.00
Organic Analysis	6.00
Household Chemistry	6.00
Breakage (deposited) each semester	1.00
Key deposit .....	.50

HOME ECONOMICS

I, II, IV, V	\$4.00
III, VI	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid the charges due on the settling day next preceding the date of examination.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills on or before the last settling day preceding Commencement.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on the last settling day of the school session.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 17th, and Sophomores, Juniors, and Seniors, on September 18th.

GENERAL REGULATIONS

The dining room will be open for dinner September 17th.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

Credits for examinations in delinquent subjects will be given to students in residence only within the year in which the conditions were incurred.

It is intended that a high degree of character and scholarship

shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

A student handbook of instructions is presented to each freshman when he registers.

SPECIAL REQUIREMENTS FOR YOUNG WOMEN

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p. m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p. m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisors and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Pestalozzi Club, organized in connection with the Department of Education, meets bi-monthly. It emphasizes original research work in Education.

The Physics Club, organized in connection with the Department of Physics, meets regularly, and from time to time arranges for special public lectures by distinguished scholars.

The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

LIBRARY

✓ A well equipped and attractive library, consisting of more than 11,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies.

For the Junior prize, the student must be

- (1) Without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. Through the efforts of Mr. W. C. Craver, two prizes of \$10 each are offered for those students in the class in the Forms of

Public Address who shall deliver the best declamation and the best original oration in public.

6. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

7. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

8. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

9. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

10. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

11. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$30 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

12. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

13. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

It is also the first institution south of Washington devoted exclusively to college and theological work.

The college spirit is predominant at Shaw. With no academy, increasing emphasis is placed upon college standards and promotion of the college spirit.

A strong faculty, ample library facilities, and equipment for teaching the sciences, make Shaw University one of the leading colleges in the country for Negro students.

ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

All applicants for admission to any department of Shaw University will be required to present a certificate of good, moral character and a statement signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present certificates from accredited secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English	4
Foreign Language	2
History	1
Mathematics	2
Natural Science	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in approved high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two

units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—Standard elementary text-books should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note-book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in

prose, such as Franklin's *Autobiography*, Addison and Steel's *The Sir Roger de Coverly Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book*, and Macaulay's *Essays on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

FRENCH

1. Elementary French.—Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten*; *Zschokke, Der Zerbrochene Krug*; *Allen,*

Vier Deutsche Lustspiele; Hillern, *Hoher als die Kirche*; Freitag, *Die Journalisten*. One Unit.

HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams', *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's note-book is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

MATHEMATICS

1. Algebra.—Should include the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—Covers the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

PHYSICS

1. Elementary Physics.—Should include (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

COURSES AND DEGREES

The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 39.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

GROUP I.—Language and Literature.

Latin Language and Literature.
German Language and Literature.
French Language and Literature.
English Language and Literature.
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
Physics.
Chemistry.
Geology.
Biology.

GROUP III.—Mental and Social Science.

History.
Political Science.
Economics.
Sociology.
Psychology.
Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition 8 semester hours
 English Literature 8 semester hours
 *German or French14 semester hours
 Bible 8 semester hours
 Latin 8 semester hours
 or 8 semester hours in one of the other two languages mentioned
 which have not been read in college.

GROUP II

Natural Science 8 semester hours

GROUP III

Political Science	Economics
History	Sociology

Philosophy

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

FOR THE B.S. DEGREE

GROUP I

English Composition 8 semester hours
 English Literature 8 semester hours
 *German or French14 semester hours
 Bible 8 semester hours

GROUP II

Mathematics 8 semester hours
 Natural Science32 semester hours
 16 of which must be taken in one subject.

Standards are adjusted in accord with the requirements of the State of North Carolina for teaching Science.

GROUP III

Political Science

History	Sociology
Economics	Philosophy

*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and 10 semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

DESCRIPTION OF COURSES

BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—History of the Hebrews. This course begins with a brief survey of the Old Testament world and includes the following periods: The slavery in Egypt, the wilderness wanderings, settlement in Canaan, the monarchy under David and Solomon and the Divided Kingdom. A text-book and the Bible will be used. Required of Freshmen. Two hours through the second semester. Credit, 2 semester hours.

2. Studies in the Old Testament continued.—History of the Jewish people, including the Babylonian Exile, the Persian, Greek, Maccabean, and Roman periods, to the Fall of Jerusalem in 70 A. D. The prophets and their messages will be correlated with the historical periods. The Psalms and Books of Wisdom will be given consideration. A text-book and the Bible will be used. Required of Sophomores. Two hours through the first semester. Credit, 2 semester hours.

3. Studies in the New Testament.—An historical introduction to the times of Jesus; the world situation; the people and parties of Palestine; the world's preparation for Christ's birth. A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. This course will also present Paul's life as revealed in the Acts and the Epistles. Besides reviewing his missionary journeys, the keynote of each Epistle will be discussed. Text-books and the Bible will be used. Required of Juniors and Seniors. Four hours through the first semester. Repeated the second semester. Credit, 4 semester hours.

4. Sunday School Teacher Training.—Deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. (Elective.) Credit, 3 semester hours.

BIOLOGY

1. General Biology.—An elementary course designed to give a brief systematic knowledge of fundamental facts and principles

in plants and animal life, and the phenomena which arise from their relationship. Open to Freshmen and Sophomores. Three lectures and one two-hour laboratory period through the first semester. Credit, 4 semester hours.

*2. General Botany.—A first course in the elements of botany, presenting the flowering plant as a unit with emphasis on structure, function, development and heredity. Open to Freshmen and Sophomores. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*3. General Botany.—Continuation of Biology 2, presenting the evolution and classification of the plant kingdom together with its function and development. Open to Freshmen and Sophomores. Prerequisite, Biology 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

†4. General Zoology.—Introduction to the general principles and concepts of Zoology. Not open to Freshmen. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*5. Invertebrate Zoology.—A study of the representatives of the invertebrate groups, including the anatomy of the adult and the life history together with some discussion of habits and distribution. Prerequisite, Biology 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Human Physiology.—An introduction and elementary course covering morphology, physiology, hygiene, and nutrition. Prerequisite, Biology 1, or Biology 4. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 4 semester hours.

7. General Bacteriology.—Fundamental facts of bacteriology (bacteria in soil, air, water, milk, and pathogenic bacteria), and industrial applications. Prerequisite, Biology 1, or Biology 2 and 3. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

8. Vertebrate Zoology (Vertebrate Anatomy).—Comparative anatomy, development, and phylogeny of vertebrates. Prerequisite, Biology 4 and 5. Two lectures and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*Alternate yearly with 4 and 5.

†Alternate yearly with 2 and 3.

CHEMISTRY

1a-1b. Elementary General Chemistry.—Designed for students beginning the study of chemistry and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2a-2b. Inorganic Chemistry.—a. Intended for students who have pursued the study of chemistry in the secondary schools. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Three lectures and two two-hour laboratory periods through the first semester. Credit, 5 semester hours.

b. A continuation of Chemistry 2a. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

3a-3b. Qualitative Inorganic Analysis.—A thorough systematic treatment of basic and acid analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

4. Quantitative Inorganic Analysis.—Theories of analytical chemistry, their application to volumetric, gravimetric and gas analysis and stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

5. Gas Analysis.—Prerequisite Chemistry 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Physical Chemistry.—Kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite Chemistry 3. (Not offered in 1929-1930.) Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

7. Organic Chemistry.—An intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite Chemistry 3, or Chemistry 1 with at least a grade of B—, or Chemistry 2 with at least a grade of C. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

8. Organic Chemistry.—Deals with the aromatic hydrocarbons and their derivatives, and includes correlation of the functional relationship existing between aliphatic and aromatic hydrocarbons. Prerequisite Chemistry 7. Two lectures and two two-hour labora-

tory periods through the second semester. Credit, 4 semester hours.

9. Organic Analysis.—Includes the qualitative separation and identification of organic substances. Prerequisite Chemistry 7 and 8. (Not offered in 1929-1930.) Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

10. Household Chemistry.—An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Prerequisite Chemistry 7. Two lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Prerequisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. (Not to be given in 1929-1930.) Four hours through the second semester. Credit, 4 semester hours.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with eighteen semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—An orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the

important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required for State certificate. Two hours through the year. Credit, 4 semester hours.

2. Introduction to Educational Sociology.—Intended to give teachers, supervisors, principals, superintendents and others interested in education a conception of the relations between society and the institutions of education. Open to Juniors. (Not to be given in 1929-1930.) Three hours through the first semester. Credit, 3 semester hours.

3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. Open to Juniors and Seniors. Required for State certificate. Three hours through the first semester. Credit, 3 semester hours.

4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Open to Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Open to Seniors. Required for State certificate. Three hours through the first semester. Credit, 3 semester hours.

7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors. Required for State certificate. Three hours through the second semester. Credit, 3 semester hours.

8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for

those interested in education, supervision and administration. Open to Seniors. Three hours through the first semester. Credit, 3 semester hours.

9a-9b. Observation and Practice Teaching.—Opportunity to acquire teaching abilities is offered through participation in the following activities: (1) directed observation of teaching; (2) teaching under supervision; (3) conferences with supervising teachers, high school principal, and the director of the Department of Education.

By arrangement with the city school administration, both observation and practice teaching is done at the city high school. Required for State certificate. Credit arranged.

10a-10b. Special methods in teaching high school subjects will be offered as needed. For courses in religious education open to college students, see Theological Department, pages 49 and 50.

EXTENSION COURSES

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.
- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

ENGLISH

1a-1b. English Composition.—This course, which is required of all Freshmen, deals with fundamentals, emphasizing in practical

manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Texts: Shewmake and Carmer's *College English Composition*, Chamberlain and Bolton's *Progressive Readings in Prose*, Fulton's *Writing Craftsmanship*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Cunliffe-Pyre-Young's *Century Readings in English Literature* (subject to change), Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—This is an advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baird's *Public Discussion and Debate*, and Brawley's *New Era Declamations*. In 1929-1930 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisites, English 1 and 2. (Offered in 1928-1929; not to be given in 1929-1930.) Four hours through the first semester. Credit, 4 semester hours.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. (Not to be given in 1929-1930.) Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Snyder's *A Book of American Literature* is the chief text, but there are also numerous library assignments and the preparation of special reports. Four hours through the second semester. Credit, 4 semester hours.

FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of French folk lore, and a study of good French literature, including works by Beaumarchais, Victor Hugo, and contemporary writers. Two hours through the year are devoted to a review of grammar, dictation, and composition based on the readings. All classes are conducted in French. Prerequisite, French 1, or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

3a-3b. Intermediate French.—Reading from classical and contemporary authors for a better understanding of French people and thought. A study of composition two hours through the year. Prerequisite, French 2, or three units of high-school French. Four hours through the year. Credit, 8 semester hours.

*4a-4b. Advanced French.—Readings from modern and con-

*Alternate yearly with 5a-5b.

temporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours through the second semester is given to the teaching of French with practical work by the student. Prerequisite, French 3. (Offered in 1929-1930.) Four hours through the year. Credit, 8 semester hours.

†5a-5b. Reading course in Advanced French.—For a better understanding of France and her people. Much analytical work is done. One hour through the second semester is given to a study of French grammar. Racine, Corneille, Hugo, Moliere, and contemporary writers are studied. Prerequisite, French 3. (Offered in 1930-1931.) Three hours through each semester. Credit, 6 semester hours.

GEOLOGY

1. General Geology.—A study of the origin of the earth, the internal and external agents that alter it; the chief igneous and sedimentary structures; the geological effects of life, and an outline of geological history; and the occurrence of the more important mineral and rock species. Four hours through one semester. Credit, 4 semester hours.

GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—A study of German grammar. Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and poetry. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Conversation and composition. Prerequisite, German 1. Three hours through the year. Credit, 6 semester hours.

2c-2d. Review Course in German Grammar.—A thorough review of the principles of German grammar. Reading of simple German to illustrate these principles. This course is to be taken in connection with German 2a-2b. Prerequisite, German 1. One hour through the year. Credit, 2 semester hours.

†Alternate yearly with 4a-4b.

3a-3b. A History of German Literature.—3a. A survey of German Literature to the period of classic writers, reading representative works. Emphasis is placed on the folk-legends and the folk-poetry. Composition and conversation. Prerequisite, German 2. Three hours through the first semester. Credit, 3 semester hours. 3b. A continuation of the survey of German literature, beginning with the classic writers and extending through modern literature. Reading of representative works. Conversation and composition. Prerequisite, German 3a. Three hours through the second semester. Credit, 3 semester hours.

HISTORY

1a-1b. Modern and Contemporary European History.—This course attempts to describe in brief compass the evolution of European civilization during the nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Open to Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing

of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Five hours through the second semester. Credit, five semester hours.

5. The Negro in American History.—The course is designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the condition of the Negro as influenced by the revolutionary movement, the first anti-slavery efforts, the independent efforts of the Negro, the influence of the industrial revolution, the later abolition movement, and the status of the free Negro to Civil War. The political, economic, religious, and cultural achievements of the Negro from the Reconstruction period to the present day, and his efforts for social justice will be studied. Students will be required to do research work. Open only to Seniors or those who have had History 3 or its equivalent. Four hours through the first semester. Credit, four semester hours.

HOME ECONOMICS

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

Home Economics Curriculum

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Inorganic Chemistry	4	Inorganic Chemistry	4
Design I	3	Clothing I	3
Biology	4	Physiology	4
		Bible	2

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
History	4	Bacteriology	4
Household Physics	3	Household Physics	3
Foods I	3	Foods I	3
Education	2	Education	2
Bible	2		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Organic Chemistry	4	Household Chemistry	4
Design II (4 & 5)	3	Philosophy or Bible	3 or 4
Nutrition and Dietetics	4	Design II (4 & 5)	3
Clothing II	3	Nutrition and Dietetics	4
Elective (Education)	3	General Methods in Teaching (Observation)	2

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Economics	3	Home Management	2
Sociology	5	Child Care and Training ...	3
Home Management	2	Special Methods (Practice Teaching)	2
Special Methods (Practice Teaching)	2	Philosophy or Bible	3 or 4
Elective (Education)	3	Elective (Education)	6

DESCRIPTION OF COURSES

1. Design I.—(Principles of Art and Design). Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

3. Food I.—Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family meal planning and service. One recitation hour and two two-

hour laboratory periods through the year. Credit, 6 semester hours.

✓ 4. Design II.—(Interior Decoration). Study and application of the fundamental art principles to home planning, furnishing and decoration. This course is closely correlated with the home management course. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

✓ 5. Design II.—(Costume Designing). Study and application of the fundamental art principles to dress. This course is closely correlated with the clothing course. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

6. Nutrition and Dietetics.—Study of food; its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, and vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and two two-hour laboratory periods through the year. Credit, 8 semester hours.

7. Clothing II.—Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

8. Home Management.—Management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six weeks period. Two hours through the year. Credit, 4 semester hours.

9. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

10. General Methods in Teaching (Observation).—Study of the various methods of teaching Home Economics in the elementary and secondary schools. Observations and reports are required. Open to Juniors. Two hours through the second semester. Credit, 2 semester hours.

11. Special Methods. (Practice Teaching).—The aims and principles of education are applied to the Home Economics field. Conferences, lesson plans, and supervised teaching of at least thirty lessons in a school of elementary or secondary grade are re-

quired. Open to Seniors who expect to teach. Two hours through the year. Credit, 4 semester hours.

LATIN LANGUAGE AND LITERATURE

1a-1b. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. Livy.—Selections. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2. Five hours through the second semester. Credit, 4 semester hours.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 3. Four hours through the first semester. Credit, 4 semester hours.

5. Horace: Odes and Epodes.—Prerequisite, Latin 4. Four hours through the second semester. Credit, 4 semester hours.

MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—Begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3a-3b. Mathematical Analysis.—Important topics of College Algebra, such as complex numbers, variables and limits, the fundamental notion of the derivative as a rate of change, an intensive development of trigonometry, including the analytical methods. In the latter part of the course, a few concepts of analytics will be treated by the calculus methods. Special emphasis will be

placed upon elementary transcendental functions. This course is designed primarily for those students who present more than one unit in Algebra. Four hours through the year. Credit, 8 semester hours.

4. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of college algebra. Four hours through the first semester. Credit, 4 semester hours.

5. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

6a-6b. Calculus.—A study of the fundamental notions and processes of differential and integral calculus, including their application to geometry and physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

7. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: differential equations, analytical mechanics, theory of statistical correlation, and mathematical theory of relativity. Prerequisite, Mathematics 6. (Offered in 1929-1930.) Three hours through the semester. Credit, 3 semester hours.

PHILOSOPHY

✓ 1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Primarily for Sophomores. Three hours through the first semester. Credit, 3 semester hours.

2. History of Philosophy.—Designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. **Applied Psychology.**—A study of the psychology of personal efficiency, the effect of original nature, the biological factors of age, growth, sex and race, the physiological factors of work, fatigue and rest, and environmental factors upon achievement. Concrete application of psychological methods of attacking the problems of the prediction and control of human behavior in the workshop, market and professional life. Prerequisite, Philosophy 3. Three hours through the second semester. Credit, 3 semester hours.

5. **Ethics.**—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of ethics to Christian ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

PHYSICS

✓ 1a-1b. **Introductory Physics.**—An elementary course covering the following: mechanics and properties of matter, heat, sound, and light phenomena, magnetism and electricity. The course is essentially qualitative and descriptive, and should appeal to any student who desires a knowledge of an exact science. May be elected by Freshmen or Sophomores. Two recitation periods and two two-hour laboratory periods through the year. Credit, 8 semester hours.

*2a-2b. **General Physics.**—Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. Prerequisite, Physics 1, or high school entrance Physics and Mathematics 3. Two recitation periods and one two-hour laboratory period through the year. Credit, 6 semester hours.

3a-3b. **Advanced General Physics.**—Mechanics, molecular physics and heat, electricity, sound, light, and radioactivity. A course in exact measurements, development of formulas, and laboratory technique. Prerequisite, Physics 2, or Physics 1 and Mathematics 6. Three hours through the year. Credit, 6 semester hours.

4. **Electron Theory.**—Conduction of electricity through gases, cathode rays, measurement of the charge on an electron, ratio of the charge of an electron to its mass, photo-electric effects, metallic conduction. Prerequisite, Physics 2 and Mathematics 6, or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

5. **Radioactivity.**—Radioactive transformation of the elements

*Eight credit hours may be obtained by special permission from the Dean of the College.

and their periods, radioactive processes, displacement laws and their applications, composition of the atomic nuclei, properties of the isotopes and the artificial disintegration of the elements. Prerequisite, Physics 2 and Mathematics 6 or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

6a-6b. Household Physics.—An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Students taking this course are expected not only to get an elementary knowledge of physics, but also to develop laboratory technique and to get an insight into an exact science. One recitation period and two two-hour laboratory periods through the year. Credit, 6 semester hours.

POLITICAL SCIENCE

1a-1b, American Government.—A review of the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

2. American Government.—Covers substantially the same ground as course 1a-1b with such differences in treatment as may be possible and desirable in a course open only to Juniors and Seniors. Students who do not begin Political Science until their Junior year must elect this course if they intend to major in History. It is not open to those who have taken 1a-1b. Three hours through the second semester. Credit, 3 semester hours.

SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. Prerequisite, Senior standing or sixteen semester hours in Social Science. Five

hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. (Not given in 1929-1930.) Four hours through the second semester. Credit, 4 semester hours.

3. Race Problems.—A study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite, Sociology 1, or Senior standing and 15 semester hours in Social Science, including History 5. Four hours through the second semester. Credit, 4 semester hours.

SPECIAL FEATURES

MUSIC

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

Technical exercises.

Major and minor scales.

Arpeggios, chords, trills, octave studies.

Studies by Duvernoy, Czerny, Loesschorn, Heller.

Suitable pieces, classic and modern.

III. *Advanced.*

Scales, arpeggios, double thirds, octaves.

Studies by Clementi, Czerny, Cramer.

Sonatas by Mozart, Beethoven.

Bach Inventions and Preludes.

Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

Elective.

College Choir.

Choral Class.

Class in Music History and Music Appreciation.

Orchestra.

Members of the college choir, whose work and attendance are satisfactory, are granted a credit of one hour each semester. Membership in this organization is open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

Orchestra

Free instruction is given to members of the orchestra. The orchestra furnishes music at chapel and on various other occasions. An annual concert is given by the college chorus during the spring.

THEOLOGICAL DEPARTMENT

President

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

Dean

ALBERT WITHERSPOON PEGUES, A.B., A.M., PH.D., D.D.

Pastoral Theology and Biblical Interpretation.

Bucknell University, A.B., A.M.; Selma University, Ph.D.; (Honorary); Shaw University, D.D.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

MARTHA L. COTTRELL, Pd.B.

History

New York Teachers College, Pd.B.

JOHN L. TILLEY, A.B., PH.B.

Religious Education and Old Testament Literature

Shaw University, A.B.; University of Chicago, Ph.B.

ESTER ANDERSEN, A.B.

Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

THEOLOGICAL COURSES FOR THE DEGREE OF Th.B.

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I	4	English I	4
Science	4	Science	4
Biblical Geog. and Hist.	4	Biblical Introduction	4
O. T. Prophecy	3	O. T. Lit. and Judaism	3

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Psychology	3	Harmony of Gospels	3
Harmony of Gospels	3	History	5
Homiletics	3	Homiletics	3
Logic	5		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Theology	4	Theology	3
Church History	4	Church History	4
Religious Education	3	Religious Education	3
Ethics	3	Acts and Pauline Epistles...	4

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Sociology	5	Geology	4
Church Organization	3	Romans	3
Church History	4	Evangelism	4
Missions	3	Missions	3

DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

Church History

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics four hours through the first semester. Credit, 4 semester hours.

2. Church History (Ancient).—Includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

3. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

4. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

OLD AND NEW TESTAMENT STUDIES

1. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian and Greek periods. Three hours through the second semester. Credit, 3 semester hours.

2. Prophecy.—A general survey of the Major and Minor Prophets, showing the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Three hours through the second semester. Credit, 3 semester hours.

3. Acts.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Three hours through the first semester. Credit, 3 semester hours.

4. The Epistles.—Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

5. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile*. Three hours through the second semester. Credit, 3 semester hours.

THEOLOGY—SYSTEMATIC AND PRACTICAL

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

2. Theology.—The fundamental truths of Christianity are studied. The Scriptural interpretations of God, Jesus Christ, the Holy Spirit, and man are reviewed in detail. Emphasis is placed on the doctrines of sin and redemption as revealed in the Old and New Testaments. Four hours through the year. Credit, 8 semester hours.

3. Homiletics.—A study of the aims and forms of preaching; sermon principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both

as to structure and delivery. Three hours through the second semester. Credit, 3 semester hours.

4. Homiletics.—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the first semester. Credit, 4 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through a harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for himself out of the Scripture material, a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Evangelism.—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. Missions.—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. Elocution and Reading.—To develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. Religious Education.—Introduction to the Principles and Organization of Religious Education.

The fundamental task of the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their moral and religious significance, the developing religious experiences in modern life in the light of genetic and social psy-

chology; the educational program of the church through worship, evangelism, missions, and social service. Open to Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education.

In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite: Religious Education I. Three hours through the second semester. Credit, 3 semester hours.

A SIX WEEKS COURSE OF STUDY FOR MINISTERS

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the winter. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. This course begins on January 6, 1930, and runs for six weeks. Expense for the course is but the price of board, five dollars per week, or twenty-seven dollars for six weeks.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1928

With the Degree of A.B.

R Emilie Marie Birdsall	R Nolle Mae Newsome
* Jodie Leah Bond	R Charlotte Rosena Norwood
R Nancy Elizabeth Bullock	R Charles James Parker
R Marguerite Shepard Frierson	R Georgia Anna Parks
* John Wesley Groves	R Mildred Louise Phillips
* Annie Haywood Hawkins	R Evelyn Evans Pickett
R Flossie Leora Hines	R Catherine Florence Sanford
R Franklin Beecher Holt	R Gladys Natel Stinson
R Cary Duval Jacobs	R Janie Lee Wilson
R Alma Emma Mae Wyche	

With the Degree of B.S.

R Joseph Clyde Atwater	R *I. Boyd Holden
R Lucile Janie Benjamin	R Irvin Wendell Howell
R Robert Wellington Boley	R Johnsie Clementine Ligon
R Vivian Murray Chambers	R Susanna E. Matthewson
R Nora Rhupert Cherry	R Selina Mae Melvin
R Lillie Holloway Cox	R James Walter O'Kelly
R Longworth Dillard	R Richard William Pate, Jr.
R Calvin Albert Douglass	R James Kirklan Powell
R Roy Charles Hairston	R Henry Lewis Price
R Alice Vivian Harris	R David Sandy Pridgen
R Eva Jane Hill	R Myrtle Jacquilian Rumley
R Julius Charles Hines	R Le Roy Wells

With the Degree of B.S. in Home Economics

R Anne Ruth Browne	R Helen Eleanora Jackson
R Gwendolyn Elliott Cochran	R Beulah Wright Jones
R Grace Mae Dunn	R Bettie Esther Parham
R Lavine Ethel Evans	R Sadie Peyton Scruggs

With the Degree of B.Th.

George Washington Thomas

Certificates from Theological Department

P. B. Bynum

Elias Wimberley

Honorary Degree

DOCTOR OF DIVINITY

Rev. Samuel L. McDowell

ENROLMENT

Seniors

Aggrey, Abna A.	Salisbury
Armstrong, W. Thurber	Rocky Mount
Bass, Mae F.	Raleigh
Black, Henry A.	Tarboro
Brown, E. Corinne	Richmond, Va.
Bryant, M. Lauretta	New Bern
Burkes, Olive L.	Staunton, Va.
Byers, Walter G.	Winston-Salem
Cannady, Nixon L.	Smithfield
Cooper, Henry D.	Elizabeth City
Cooper, Lillie B.	Washington
Dawson, Jessie M.	Raleigh
Delaney, Julia A. (Mrs.)	Raleigh
Foreman, Addie W.	Greenville
Foster, Willie M. (Miss)	Charlotte
Gibson, Samuel T.	Raleigh
Griggs, Jesse P.	Reidsville
Hester, Annie B.	Durham
Holt, Augusta M.	Winston-Salem
Jackson, A. Ruth	Asheville
Kingsbury, Richard L.	Cambridge, Mass.
Lassiter, Rosa B.	Kinston
Lennon, Lester	Boardman
Lofton, Margaret A.	Wilmington
McMillan, Laura B.	Tarboro
Merritt, William E.	Clinton
McNair, Fannie J.	King's Mt.
North, William L.	Charlotte
Parham, Samuel L.	High Point
Parker, William R.	Kinston
Payne, John E.	Boston, Mass.
Peace, Wm. H.	Raleigh
Pegram, Sadie V.	Charlotte
Privott, Walter R.	Edenton
Quinn, William P.	Raleigh
Ransom, A. Ruth	Warrenton
Reid, Thelma R.	Wilson
Rudisill, Zelma L.	Charlotte
Sharpe, Leslie	Durham
Smith, Ansley D.	Asheville

R	Spivey, John S.	Youngsville
	Story, Fannie E.	Wilmington
R	Story, H. Mildred	Wilmington
	Thomas, Jasper R.	Method
A	Thompson, Annie	Rocky Point
R	Toole, R. Herndon	Raleigh
	Townsend, Wilbur H.	Rocky Mount
R	Turner, Lois P.	Warsaw
R	Turner, Wm. B.	Warsaw
R	Vick, Fannie B.	Portsmouth, Va.
R	Williams, Alberta	Greenville
R	Worth, Alice E.	Raleigh
R	Yeargin, Effie M.	Raleigh

Juniors

R	Allen, Evelyn C.	Franklinton
	Baldwin, J. Warren	High Point
	Blue, Frederick A.	Wilson
	Boykin, Helen	Burlington
R	Bullock, Ernestine A.	Rocky Mount
R	Bullock, John H.	Rocky Mount
	Carpenter, Sherman	Albermarle
R	Christian, George	Winston-Salem
	Cooper, William S.	Baltimore, Md.
	Crosby, Beulah N.	Winston-Salem
	Davenport, Bessie L.	New Bern
	Davis, Alice B.	Rocky Mount
	Davis, Montera	Whitakers
	Dawson, Ceserea	Raleigh
	Dawson, Hopie N.	Raleigh
	Earl, Robert M.	Battleboro
	Foster, Ruth	Palatka, Fla.
	Gibson, Lucille R.	Fayetteville
	Grogan, George A.	Wilson
R	Hargrave, Frances F.	Lexington
	Hawkins, Annie S.	Raleigh
	Hayes, George M. (Miss)	Raleigh
	Hicks, Frank A.	Smithfield
	Hunter, Lois P.	Raleigh
	Idlett, Samuel T.	James City
	Jackson, Cecelia J.	Charlotte
R	Jones, Rudolph	Winton
	Jordan, Elizabeth M.	Raleigh
	Keck, Dementrius H.	Greensboro

Keen, Helen E.	Roanoke, Va.
Kornegay, Judge N.	Trenton
Levister, Alyce E.	Raleigh
Ligon, Hazel E.	Raleigh
Mason, Lillie M.	Salisbury
Miller, Thelma L.	Blackville, S. C.
Mitchell, Annie R.	Montclair, N. J.
Monroe, Charlie M. (Miss)	St. Petersburg, Fla.
Monroe, Ethel M.	St. Petersburg, Fla.
Moore, Clarence L.	Eldorado, Ark.
Morgan, Robert F.	Raleigh
Parrish, Verdie A.	Method
Peacock, Susan M.	Wilson
Phillips, Evelyn M.	Bricks
Pope, Evelyn B.	Raleigh
Rudd, Mae S.	Sedalia
Russell, Louise B.	Lexington
Sanders, L. Odessa	Reidsville
Sharpe, Ophelia E.	Greensboro
Simon, Lucille	Wilmington
Spaulding, Dow	Clarkton
Stancil, Phyllis A.	Raleigh
St. Clair, Hazel	Fayetteville
Sykes, Andrew B.	Goldsboro
Upperman, Hilda E.	Raleigh
Vaughn, Sarah L.	La Grange
Wells, Lela J.	Rocky Mount
Wiley, Joseph W.	Corbett
Williams, Charles L.	Raleigh
Williams, Marion M.	Method
Wimberley, Mary E.	Rocky Mount

Sophomores

Alexander, Gertrude L.	Townsville
Allen, A. Adelyn	Franklinton
Allen, Katie C.	Wilmington
Allen, William M. C.	Elizabeth City
Anderson, Gladys V.	Winston-Salem
Armstrong, Randolph	Rocky Mount
Baker, James H.	Raleigh
Bass, Urbane F.	Raleigh
Bates, Marguerite B.	Raleigh
Branch, Marion L.	Murfreesboro
Browning, James R.	Raleigh

R	Cain, Evelyn L.	Raleigh
R	Carney, Queen E.	Rocky Mount
R	Cheek, David J.	Elberon
R	Christmas, Joseph B.	Raleigh
R	Creecy, Myrtle R.	Rich Square
R	Crews, Ruby E.	Raleigh
R	Crudup, Ethel M.	Raleigh
R	Davis, John W.	New Haven, Conn. ✓
R	Davis, Luna P.	Warrenton
R	Dawson, Erma M.	Bellhaven
R	Dunstan, O. Vernice	Elizabeth City
R	Easterling, Scipio B. T.	Laurel Hill
R	Fields, Herman E.	Wilson
R	Flagg, Cecil H.	Raleigh
R	Foriest, Annie L.	Pendleton
R	Gaylord, Louise E.	High Point
R	Glasco, Pattie M.	Franklinton
R	Graves, H. Mildred	Elizabeth City
R	Gunn, Mabel L.	Burlington
R	Gwynn, Charles H.	Winston-Salem
R	Hahn, Royal	New Bern
R	Hall, Clarice I.	Ahoskie
R	Harbison, Kathleen C.	Morganton
R	Harris, Thelma T.	Raleigh
R	Harris, Vivian J.	Raleigh
R	Haywood, Eula I.	Raleigh
R	High, Margarette R.	Zebulon
R	Hill, Dollie A.	Greensboro
R	Hill, Minnie L.	Elizabeth City
R	Hodge, John	Zebulon
R	Holmes, Katie B.	Clinton
R	Howard, Frances M. (Mrs.)	Raleigh
R	Howze, Catherine J.	Wilmington
R	Hughes, Ernest H.	Cambridge, Mass. ✓
R	Hurdle, William W.	Columbia
R	Jackson, George A.	Kansas City, Kans. ✓
R	Johnson, Henry T.	Raleigh
R	Johnson, J. Ethelyn	Everetts
R	Jones, Harold E.	Raleigh
R	Lambert, Alice F.	Norfolk, Va.
R	Lane, Mozelle P. (Mrs.)	Raleigh
R	Lassiter, James L.	Selma
R	Latham, Wiley J.	Raleigh
R	Littlejohn, Alma L.	Salisbury

Logan, Lillian W. (Mrs.)	Raleigh
Long, Theodore I.	Raleigh
MacRae, Lucile	Wilmington
May, Emmett M.	Baltimore, Md.
May, Mary E.	Raleigh
Mitchell, Chauncey S.	Gatesville
Mitchell, Wallace	Raleigh
Newsome, Symera T.	Ahoskie
Parham, Annie L.	High Point
Parrish, Bessie R. L.	Method
Patterson, James A.	Laurinburg
Pope, Ruth P.	Raleigh
Quarles, Benjamin A.	Boston, Mass.
Richardson, Geneva W.	Durham
Ridley, William H.	Oxford
Roberts, Glaucia B.	Lumberton
Sanford, Louise A.	Raleigh
Simpson, Bernice	Lakeland, Fla.
Smith, Edith Mabel	LaGrange
Smith, Lina Mae	LaGrange
Snipes, Gracie L.	Raleigh
Stephens, Margaret E.	Durham
Street, Annie S.	Lillington
Tate, Douglas	Goldsboro
Walker, Ella E.	Raleigh
Watson, Madeline E.	Raleigh
West, John E.	New York, N. Y.
Wilder, Wilbert A.	Raleigh
Wilson, Dwight H.	Raleigh
Wilson, John H.	Raleigh
Woodard, Pauline D. L.	Wilson
Yeargin, James M.	Raleigh

Freshmen

Allen, Thomas F.	Raleigh
Atwater, Bettie E.	Durham
Baldwin, Percy D.	Troy
Bass, Anne M.	Raleigh
Baugham, Ralph S.	Rich Square
Beasley, Lillie R.	Asheville
Beckwith, Evelyn B.	Sparrows Point, Md.
Bell, Dorris M.	Plymouth
Bell, Maude M.	Norfolk, Va.
Boney, Josie M.	Magnolia

Boykin, Joseph V.	Raleigh
Brown, Lavinia C.	Bartow, Fla.
Brown, Letha M.	Winston-Salem
Brumfield, C. Iola	Gastonia
Burnett, Earl C.	Oak City
Burns, Jessie M.	Raleigh
Burt, Delma	Raleigh
Carr, Richmond P.	Currie
Carter, Philathea E.	Monroe
Cheeks, Mermon E.	Portsmouth, Va.
Clinton, M. Mildred	Lancaster, S. C.
Coleman, Jerald C.	Norfolk, Va.
Coley, Hazelle E.	Pikesville
Cook, Joseph H.	Cambridge, Mass.
Cooke, Henderson J.	Wilson
Crews, Garland L.	Raleigh
Crudup, Lee O.	Raleigh
Davis, Onelia A.	Rocky Mount
Davis, Willie Mae	Raleigh
Dew, Annie E.	Rocky Mount
Dunstan, Bernice	Raleigh
Evans, Joe L.	Rocky Mount
Frierson, Geneva H.	Augusta, Ga.
Green, E. Elizabeth	Wilmington
Griffin, Carroll S.	High Point
Hairston, John G.	Asheville
Hall, Rachel L.	Wendell
Harper, James A.	Kinston
Harris, Emma B.	Littleton
Harris, William Y.	Camden, N. J.
Hayes, Ernestine M.	Raleigh
Haywood, Elwyna G.	Raleigh
Haywood, Samuel B.	Raleigh
Hill, Merimon C.	Raleigh
Hinton, Lacy E.	Raleigh
Humphrey, Marie E.	Dallas
Hunter, Kate H.	Raleigh
Inman, Altha V.	Lumberton
Jackson, Esther M.	Newark, N. J.
Johnson, Grace A.	Raleigh
Jones, E. Louise	Raleigh
Jones, Ernest E.	Raleigh
Jones, Ostina M.	Zebulon
Jones, Robert L.	Kinston

Jones, Vernia M.	Kinston
Jones, Willa L.	Raleigh
Joyner, Amaza E.	Winton
King, Coleman A.	Kinston
Lawrence, Julia L.	New Bern
Laws, Gladys C.	Garner
Lee, James (Miss)	Raleigh
Lennon, Naomi	Boardman
Lofton, Sarah A.	Kinston
Martin, Chester A.	Mt. Olive
Massey, Josephine	Raleigh
McClennon, Leslie D.	Winston-Salem
McIntyre, Alice	Rocky Mount
McKnight, James A.	Franklinton
McLain, Cam T.	Erwin
McMurren, Mattie P.	Elizabeth City
Neal, Marion E.	Raleigh
Norris, Winifred L.	New York, N. Y.
Pannell, John P.	Philadelphia, Pa.
Phillips, LaVina A.	Kinston
Pickett, Bessie E.	Camden, S. C.
Purdie, Esther R.	Wilson
Rawlins, Elizabeth	Rocky Mount
Reves, Addie	LaGrange
Rice, Norman E.	Garysburg
Riddick, Leola H.	Gatesville
Roberts, Elizabeth P.	Oxford
Saunders, Charles D.	Selma
Shaw, Barcie G.	Laurinburg
Simons, Melvina E.	Henderson
Smith, A. Cocheeys	Burgaw
Smith, Altermese B.	Bartow, Fla.
Smith, Ernestine	Wendell
Smith, Helen B.	Sparrows Point, Md.
Smith, John C.	Cooper
Stewart, Elizabeth L.	Raleigh
Stratmon, Ophelia A.	Southport
Sutton, Ida L.	Kinston
Taylor, Curtis H.	Florence, S. C.
Taylor, Lila M.	Florence, S. C.
Taylor, Rosa J. (Mrs.)	Raleigh
Terry, Ethel B.	Raleigh
Tinsley, Thelma G.	Lynchburg, Va.
Toole, Clarence A.	Raleigh

Turner, Lucy C.	Raleigh
Upperman, Dorothy E.	Raleigh
Walker, William G.	Raleigh
Watson, Lucille T.	Macon
Watson, Mary P.	Macon
Wilkins, Mary D.	Wilson
Willis, Josie L.	Wilmington
Woodson, James B.	Bent Creek, Va.
Yeargin, Carrie I.	Raleigh

Special

Bright, William M.	Raleigh
Eaton, Florence	Raleigh
Marshall, William Y.	Norfolk, Va.
Motley, George E.	Greensboro
Tate, D. Samuel	Raleigh
Wilhoit, Rosa V.	Newport R. I.

THEOLOGICAL DEPARTMENT

Seniors

Clanton, John H.	Littleton
-----------------------	-----------

Juniors

Hairston, J. W.	Walnut Cove
Stokes, George S.	Middlesex

Sophomores

Alexander, L. T.	Wise
Bullock, Thomas H.	Oxford
Bynum, Thomas L.	Holland, Va.
Gibson, J. Frank	Durham
Somerville, W. C.	Raleigh
Wyche, Oscar H.	Henderson

Freshmen

Bynum, P. B.	Southern Pines
Holt, D. W.	Mayesville
Jones, John H.	Durham
Powers, James A.	Teachey
Smith, Johnson C.	Dunn

Unclassified

Fuller, William M.	Durham
Greene, P. E.	Durham
Jenkins, J. E.	Orangeburg, S. C.
Marable, W. H.	Wendell
Siler, Lee	Siler City
Smith, Frank	Raleigh
Smith, T. B.	Oxford
Todd, G. W.	Zebulon
Tyson, Frank	Durham
Watkins, G. O.	Wake Forest
Williams, V. T.	Raleigh

Special (Six Weeks' Men)

Brame, J. J.	Littleton
Brown, Alexander	Halifax
> Evans, W. D.	Wake Forest
> Golston, G. H.	Golston
> Grier, B. C.	Bolivia
> Harris, T. W.	Winston-Salem
> Henry, Essex	Raleigh
> Mitchell, Norman	Raleigh

Music

Alexander, Mary	Raleigh
Andrews, Bessie	Raleigh
Bass, Ruth	Raleigh
Beckwith, Evelyn B.	Sparrows Point, Md.
Bell, Dorris M.	Plymouth, Va.
Boykin, Helen	Burlington
Brown, Lavinia C.	Bartow, Fla.
Carter, Philathea E.	Monroe
Clarke, Irene	Raleigh
Creecy, Myrtle R.	Rich Square
Davis, Mary	Raleigh
Dawson, Jessie M.	Raleigh
Dunstan, Charles	Raleigh
Faison, Geraldine	Raleigh
Gibbons, Jaunita	Raleigh
Gray, Carlotta	Raleigh
Hall, Vivian	Raleigh
Harris, Thelma T.	Raleigh
Hayes, Ernestine M.	Raleigh
Hinton, Dayolia	Raleigh

Hinton, Louise	Raleigh
Hodge, Annie	Raleigh
Holmes, Katie B.	Clinton
Howze, Catherine J.	Wilmington
Irving, Vivian	Raleigh
Jackson, A. Ruth	Asheville
Johnson, Antoinette	Raleigh
Johnson, Eugene	Raleigh
Jolly, Mabel	Raleigh
Jolly, Rosalia	Raleigh
Jones, Gerlieve	Raleigh
Key, Inez	Raleigh
Lewis, John	Raleigh
Lewis, Vera	Raleigh
Lawrence, Julia L.	New Bern
McClendon, Ridley	Raleigh
Perry, Della	Raleigh
Phillips, Rosabelle	Raleigh
Quinn, Miriam	Raleigh
Rawlins, Elizabeth	Rocky Mount
Reid, Thelma R.	Wilson
Riddick, Leola H.	Gatesville
Roberts, Glaucia	Lumberton
Simpson, Bernice	Lakeland, Fla.
Smith, Altermese B.	Bartow, Fla.
Smith, Ernestine	Wendell
Sutton, Ida L.	Kinston
Terry, Emma	Raleigh
Wade, Florine	Raleigh
Williams, Martha	Raleigh
Young, Lucy	Raleigh

SUMMARY

College	314
Men	116
Women	198
Theological	33
Regular	25
Special	8
Music	51
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Total	398
Deduction for names counted twice	19
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Total enrolment	379
Summer School	256
Education Extension Course	111

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SCHEDULE OF CLASSES

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
First 8-9	Bible 2 (Div. 1) Biology 7 Chemistry 2a, 2b French 1a, 1b (Div. 1) French 3a, 4 History 3, 4 Home Economics 6, 11 Mathematics 4, 5 Physics 1a, 1b	Bible 3 (Div. 1) Biology 6 Chemistry 2, Lab. French 1a, 1b (Div. 1) French 4a, 4b German 3a, 3b History 3, 4 Home Economics 8 Mathematics 4, 5 Physics 1, Lab.	Bible 3 (Div. 1) Biology 7 Chemistry 2a, 2b French 1a, 1b (Div. 1) French 4a, 4b History 3, 4 Home Econ. 11 Mathematics 4, 5 Physics 1a, 1b	Bible 3 (Div. 1) Biology 6 Chemistry 2, Lab. French 1a, 1b (Div. 1) French 4a, 4b German 3a, 3b History 3, 4 Home Econ. 8, Lab. Physics 1, Lab.	Bible 3 (Div. 1) Biology 7 Chemistry 2a, 2b French 4a, 4b German 3a, 3b History 3, 4 Mathematics 4, 5	Laboratory
Second 9-10	Bible 1 (Div. 1) Biology 1 (Div. 1) Biology 6 Education 3, 7 English 2a, 2b German 1a, 1b Home Econ. 1, 2, 9 Sociology 1, 3	Biology 2, 3 Chemistry 2, Lab. Education 1a, 1b English 1a, 1b (Div. 1) English 2a, 2b (Div. 1) German 1a, 1b Home Econ. 7, 10 Physics 1, Lab. Sociology 1, 3	Bible 2 (Div. 1) Education 3, 7 English 1a, 1b (Div. 1) German 1a, 1b (Div. 1) Home Econ. 9 Sociology 1, 3	Biology 1 (Div. 1) Chemistry 2, Lab. Education 1a, 1b English 1a, 1b (Div. 1) English 2a, 2b (Div. 1) Home Economics 10 Physics 1, Lab. Sociology 1, 3	Bible 1 (Div. 3) Biology 2, 3 Education 3, 7 English 1a, 1b (Div. 1) English 2a, 2b (Div. 1) German 1a, 1b (Div. 1) Sociology 1, 3	Laboratory
Third 10-11	Bible 2 (Div. 2) Chemistry 3, Lab. Chemistry 4, 5 Education 8 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) Home Economics 4, 5 Mathematics 1, 2 Physics 3a, 3b Psychology 1, 2	Biology 1, Lab. (Div. 2) Chemistry 1a, 1b (Div. 2) Chemistry 3a, 3b Chemistry 4, 5, Lab. Education 9a, 9b English 6, 7 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 6, 9, Lab. Latin 4, 5 Mathematics 1, 2 (Div. 1) Physics 3a, 3b Psychology 1, 2 Religious Education 1	Chemistry 3, Lab. Chemistry 4, 5 Education 8 English 6, 7 French 1a, 1b (Div. 2) French 3a, 3b German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 6, 9, Lab. Latin 4, 5 Mathematics 1, 2 (Div. 1) Physics 3a, 3b Psychology 1, 2 Religious Education 1	Biology 1, Lab. (Div. 2) Chemistry 3a, 3b Chemistry 4, 5, Lab. Education 9a, 9b English 6, 7 French 1a, 1b (Div. 2) French 3a, 3b History 1a, 1b Home Econ. 3, 4, 5, Lab. Latin 4, 5 Mathematics 1, 2 (Div. 1) Philosophy 2 Physics 3a, 3b Religious Education 1	Biology 6, 7, Lab. Education 8 English 6, 7 German 1a, 1b (Div. 2) History 1a, 1b Home Econ. 6, Lab. Latin 4, 5 Psychology 1, 2	Laboratory

PERIODS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Fourth 11-12	Bible 1 (Div. 2) Biology 1 (Div. 2) Chemistry 3, Lab. French 2a, 2b (Div. 1) German 2a, 2b History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 1) Political Science 2 Physics 3, Lab.	Biology 1, Lab. (Div. 2) Chemistry 4, 5 Lab. English 1a, 1b (Div. 2) Ethics German 2c, 2d History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 1) Political Science 2 Physics 3, Lab.	Biology 1 (Div. 2) Chemistry 3, Lab. English 1a, 1b (Div. 2) Ethics French 2a, 2b (Div. 1) German 2a, 2b History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 2) Mathematics 6a, 6b	Biology 1, Lab. (Div. 2) Chemistry 4, 5 English 1a, 1b (Div. 2) French 2a, 2b (Div. 1) German 2c, 2d History 5 Home Econ. 3, 4, 5, Lab. Latin 2, 3 Political Science 2	Biology 6, 7, Lab. English 1a, 1b (Div. 2) Ethics French 2a, 2b (Div. 1) German 2a, 2b Home Econ. 6, Lab. Latin 2, 3 Mathematics 1, 2 (Div. 1) Mathematics 6a, 6b Political Science 2	Laboratory
12-12:30			Chapel			
12:30-1:45			Dinner			
Fifth 1:45-2:45	Bible 1 (Div. 3) Bible 3 (Div. 2) Biology 1, Lab. (Div. 1) Chemistry 1a, 1b Economics 1a, 1b Education 4, 5 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) English 2a, 2b (Div. 2) Home Econ. 1, 2, Lab. Latin 1a, 1b	Bible 3 (Div. 2) Biology 2, 3, Lab. Chemistry 7, 8, 10 Education 6 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 1, 2, Lab. Home Economics 8 Latin 1a, 1b	Bible 3 (Div. 2) Chemistry 1a, 1b Economics 1a, 1b Education 4, 5 English 1a, 1b Home Econ. 7, Lab. Latin 1a, 1b	Bible 3 (Div. 2) Biology 2, 3, Lab. Chemistry 7, 8 Education 6 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 1, 2, Lab. Latin 1a, 1b	Bible 3 (Div. 2) Biology 1, Lab. (Div. 1) Biology 6, Lab. Economics 1a, 1b Education 4, 5 English 1a, 1b (Div. 3) English 2a, 2b (Div. 2) Home Econ. 7, Lab. Latin 1a, 1b	
Sixth 2:45-3:45	Biology 1, Lab. (Div. 1) Chemistry 1, Lab. English 3a, 3b French 2a, 2b (Div. 2) History 2 Home Economics 4 Home Econ. 1, 2, Lab. Physics 6, Lab.	Biology 2, 3, Lab. Chemistry 7, 8, 10, Lab. English 3a, 3b History 2 Home Econ. 1, 2, Lab. Physics 6, Lab.	Bible 1 (Div. 1) Chemistry 1, Lab. English 3a, 3b French 2a, 2b History 2 Home Econ. 7, Lab. Logic Political Science 1	Bible 1 (Div. 2) Biology 2, 3, Lab. Chemistry 7, 8, Lab. English 3a, 3b French 2a, 2b (Div. 2) History 2 Home Econ. 1, 2, Lab. Physics 6, Lab.	Biology 1, Lab. (Div. 1) Biology 6, Lab. History 2 Logic Political Science 1	
Seventh 3:45-4:45	Chemistry 1, Lab.	Chemistry 7, 8, 10, Lab. Physics 6, Lab.	Chemistry 1, Lab.	Chemistry 7, 8, Lab. Physics 6, Lab.		

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SHAW UNIVERSITY CATALOGUE



1929-1930



CATALOGUE
and
ANNOUNCEMENTS
of
SHAW UNIVERSITY
RALEIGH, N. C.

Founded 1865



Announcements for 1930-1931

Opens September 16, 1930

CALENDAR

1930	1930	1931	1931
JANUARY	JULY	JANUARY	JULY
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
-- -- -- 1 2 3 4	-- -- 1 2 3 4 5	-- -- -- -- 1 2 3	-- -- -- 1 2 3 4
5 6 7 8 9 10 11	6 7 8 9 10 11 12	4 5 6 7 8 9 10	5 6 7 8 9 10 11
12 13 14 15 16 17 18	13 14 15 16 17 18 19	11 12 13 14 15 16 17	12 13 14 15 16 17 18
19 20 21 22 23 24 25	20 21 22 23 24 25 26	18 19 20 21 22 23 24	19 20 21 22 23 24 25
26 27 28 29 30 31 --	27 28 29 30 31 -- --	25 26 27 28 29 30 31	26 27 28 29 30 31 --
FEBRUARY	AUGUST	FEBRUARY	AUGUST
-- -- -- -- -- 1	-- -- -- -- -- 1 2	1 2 3 4 5 6 7	-- -- -- -- -- 1
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CALENDAR, 1930-1931

1930

FIRST SEMESTER

Sept. 15	Monday	Faculty Meeting at 7:30 p. m.
Sept. 16	Tuesday	Registration of Freshmen.
Sept. 17	Wednesday	Registration of Upper Classmen.
Sept. 18	Thursday	Organization of Classes.
Sept. 19	Friday	Faculty Reception to New Students.
Nov. 2	Sunday	Annual Home Mission Meeting.
Nov. 27	Thursday	Thanksgiving Day, a holiday.
Nov. 28	Friday	Founder's Day.
Dec. 7	Sunday	Y. M. C. A. Public Meeting.
Dec. 12	Friday	First Contest of Class in Public Speaking.
Dec. 21	Sunday	Bible School Christmas Service.
Dec. 23	Tuesday	CHRISTMAS RECESS, 12:30 p. m. to Monday, January 5, 8:00 a. m.

1931

Jan. 16	Friday	Freshman-Sophomore Debate.
Jan. 27	Tuesday	Mid-Year Examinations begin.
Jan. 27 to Jan. 31		Registration of Upper Classmen.
Jan. 30	Friday	END OF FIRST SEMESTER.

SECOND SEMESTER

Feb. 2	Monday	Registration of Freshmen.
Feb. 3	Tuesday	Organization of Classes.
Feb. 6	Friday	President's Reception to Senior Class.
Feb. 18	Wednesday	Public Meeting of Theological Fraternity.
Mar. 1	Sunday	Annual Foreign Mission Meeting.
Mar. 6	Friday	Douglass Memorial Day.
Mar. 20	Friday	Annual Shakespearean Play.
Mar. 27	Friday	Colonel Young Memorial Day.
Apr. 2	Thursday	Concert — Shaw Chorus.
Apr. 3	Friday	EASTER RECESS, 12:30 p. m. to Tuesday, April 7, 8:00 a. m.
Apr. 17	Friday	Oratorical Contest.
May 26	Tuesday	Final Examinations begin.
May 31	Sunday	Baccalaureate Service.
June 1	Monday	Class Day and Musicales.
June 2	Tuesday	Sixty-sixth Annual Commencement.

From time to time dates are arranged for lectures, concerts, debates, and other school and class activities.

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*Professors**

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Dean of the College

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BENJAMIN BRAWLEY, A.B., A.M., Litt.D.

English

University of Chicago, A.B.; Harvard University, A.M.; Shaw University, Litt.D.

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Wellesley College, A.B.; Boston University, A.M.

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Chemistry

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Education

Virginia Union University, A.B.; University of Michigan, A.M.

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†On leave of absence.

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FLORENCE WALTER, Pd.B.

History

Hartford School of Religious Pedagogy, Pd.B.; Graduate Work,
University of Chicago.

FOSTER P. PAYNE, A.B.

Dean of Men

English

Morehouse College, A.B.; Graduate Student, Columbia University.

AGNESS M. KOEHLER, A.B.

French

Elmira College, A.B.

ESTER ANDERSEN STEEN, A.B.

Bible

Bates College, A.B.; Graduate Student in Newton Theological Institution.

*Instructors**

ABBIE WILLIAMS LOGAN

Music

Washington Conservatory; Summer Sessions at Coombs Conservatory of Music,
Associate School of Music, American Institute of Normal Methods, Cornell
University, Columbia School of Music, Chicago University.

A. RUTH GADSON, A.B.

French

Shaw University, A.B.

REUBEN McDANIEL, B.S.

Physics

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German and Latin

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WILLIAM B. TURNER, B.S.

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Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

JOHN L. TILLEY, A.B., Ph.B.

Acting Dean

Church History, Homiletics, Old Testament and Religious Education

Shaw University, A.B.; University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

HARRY A. SMITH, A.B.

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Bates College, A.B.; Graduate of Bangor Theological Seminary

MARTHA L. COTTRELL, Pd.B.

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St. Agnes Hospital

ADA SMITH

Matron

BEULAH H. SIMS

Matron

ANNA G. PERRY

Assistant Matron

PETER FRANKLIN ROBERTS, A.B., M.D.

School Physician

Shaw University, A.B.; M.D.

JAMES E. LYTLE, JR., A.B.

Athletic Director

Shaw University, A.B.

GENERAL INFORMATION

LOCATION

Shaw University, a Baptist institution, established for the higher education of Negro students, is located in the city of Raleigh, within ten minutes' walk of the post-office, and fifteen minutes' walk of the State House. The campus, including approximately twenty-five acres, is a place of beauty, rich in historical associations. There are ten large substantial brick buildings.

HISTORY

Shaw University had its origin in the formation of a theological class in the old Guion Hotel, a part of which is now the State Museum, in December, 1865.

Rev. Henry Martin Tupper, D.D., was its founder. After receiving his honorable discharge from the army, where he had served three years as a private, although often performing the duties of chaplain, he settled in Raleigh with his bride, Mrs. Sarah B. Tupper, October 10, 1865.

With \$500 which he had saved from his allowance in the army Dr. Tupper purchased a lot at the corner of Blount and Cabarrus streets. With a number of faithful followers he went to the woods, felled trees, prepared the timber, and built one of the largest two-story wooden structures in the city for a school. It was called Raleigh Institute.

In 1870 the property known as the General Barringer estate was purchased. The year following Shaw Hall was begun, being finished in 1872. As Mr. Elijah Shaw was the largest contributor to the building (he gave \$8,000) the name of the school was changed to Shaw Collegiate Institute. In 1875 a charter from the State was obtained incorporating the institution under the name of Shaw University.

In 1873 ground was broken for the erection of a building to house the girls who were seeking educational advantages. Mr. Jacob Estey was a generous contributor to the building fund and so the building was named Estey Hall in his honor. From that time on the University has had a remarkable growth along material lines as well as in the number of students. Upon the death of Dr. Tupper in 1893, Dr. Charles Francis Meserve was elected president. Under his administration of twenty-six years great progress was made. A central heating plant was in-

stalled, sanitary conveniences arranged, and all the buildings were put in good condition. In 1896 the old Barringer mansion was replaced by the beautiful Administration Building which stands as an ornament to the University campus. On January 1, 1920, the present president, Dr. Joseph Leishman Peacock, began his administration.

The most marked development of Shaw University has been its spiritual growth. From the foundation of the institution, the Bible has been the textbook, not only for those studying for the ministry but also for the entire student body. From the Theological Department have gone the denominational leaders of North Carolina and many other States. This department is preparing men who will direct the life and destinies of the Negro people, not only in the home land, but also in many parts of the foreign field. Some of the institution's sons and daughters are laboring now in Africa.

Since the foundation of Shaw University more than 10,000 young men and women have come within her walls and been trained in heart, mind, and hand; they are today centers of influence in nearly every state in the Union and in foreign fields.

The school was founded for Christian education and still exists for that purpose. It is supported by the American Baptist Home Mission Society.

EQUIPMENT

Shaw Hall, erected in 1871 in honor of Elijah Shaw, contains a dormitory for men, Y. M. C. A. room, and social rooms.

Estey Hall, erected in 1874 and named in honor of Mr. Jacob Estey, contains a dormitory for women, music rooms, Y. W. C. A. room and reception room. The laundry is in the basement.

Greenleaf Hall, named in honor of Mr. O. H. Greenleaf, was erected in 1879. It contains the chapel and dining hall, and is centrally located to all other buildings.

Convention Hall, erected in 1881, named in honor of the Baptist State Convention, of North Carolina, formerly the dormitory for medical students, is now occupied by theological students. Improvements upon this substantial building have been made from funds raised by the Baptist State Convention. It is the ambition of the officers of the Convention to make this dormitory second to none in attractiveness and comfort for ministerial students.

The Leonard Building, erected in 1881 and formerly called the Leonard Medical Building, is used for recitation rooms.

A new Science Building, costing \$90,000, a gift of the General Education Board, was dedicated in 1925, and, with its excellent

equipment for the departments of Chemistry, Physics, and Biology, gives to Shaw University as good facilities for work in these fields as may be found in any college of its size in the South.

✧ Meserve Hall, formerly known as the the Administration Building, was erected in 1896. Besides the offices, it contains the living apartments of the president, and some teachers. Upon the retirement of Dr. Meserve as president, the trustees voted to name the building Meserve Hall in recognition of his twenty-six years of service.

✧ The Tupper Memorial Building, named in honor of the founder, Dr. Henry Martin Tupper, was erected in 1906; it is the plan to convert it into a gymnasium.

✧ Library Hall, erected in 1910 and formerly known as the Hospital Building, contains the library and home economics laboratory.

✧ Teachers' Homes.—Seven houses opposite the campus on South Blount Street have been fitted up for the accommodation of married teachers.

Hospital Wards.—Rooms are set apart in Shaw and Estey Halls as hospital wards, where the sick are given special attention by the school physician and nurse.

A central hot-water heating plant given by Mr. John D. Rockefeller in 1902, furnishes all the principal buildings, except one (Tupper) with heat. Comfort and healthful conditions are thus assured to every student and teacher throughout the school year.

The Alumni Athletic Field, dedicated in 1924, furnishes a splendid ground for athletic contests.

EXPENSES

The rates for 1930-1931 will be as follows:

Annual registration fee, required of each student on date of entrance	\$ 5.00
Late registration will be charged one dollar per day up to five dollars. This applies to both semesters.	
✓ Tuition per semester, College, payable in advance, each semester, at time of registration	32.50
No tuition is charged for students in the Theological Department.	
Athletic fee	7.50
Shaw University Journal fee	1.50
Concert and lecture fee	1.50
Y. M. C. A. fee (for men only)	1.50
Laundry fee (for women only)	2.50
Library fee	1.50
Medical fee	2.00
Graduation fee	5.00
Delinquent examination fee, for each subject	1.00
Instrumental music, piano or violin, four lessons per month..	3.00
Vocal instruction, four lessons per month	3.00
Use of piano, per month .....	.50
Board, room rent, heat, light, water, payable in advance, first day of each calendar month	20.00

Laboratory Fees Payable First of Each Semester

BIOLOGY

General Biology	\$5.00
General Botany, 2	5.00
General Botany, 3	5.00
General Zoology	5.00
Invertebrate Zoology	5.00
Human Physiology	5.00
General Bacteriology	5.00
Vertebrate Zoology	5.00

PHYSICS

Introductory Physics	\$5.00
General Physics	5.00
Advanced General Physics	5.00
Electron Theory	5.00
Radioactivity	5.00
Household Physics	4.00

CHEMISTRY

Elementary General Chemistry	\$5.00
Inorganic Chemistry, 2a	5.00
Inorganic Chemistry, 2b	5.00
Qualitative Inorganic Analysis	6.00
Quantitative Inorganic Analysis	6.00
Physical Chemistry	5.00
Organic Chemistry, 7	6.00
Organic Chemistry, 8	6.00
Household Chemistry	6.00
Breakage (deposited) each semester	1.00
Key deposit .....	.50

HOME ECONOMICS

II, IX	2.00
III, IV, V	4.00
VI, VII, XIV	4.00
VIII	5.00

Breakage return fee must be called for before the end of the second semester.

About fifteen dollars will be needed for books the first semester. It will save delay and the expense of sending home if the students bring the money and deposit it in the office when they register.

The office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

All charges are payable in advance. Monthly charges are due the first day of each calendar month. If they are not paid by the 10th, one dollar more will be charged. No student will be admitted to classes after the 10th until charges are paid, nor will he be allowed to engage in any college activity.

No rebate on board bills is given for less than two weeks' absence.

No student will be admitted to an examination in any department of the institution who has not paid all charges due.

No student will be given credit for studies who has failed to meet all financial obligations.

No student will be allowed to graduate who has not paid all bills.

No student will be given a transcript to another institution until all bills due the University are paid.

The charges for diplomas are due on May 10.

The right is reserved to change any charges named, if the cost of operation makes it necessary.

Annual charges are for the entire school session or any fractional part thereof.

All money sent for school expenses should be by postoffice money order, express order, or certified check, and should be made payable to "Shaw University."

REGISTRATION

Students in all departments are expected to arrive on days of registration; Freshmen on September 16th, and Sophomores, Juniors, and Seniors, on September 17th.

GENERAL REGULATIONS

The dining room will be open for dinner September 16th.

Each student must bring one pillow, three pillow-cases, four sheets for single beds, table napkins, napkin ring, and towels, marked with full name of owner.

✓ Students are allowed to have fresh fruit at any time, but boxes of food are discouraged except at Thanksgiving and Christmas.

Students should plan not to arrive or leave on Sunday.

Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable.

✓ The following practices are forbidden: Dancing, profanity, the use of intoxicating liquors and tobacco, card playing, betting, and gambling.

✓ No student is allowed to have in his possession pistols or other weapons, fireworks, gasoline, benzine or any flame-producing stove, or other heating device. Electric appliances are also forbidden.

No student may engage in any school activity who fails to pass in more than one study.

If a student is suspended or expelled, no refund will be allowed.

The tuition charge for special students who are permitted to carry less than the normal schedule, 16 hours a week, is \$2.25 per semester hour. No reduction, however, will be made in the case of a student who registers for full work and later finds it necessary with no fault of the College to drop a course.

Any student carrying more than 18 hours per week will be charged for extra hours at the rate of \$2.25 per semester hour.

Credits for examinations in delinquent subjects will be given to students in residence only within the year in which the conditions were incurred.

✓ It is intended that a high degree of character and scholarship

shall be maintained, and only students who are willing to comply cheerfully with reasonable rules and regulations are desired at this institution.

SPECIAL REQUIREMENTS FOR YOUNG WOMEN

Students are expected to dress simply and modestly. Showy, elaborate, or expensive clothes or jewelry are not suitable or necessary, and must not be brought.

✓ Sensible shoes and hose are required.

Every young woman is required to have aprons suitable for house and laundry work, and those who wait on table must have waitresses' aprons.

Umbrella and overshoes are required, and also a laundry bag, an iron holder, and a sheet to cover ironing board.

Every article of wearing apparel, as well as sheets, pillow slips, blankets, towels, and table napkins must be marked in indelible ink with the full name of the owner.

Trunks must be marked with the owner's name.

Resident young women are expected to come directly to school from the train, and to return directly to their homes at the close of school.

Young women are expected to arrive at Shaw not later than 10:00 p. m., unless different arrangements have been previously made with the Dean of Women.

Traveling on Sunday is discouraged.

Boarding young women are not allowed to make week-end visits in the city during the session.

After the final examination period closes there will be no study hours; the dormitory then closes at 10:00 p. m. There are no other changes in the regulations; the usual rules concerning chaperonage, registration, as well as the usual Sunday customs will be insisted upon.

MEDICAL CARE

Whenever possible a student's teeth and eyes should be examined and put in order before one enters college.

A physician is called in case of necessity. The first visit is paid for by the University. All other visits are paid for by the student.

In case of serious illness, parents or guardians will be promptly notified.

A registered nurse is in residence to care for the sick.

SOCIAL LIFE

The social life of the students is developed by monthly socials held either on the campus or in the chapel.

Class meetings, parties and socials must be planned with class advisers and must have the approval of the Dean of Women.

Class advisors and chaperons must be chosen from members of the faculty.

RELIGIOUS SERVICES

Chapel services are held daily at 12:00 except Saturday. On Sunday the services are as follows: Sunday school, 9:15 a. m. to 10:30 a. m.; evening service, 7:30 p. m. to 8:30 p. m. All resident students are required to attend these services. No resident student absent from these services, except when excused for good reason, can be a candidate for any honor, prize, gratuity, or scholarship.

On the first Sunday evening of every month there will be a missionary exercise conducted by the Hayes-Fleming Missionary Society.

The regular meetings of the Y. M. C. A. are held every Sunday, and those of the Y. W. C. A. on the second and fourth Sundays of the month.

There are also volunteer Mission Study classes connected with the Hayes-Fleming Missionary Society. They meet the third Sunday in each month from November to May.

City students will be welcome at all services and are required to attend the daily chapel exercises.

SOCIETIES

The Athletic Association is composed of all students of the University. They are members by reason of the payment of their annual athletic fees. The association promotes all athletic activities, intra-mural and intercollegiate. Under the direction of the Physical Director, every form of athletics is encouraged.

A debating society, Tau Sigma Rho, fosters debating between classes and colleges. Intercollegiate debates have become one of the leading features of college life at Shaw.

The Theological Fraternity, composed of students of the Theological Department, has for its object the promotion of Christian ideals and service. Weekly meetings are held to encourage public speaking and debating and interchange of experiences. A public meeting is arranged for each year at which time there is a program dealing with the ministry.

✓Two Greek letter national fraternities have chapters on the campus, namely the Phi Beta Sigma and the Omega Psi Phi. These are under faculty supervision.

The following clubs hold meetings from time to time in the interest of their respective studies: Chemistry, French, German, Home Economics, Negro History, Pestalozzi, and Physics.

LIBRARY

A well equipped and attractive library, consisting of more than 11,000 books, is located in Library Hall. It is supervised by a competent librarian who aids the students in their reference work and guides them in their general reading. Magazines and daily and weekly newspapers provide ample means for the information of students on current events. It is the aim of the administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

SCHOLARSHIPS AND PRIZES

The following prizes are offered in the College of Arts and Sciences:

1. A number of Service Scholarships paying approximately \$75 each per year are available to worthy students. Applicants for these scholarships must show need and also ability to render the service required. Applications should be made to the Bursar.

2. A scholarship of \$25 is awarded the student whose record during the Junior year shall be the highest above B— in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

3. A scholarship of \$25 is awarded the student whose record during the Sophomore year shall be the highest above B— in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

4. A scholarship of \$25 is awarded the student whose record during the Freshman year shall be the highest above B— in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

5. Through the efforts of Mr. W. C. Craver, two prizes of \$10 each are offered for those students in the class in the Forms of Public Address who shall deliver the best declamation and the best original oration in public.

6. The Toney-King-Davis prize of \$10 is awarded for excellence in Physics 3.

7. A special prize of \$25 is offered by some friends in the State for that student who shall excel in creative composition bearing on the Negro.

8. A gold medal is awarded to the student in Economics who writes the best article on Thrift.

9. The Iota Chapter of the Phi Beta Sigma Fraternity offers a prize of \$10 to the student of the University making the highest average in Biology 2.

10. The Delta Psi Chapter of the Omega Psi Phi Fraternity offers a gold prize to the student of the Freshman class who submits the best essay on the achievement of some Negro man or woman. The contest is conducted in the fall in connection with the observance of Achievement Week.

11. Pestalozzi Club Prize. The Pestalozzi Club offers prizes aggregating the sum of \$25 to be awarded students in the courses in Education who, as a result of original research, produce the best work.

12. The Chemistry Club of Shaw University offers a gold prize open to all Freshmen to the student making the highest average in Chemistry.

13. The Emily Morgan prize of \$5 is awarded to the student who makes the highest grade in Educational Statistics.

14. The R. P. Hamlin Prize of \$25 is awarded to the student who excels in all-around athletics.

COLLEGE OF ARTS AND SCIENCES

By vote of the North Carolina State Board of Education, Shaw University has been given an "A" rating in its college department. This was the first college for Negro youth in the State to be given this recognition.

It is also the first institution south of Washington devoted exclusively to college and theological work.

The college spirit is predominant at Shaw. With no academy, increasing emphasis is placed upon college standards and promotion of college spirit.

A strong faculty, ample library facilities, and equipment for teaching the sciences, make Shaw University one of the leading colleges in the country for Negro students.

ENTRANCE REQUIREMENTS

Written applications should be made and forwarded in advance.

A transcript signed by the president or principal of the school last attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Dean of the College before the student registers.

No student will be admitted without a transcript.

Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants for admission to the College of Arts and Sciences must pass examinations or present transcripts from accredited secondary schools for fifteen units of high school work. Of the fifteen units offered for entrance, the following are required:

English	4
Foreign Language	2
History	1
Mathematics	2
Natural Science	1

The remaining units may be taken from the subjects described below, and other subjects, to a limited amount, including Manual Arts, offered in accredited high schools.

Students conditioned in more than two subjects will not be admitted. No quantitative conditions are allowed. In other words, no student can enter college with less than fifteen units of approved high school work, though there may be a deficiency of two

units in some of the particular requirements. All conditions must be made up by the end of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

A unit is the work completed in a subject of study pursued throughout an academic year at a high school with recitations of at least forty-five minutes five times a week.

BIOLOGY

1. General Biology.—A study of typical animals and plants. Laboratory drawings must be presented in an accurate and neatly-kept notebook, with all parts of drawings properly labeled. One unit.

2. Botany.—A study of typical plants. All other requirements are the same as for General Biology. One unit.

3. Zoology.—A study of typical animal forms. All other requirements are the same as for General Biology. One unit.

CHEMISTRY

Elementary Chemistry.—Standard elementary textbooks should include: (1) The theories underlying general chemical transformations. The topics covered in the class-room should acquaint the student with the metals and non-metals, the idea of valence, and the laws of gases. (2) Individual laboratory work covering at least forty experiments. The laboratory work should be selected in such a manner that it illustrates the principles outlined in the theory. A laboratory note book containing the experiments performed is required. One unit. (In cases where no laboratory work accompanies the course one-half unit will be given.)

ENGLISH

There should have been such drill in composition as would be represented by the writing of one or two short papers every week. While the reading selections would naturally cover a wide range, at least fifteen classics should have been studied with more than usual care. These must include three plays by Shakespeare (preferably *The Merchant of Venice*, *Julius Cæsar*, and *Macbeth*); three standard novels, preferably *The Last of the Mohicans*, *A Tale of Two Cities*, and *Silas Marner*; four long poems, such as would be represented by Milton's earlier poems, Scott's *The Lady of the Lake*, Coleridge's *The Ancient Mariner*, and Tennyson's *Idylls of the King* (four selections); and five standard classics in

prose, such as Franklin's *Autobiography*, Addison and Steele's *The Sir Roger de Coverley Papers*, Burke's *Speech on Conciliation with America*, Irving's *The Sketch Book* and Macaulay's *Essay on Johnson*. Of these several classics at least four—Milton's poems, *Macbeth*, Burke's *Speech*, and Macaulay's *Essay*—must be studied with unusual intensiveness. In general these requirements may be met by the judicious use of the Greenlaw-Miles *Literature and Life* series. Attention is called to the fact that all students, however admitted to the Freshman class, are required to pass a special examination in English; and, however accurate in subject-matter, no paper will be considered satisfactory if it is seriously defective in grammar, spelling, punctuation, or other essentials of good usage. Four units.

FRENCH

1. Elementary French.—Should include careful drill in pronunciation, the rudiments of grammar, many easy exercises designed to familiarize the student with French idioms and verb usages; the reading of from 100 to 150 pages of easy French prose; and the reproduction of selections read in idiomatic English; writing from dictation. One unit.

2. Elementary French.—A continuation of the grammar work of the previous year, with emphasis upon irregular verb forms; 200 to 300 pages of easy modern prose should be read, dictation and conversation. One unit.

3. Advanced French.—With the completion of French 3, the student is expected to understand readily French spoken or read aloud; to summarize with a fair degree of accuracy in writing what he reads or hears; to read 300 pages of modern prose and verse. There should be continued emphasis upon the principles of pronunciation and oral practice. One unit.

GERMAN

1. Elementary German.—Pronunciation; simpler forms of grammatical construction; easy exercises in composition; 75 to 100 pages of text from a reader; memorizing simple sentences. One unit.

2. Elementary German.—Continued drill on the rudiments of grammar, including the modal auxiliaries and word order; translation of 200 pages of easy stories and plays; sight reading; ability to translate into German ordinary English sentences; writing German from dictation. Suggested readings; *Wilhelmi, Einer muss Heiraten; Zschokke, Der Zerbrochene Krug; Allen,*

Vier Deutsche Lustspiele; Hillern, Hoher als die Kirche; Freitag, Die Journalisten. One unit.

HISTORY

1. Ancient History.—A survey of Oriental History: the history of Greece from the earliest times to the breakup of the kingdoms formed at the death of Alexander the Great; and Roman history from the earliest times to the barbarian invasions. One unit.

2. Medieval and Modern History.—From the Germanic invasions to the present, or from the death of Charlemagne to the present. One unit.

3. English History.—The History of Great Britain and the British Empire from the earliest times to the present. One unit.

4. Civil Government.—Civil Government in the United States, national, state, and local. One-half or one unit. (According to the amount of time spent and the text used.)

5. Negro History.—Recommended texts: Brawley's *A Short History of the American Negro*; Woodson's *The Negro in Our History*. One-half unit.

6. Problems of American Democracy.—A combination of government, economics and social problems. Recommended texts: Williams's *Problems in American Democracy*; Morehouse and Graham, *American Problems*; Munro and Ozanna, *Social Civics*; Burch and Patterson, *Problems of American Democracy*. One unit.

7. American History.—The History of the United States from the Colonial period to the present day. One unit.

HOME ECONOMICS

The work in Home Economics should include a fundamental knowledge of foods and nutrition, textiles and clothing, house planning and construction, home craft and millinery, laundering, beautifying of grounds, appreciation of wholesome family life, health as related to family and community life, and thrift in the use of time, money and energy. Presentation of the student's note-book is required. One hour of recitation and two hours of laboratory work is the minimum. One-half to four units.

LATIN

1. Elementary Latin.—Inflections and syntax such as are given in any standard Beginner's Latin Book; ability to read simple stories and to write simple Latin sentences. One unit.

2. Elementary Latin.—Four books of Cæsar's *Gallic War*; prose composition based on the text. One unit.

3. Elementary Latin.—Six orations of Cicero; prose composition based on the text. One unit.

4. Advanced Latin.—Six books of Virgil's *Aeneid*; ability to scan hexameter verse; knowledge of Roman mythology. One unit.

MATHEMATICS

1. Algebra.—Includes the four fundamental operations for rational algebraic expressions; factoring, fractions, linear equations, and square roots and radicals as used in numerical quadratic equations. One unit.

2. Algebra.—Should cover in review the work of the first year; radicals; exponents including the fractional and the negative; the extractions of the square root of numbers and of polynomials; solutions of quadratic equations with one unknown quantity; simple cases of equations or systems of equations with one or more unknowns that can be solved by the method of linear or quadratic equations; ratio; proportion, and variation; binomial formulæ. One unit.

3. Plane Geometry.—The usual theorems should be covered, including the general problems of rectilinear figures; the circles; angles; similar polygons; areas; regular polygons; and the measurement of the circle. One unit.

4. Solid Geometry.—Covers the usual theorems of standard text-books, the relations of planes and lines in space, the measurement of prisms, pyramids, the regular solids, cylinders, cones, the sphere, and the spherical triangle. One-half unit.

PHYSICS

1. Elementary Physics.—Should include (1) The study of one standard text-book. The study should be done in such manner as to permit the obtaining of a comprehensive view of the subject. (2) At least one-third of the assignment should be in laboratory work. The laboratory periods should be double the lecture periods. It is expected that at least thirty experiments will be completed during the time of the course. The student's note-book should be presented as evidence of the laboratory work. Should any doubt arise as to the student's thoroughness in this credit of Physics, the College reserves the right to examine the student. The examination will cover the large facts, definition and practical applications. One unit.

COURSES AND DEGREES

The College of Arts and Sciences offers three courses of study leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Home Economics. Each of these courses consists of prescribed and elective studies.

The course of studies in Home Economics is outlined fully, beginning on page 40.

The courses of instruction leading to the A.B. and B.S. degrees are arranged in the following groups:

GROUP I.—Language and Literature.

Latin Language and Literature.
German Language and Literature.
French Language and Literature.
English Language and Literature.
Bible.

GROUP II.—Mathematics and Natural Science.

Mathematics.
Physics.
Chemistry.
Geology.
Biology.

GROUP III.—Mental and Social Science.

History.
Political Science.
Economics.
Sociology.
Psychology.
Philosophy.

REQUIREMENTS FOR GRADUATION

To meet the conditions for graduation, students must complete 128 semester hours of work. The following courses from the three groups are required:

FOR THE A.B. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
*German or French	14 semester hours
Bible	8 semester hours
Latin	8 semester hours
or 8 semester hours in one of the other two languages mentioned which have not been studied in high school.	

GROUP II

Natural Science	8 semester hours
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GROUP III

Political Science	Economics
History	Sociology

Philosophy

20-22 semester hours must be taken in Social Science (History, Economics, Political Science, Sociology) and 3 semester hours in Philosophy (Ethics).

FOR THE B.S. DEGREE

GROUP I

English Composition	8 semester hours
English Literature	8 semester hours
*German or French	14 semester hours
Bible	8 semester hours

GROUP II

Mathematics	8 semester hours
Natural Science	32 semester hours
16 of which must be taken in one subject.	

Standards are adjusted in accord with the requirements of the State of North Carolina for teaching Science.

GROUP III

Political Science

History	Sociology
Economics	Philosophy

*Two years of modern language done in high school will satisfy the qualitative requirements of one year of college work when satisfactorily validated by one year of work in college.

13 semester hours, 3 of which must be taken in Philosophy (Ethics), and 10 semester hours in Social Science.

Each candidate for a degree must complete a major subject, consisting of not less than 24 semester hours of work done in a single subject or department, and a minor of 16 semester hours definitely related to the major subject.

While the completion of 128 hours of work meets the quantitative requirements for graduation, there are also qualitative requirements. The quality of work is determined by a system of grade points. The grades and points are as follows:

- A gives six grade points.
- A— gives five grade points.
- B gives four grade points.
- B— gives three grade points.
- C gives two grade points.
- C— gives one grade point.
- D gives no grade point—Conditioned.
- E gives no grade point—Failure.

Twice as many grade points as semester hours are required for graduation. It follows, therefore, that a student must average at least C in order to receive 256 grade points for 128 semester hours of work.

DESCRIPTION OF COURSES

BIBLE

As Shaw University is a Christian school, the study of the English Bible is a part of the regular curriculum. The work is so arranged as to give a comprehensive knowledge of both the Old and New Testaments.

1. Studies in the Old Testament.—History of the Hebrews. This course begins with a brief survey of the Old Testament world and includes the following periods: The slavery in Egypt, the wilderness wanderings, settlement in Canaan, the monarchy under David and Solomon and the Divided Kingdom. A text-book and the Bible will be used. Required of Freshmen. Two hours through the second semester. Credit, 2 semester hours.

2. Studies in the Old Testament continued.—History of the Jewish people, including the Babylonian Exile, the Persian, Greek, Maccabean, and Roman periods, to the Fall of Jerusalem in 70 A.D. The prophets and their messages will be correlated with the historical periods. The Psalms and Books of Wisdom will be given consideration. A textbook and the Bible will be used. Required of Sophomores. Two hours through the first semester. Credit, 2 semester hours.

3. Life of Christ.—A general outline of Christ's life. A discussion of Jesus' teachings applied to present-day problems. Text books and the Bible will be used. Prerequisite, Bible 1 and 2. Four hours through the first semester. Repeated the second semester when it is open to Sophomores. Credit, 4 semester hours.

*4. Sunday School Teacher Training.—Deals with the various phases of Sunday school work; Sunday school management; the pupil; the teacher; and the Bible; with special emphasis on the teaching values of the Old and New Testaments for pupils of different ages. A practice Sunday school is conducted by members of the class, affording opportunity for practical application of these principles. Prerequisite, Bible 1 and 2. (Elective.) One hour through the year. Credit, 2 semester hours.

5. Comparative Religions.—A survey of the origin, history, and values of the eleven living religions of mankind. An appreciative study with emphasis on the elements of strength and weaknesses in each religion, and a fair comparison with Christianity. Textbooks and library readings. Prerequisite, Bible 1, 2, and 3.

*A diploma for successful completion of this course is given by the Southern Baptist Sunday School Board.

(Elective.) Four hours through the second semester. Credit, 4 semester hours.

BIOLOGY

1. General Biology.—An elementary course designed to give a brief systematic knowledge of fundamental facts and principles in plants and animal life, and the phenomena which arise from their relationship. Open to Freshmen and Sophomores. Three lectures and one two-hour laboratory period through the year. Credit, 8 semester hours.

*2. General Botany.—A first course in the elements of botany, presenting the flowering plant as a unit with emphasis on structure, function, development and heredity. Open to Freshmen and Sophomores. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*3. General Botany.—Continuation of Biology 2, presenting the evolution and classification of the plant kingdom together with its function and development. Open to Freshmen and Sophomores. Prerequisite, Biology 2. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

†4. General Zoology.—Introduction to the general principles and concepts of Zoology. Not open to Freshmen. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

*5. Invertebrate Zoology.—A study of the representatives of the invertebrate groups, including the anatomy of the adult and the life history together with some discussion of habits and distribution. Prerequisite, Biology 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

✓ 6. Human Physiology.—An introduction and elementary course covering morphology, physiology, hygiene, and nutrition. Prerequisite, Biology 1, or Biology 4. For Home Economics students, prerequisite, Biology 1. Three lectures and one two-hour laboratory period through the second semester. Credit, 4 semester hours.

7. General Bacteriology.—Fundamental facts of bacteriology (bacteria in soil, air, water, milk, and pathogenic bacteria), and industrial applications. Prerequisite, Biology 1, or Biology 2 and 3. For Home Economics students, prerequisite, Biology 1. Three

*Alternate yearly with 4 and 5.

†Alternate yearly with 2 and 3.

lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

8. Vertebrate Zoology (Vertebrate Anatomy).—Comparative anatomy, development, and phylogeny of vertebrates. Prerequisite, Biology 4 and 5. Two lectures and three two-hour laboratory periods through the first semester. Credit, 4 semester hours.

CHEMISTRY

1a-1b. Elementary General Chemistry.—Designed for students beginning the study of chemistry and for students planning to take one course in the science. Two lectures and two two-hour laboratory periods through the year. Credit, 8 semester hours.

2a-2b. Inorganic Chemistry.—a. Intended for students who have pursued the study of chemistry in the secondary schools. The fundamental principles of theoretical chemistry are introduced. The non-metallic and the metallic elements and their compounds are studied. Three lectures and two two-hour laboratory periods through the first semester. Credit, 5 semester hours.

3. Qualitative Inorganic Analysis.—A thorough systematic treatment of basic and acid analysis. Special emphasis is placed upon the principles underlying the processes of analysis. Prerequisite, Chemistry 1 or 2. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

4. Quantitative Inorganic Analysis.—Theories of analytical chemistry, their application to volumetric, gravimetric and gas analysis and stoichiometrical exercises. Prerequisite, Chemistry 3. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

5. Physical Chemistry.—Kinetics, the gas laws, states of matter, application of the laws and theories to molecular and atomic weights, atomic structure, atomic disintegration and osmotic pressure. Prerequisite, Chemistry 4. Two lectures and two two-hour laboratory periods through the second semester. Credit, 4 semester hours.

6. Organic Chemistry.—An intensive consideration of the aliphatic hydrocarbons and their derivatives. Prerequisite Chemistry 3, or Chemistry 1 with at least a grade of B—, or Chemistry 2 with at least a grade of C. Two lectures and two two-hour laboratory periods through the first semester. Credit, 4 semester hours.

7. Organic Chemistry.—Deals with the aromatic hydrocarbons and their derivatives, and includes correlation of the functional relationship existing between aliphatic and aromatic hydrocarbons. Prerequisite, Chemistry 6. Two lectures and two two-hour labora-

tory periods through the second semester. Credit, 4 semester hours.

8. Household Chemistry.—An introductory study of the chemistry of foods, fuels, detergents, water, leavening agents, and textiles. Prerequisite, Chemistry 6. Two lectures and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

ECONOMICS

1a-1b. Principles of Economics.—A general survey of industrial organization and economic activities, beginning with a brief historical study of the development of economic institutions. The course acquaints the student with the methods of production, theories of value, money and prices; credit and banking. Toward the end of the course considerable time is given to the question of distribution, wages, rent, and other kinds of income in relation to the problems of labor, agriculture, taxation, and the like. Prerequisite, Junior standing, or 14 semester hours in Social Science. Three hours through the year. Credit, 6 semester hours.

2a-2b. Labor Problems.—A survey of our present system of production. The genesis of the labor problem. Labor legislation, unemployment, poverty, strikes and lockouts, the arbitration of industrial disputes, co-operation and profit-sharing are studied. Special reports and investigations are required of students. Prerequisite, Economics 1. Four hours through the second semester. Credit, 4 semester hours.

EDUCATION

The Department of Education offers courses for prospective teachers as well as strong courses through extension work. Those who receive the A.B. or B.S. degree with twenty-one semester hours of Education will be given an "A" Grade certificate by the State Department of Education, which will permit them to teach in the State without further examination.

1a-1b. An Introduction to the Study of Education.—An orienting course, especially recommended for those preparing to teach. It is designed for an introductory survey course that will set forth briefly the main plans for the organization of public education; the place and importance of education in our national life; the important present-day problems of education as they relate to the pupil, the teacher and the parent; the general nature of learning in the teaching process; the scope of the public school system; and the outstanding present-day problems of educational work. Open to Sophomores. Required of those who intend to teach. Two hours through the year. Credit, 4 semester hours.

✓ 2. Educational Sociology.—An interpretation of social life in terms of education; analysis of primary and secondary groups in light of their educational significance; development of the social personality; education in relation to social control, progress, democracy, and internationalism. Open to Juniors and Seniors. Three hours through the second semester. Credit, 3 semester hours.

✓ 3. Class-room Management.—A consideration of the methods of teaching and of the organization of a school. Open to Juniors and Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

✓ 4. Elementary Statistical Methods.—Introduction to statistical methods appropriate to the solution of educational and psychological problems. Topics covered: graphic presentation of facts, the frequency of distribution, measures of central tendency and variability, elementary correlation methods. Open to Seniors. (For Juniors, by permission of the instructor.) Three hours through the first semester. Credit, 3 semester hours.

✓ 5. Methods of High School Instruction.—A study of the various methods of teaching in high schools with special attention to the elements that are common to high school subjects. Open to Seniors. Required of those who intend to teach. Three hours through the second semester. Credit, 3 semester hours.

✓ 6. Educational Psychology.—An introduction to the study of the laws governing learning; instinctive drives and mechanism in relation to educational situations and individual differences. Open to Seniors. Required of those who intend to teach. Three hours through the first semester. Credit, 3 semester hours.

✓ 7. Principles of Secondary Education.—Meaning and scope of education in the light of organic and social evolution; the aim of education in our form of government based on the skills, knowledges, tastes, and ideals demanded in modern life. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

✓ 8. Curriculum Construction.—Intended as a basic course in curriculum building. Considers the theory of curriculum construction; the locus of ideals and activities; the determination of major activities; curriculum material; subjects of the curriculum; and current studies in curriculum construction. A good course for those interested in education, supervision and administration. Open to Seniors. Three hours through the first semester. Credit, 3 semester hours.

9. Observation and Participation.—The student must observe two hours weekly and have frequent conferences with the supervising teacher and director. The work is divided between the major and the minor or minors. Observation merges gradually into

participation in the class activities. Open to Seniors. Prerequisites, Education 1 and 6. Required of those who intend to teach. One hour through the first semester. Credit, 1 semester hour.

10. Student Teaching.—The student must teach at least thirty class periods and hold frequent conferences with supervising teacher and director. The director reserves the right to deny entrance into the course to any whose progress in correlated lines has been unsatisfactory. Open to Seniors. Prerequisites, Education 3, 5, and 9. Required of those who intend to teach. Second semester. Credit arranged.

11a-11b.—Special methods in teaching high school subjects will be offered as needed. The student must take two special method-courses in his major and minor content subjects. Open to Juniors and Seniors. Six hours through the first semester. Credit, 6 semester hours.

12. Philosophy of Education.—The purpose of this course is to broaden the pupil's conception of education. The various aspects of education will be considered: the biological, the physiological, the psychological, the sociological, and the philosophical. Open to Seniors. Two hours through the first semester. Credit, 2 semester hours.

13. High School Administration.—Designed for students who are looking forward to a principalship. In this course we will be concerned with the teaching staff, the janitor, the school plant, and the general functions and problems of the high school principal. Open to Seniors. Three hours through the second semester. Credit, 3 semester hours.

By arrangement with the city school administration, both observation and practice teaching is done at the city high school. Required for State certificate. Credit arranged.

For courses in religious education open to college students, see Theological Department, pages 49-54.

EXTENSION COURSES

Courses in Education, the equivalent of those offered in residence, are given through extension under the direction of the State Department.

- 9X. Child Study.
- 10X. Classroom Management.
- 11X. Classroom Tests.
- 12X. Comparative Study of School Systems.
- 13X. Comparative Study of School Systems II.
- 14X. Curriculum Construction.
- 15X. Educational Psychology.

- 16X. Educational and Vocational Guidance.
- 17X. Extra Curricula Activities.
- 18X. Introduction to Education.
- 19X. Learning How to Study.
- 20X. Self Improvement.
- 21X. Mental Hygiene.
- 22X. Modern Educational Theories.
- 23X. Technique of Teaching.
- 24X. Tests and Measurements.

Some of these courses may be withdrawn and others offered according to needs of public school teachers, and the discretion of the instructor.

ENGLISH

1a-1b. English Composition.—This course, required of all Freshmen, deals with fundamentals, emphasizing in practical manner the different forms of discourse. Papers range in length from 200 to 2,500 words, and are on subjects all the way from simple narration to formal argumentation. The oral work emphasizes different kinds of brief informal addresses. One of the features of the course is the committing to memory of many passages of inspirational verse. Texts: Brawley's *Freshman Year English*, Fulton's *Writing Craftsmanship*, Shakespeare's *The Tempest* (Lake Edition), with numerous library assignments. Four hours through the year. Credit, 8 semester hours.

2a-2b. English Literature.—This course is intended to give a comprehensive survey of English Literature from the beginning to the present time. In the first semester the emphasis is on technique, and in the second on literary appreciation and expression. Papers are frequently called for. Texts: Brawley's *A New Survey of English Literature*, Newcomer-Andrews-Hall's *Twelve Centuries of English Poetry and Prose*; Shakespeare's *The Two Gentlemen of Verona* (Tudor Edition), and *Hamlet* (Lake Edition). Required before graduation; primarily for Sophomores. Four hours through the year. Credit, 8 semester hours.

3a-3b. The Forms of Public Address.—An advanced course in oral and written composition. It aims to help those who intend later to engage in teaching or the ministry, or any other field in which public speaking is necessary. The papers or speeches include open letters, informal addresses, editorials, eulogies, after-dinner speeches, and formal orations and debates. There is also practical work in elocution, and in connection with the work of the course there are each year one or two public prize contests. Texts: Baker's *The Forms of Public Address*, Baird's *Public Discussion*

and Debate, and Brawley's *New Era Declamations*. In 1930-1931 the course will be limited to twelve students, and each must have the approval of the professor in charge. Prerequisites, English 1 and 2; and the work in these is considered in connection with any candidacy. Four hours through the year. Credit, 8 semester hours.

4. The History of the English Language.—This half-course is an introduction to historical English grammar, with special attention to Chaucer. Texts: Meiklejohn's *History of the English Language* and Neilson and Patch's *Selections from Chaucer*. Prerequisites, English 1 and 2. Four hours through the first semester. Credit, 4 semester hours.

5. The English Drama.—In a half-course in the drama, Brawley's *A Short History of the English Drama* serves to give outline to the work, and about thirty-five representative plays are read, these including the more important of those produced by Shakespeare. Four hours through the second semester. Credit, 4 semester hours.

6. English Literature of the Eighteenth and Nineteenth Centuries.—In this half-course emphasis is placed not only on literary production, but also on the history of English thought. Papers are frequently called for, and in the course of the semester each member of the class is required to present one long and intensive piece of work. Among the chief texts are selections from Wordsworth, Carlyle, Arnold, and Browning in the Riverside College Classics. Prerequisites, English 1 and 2. (Offered in 1929-30; not to be given in 1930-31.) Four hours through the first semester. Credit, 4 semester hours.

7. American Literature.—This half-course calls for both rapid and intensive reading. Newcomer-Andrews-Hall's *Three Centuries of American Poetry and Prose*, is the chief text, but there are also numerous library assignments and the preparation of special reports. (Offered in 1929-30; not to be given in 1930-31.) Four hours through the second semester. Credit, 4 semester hours.

FRENCH LANGUAGE AND LITERATURE

NOTE.—All students registered on the basis of high school work, especially for French 2, 3, and 4, will be subject to readjustment in accordance with their demonstrated ability.

1a-1b. Elementary French.—Grammar, composition, dictation, translation of selections from modern authors into idiomatic English. Open to students who have not presented French for admission. Four hours through the year. Credit, 8 semester hours.

2a-2b. Elementary French.—Reading of French folk lore, and

a study of good French literature, including works by Beaumarchais, Victor Hugo, and contemporary writers. Two hours through the year are devoted to a review of grammar, dictation, and composition based on the readings. All classes are conducted in French. Prerequisite, French 1, or one unit of high school French, if approved by the department. Four hours through the year. Credit, 8 semester hours.

✓ 3a-3b. Intermediate French.—Reading from classical and contemporary authors for a better understanding of French people and thought. A study of composition two hours through the year. Prerequisite, French 2, or three units of high-school French. Four hours through the year. Credit, 8 semester hours.

*4a-4b. Advanced French.—Readings from modern and contemporary authors; plays and short stories; a study of the history of French literature. A reading course conducted largely in French. Written themes based on readings. Special study of idioms and tense uses. Two hours through the second semester is given to the teaching of French with practical work by the student. Prerequisite, French 3. Four hours through the year. Credit, 8 semester hours.

✓ †5a-5b. Reading course in Advanced French.—For a better understanding of France and her people. Much analytical work is done. One hour through the second semester is given to a study of French grammar. Racine, Corneille, Hugo, Molière, and contemporary writers are studied. Prerequisite,*French 3. Three hours through each semester. Credit, 6 semester hours.

6. Senior French.—Designed primarily for Seniors who have not studied French during the Junior and Senior years. Reading of advance literature which will give a background for high school teaching. Review of difficult forms of grammar. Composition. Class will be conducted in French. Prerequisite, French 3. Two hours the second semester. Credit, 2 semester hours.

7. Conversational French.—Open to qualified students with the consent of the instructor. Prerequisite, French 2. One hour a week through the year. Credit, 2 semester hours.

GEOGRAPHY

1. Physiography.—A course in physical geology which comprises a systematic study of materials of the earth; forces and processes changing the surface of lands; soils, their classification and origin; major physiographic features, their origin and in-

*Alternate yearly with 5a-5b.

†Alternate yearly with 4a-4b.

fluence on man. Required of students who desire to teach, especially in high schools. Three hours through the first semester. Credit, 3 semester hours.

2. Commercial and Economic Geography.—Emphasizes the production, movement, and consumption of the chief commercial products relating to the United States. Food resources; cereals, animals, vegetables, fruits; fundamentals of manufacturing; basic minerals; power; woodworking industries and paper; textile industries; leather and rubber; chemicals; mineral industries. Required of students who desire to teach, especially in high schools. Three hours through the second semester. Credit, 3 semester hours.

GERMAN LANGUAGE AND LITERATURE

NOTE.—All students registered for German in advance of German 1 on the basis of high school entrance credit will be given provisional standing, and may be reclassified according to the ability shown in the use of the language.

1a-1b. Elementary German.—A study of German grammar. Drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and poetry. Elective for students not presenting German for entrance. Four hours through the year. Credit, 8 semester hours.

2a-2b. Introduction to German Literature.—Reading of narrative prose, a drama, lyrics and ballads. Conversation and composition. Prerequisite,*German 1. Three hours through the year. Credit, 6 semester hours.

2c-2d. Review Course in German Grammar.—A thorough review of the principles of German grammar. Reading of simple German to illustrate these principles. This course is to be taken in connection with German 2a-2b. Prerequisite, German 1. One hour through the year. Credit, 2 semester hours.

3a-3b. A History of German Literature.—3a. A survey of German Literature to the period of classic writers, reading representative works. Emphasis is placed on the folk-legends and the folk-poetry. Composition and conversation. Prerequisite, German 2. Three hours through the first semester. Credit, 3 semester hours. 3b. A continuation of the survey of German literature, beginning with the classic writers and extending through modern literature. Reading of representative works. Conversation and composition. Prerequisite, German 3a. Three hours through the second semester. Credit, 3 semester hours.

HISTORY

1a-1b. Modern and Contemporary European History.—Describes in brief compass the evolution of European civilization during the

nineteenth century. It includes social, economic and cultural matters with the military and political to enable students to understand the movement of the present, and to develop a world consciousness and a world conscience. The development of the great nations is emphasized, their distinctive political systems and peculiar problems. Extensive use is made of material from the current magazines. Open to Freshmen. Four hours through the year. Credit, 8 semester hours.

2. English History.—A study of the beginnings and development of English nationality, the fusion of elements in the making of the English people. The introduction and influence of Christianity, the establishment and character of Anglo-Saxon institutions are studied. Emphasis will be placed upon the foundation and expansion of the British Empire and its power in world relations. Prerequisite, History 1 or one unit of high school work in European History. Five hours through the second semester. Credit, 5 semester hours.

3. American History.—This course begins with the European background of American history, reviews the Colonial period and the causes of the Revolution. The course includes a study of the organization of the government under the Constitution, the development of nationality, the political and economic results of territorial expansion, the clash of interest between slave and free labor and the Civil War. Prerequisite, History 1 or 2. Five hours through the first semester. Credit, 5 semester hours.

4. The History of the United States from 1865 to the Present Time.—The development of American democracy after the Civil War, the economic sectionalism between East and West, the rapid development of industrial consolidation, the problems of imperialism and internationalism are studied in this course. The writing of a thesis and collateral reading will be required. Open only to Seniors and those who have had History 3 or its equivalent. Five hours through the second semester. Credit, five semester hours.

5. The Negro in American History.—The course is designed to acquaint the student with the African background of the American Negro, the development of the slave status in the West Indies and the United States, the condition of the Negro as influenced by the revolutionary movement, the first anti-slavery efforts, the independent efforts of the Negro, the influence of the industrial revolution, the later abolition movement, and the status of the free Negro to the Civil War. The political, economic, religious, and cultural achievements of the Negro from the Reconstruction period to the present day, and his efforts for social justice will be studied. Students will be required to do research work. Open only to

Seniors or those who have had History 3 or its equivalent. Four hours through the first semester. Credit, four semester hours.

6. Methods Course in Ancient History.—A general narrative and descriptive history of the oriental nations which influenced Greek civilization, the history of Greece and the history of Rome, as the basis of gaining the technique of teaching history in the high school. This course will consider the high-school history recitation, teaching pupils to study history, collateral reading problems, notebook and written work. It will be of interest to actual and prospective teachers of history. Required for advanced students majoring in history, desiring to secure State certificate in the field of history. Three hours through the first semester. Credit, 3 semester hours.

7. Methods Course in Medieval History.—A general narrative and descriptive history from the decline of the Roman Empire to the Reformation. (476-1500.) This course aims to give the student a general understanding of the principal territorial changes, national policies, economic conditions, and intellectual interests of Europe as a basis for course and lesson planning for high school students. Designed to follow course 6, for students majoring in history. Three hours through the second semester. Credit, 3 semester hours.

HOME ECONOMICS

Students desiring to obtain a High School Home Economics "A" certificate should elect 18 hours of Education, 6 of which must include Special Methods in Teaching Home Economics and Practice Teaching.

The aims of the Home Economics course are to train students for teaching home economics, the vocation of homemaking, and institutional work.

The four-year course leads to the B.S. degree in Home Economics.

Home Economics Curriculum

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Inorganic Chemistry	4	Inorganic Chemistry	4
Design I	3	Clothing I	3
Biology	4	Physiology	4
		Bible	2

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Design II, (4)	3	English II	4
English II	4	Bacteriology	4
Household Physics	3	Foods II	3
Foods I	3	Education I	2
Education I	2	Design II, (5)	3
Bible	2		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Food III	3	Household Chemistry.....	4
Nutrition	4	Bible	4
Clothing II	3	Dietetics	4
Education (Elective)	6	Clothing III	3
		General Methods in Teach- ing (Observation)	2

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Economics I	3	Economics I	3
Sociology	5	Home Management	2
Home Management	2	Child Care	3
Ethics	3	Special Methods	2
Special Methods (Practice Teaching)	2	Education (Elective)	3
Education (Elective)	3		

DESCRIPTION OF COURSES

1. Design I.—(Principles of Art and Design). Study of the elements and principles of design and their application to simple problems are made. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

2. Clothing I.—Cotton and linen materials are studied from the standpoint of consumer-selection, use, planning, designing and construction of garments. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

3. Foods I.—Study of the composition, source, manufacture, cost and preparation principles of food as they relate to family

meal planning and service. Two recitations and one two-hour laboratory period through the first semester. Credit, 3 semester hours.

4. Foods II.—Meal Planning and Table Service. Two recitations and one two-hour laboratory period through the second semester. Credit, 3 semester hours.

5. Foods III.—Food Preservation and Marketing. Study of the principles and methods used in preserving, canning, pickling and jelly making. Study of market prices, problems and conditions. One recitation and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

6. Design II.—(Interior Decoration). Study and application of the fundamental art principles to home planning, furnishing and decoration. This course is closely correlated with the home management course. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

7. Design II.—(Costume Designing). Study and application of the fundamental art principles to dress. This course is closely correlated with the clothing course. One recitation hour and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

8. Nutrition and Dietetics.—Study of food; its function and reaction in the body processes, heat measure, and methods of determination; body requirements. Proteins, minerals, and vitamins are studied in relation to family diet. Special feeding problems are also stressed. Meals for different individuals and families are planned and prepared as they relate to needs and income. Two recitation hours and two two-hour laboratory periods through the year. Credit, 8 semester hours.

9. Clothing II.—Study of wool and silk materials. Emphasis is laid on study of patterns and their alteration, dress design, simple tailoring and children's clothes. One recitation hour and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

10. Home Management.—Management of household operations, income and family life and community obligations. Each student is an active member of a "family group" in a practice apartment for a six weeks period. Two hours through the year. Credit, 4 semester hours.

11. Child Care and Training.—The physical, mental and moral development of children of different ages is studied. Care of the sick in the home is also studied. Three hours through the second semester. Credit, 3 semester hours.

12. General Methods in Teaching (Observation).—Study of the various methods of teaching Home Economics in the elementary and secondary schools. Observations and reports are required. Open to Juniors. Two hours through the second semester. Credit, 2 semester hours.

13. Special Methods (Practice Teaching).—The aims and principles of education are applied to the Home Economics field. Conferences, lesson plans, and supervised teaching of at least thirty lessons in a school of elementary or secondary grade are required. Open to Seniors who expect to teach. Two hours through the year. Credit, 4 semester hours.

14. Clothing III.—This course includes the draping of original designs. Each problem is illustrated with practice material, one to be selected and carried to completion in finished material. One recitation and two two-hour laboratory periods through the second semester. Credit, 3 semester hours.

LATIN LANGUAGE AND LITERATURE

1a-1b. Review of Secondary Latin.—Grammar, composition, and translation. This course is intended to give the pupil a rapid review of grammar, and to prepare him for the more advanced course of Latin 2. No credit will be given to those offering three units of Latin for entrance. Five hours through the year. Credit, 8 semester hours.

2. Livy.—Selections. Special work in Roman history. Latin prose composition. Prerequisite, Latin 1 or three units of Latin in a standard high school. Five hours through the first semester. Credit, 4 semester hours.

3. Roman Life in Latin Prose and Verse.—Selections from representative Roman writers, showing the development of Roman literature from its earliest days to the second century A.D. Special attention is given to the portrayal of Roman life, customs and philosophy. Prerequisite, Latin 2. Five hours through the second semester. Credit, 4 semester hours.

4. Cicero: Select Letters.—A study of the man in his personal relations to his friends and his family. Prerequisite, Latin 3. Four hours through the first semester. Credit, 4 semester hours.

5. Horace: Odes and Epodes.—Prerequisite, Latin 4. Four hours through the second semester. Credit, 4 semester hours.

MATHEMATICS

1. Advanced Algebra.—Quadratic equations, logarithms, graphic analysis and other topics of higher secondary Algebra. Not open to students for credit who present more than one admission unit

in Algebra. Four hours through the first semester. Credit, 4 semester hours.

2. Plane Trigonometry.—Begins with the definitions of the six trigonometric functions as ratios and embraces all topics usually covered in the standard text-books, including the use of logarithms. Four hours through the second semester. Credit, 4 semester hours.

3. College Algebra.—The binomial theorem, series, variables and limits, complex numbers, theory of equations, determinants, permutations, and the other classical topics of college algebra. Four hours through the first semester. Credit, 4 semester hours.

4. Analytic Geometry.—Elements of plane analytics, including the geometry of the conic sections, co-ordinates, planes and lines, types of surfaces and quadric surfaces. Prerequisite, Mathematics 4. Four hours through the second semester. Credit, 4 semester hours.

5. Calculus.—A study of the fundamental notions and processes of differential and integral calculus, including their application to geometry and physics. Prerequisite, Mathematics 3 or 5. Three hours through the year. Credit, 6 semester hours.

6. Application of Mathematics.—Semester courses will be offered in subject-matter to be selected from the following topics: differential equations, analytical mechanics, theory of statistical correlation, and mathematical theory of relativity. Prerequisite, Mathematics 5. Three hours through the semester. Credit, 3 semester hours.

7. Modern Geometry.—An advanced treatment of Euclidean geometry that will give the one who takes a major or minor in mathematics a background for teaching mathematics in high schools. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission from the head of the department. Three hours through the first semester. Credit, 3 semester hours.

8. Analytical Trigonometry.—An extension of the course in plane trigonometry along with the development of new theories in the subject. Prerequisite, Mathematics 5, but students with Mathematics 2 may take it with special permission of the head of the department. Three hours through the second semester. Credit, 3 semester hours.

PHILOSOPHY

1. Logic.—The principles of induction, deduction, and analysis of thought are studied. Discussions from the text-book and on assigned topics give opportunity to apply these principles. Pri-

marily for Sophomores. Three hours through the first semester. Credit, 3 semester hours.

2. History of Philosophy.—Designed to acquaint the student with the chief systems of philosophy from the earliest period down to modern times, and to consider these systems in their relations to the inner life of thought which expresses itself in political, social, educational and religious movements. Two hours through the first semester. Credit, 2 semester hours.

3. General Psychology.—An introductory course furnishing a general survey of the essentials of the sensory and motor equipment of the nervous system, and the principles of such mental activities as perception, memory, imagination, reasoning, feeling, judgment and will, by means of first hand observation, discrimination and thinking. Not open to Freshmen. Three hours through the first semester. Credit, 3 semester hours.

4. Ethics.—An account of moral development, beginning with the primitive group. Ethical theories and problems of conduct in modern life are studied. The relation of ethics to Christian ethics is carefully considered. Required for Juniors and Seniors. Three hours through the first semester. Repeated the second semester. Credit, 3 semester hours.

PHYSICS

1a-1b. Introductory Physics.—An elementary course covering the following: mechanics and properties of matter, heat, sound, and light phenomena, magnetism and electricity. The course is essentially qualitative and descriptive, and should appeal to any student who desires a knowledge of an exact science. May be elected by Freshmen or Sophomores. Two recitation periods and two two-hour laboratory periods through the year. Credit, 8 semester hours.

*2a-2b. General Physics.—Mechanics, properties of matter, the kinetic theory, heat, magnetism, sound, light and radioactivity. Prerequisite, Physics 1, or high school entrance Physics and Mathematics 3. Two recitation periods and one two-hour laboratory period through the year. Credit, 6 semester hours.

3a-3b. Advanced General Physics.—Mechanics, molecular physics and heat, electricity, sound, light, and radioactivity. A course in exact measurements, development of formulas, and laboratory technique. Prerequisite, Physics 2, or Physics 1 and Mathematics 6. Three hours through the year. Credit, 6 semester hours.

4. Electron Theory.—Conduction of electricity through gases,

*Eight credit hours may be obtained by special permission from the Dean of the College.

cathode rays, measurement of the charge on an electron, ratio of the charge of an electron to its mass, photo-electric effects, metallic conduction. Prerequisite, Physics 2 and Mathematics 6, or its equivalent. Three hours of lecture room experiments and lectures through the first semester. Credit, 3 semester hours.

5. Radioactivity.—Radioactive transformation of the elements and their periods, radioactive processes, displacement laws and their applications, composition of the atomic nuclei, properties of the isotopes and the artificial disintegration of the elements. Prerequisite, Physics 2 and Mathematics 6 or its equivalent. Three hours of lecture room experiments and lectures through the second semester. Credit, 3 semester hours.

6a-6b. Household Physics.—An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Students taking this course are expected not only to get an elementary knowledge of physics, but also to develop laboratory technique and to get an insight into an exact science. One recitation period and two two-hour laboratory periods through the first semester. Credit, 3 semester hours.

POLITICAL SCIENCE

1a-1b. American Government.—A review of the historical background of the American government, placing emphasis upon its fundamental relation to English institutions. The establishment and operation of American constitutional government; the departments of the Federal system, their powers and functions are studied. A brief survey is made of state and local governments, indicating their relation to the national government. For Sophomores. Three hours through the year. Credit, 6 semester hours.

2. American Government.—Covers substantially the same ground as course 1a-1b with such differences in treatment as may be possible and desirable in a course open only to Juniors and Seniors. Students who do not begin Political Science until their Junior year must elect this course if they intend to major in History. It is not open to those who have taken 1a-1b. Three hours through the second semester. Credit, 3 semester hours.

RELIGIOUS EDUCATION

The courses in Religious Education given in the Theological Department are open to students in college. For description of courses see page 51.

SOCIOLOGY

1. Principles of Sociology.—Designed to give the student an understanding of the nature of society; environmental and biological factors, social origins, social evolution and social organization; the character and function of institutions in the advance of civilization. The mental equipment of man, the behavior of individuals and groups, social forces and methods of control are studied together with an application of sociological concepts to problems such as the trend of population, poverty and crime. ¹Prerequisite, Senior standing or sixteen semester hours in Social Science. Five hours through the first semester. Credit, 5 semester hours.

2. Population.—A consideration of the various theories of population as developed by Malthus, Spencer, and others. Problems of population in the United States, immigration, eugenics, vital statistics, marriage and divorce are studied together with the biological and sociological conditions that determine the character and social stratification of population. Prerequisite, Economics 1 or Sociology 1. Four hours through the second semester. Credit, 4 semester hours.

3. Race Problems.—A study of the problems of race groups in America; immigration, its changes in sources, races and cultural backgrounds and the difficulty of adjustment in our changing environment. An appreciation for the contributions of different peoples and their social attitudes is sought. The Negro is considered in the course as his particular situation is related to the entire problem of human understanding among the diverse groups of the United States and the world. Prerequisite, Sociology 1, or Senior standing and 15 semester hours in Social Science, including History 5. Four hours through the second semester. Credit, 4 semester hours.

SPECIAL FEATURES

MUSIC

Pianoforte

The following studies and pieces or their equivalent are given:

I. *Elementary.*

Hand culture, notation, ear training.

Finger exercises, major scales, chords, arpeggios.

Studies by Kohler, Gurlitt, and Duvernoy.

Sonatinas by Clementi.

Easy pieces for developing melody, touch, and memory.

II. *Intermediate.*

Technical exercises.

Major and minor scales.

Arpeggios, chords, trills, octave studies.

Studies by Duvernoy, Czerny, Loeschhorn, Heller.

Suitable pieces, classic and modern.

III. *Advanced.*

Scales, arpeggios, double thirds, octaves.

Studies by Clementi, Czerny, Cramer.

Sonatas by Mozart, Beethoven.

Bach Inventions and Preludes.

Suitable pieces by Beethoven, Chopin, Schumann, Mendelssohn and modern composers.

Students who discontinue the study of piano any time during the year are requested to give notice from parents two weeks in advance.

Elective.

College Choir.

Choral Class.

Class in Music History and Music Appreciation.

Members of the college choir, whose work and attendance are satisfactory, are granted a credit of one hour each semester. Membership in this organization is open to students who have had some experience in chorus and solo singing.

The choral class is for the benefit of those students who have had no musical training or experience.

An annual concert is given by the college chorus during the spring.

THEOLOGICAL DEPARTMENT

President

JOSEPH LEISHMAN PEACOCK, A.B., A.M., D.D.

Ethics

Brown University, A.B.; Harvard University, A.M.; Graduate of Newton Theological Institution; Colby College, D.D.; Brown University, D.D.

Acting Dean

JOHN L. TILLEY, A.B., Ph.B.

Church History, Homiletics, Old Testament and Religious Education

Shaw University, A.B., University of Chicago, Ph.B.

NICHOLAS FRANKLIN ROBERTS, A.B., D.D.

Professor Emeritus

Shaw University, A.B., D.D.

HARRY A. SMITH, A.B.

Biblical Geography and History, Life of Christ, Psychology
of Religion, Theology

Bates College, A.B.; Graduate of Bangor Theological Seminary.

MARTHA L. COTTRELL, Pd.B.

English History

New York Teachers College, Pd.B.

ESTER ANDERSEN STEEN, A.B.

Missions

Bates College, A.B.; Graduate Student in Newton Theological Institution.

The great aim of this department is to build up a strong Christian ministry, and improve the one that exists. This aim, it is confidently believed, can be best accomplished and the present urgent need of instruction for the ministry most satisfactorily met by pursuing the course of study herein indicated.

It is the present purpose to make this department equal to the demands and needs of the churches and the people.

REQUIREMENTS FOR ADMISSION

The department will be open to persons of all denominations who are looking forward to the work of the ministry. They must, however, furnish satisfactory evidence of their piety and of their call of God to the ministry, and bring from the churches to which they belong certificates approving of their course in entering upon their work. Those coming from other schools must present satisfactory testimonials as to character and standing in the institutions with which they have been connected.

To pursue with profit the studies of the course, the student must have completed at least the four-year Academic Course in the American Baptist Home Mission schools or a full equivalent. A diploma or certificate of graduation from such a course will be accepted in place of examination when the student enters the course. Any student, with the approval of the President, will be allowed to pursue without passing the entrance examination any study in the course for which he is properly prepared. No diploma will, however, be given to any but those who pass the required tests for entrance, and who have completed all of the studies of the course and pass satisfactorily the required examinations.

Ministerial students are exempt from tuition. Candidates for the A.B. or B.S. degree must pay college tuition.

Graduates with the Th.B. degree may acquire the A.B. or B.S. degree from the College on completion of 60 semester hours of college work.

THEOLOGICAL COURSES FOR THE DEGREE OF Th.B.

FIRST YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English I	4	English I	4
Science	4	Science	4
Biblical Geog. and Hist.	4	Biblical Introduction	4
O. T. Prophecy	4	O. T. Lit. and Judaism.....	4

SECOND YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
English	4	English	4
Psychology	3	Harmony of Gospels	3
Harmony of Gospels	3	History	5
Homiletics	3	Homiletics	3
Logic	3		

THIRD YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Theology	4	Theology	4
Church History	4	Church History	4
Religious Education	3	Religious Education	3
Psychology of Religion.....	3	Acts and Pauline Epistles... 3	
		Philosophy of Religion.....	3

FOURTH YEAR

<i>First Semester</i>		<i>Second Semester</i>	
	No. of Hours		No. of Hours
Sociology	5	Ethics	3
Church Organization	3	Romans	3
Church History	4	Evangelism	4
Missions	3	Missions	3

DESCRIPTION OF COURSES

The courses in English, Philosophy, Natural and Social Science are taken with the college classes. (See college courses.)

Biblical Studies

1. Biblical Geography and History.—It is the aim to secure familiarity with the geographical divisions and history, with their physical features and products; with social, civil and religious customs and ideas. The Old and New Testaments are studied by topics four hours through the first semester. Credit, 4 semester hours.

2. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Prophecy.—A general survey of the Major and Minor Prophets, showing the purpose for which each prophecy was written. The more important passages are studied with reference to the religious development of the Hebrew nation and the messages which are applicable to the problems of the present day. Four hours through the first semester. Credit, 4 semester hours.

4. Old Testament Literature and Judaism.—Careful consideration is given to the times and conditions out of which books of the Old Testament originated and grew; the message of each book as it relates to the Hebrew religion; the rise and development of the Hebrew religion with special emphasis upon the Babylonian, Persian, and Greek periods. Three hours through the second semester. Credit, 3 semester hours.

5. Harmony of the Gospels.—A careful study is made of the Life of Christ through an harmonic analysis of the Gospels; the origin and purpose of the Gospels, general and specific; the social, political, and religious background; the life and message of Jesus; the parables and miracles. Each student is required to make for

himself out of the Scripture material a "Life of Christ" for his own future use. Three hours through the year. Credit, 6 semester hours.

6. Acts and the Pauline Epistles.—A study of the beginnings of the Church, with special emphasis on the life and missionary journeys of Paul. Some of the Epistles are studied in detail. The Pastoral Epistles are studied especially with reference to the duties and responsibilities of the present-day pastor. Three hours through the second semester. Credit, 3 semester hours.

7. Romans.—In the study of the Epistle to the Romans attention is constantly called to what appears to be the theme of the book: *The Gospel considered as the power of God unto salvation to every believer, to the Jew first and also to the Gentile*. Three hours through the second semester. Credit, 3 semester hours.

Church History

1. Church History (Ancient).—Includes the background and beginnings of Christianity and follows the contact of Christianity with Jewish and Pagan systems. The development and corruption of the papacy, monasticism, scholasticism and mysticism, German conquest and fusion, are topics which receive consideration. Four hours through the first semester. Credit, 4 semester hours.

2. Church History (Modern).—The beginnings of modern history. The political, educational, social and industrial forces which led to the culmination of the Reformation are reviewed. A study of Church leaders and reforms are considered. Modern religious tendencies with the rise of denominationalism are among the topics discussed. Four hours through the second semester. Credit, 4 semester hours.

3. Modern Religious Movements.—The purpose of this course is to acquaint the student with the various "isms" arising from false views of the Scriptures, and to show the harmful effects of these on individual and church life. How to meet the arguments of proselytes to these minor sects will be discussed in lectures and round table. Three hours through the first semester. Credit, 3 semester hours.

Theology

1. Biblical Introduction.—A general survey of the Bible with consideration of the religious ideas related to the political and social background; correct methods of studying and interpreting the Bible. Bible stories, Bible characters, prophecies, special subjects, parables and miracles are analyzed and discussed. Four hours through the second semester. Credit, 4 semester hours.

2. *Psychology of Religion.*—An attempt is made to apply the principles of scientific psychology in an analysis of religious consciousness. To learn and to understand the data of religious experience is the goal of this course. Three hours through the first semester. Credit, 3 semester hours.

3. *Philosophy of Religion.*—Investigates the claim of the validity of religious experience. The aim is to set forth the reality of religious reactions and to justify faith in a theistic view of nature and life. Three hours through the second semester. Credit, 3 semester hours.

4. *Homiletics.*—A study of the aims and forms of preaching; sermonic principles; analysis and criticisms of sermons by famous preachers; outlines and writings of sermons with criticisms both as to structure and delivery. Three hours through the second semester. Credit, 3 semester hours.

5. *Homiletics.*—A study of the conduct of public worship; the pastor as administrator, and as leader of the devotional life and spiritual forces of the Church. Pastoral duties as related to Church, Sunday school and community are fully discussed. Church polity, the ordinances, Church organizations, the relation of the local church to the Association and the Convention receive special attention. Four hours through the first semester. Credit, 4 semester hours.

6. *Evangelism.*—The meaning of evangelism; the principles and practice of the art of soul winning; study of great evangelists and their methods; individual soul winning; special meetings; good and evil in emotionalism; Scripture applicable for inquirers, doubters, and indifferent and many other classes of individuals; the Holy Spirit in a revival. Three hours through the year. Credit, 6 semester hours.

7. *Missions.*—A study of the Biblical basis, qualifications and preparation of missionaries; the history of the rise and development of missions; the modern missionary era dealing with the foreign fields; special emphasis is placed on recent developments in connection with the social and political changes in Asia and Africa. Three hours through the year. Credit, 6 semester hours.

8. *Elocution and Reading.*—To develop the art of public speaking that thought may be effectively presented. The course includes training in pronunciation; quality of voice, posture, gesture, expression, reading of Scriptures and of hymns; public speaking by addresses (not sermons) to the class. One hour through the year. Credit, 2 semester hours.

9. *Religious Education.*—Introduction to the Principles and Organization of Religious Education. The fundamental task of

the church in society; the nature of religion, conversion, and the differences in religious experiences; the aims of religious education; the principles of education in their normal and religious significance, the developing religious experiences in modern life in the light of genetic and social psychology; the educational program of the church through worship, evangelism, missions, and social service. Open to college Juniors and Seniors. Three hours through the first semester. Credit, 3 semester hours.

10. Religious Education.—Organization and Methods of Religious Education. In the light of the aims and principles of religious education careful study is given to selection and organization of materials; principles of curriculum construction; technique of teaching; methods; practice teaching. Prerequisite: Religious Education I. Three hours through the second semester. Credit, 3 semester hours.

Ministers' Institutes

There are many pastors and, possibly, other Christian workers who would like to take a course that will be especially helpful to them in their various fields of labor. In view of their time of life and home duties they are unable to pursue a course of study such as is laid down for college students, and they are also unable to be away from home as long as would be necessary to enter at the beginning of a yearly session and stay until its close. They can, however, arrange to spend a few weeks in study during the year. In view of these conditions there has been arranged a course of study at Shaw University especially adapted to the needs of these brethren. This course embraces Biblical interpretation, preparation and delivery of sermons, Old and New Testament history, church history, evangelism, missions and some of the more vital doctrines of the Church. The sessions will be held the first two weeks in February, July, and October. The cost of the course will be only five dollars per week for board and lodging plus two dollars for registration fee, each session.

FINAL STATEMENT

Hundreds of graduates and thousands of students have gone forth from this Institution to uplift the Negro race and enrich the life of mankind. Shaw now stands in the front rank of schools in North Carolina for the higher education of Negroes.

With the ever increasing demands made upon the Institution for well-trained leaders, there is need of larger contributions in money to carry on the work successfully. Friends of Negro education could do no better than to invest in the building up of Christian Character among the young people of the State.

The Administration welcomes investigation of the work and the possibilities for larger usefulness, not only as it relates to Negro people in our own land, but also in other lands.

Persons disposed to help Shaw University financially by a bequest in their wills may use the following form:

FORM OF BEQUEST TO SHAW UNIVERSITY

I give and bequeath to Shaw University, Raleigh, N. C., the sum of \$....., for the general purposes of said University.

GRADUATES, 1929

With the Degree of A.B.

Abna Azalea Aggrey	Annie Ruth Ransom
Mae Frances Bass	Zelma Lorena Rudisill
Emma Corinne Brown	Fannie Ellen Story
Martha Lauretta Bryant	Hettye Mildred Story
Julia A. Delaney	Daniel Samuel Tate
Willie Mae Foster	Annie Jane Thompson
Samuel Levenus Parham, Jr.	Rhodes Herndon Toole
John Emmett Payne	Lois Penetta Turner
William Henry Peace, Jr.	Alberta Margaret Williams
Sadie Virginia Pegram	Alice Estelle Worth
Effie Marion Yeargin	

With the Degree of B.S.

Wiley Thurber Armstrong	Lester Lennon
Henry Andrew Black	Margaret Anne Lofton
Olive Lee Burkes	Laura Belle McMillan
Walter G. Byers	William B. Merritt
Nixon Lewis Cannady	William Leon North
Henry DeHart Cooper	William Roy Parker
Lillie Beatrice Cooper	Walter Raleigh Privott
Addie Wilma Foreman	William Patterson Quinn, Jr.
Samuel Theodore Gibson	Thelma Ray Reid
Jesse Patrick Griggs	Ansley Davis Smith
Annie Belle Hester	John Simpson Spivey
Annie Ruth Jackson	Wilbur Harrison Townsend
Richard LeRoy Kingsbury	William Bertrand Turner
Rosa Belle Lassiter	Fannie Barnes Vick

With the Degree of B.S. in Home Economics

Augusta Mae Turner Holt	Fannie Janet McNair
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With the Degree of B.Th.

John Henry Clanton

Honorary Degrees

MASTER OF ARTS

Robert Pearson Hamlin

DOCTOR OF HUMANICS

James Max Yergan

ENROLLMENT

Seniors

Allen, Evelyn Catherine	Franklinton
Baldwin, June Warren	High Point
Blue, A. Frederick	Wilson
Boykin, Helen Theresa	Burlington
Bulluck, Ernestine Aurice	Rocky Mount
Bulluck, John Harvey	Rocky Mount
Carpenter, Sherman Scorefield	Albemarle
Christian, George Benjamin	Winston-Salem
Cooper, William S.	Baltimore, Md.
Crosby, Beulah Naomi	Winston-Salem
Davenport, Bessie Lucille	New Bern
Davis, Alice Bertie	Rocky Mount
Davis, Montera	Whitaker
Dawson, Ceserea Evelyn	Raleigh
Dawson, Hopie Neil	Raleigh
Earl, Robert	Battleboro
Fields, Herman Edward	Wilson
Foster, Ruth	Palatka, Fla.
Gibson, Lucille R.	Fayetteville
Grogan, George Asberry	Wilson
Hargrave, Frances Faydine	Lexington ✓
Hawkins, Annie Simpson	Raleigh
Hayes, George Montgomery (Miss)	Raleigh
Hicks, Frank Alfred	Wilson
Hunter, Lois Priscilla	Raleigh
Idlett, Samuel Theodore	James City
Jackson, Cecelia Jane	Charlotte
Jones, Rudolph	Winton
Jordan, Elizabeth Mae	Raleigh
Keen, Helen Elizabeth	Roanoke, Va.
Kornegay, Judge Nero	Trenton
Latham, Wiley Jacob	Raleigh
Levister, Alyce Emilie	Raleigh
Ligon, Hazel Earle	Raleigh
Littlejohn, Alma Lauretta	Salisbury
Mason, Lillie Mae	High Point
Miller, Thelma Lafayette	Blackville, S. C.
Mitchell, Ruby Louise	Mont Clair, N. J.
Mitchell, Wallace L.	Raleigh
Monroe, Charlie Mae (Miss)	St. Petersburg, Fla.
Monroe, Ethel Mae	St. Petersburg, Fla.

Moore, Clarence Lee	Eldorado, Ark.	✓
Morgan, Robert Frank	Raleigh	
Parrish, Verdie Aretta	Method	
Peacock, Susan Mariah	Wilson	
Phillips, Evelyn Margaret	Bricks	
Pope, Evelyn Bennett	Raleigh	
Rudd, Snowdy Mae	Sedalia	
Russell, Louise Beatrice	Lexington	✓
Sanders, Lillian Odessa	Reidsville	
Sharpe, Ophelia Elizabeth	Greensboro	
Simon, Lucille Elizabeth	Wilmington	
Spaulding, Dow	Clarkton	
Stancil, Phyllis Althea	Raleigh	
Sykes, Andrew	Goldsboro	
St. Clair, Hazel Marguerite	Ocala, Fla.	✓
Upperman, Hilda Evelyn	Raleigh	
Vaughn, Sarah Leona	LaGrange	
Ward, Horace Greely	Windsor	
Wiley, Joseph Weldon	Corbett	
Williams, Charles Lewis	Raleigh	
Williams, Marion Mae	Method	
Wimberley, Mary Elizabeth	Rocky Mount	

Juniors

Alexander, Gertrude Lillian	Townsville	
Allen, Arie Adelyn	Franklinton	
Allen, Wm. Mack Clyde	Elizabeth City	
Armstrong, Randolph	Rocky Mount	
Bass, Urbane Francis	Raleigh	
Bates, Marguerite Belle	Raleigh	
Branch, Marion Lois	Murfreesboro	
Browning, James Royal	Philadelphia, Pa.	
Christmas, Joseph Bernard	Raleigh	
Clanton, John Henry	Littleton	
Creecy, Myrtle Rosa	Rich Square	
Crews, Ruby E.	Raleigh	
Crudup, Ethel Mae	Raleigh	
Davis, Luna Plummer	Warrenton	
Dunstan, Olive Vernice	Edenton	
Flagg, Cecil Harvey	Raleigh	
Foriest, Annie	Pendleton	
Green, Esther M.	Kinston	
Gunn, Mabel Leona	Burlington	
Hahn, Royal	New Bern	

R	Hall, Clarice Inez	Ahoskie
R	Harris, Thelma	Raleigh
R	Harris, Vivian Josephine	Raleigh
R	Haywood, Eula Iola	Raleigh
R	Haywood, Lucille Alsamena	Raleigh
R	Hill, Minnie Lois	Elizabeth City
R	Hodge, John	Zebulon
R	Howard, Frances M. (Mrs.)	Raleigh
R	Howze, Catherine Juanita	Wilmington
R	Hunt, Archibald Gladstone	Charleston, S. C.
R	Johnson, Henry Thomas	Raleigh
R	Johnson, Janeva Ethelyn	Everett
R	Jones, Harold Ervin	Raleigh
R	Keck, Dementrius Hiawatha	Greensboro
R	Lane, Mozelle P. (Mrs.)	Raleigh
R	Lambert, Alice Frances	Norfolk, Va.
R	Long, Theodore Irving	Rocky Mount
R	Mitchell, Chauncey Sharon	Gatesville
R	Morgan, Pattie M. (Mrs.)	Raleigh
R	Newsom, Symera	Ahoskie
R	Parham, Annie Louise	Raleigh
R	Parrish, Bessie Rosa Lee	Method
R	Pickett, John Prestley	Camden, S. C.
R	Pope, Ruth Permelia	Raleigh
R	Quarles, Benjamin Arthur	Boston, Mass.
R	Richardson, Geneva W.	Durham
R	Ridley, Wm. Howell	Oxford
R	Sanford, Louise Annie	Raleigh
R	Walker, Ella Elizabeth	Raleigh
R	Watson, Madeline Elizabeth	Raleigh
R	West, John Matthew	New York, N. Y.
R	Wilson, John Harris	Raleigh
R	Yeargin, James Madison	Raleigh

Sophomores

R	Allen, Thomas Frederick	Raleigh
R	Atwater, Betty Emily	Durham
R	Baker, James Henry	Raleigh
R	Bass, Anne Maude	Raleigh
R	Baughm, Ralph Stanley	Rich Square
R	Beckwith, Evelyn Beatrice	Sparrow Point, Md.
R	Bell, Doris Mae	Plymouth
R	Bell, Maude M.	Norfolk
R	Blanks, Mabel E.	Elkton

Boney, Josie Mae	Magnolia
Boykin, Joseph Venzo	Raleigh
Brown, Lavinia C.	Bartow, Fla.
Brown, Letha Mae	Winston-Salem
Brumfield, Catherine Iola	Gastonia
Burnett, Carnegie	Rocky Mount
Burns, Jesse Mae	Raleigh
Carr, Richmond Pearson	Currie
Carter, Philathea Etta	Monroe
Cheeks, Mermon Eugene	Portsmouth, Va.
Clinton, Mary Mildred	Lancaster, S. C.
Coley, Hazelle Ethelene	Pikeville
Cook, Joseph Hillard	Cambridge, Mass.
Crews, Garland Lafayette	Raleigh
Davis, Onelia Altus	Rocky Mount
Evans, Joe Luther	Rocky Mount
Gaylord, Louise Elizabeth	High Point
Green, Bernice Wilcox (Mrs.)	Raleigh
Hall, Rachel Lois	Wendell
Harper, James A.	Kinston
Harris, Emma Beatrice	Littleton
Hayes, Ernestine Marie	Raleigh
Haywood, Elwyna Grant	Raleigh
Henderson, Lyman Beecher	Townsville
Hill, Dollie Anne	Greensboro
Hill, Meriman C.	Raleigh
Inman, Althes Virginia	Lumberton
Jones, Grover Wm.	Wilson Mills
Jones Robert Lee	Kinston
Jones, Willa Lucille	Raleigh
Johnson, Myrtle Capehart (Mrs.)	Raleigh
Joyner, Amaza Elizabeth	Winton
Keen, Panzie Lee	Roanoke
Lassiter, James Leonard	Selma
Lawrence, Julia Letitia	New Bern
Lenpon, Naomi Dell	Boardman
Loftin, Sarah Alice	Kinston
McClennan, Louise H. (Mrs.)	Raleigh
McKnight, James Alphonso	Franklinton
McMurren, Mattie Priscilla	Elizabeth City
MacRae, Lucille	Wilmington
Massey, Josephine Alphenious	Raleigh
May, Emmett Mack	Baltimore, Md.
May, Mary Eliza	Raleigh

Neal, Marion Elizabeth	Raleigh
Norris, Winifred Leona	New York, N. Y.
Patterson, James Ardest	Laurinburg
Phillips, LaVina	Kinston
Pickett, Bessie Evangeline	Camden, S. C.
Rawlins, Elizabeth	Rocky Mount
Rice, Norman Edward	Garysburg
Riddick, Leola H.	Gatesville
Shaw, Barcie Gertrude	Laurinburg
Simmons, Melvina Edwyna	Henderson
Smith, Alice Cocheeys	Burgaw
Smith, Altermese Burnett	Bartow, Fla
Smith, Helen Beatrice	Baltimore, Md.
Stephens, Margaret Elizabeth	Durham
Stratmon, Ophelia	Southport
Sutton, Ida Lucille	Kinston
Tate, Douglas William	Goldsboro
Taylor, Rosa J. (Mrs.)	Wake Forest
Terry, Ethel Beatrice	Raleigh
Tinsley, Thelma Geraldine	Lynchburg, Va.
Toole, Clarence A.	Raleigh
Turner, Lucy Clyde	Raleigh
Walker, Wm. Gaines	Raleigh
Watson, Lucille Theresa	Macon
Watson, Mary P.	Macon
Wilder, Wilbert	Raleigh
Wilkins, Mary Della	Wilson
Willis, Josie Louise	Wilmington
Woodard, Pauline	Smithfield
Woodson, James Broadus	Lynchburg, Va.

Freshmen

Adams, Candace Clara	Raleigh
Alexander, Mary Adelaide	Raleigh
Alston, Rosabelle	Raleigh
Baptist, William	Franklinton
Barber, Alice McLois	Wilkesboro
Barrett, William Frank	Tarboro
Battle, Clara	Raleigh
Beasley, Lillie Ruth	Asheville
Bishop, Gardner LaClide	Rocky Mount
Bizzelle, John Chavis	Winton
Blacknall, James Richard	Garysburg
Boyd, Lester Lee	High Point

Brown, Margaret Watson	Roanoke
Bruton, Ether Rachel	Wadeville
Bryant, Mabel Dilisy	Raleigh
Burwell, Bessie Edith	Middleburg
Byers, James Estes	Winston-Salem
Capehart, John	Raleigh
Carter, Wilmoth Annette	Charlotte
Coleman, Jerald Conrad	Norfolk
Cotten, Anna Ella Louise	Cary
Covington, Curtis Powell	Laurinburg
Creecy, Linwood Spencer	Rich Square
Crudup, Lee Otha	Raleigh
Cutchins, Claytae Verona (Mrs.)	Raleigh
Daniels, Milton Muscieus	Greenville
Davis, Frank Riley	Philadelphia, Pa.
Donnelly, Julia Mae	Sumter, S. C.
Dover, Ochia Pittman	Raleigh
Dunn, Naomi Elizabeth	Raleigh
Dunn, Odessa Jane	Neuse
Dunn, Zelma Beulah	Raleigh
Ellis, Geraldine Swann	Warrenton
Evans, Lottie Stevenson	Richmond, Va.
Ford, Alonzo Wm.	Norfolk, Va.
Gay, Richard Claudius	Rocky Mount
Glover, Willie Mae	Raleigh
Goodson, Gertrude	Raleigh
Graves, Suzanne Mildred	Raleigh
Griffin, Carroll Slyvius	High Point
Griffin, Zenas Elvyn	Elizabeth City
Griffis, Margaret Elizabeth	Raleigh
Griggs, Harry Kindell	Reidsville
Hairston, John	Asheville
Hall, Otis	Garner
Hall, Thomas Henry	Ahoskie
Hawkins, Ednir Elizabeth	Wadesboro
Haywood, Louis Allen	Raleigh
Haywood, Mary Louise (I)	Raleigh
Haywood, Mary Louise (II)	Raleigh
Haywood, Pauline Ruth	Raleigh
Herndon, Agnes Fredricka	Raleigh
Herndon, Godfrey Melvin	Raleigh
Jackson, Wm. Franklin	Raleigh
Johnson, James Henry	Everett
Johnson, Thelma Mae	Laurinburg

	Jones, Arthur Henry	Fayetteville
①	Jones, Ostina Mae	Zebulon
	Kelly, Boyd Drexel	Raleigh
	Kelly, David Samuel	East Spencer
R	King, Marguerite	Greenville
	Laws, Mildred Gatsy	Raleigh
	Lee, James (Miss)	Raleigh
	Ligon, John Wm.	Raleigh
	Lytle, Roscoe	New York, N. Y.
	McCrimmon, George	Vass
	McRae, Elvia Thelma	Rockingham
	McVae, Thelma Evelyn	Burlington
	Martin, Charles Isodore	Winston-Salem
	Martin, Thaddeus Philip	Topeka, Kans.
R	Marrow, Rachel	Raleigh
	Massey, Alexander Brannon	Winston-Salem
	Moore, Robert Lee	Rich Square
	Morgan, Loumell Allyn	Raleigh
	Nunn, Lillie Goldyn	Raleigh
R	Owens, Willie Maria	Asheville
①	Pannell, John Preston	Newport News, Va.
	Penn, John Edward	Winston-Salem
	Perry, Conavies	Monroe
	Perry, Rufus Haywood	Raleigh
	Pope, Elizabeth Louise	Nazareth
	Pope, Glaydis Bernice	Raleigh
	Pope, Hazel Eunice	Nazareth
R	Powell, Flora Mozelle	Whiteville
	Ray, Charles Arthur	Raleigh
	Revies, Addie Gay	LaGrange
R	Rich, Esther Mae	Greenville
	Ricks, Daisy Rebecca	Franklin, Va.
	Robinson, Frank Price	Wilmington
	Sampson, Satira Pearl	Clinton
	Sherrod, Ralph Ambrosia	Wilson
	Slade, Lossie Annie	East Spencer
	Smith, Ada Mae	Spencer
	Smith, Evelyn Morgan	Franklinton
	Smith, Ruth Evelyn	Raleigh
	Smith, William	Raleigh
	Smitherman, Dorothy Emmer G.	Hasty
	Spaulding, Bernice Hortense	Clarkton
	Starks, Margie Louise	Sanford
	Stephens, Bernice Gertrude	Hamlet

Stroud, Wm. Alexander	Raleigh
Thompson, Pearl Lavina	Rocky Point
Thorpe, Lucy Elizabeth	Raleigh
Thrower, Gracie Mae	Wise
Upperman, Dorothy Elizabeth	Raleigh
Walker, Elizabeth Latishia	Raleigh
Walker, M. Nathaniel	Raleigh
Washington, Cora Miller	Wilson
Williams, Carrie Etta	Owings, S. C.
Wilson, Emmanuel James	Greensboro
Wooten, Earl	Maysville
Worth, James Henry	Raleigh
Wright, Grace Elizabeth	Raleigh
Wright, Lila T.	Raleigh
Yokely, Clarence Eugene	Raleigh

Special

Atkins, M. W.	Raleigh
Elliott, Maggie E.	Raleigh
Harris, Gila B. (Mrs.)	Raleigh
Hill, Eleanor Beatrice	Nazareth
Holden, Clementine Louise	Narareth
Jemmott, Beresford Lovell	Brooklyn, N. Y.

THEOLOGICAL DEPARTMENT

Seniors

Hairston, John W.	Walnut Cove
Somerville, Wendell Clay	Raleigh
Stokes, George Signal	Middlesex

Juniors

Bynum, T. L.	Holland, Va.
Jones, John Henderson	Durham
Wyche, Oscar H.	Henderson

Sophomores

Alexander, Lovest T.	Wise
Gilchrist, John Berhester	Wagram
Holt, Derry Wm.	Maysville
Siler, Lee Clinton	Siler City

Freshmen

Brodie, Earlie	Centerville
Bullock, Richard	Middleburg
Fuller, Wm. Howard	Durham
Mitchell, Howard Leslie	Gatesville
Staplefoote, Ellwood Nathaniel	Winston-Salem
Westbrook, Wm. Benjamin	High Point
Wilson, Thomas Wm.	Apex

Unclassified

Baker, James J.	Method
Evans, W. D.	Wake Forest
Gibson, James Frank	Durham
Greene, P. P.	Durham
Lewis, D. G.	Raleigh
Todd, George	Raleigh
Tyson, F. L.	Raleigh
Williams, V. T.	Raleigh
Mitchell, N.	Raleigh

Ministers' Institute

Brame, J. J.	Littleton
Brown, Alex	Thelma
Caldwell, J. W.	Statesville
Jones, Robert H.	Middlesex
Morressey, A. A.	Raleigh
Pair, O. L.	Raleigh
Price, W. P.	Raleigh
Reid, Anna	Durham
Royster, L. T.	Littleton
Smith, T. B.	McCullers
Studeviant, R. H.	Marshville
Watkins, G. O.	Wake Forest
White, H. A.	Winston-Salem

MUSIC

Alexander, Mary	Raleigh
Bass, Ruth	Raleigh
Boykin, Helen	Burlington
Brown, Lavinia	Bartow, Fla.
Davis, Mary	Raleigh
Delaney, Nan	Raleigh

DuBissette, Lydia	Raleigh
Ellis, Geraldine	Warrenton
Faison, Geraldine	Raleigh
Gibbons, Juanita	Raleigh
Gray, Carlotta	Raleigh
Graves, Dorothy	Raleigh
Graves, Eleanore	Raleigh
Hamlin, Mae	Raleigh
Harris, Joncie	Raleigh
Hodge, Annie	Raleigh
Hodge, Thelma	Raleigh
Hinton, Louise	Raleigh
Holmes, Mae D.	Raleigh
Irving, Vivian	Raleigh
Johnson, Thelma	Laurinburg
Jolly, Mabel	Raleigh
Jolly, Rosalie	Raleigh
Jones, Gerlive	Raleigh
Jones, Harold	Raleigh
King, Marguerite	Greenville
Lewis, John	Raleigh
Lewis, Vera	Raleigh
Lightner, Lawrence	Raleigh
Manning, Margaret	Raleigh
Marrow, Rachel	Raleigh
Perry, Conavies	Monroe
Perry, Della	Raleigh
Perry, Willie	Raleigh
Slade, Lossie A.	East Spencer
Smith, Macon	Raleigh
Strickland, Mabel	Raleigh
Wade, Florine	Raleigh
Williams, Beulah	Raleigh
Williams, Martha	Raleigh
Williams, Wilhelmina	Raleigh

SUMMARY

College	319
Men	121
Women	198
Theological	39
Regular	26
Special	13
Music	42
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Total	400
Deduction for names counted twice	11
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Total enrollment	389
Summer School	215
Education Extension Course	114

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